

Office of the Senate Secretariat

Acadia University  
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Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at **4:00 p.m.** on **Monday 9th February, 2015** in **BAC 132**.

The agenda follows:

- 1) Approval of Agenda
- 2) Minutes of the Meeting of 12th January, 2015
- 3) Announcements (normally 10 minutes per speaker)
- 4) Time-sensitive items
  - a) Undergraduate Curriculum Changes for 2015-2016 (*attached*) (Page 2 – 588)
- 5) Brought forward from January 12th, 2015 Senate Meeting
  - a) Motion that Senate approve Graduate Curriculum changes to the M.Ed in Inclusive Education (*attached*) (Page 589 – 591)
- 6) New Business
  - a) Academic Planning Committee Report and Motion for Senate (*Attached*) Page 592

Sincerely,

Original Signed  
Rosie Hare  
Recording Secretary to Senate

### Summary of Curriculum Changes

What follows in the chart below is a summary of the changes reviewed by the Curriculum Committee. For full details on each change, please refer to the full curriculum package appended at the end of this summary.

Change #	Type of Change	Program/ Course Affected	Notes and Changes
<b>Faculty of Arts</b>			
1	New Course	ART 3033	
2	New Course	ART 3043	
3	Course Modification	THEA 3883	a) change in course description b) prerequisite added: ENGL 1406 or 1413/1423
4	Course Modification	THEA 3893	a) change in course description b) prerequisite added: ENGL 1406 or 1413/1423
5	New Course	ESST 3513	ESST 3513 to be cross-coded with EDUC 42A3
6	New Course	ESST 3523	ESST 3523 to be cross-coded with EDUC 42B3
7	Course Modification	ESST 2003	a) prerequisite added: CODE 1023
8	Program Modification	ESST	a) WGST 2913 to 2 concentration areas b) courses added to list of recommended FPAS courses
9	New Course	HIST 1533	
10	New Course	HIST 1613	a) proposed short title is too long: "The Ideas that Have Moved the Modern Era". Changed to: "Ideas that Moved the Modern Era".
11	New Course	HIST 1713	
12	New Course	HIST 1813	a) Cross-coded with ART 1813 b) proposed short title is longer than calendar title and too long -- calendar title to be used
13	New Course	HIST 1823	a) Cross-coded with ART 1823 b) proposed short title is longer than calendar title and too long -- calendar title to be used
14	New Course	HIST 2003	a) Cross-listed with CREL b) proposed short title is too long: changed to "Christian Religious Tradition"
15	New Course	HIST 2503	
16	New Course	HIST 2603	a) HIST 2603 added to Minors in WGST, Ethnocultural Diversity Studies, Canadian Studies b) Proposed short title is too long: to appear on transcript as "African Canadian Women's Hist"
17	New Course	HIST 2633	

18	New Course	HIST 2733	a) HIST 2733 added to Minors in Canadian Studies, Ethnocultural Diversity Studies, Diaspora studies (proposal makes reference to WGST as well, but course does not count towards WGST).
19	New Course	HIST 3403	
20	Course Deletion	HIST 2273	
21	Course Deletion	HIST 3433	
22	Course Deletion	HIST 3513	
23	Course Deletion	LATI 4996	
24	Course Modification	CLAS 2573	a) course description change b) CLAS 2573 cross-listed with ENGL, WGST
25	Course Modification	CLAS 3573	a) course description change b) CLAS 3573 cross-listed with ENGL, WGST
26	Course Modification	HIST 3243	a) course description change b) title change
27	Program Modification	History	a) expand the number of first-year courses that may count towards programs, b) HIST 2773 and 2783 removed as requirements for majors, c) breadth requirement added for majors, d) new research methods course added n.b. 1) under the new program requirements, History majors are limited to a maximum six hours of 1000 level courses. 2) The title for HIST 2633 has different spellings throughout the curriculum documents ("The Practicing Historian" vs. "The Practising Historian"). For consistency's sake, the preferred spelling shall be "practicing" for all calendar references.
28	Program Modification	Material & Visual Culture	a) addition of courses to minor b) deletion of courses from minor.
29	Course Modification	IDST 1213	a) course description change b) title change
30	Course Modification	IDST 2463	a) change in course level: IDST 2463 becomes IDST 3463 b) Course description change: "A multi-disciplinary course to that offers students an in-depth exploration of literary movements of universal importance in these three target languages. The course will be offered in English. Students wishing to have this course count towards a major degree in the Department of Languages and Literatures will be required to write their assignments and essays in the language in which they major." n.b. This description differs from what follows in the curriculum document and is to be the one used in the calendar.
31	Course Modification	FRAN 4913	a) course description change, b) title change
32	Course Modification	FRAN 4923	a) course description change, b) title change
33	Course Modification	SPAN 2513	a) SPAN 2513 becomes SPAN 3513, b) course title change, c) prerequisite change
34	Course Modification	SPAN 2523	a) SPAN 2523 becomes SPAN 3523, b) course title change, c) prerequisite change
35	Program Modification	Spanish	a) updating of program description to include new numbers
36	New Lab	MUSI 1690L	

37	New Lab	MUSI 2690L	
38	New Course	MUSI 2693	
39	Lab deletion	MUSI 2130L/MUSI 2140L	a) content moved into MUSI 2693
40	New Lab	MUSI 4940L	
41	Lab Deletion	MUSI 1130L/MUSI 1140L	a) content moved into 1693
42	Course Deletion	MUSI 4533	
43	Course Modification	MUSI 2163	a) change in description, b) change in prerequisite
44	Course Modification	MUSI 2283	a) change in description, b) change in prerequisite
45	Course Modification	MUSI 3193	a) change in description, b) change in prerequisite
46	Course Modification	MUSI 3223	a) change in title, b) change in description, c) change in prerequisite
47	Course Modification	MUSI 3310	a) change in description, b) change in title
48	Course Modification	MUSI 3320	a) change in description, b) change in title
49	Course Modification	MUSI 3693	a) change in description, b) change in title
50	Course Modification	MUSI 4113	a) change in description, b) change in prerequisite
51	Course Modification	MUSI 4213	a) change in description, b) change in prerequisite
52	Course Modification	MUSI 4223	a) change in description, b) change in prerequisite
53	Program Modification	Music: BM	Changes to BM core: A) deletion of MUSI 1130L/1140L, b) deletion of MUSI 2130L/2140L, c) deletion of 6h from list of 6h History, d) addition of MUSI 1693/90L, e) addition of MUSI 2693/90L
54	Program Modification	Music: BA	a) deletion of MUSI 1130L/1140L, b) deletion of MUSI 2130L/2140L, c) deletion of 6h from list of 6h History, d) addition of MUSI 1693/90L, e) addition of MUSI 2693/90L
55	Program Modification	Music: BAH	a) deletion of MUSI 1130L/1140L, b) deletion of MUSI 2130L/2140L, c) deletion of 6h from list of 6h History d) addition of MUSI 1693/90L, d) addition of MUSI 2693/90L e) removal of MUSI 3133, 3156 and 4156 from degree choices, f) addition of MUSI 2063, 3003, and 4243 to degree choices.
56	Program Modification	Music: BA concentration in composition	a) Removal of MUSI 3133 from the course requirements
57	Program Modification	Music: BA concentration in musicology	a) deletion of 3 courses (MUSI 3133, 3156, 4156) from the list of possible courses in Section 4, b) addition of 3 courses – MUSI 2063, MUSI 3003, MUSI 4243 to the list of possible courses in Section 4, c) reduction of the required hours under Section 4 from 27 to 24, and the addition of a new section that states “Choose 3 hours from MUSI 2083, MUSI 2383, or MUSI 4693
58	Program Modification	Music: Music Education	a) fixing some inexact language that has crept into the description, b) simplification of the Music Education program course offerings by merging the Elementary and Secondary streams, c) allowing increased flexibility

			for students to opt for guitar, strings, and voice methods course options.
59	Program Modification	Music: Music Therapy	a) deletion of MUSI 2143, b) deletion of MUSI 4533, c) deletion of 3h from list of 6h additional psychology, d) addition of PSYC 2133, e) addition of MUSI 1693/90L and MUSI 2693/90L
60	New Course	POLS 2003	
61	Course Modification	POLS 2013	a) POLS 2013 added to WGST as methods option
62	Course Modification	POLS 3043	a) course to be restricted to POLS majors
63	Course Modification	POLS 4193	a) change in prerequisite
64	Course Modification	POLS 4393	a) change in prerequisite
65	Course Modification	POLS 4793	a) change in prerequisite
66	Course Modification	SOCI 3223	a) change in description, b) SOCI 3223 to be cross-listed with WGST c) change in prerequisite "12hrs SOCI completed (of which 3 hrs can be WGST 1413) OR 6hrs SOCI completed (of which 3hrs can be WGST 1413) plus NUTR 2323." n.b. this prerequisite differs from what is presented in the curriculum document that follows.
67	Course Modification	SOCI 3803	a) change in description, b) change in title
68	New Course	WGST 3123	a) WGST 3123 to be added to minor in material and visual culture
69	New Course	WGST 4913	a) WGST 4913 cross-listed with SOCI, HIST, Candian Studies, b) added to minors in minors: Diaspora Studies, Ethnocultural Diversity Studies
70	Program Modification	WGST	a) new required capstone course (WGST 4913), b) new elective course, c) 3h additional research methods courses for honours, d) WGST added to list of Co-Op program options, e) additional courses cross-listed
71	Program Modification	Diaspora Studies Minor	a) add HIST 2603, WGST 4913 as options
72	Program Modification	Ethnocultural Diversity Studies Minor	a) add HIST 2603, WGST 4913 as options
<b>Faculty of Pure and Applied Science</b>			
73	New Course	BIOL 3663	
74	Course Deletion	BIOL 3513	
75	Course Modification	BIOL 1813	a) course description change
76	Course Modification	BIOL 1823	a) course description change, b) prerequisite change
77	Course Modification	BIOL 1853	a) course description change
78	Course Modification	BIOL 1863	a) course description change
79	Course Modification	BIOL 2013	a) course title change
80	Course Modification	BIOL 2023	a) course description change, b) title change
81	Course Modification	BIOL 3613	a) course description change, b) title change
82	Course Modification	CHEM 3883	a) course description change, b) lab added
83	Program Modification	Biology	a) CHEM requirements within BIOL degree changed

84	Course Modification	COMP 1113	a) prerequisite added: NS Grade 12 Academic or Advanced Math (or equivalent) or Pre-calculus or 3h of mathematics.
85	Course Modification	COMP 2853	a) course title change, b) prerequisite change
86	Course Modification	COMP 2863	a) prerequisite change: 3h COMP or permission of School
87	Course Modification	COMP 3513	a) prerequisite change: COMP 1113, 1893 or 2863 with C- or better, or permission of School
88	Course Modification	APSC 1053	a) course description change
89	Course Modification	APSC 1113	a) course description change
90	Program Modification	Applied Science	
91	Program Modification	CAS	
92	New Course	GEOL 4303	
93	New course	CHEM 4903	
94	Course Modification	CHEM 1033	a) course title change
95	Course Modification	CHEM 1013	a) course title change, b) description change
96	Course Modification	CHEM 1023	a) course title change, b) description change
97	Course Modification	CHEM 1043	a) course title change
98	Course Modification	CHEM 1053	a) description change
99	Course Modification	CHEM 2103	a) prerequisite change
100	Course Modification	CHEM 2713	a) course title change
101	Course Modification	CHEM 3113	a) description change, b) prerequisite change
102	Course Modification	CHEM 3303	a) description change
103	Course Modification	CHEM 3823	a) prerequisite change
104	Course Modification	CHEM4123	a) description change
105	Course Modification	CHEM 4313	a) description change, b) prerequisite change
106	Course Modification	CHEM 4323	a) prerequisite change
107	Course Modification	CHEM 4513	a) description change, b) prerequisite change
108	Course Modification	CHEM 4523	a) description change, b) prerequisite change
109	Course Modification	CHEM 4723	a) description change, b) prerequisite change
110	Course Modification	CHEM 4733	a) description change, b) prerequisite change
111	Course Modification	CHEM 4803	a) description change, b) prerequisite change
112	Course Modification	CHEM 4823	a) prerequisite change
113	Program Modification	Chemistry - honours	a) Remove the option for honours students to receive major credit for Chem3913/3923, b) ii) Add the option to complete a BScH in chemistry concurrently with a Certificate of Applied Science.
114	Program Modification	Chemistry - majors	a) Add a requirement for chemistry majors to take one of CHEM 4903 or CHEM 3913, b) ii. Add the option to complete a BSc in chemistry concurrently with a Certificate of Applied Science.
115	Course Modification	GEOL 3323	a) prerequisite change
116	Course Modification	MATH 4996	a) description change

117	Program Modification	Math	The requirements to the Integrated BSc Math/BEd Program, First Degree: BSc Double Major Mathematics with Education; Second Degree: Bachelor of Education, are being to changed to remove the minimum grade requirement in Math courses and to make the number of required courses match the requirement for a BSc Double Major.
118	Program Modification	Math	The requirements to the Integrated BSc Math/BEd Program, First Degree: BSc with Honours Mathematics and Statistics with Education; Second Degree: Bachelor of Education, are being to changed to make the total number of hours to 150 and to make the number of required Science courses match the requirement for a BSc Double Major.
119	New Course	NUTR 2333	
120	New Course	NUTR 4053	
121	New Course	NUTR 4063	
122	Course Modification	NUTR 1503	a) title change
123	Course Modification	NUTR 2613	a) prerequisite change
124	Course Modification	NUTR 3513	a) prerequisite change b) NUTR 3513 to be added to BSN core
125	Course Modification	NUTR 3523	a) prerequisite change
126	Course Modification	NUTR 3533	a) prerequisite change, b) description change
127	Course Modification	NUTR 3543	a) prerequisite change
128	Course Modification	NUTR 3553	a) prerequisite change
129	Course Modification	NUTR 3713	a) prerequisite change, b) description change
130	Course Modification	NUTR 4033	a) prerequisite change, b) description change
131	Course Modification	NUTR 4513	a) title change, b) description change
132	Course Modification	NUTR 4523	a) prerequisite change
133	Course Modification	NUTR 4533	a) prerequisite change
134	Program Modification	BSN (Kinesiology Option)	Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.
135	Program Modification	BSN (Biology second major)	Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.

136	Program Modification	BSN (Psychology second major)	Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.
137	Program Modification	BSN (Dietetics Option)	Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). All four of these courses were listed as requirements for the Bachelor of Science in Nutrition (Dietetics option) program, but now they will be included in the core so do not need to be listed separately.
138	Program Deletion	BSN (Health and Dietetics Option)	
139	Program Modification	BSN	Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement for the Bachelor of Science in Nutrition program, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.
140	Program Modification	Psychology	a) KINE 3693 (Seminar in Health Promotion and Wellness) added to list of courses that are acceptable for Applied Psychology Option credit and to the Psychology Department's list of cross-listed courses.
141	Program Modification	Psychology	a) Students required to complete 9 hours of Psychology courses at the 3000-4000 level not including cross-listed courses
142	Course Modification	COOP 1900	a) description change
143	Course Modification	COOP 2900	a) description change
144	Course Modification	COOP 3900	a) COOP 3900 becomes COOP 3903
145	Course Modification	COOP 4900	a) description change, b) prerequisite change
146	Course Modification	COOP 2700	a) COOP 2700 becomes COOP 3703
147	Program Modification	Co-op	a) for students enrolled in programs in the Faculty of Pure and Applied Science, three credit hours will be assigned to the final Co-op course required to complete the Co-op Option (COOP 3903).
<b>Faculty of Professional Studies</b>			
148	Course Modification	BUSI 2763	a) prerequisite change
149	Course Modification	BUSI 4473	a) BUSI 4473 becomes BUSI 3473, b) description change



150	Program Modification	BBA & BBAH with major in Employment Relations	One of the degree requirements for the BBA with Major in Employment Relations (and the equivalent requirement for the BBA with Honours and Major in Employment Relations) is revised to provide more flexibility in choosing non-business courses related to students' program of study.
151	Program Modification	BBA & BBAH with major in Marketing	BUSI 3473 is made a required course for students majoring in Marketing
152	Course Modification	KINE 1013	a) description change, b) title change
153	Course Modification	KINE 2003	a) prerequisite change
154	Course Modification	KINE 2023	a) description change, b) prerequisite change
155	Course Modification	KINE 2133	a) description change, b) prerequisite change
156	Course Modification	KINE 2293	a) KINE 2293 becomes KINE 1993
157	Course Modification	KINE 2493	a) description change, b) prerequisite change
158	Course Modification	KINE 3133	a) description change, b) prerequisite change
159	Course Modification	KINE 3373	a) prerequisite change
160	Course Modification	KINE 3853	a) prerequisite change
161	New course	KINE 4333	a) description change, b) prerequisite change
162	Course Modification	KINE 4633	a) description change, b) prerequisite change
163	Program Modification	BKIN	KINE 2023 added to the Kinesiology core requirements.
164	Program Modification	BKINH	KINE 2023 added to the Kinesiology core requirements.
165	Program Modification	BKIN with BIOL	KINE 2023 added to the Kinesiology core requirements.
166	Program Modification	BKINH with BIOL	KINE 2023 added to the Kinesiology core requirements.
167	Program Modification	BKIN with NUTR	KINE 2023 added to the Kinesiology core requirements.
168	Program Modification	BKINH with NUTR	KINE 2023 added to the Kinesiology core requirements.
169	Program Modification	BKIN with PSYC	KINE 2023 added to the Kinesiology core requirements.
170	Program Modification	BKINH with PSYC	KINE 2023 added to the Kinesiology core requirements.
171	New Course	CODE 3603	
172	New Course	CODE 3613	
173	New Course	CODE 3623	
174	Course Deletion	CODE 3533	
175	Course Modification	CODE 1023	a) prerequisite change
176	Course Modification	CODE 1033	a) prerequisite change
177	Course Modification	CODE 2513	a) description change, b) title change
178	Course Modification	CODE 3013	a) prerequisite change
179	Course Modification	CODE 3543	a) description change, b) title change
180	Course Modification	CODE 3583	a) description change, b) title change
181	Course Modification	CODE 3593	a) description change, b) title change
182	Course Modification	CODE 3973	a) prerequisite change

183	Course Modification	CODE 4013	a) description change
184	Course Modification	CODE 4059	a) description change, b) prerequisite change
185	New course	CODE 4593	
186	Course Modification	EDUC 3203	a) description change
187	Program Modification	Education	EDUC 42G3 becomes an elective course
188	Program Modification	Education	EDUC 4303 becomes an elective course
189	Program Modification	Education	EDUC 4553 becomes an elective course
<b>Faculty of Arts (late submissions and included at the end of the curriculum package)</b>			
190	Program Modification	Sociology	a) WGST 1413, WGST 3123, WGST 4913 to be cross-listed with Sociology
191	Course Modification	ART 1113	a) ART 1113 becomes ART 1813
192	Course Modification	ART 1123	a) ART 1123 becomes ART 1823
193	Program Modification	Spanish	a) 3h of Spanish or Spanish American culture (whichever was not taken at the <del>2000</del> 3000 level) b) IDST 3463 and IDST 3473 may be counted towards the major credit in Spanish
194	Program Modification	Co-op	a) See Co-Op changes 142-147 above b) for students enrolled in programs in the Faculty of Arts, three credit hours will be assigned to the final Co-op course required to complete the Co-op Option (COOP 3903).

Department/School: Office of the Dean of Arts

Course: Art

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes No\*

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**Art 3033, Art and Identity 1**

**Summary**

In this course, **art** will be employed as both a tool and potentially a catalyst in our search for the meaning of **identity**. This will be accomplished through a visual exploration of **memory** on a personal and cultural level.\*

Assignments will include the autobiographical collage, self portrait, visual journaling, stream of consciousness and automatic drawing. Collaboration in art and inquiry via the dreamscape model will also be tools used to evoke memory.

Prerequisite: Studio Art 2013 or by permission of the Instructor

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes\* No

3. Short title for transcripts (**MAXIMUM 30 characters**) Art and Identity, a studio art course
4. Is this course a requirement for a major? No
5. Is this course open to non-majors? Yes
6. Estimated enrolment. Will the enrolment be limited? If so, how?  
14-16 as per the standard cap on art courses
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) unknown at this time, will research....
8. Reasons for requesting the course. Please be specific  
Through my discussions with Acadia University students enrolled in art, a strong interest has been expressed over the years in expanding upon what is offered. I welcome the challenge of developing this new course.
9. Impact....This course will serve to enrich and expand upon the art courses already offered. Traditionally, art courses at Acadia University are very highly regarded, with long waiting lists.
10. Is a course with similar content offered at other universities? Which ones? At what level?  
From my research thus far there, a close equivalent would be specifically Visual Journaling courses which are offered mainly in the US and they are often offered as part of Art Therapy. It looks like this course might be unique in that it is multi-faceted and specific to studio art.
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
  
Art and Identity will be of interest to all students and as below plus possibly psychology students as well as education students. I have, thus far spoken to students majoring in Psychology who are enrolled in art and they have expressed enthusiasm
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?

I have discussed this course with Prof. Cynthia Alexander, Department of Politics, extensively. She has taught the Politics of Identity. In her role as Faculty Advisor to the Indigenous students on campus, she and I have deliberated about the value of such a course to all students including Indigenous students. Please note that I have offered art workshops to ISSA students in the past and have extensive background as an Instructor and Arts Advisor, in the Inuit Community of Pangnirtung, Baffin Island.

13. Who will teach the course? Judith Leidl

14. Academic sessions in which the course will usually be offered?

Fall/Winter\*      Intercession\*      Other \_\_\_\_\_

15. Frequency of offering

*Every year \*once Alternate years other (specify)*

16. Are any courses being dropped in conjunction with this course? Yes      No\*

Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts).

Similar to current art courses at Acadia University. Texts are: Memory Drawing: Perceptual Training and Recall by Darren R. Rousar, Mixed Media Self Portraits by Cate Coulacos and Visual Journaling: Going Deeper than Words by Barbara Ganin (all required)

18. Library

a. Provide list of available materials in the library that would be suitable for use in this course

N/A

b. Provide a list of available materials in the library that would be suitable for use in this course

N/A

c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? N/A

19. Library Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

Department/School: Office of the Dean of Arts

Course: Art

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes No\*

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**Art 3043 - Art and Identity 2**

**Summary**

In this course, **art** will be employed as both a tool and potentially a catalyst in our search for the meaning of **identity**. This will be accomplished through a visual exploration of **memory** on a personal and cultural level.\*

Assignments will include the autobiographical collage, self portrait, visual journaling, stream of consciousness and automatic drawing. Collaboration in art and inquiry via the dreamscape model will also be tools used to evoke memory.

Prerequisite: Studio Art 2013 or by permission of the Instructor

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes\* No

3. Short title for transcripts (MAXIMUM 30 characters) Art and Identity, a studio art course
4. Is this course a requirement for a major? No
5. Is this course open to non-majors? Yes
6. Estimated enrolment. Will the enrolment be limited? If so, how?  
14-16 as per the standard cap on art courses
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) unknown at this time, will research....
8. Reasons for requesting the course. Please be specific  
Through my discussions with Acadia University students enrolled in art, a strong interest has been expressed over the years in expanding upon what is offered. I welcome the challenge of developing this new course.
9. Impact....This course will serve to enrich and expand upon the art courses already offered. Traditionally, art courses at Acadia University are very highly regarded, with long waiting lists.
10. Is a course with similar content offered at other universities? Which ones? At what level?  
From my research thus far there, a close equivalent would be specifically Visual Journaling courses which are offered mainly in the US and they are often offered as part of Art Therapy. It looks like this course might be unique in that it is multi-faceted and specific to studio art.
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
Art and Identity will be of interest to all students and as below plus possibly psychology students as well as education students. I have, thus far spoken to students majoring in Psychology who are enrolled in art and they have expressed enthusiasm
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
I have discussed this course with Prof. Cynthia Alexander, Department of Politics, extensively. She has taught the Politics of Identity. In her role as Faculty Advisor to the Indigenous students on campus, she and I have deliberated about the value of such a course to all students including Indigenous students. Please note that I have offered art workshops to ISSA students in the past and have extensive background as an Instructor and Arts Advisor, in the Inuit Community of Pangnirtung, Baffin Island.
13. Who will teach the course? Judith Leidl
14. Academic sessions in which the course will usually be offered?  
Fall/Winter\*      Intersession\*      Other \_\_\_\_\_
15. Frequency of offering  
Every year \*once      Alternate years other (specify)
16. Are any courses being dropped in conjunction with this course? Yes      No\*  
Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts).

Similar to current art courses at Acadia University. Texts are: Memory Drawing: Perceptual Training and Recall by Darren R. Rousar, Mixed Media Self Portraits by Cate Coulacos and Visual Journaling: Going Deeper than Words by Barbara Ganin (all required)

18. Library

a. Provide list of available materials in the library that would be suitable for use in this course

N/A

b. Provide a list of available materials in the library that would be suitable for use in this course

N/A

c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? N/A

19. Library Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A



Department/School:

Course: THEA 3883

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

THEA 3883 MODERN DRAMA/THEATRE: IBSEN TO WW2

British, European, and North American dramatic literature and theatrical practice from mid century to the present. May be taken for English credit.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

THEA 3883 MODERN DRAMA/THEATRE: IBSEN TO WW2

British, European, and North American dramatic literature and theatrical practice from the birth of modern drama to the middle of the 20<sup>th</sup> century. May be taken for English credit.

Prerequisite: ENGL 1406 or ENGL 1413 and 1423.

4. Briefly state the reason for requesting this modification. Please be specific.

Error in the course description in the current calendar (2014-15). Adding the prerequisite this course had when it was listed as ENGL 3883.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **No**
12. Technology
- a. What technological assistance, if any, will be required? **None**

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **No**

13. Other relevant information.

Department/School:

Course: THEA 3893

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

THEA 3893 MODERN DRAMA/THEATRE: WW2 TO PRESENT

British, European, and North American dramatic literature and theatrical practice from mid century to the present. May be taken for English credit.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

THEA 3893 MODERN DRAMA/THEATRE: WW2 TO PRESENT

British, European, and North American dramatic literature and theatrical practice from mid-20<sup>th</sup> century to the present. May be taken for English credit. Prerequisite: ENGL 1406 or ENGL 1413 and 1423.

4. Briefly state the reason for requesting this modification. Please be specific.

Adding the prerequisite this course had when it was listed as ENGL 3893

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **No**
12. Technology
  - a. What technological assistance, if any, will be required? **None**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **No**
13. Other relevant information.

Department/School: **ESST**  
Course: **ESST 3513**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes** No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**ESST 3513: Media and the Environment**

**This course will examine the role traditional and emergent media play in constructing and transforming our cultural, political, scientific and personal perspectives and understanding of our environment. Drawing on contemporary critical themes of media theory and practice, the course will examine how media frames and discourses are created to enable particular cultural forms of political economy and power. *Prerequisite: ESST 1023, ESST 2003; or by permission of the ESST Coordinator***

2. Have you checked with the Registrar's Office that the number has not been used before?

**Yes** No

3. Short title for transcripts (**MAXIMUM 30** characters)

ESST 3513: Media and the Environment

4. Is this course a requirement for a major?

No

5. Is this course open to non-majors?

No

6. Estimated enrolment. **30 (based on EDUC 42A3 numbers)** Will the enrolment be limited? If so, how?

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) Yes; see 8 below

8. Reasons for requesting the course. Please be specific

**This course is not a new course nor does it require any new resourcing. It is simply the creation of an ESST-numbered course that equates to the current offering of EDUC 42A3: Media and the Environment for cross-coding (note: cross-coding, not cross-listing) purposes.**

9. Impact of this course on other courses or programs in your unit or on those in other units.  
**This request emanates from the School of Education which would like to see the offerings that are commonly taken by non-education students cross-coded to the “home” programs of those non-education students. EDUC 42A3 is a popular choice for ESST students when it is offered, and it can count towards their multidisciplinary major. Therefore we wish to cross-code EDUC 42A3 using the number ESST 3513.**

**\*\*\*Given the nature of this course addition, and that it is not a “new” course in the traditional sense of the term, it would be redundant to complete the responses below\*\*\***

10. Is a course with similar content offered at other universities? Which ones? At what level?  
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
13. Who will teach the course?  
14. Academic sessions in which the course will usually be offered?  
Fall/Winter      Intersession      Other \_\_\_\_\_  
15. Frequency of offering  
Every year      Alternate years      Other (specify)  
16. Are any courses being dropped in conjunction with this course? Yes      No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.  
17. Briefly describe the course (teaching format, evaluation, and texts)  
18. Library  
a. Provide list of available materials in the library that would be suitable for use in this course  
b. Provide a list of desirable materials for acquisition by the library  
c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?  
19. Library Technology  
a. What technological assistance, if any, will be required?  
b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?



Department/School: **ESST**

Course: **ESST 3523**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**    No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**ESST 3523: Sustainable Technologies**

**This course will examine the role of technology in the context of sustainability. It will critically explore from social, political and historical perspectives how technological development has contributed both positively and negatively to the environmental crisis. Emphasis will be placed on how innovation with information, solar, wind, tidal and biomass technologies provides a path toward a more sustainable future. *Prerequisite: ESST 1023, ESST 2003; or by permission of the ESST Coordinator***

2. Have you checked with the Registrar's Office that the number has not been used before?

**Yes**    No

3. Short title for transcripts (MAXIMUM 30 characters)

ESST 3523: Sustainable Technologies

4. Is this course a requirement for a major?

No

5. Is this course open to non-majors?

**No**

6. Estimated enrolment. 30 (based on EDUC 42B3 numbers) Will the enrolment be limited? If so, how?

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) Yes; see 8 below

8. Reasons for requesting the course. Please be specific

9. This course is not a new course nor does it require any new resourcing. It is simply the creation of an ESST-numbered course that equates to the current offering of **EDUC 42B3: Sustainable Technologies for cross-coding (note: cross-coding, not cross-listing) purposes.**

Impact of this course on other courses or programs in your unit or on those in other units.

**This request emanates from the School of Education which would like to see the offerings that are commonly taken by non-education students cross-coded to the “home” programs of those non-education students. EDUC 42B3 is a popular choice for ESST students when it is offered, and it can count towards their multidisciplinary major. Therefore we wish to cross-code EDUC 42B3 using the number ESST 3523.**

**\*\*\*Given the nature of this course addition, and that it is not a “new” course in the traditional sense of the term, it would be redundant to complete the responses below\*\*\***

10. Is a course with similar content offered at other universities? Which ones? At what level?
11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response?
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?
13. Who will teach the course?
14. Academic sessions in which the course will usually be offered?  
Fall/Winter Intersession    Other \_\_\_\_\_
15. Frequency of offering  
Every year    Alternate years    Other (specify)
16. Are any courses being dropped in conjunction with this course?    Yes                      No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.
17. Briefly describe the course (teaching format, evaluation, and texts)
18. Library
  - a. Provide list of available materials in the library that would be suitable for use in this course
  - b. Provide a list of desirable materials for acquisition by the library
  - c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?
19. Library Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Department/School: **ESST**

Course: **ESST 2003**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**ESST 2003: LEADERSHIP IN SUSTAINABILITY**

**Fundamental principles and tools for leadership development will be explored in the context of moving societies and communities toward sustainability. Through case studies, field**

experiences, and other experiential learning opportunities, students will explore the various dimensions of leadership including group dynamics, and its role in support of sustainable community development. Prereq: Recr 1163

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**ESST 2003: LEADERSHIP IN SUSTAINABILITY**

**Fundamental principles and tools for leadership development will be explored in the context of moving societies and communities toward sustainability. Through case studies, field experiences, and other experiential learning opportunities, students will explore the various dimensions of leadership including group dynamics, and its role in support of sustainable community development. Course open only to students in BCD with ESST and ESST programs. Prereq: Code 1023**

4. Briefly state the reason for requesting this modification. Please be specific.  
**The Bachelor of Recreation Management has been changed to the Bachelor of Community Development. All RECR courses have been changed to CODE prefix. Therefore, the pre-requisite requirements for ESST 2003 must reflect the new course codes. The actual pre-requisite course remains the same.**
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**
- If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
**No.**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
**No.**
12. Technology
  - a. What technological assistance, if any, will be required? **Nothing different from the present course.**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **No.**
13. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? **Yes**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.
  - 1. Addition of several courses to the list of possible courses available to fulfill program concentration requirements. This takes account of new courses becoming available from other units and which fit as elements in the ESST program.**
  - 2. Addition of a list of *recommended* (not required) courses from FPAS that would expose ESST students to science that is related to the environment. This list is for students' information only. It is not a program requirement that they take any of the courses on the list, a fact that will be clearly and explicitly stated in the relevant new section of the Calendar description of the ESST program (below).**
2. Briefly state the reason for requesting this modification. Please be specific.

**For (1) above, this is standard procedure for ESST – as offerings from other programs change, we adjust our calendar description to reflect those changes.**

**For (2) above, this is in response to ongoing student feedback concerning the program that indicates they would like some guidance / information concerning the FPAS offerings that would be most congruent to their non-science studies in the ESST program.**
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.
4. Has the proposed modification been discussed with students?  
**Yes**      No
5. Do students approve of the modification?  
**Yes**      No

6. Are the effects of this program change restricted to your own Department/School?

Yes      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

#### ENVIRONMENTAL AND SUSTAINABILITY STUDIES

The Environmental and Sustainability Studies (ESST) Major develops environmental leaders, managers, and professionals who are critical and insightful thinkers as well as creative problem solvers skilled in leading transformational change toward a more sustainable and just society.

Environmental and Sustainability Studies Core: ESST 1003, 1023, 2003, 3003, 4003 and CODE 1023 (18h)

It is recommended, but not required, that students pursuing a major in Environmental and Sustainability Studies be exposed to science that is related to the environment. Students may wish to fill their Arts Core science requirements with one or more of these recommended courses, or incorporate them into their program as part of their minor requirements or as university electives. Recommended courses include: [CHEM](#) 1013, 1023, 1053; [ENVS 1023](#); [GEOL](#) 1013, 1023, 1033, 1073, 2703, 2753; [PHYS](#) 1053, 1063

Students can focus on one of the four concentration areas.

- **Innovation and Entrepreneurship for Sustainability**  
Focus is on gaining knowledge and skill to help shift businesses and organizations toward sustainability in areas such as organizational development and training, procurement, and policy development. Courses such as: BUSI 1703, 2733, 3753, 3773, 4553, 4613, 4633, CODE 2033, 3523, 3603, ECON 2713, 3313, EDUC 42A3, 42B3, ESST 2013, ENVS 3113, 3423, HIST 2283, IDST 2213, 2706, PHIL 2303
- **Environmental Advocacy, Education & Activism**  
Focus is on gaining knowledge and skills to help shift social, political and educational structures and processes toward sustainability. Work and policy analysis is at multiple levels: local, regional, national, international. Courses such as: BUSI 2763, 4633, CREL 2413, CODE 2033, 3523, 3563, 3603, ECON 2713, 3713, EDUC 42A3, 42B3, ENVS 3423, 3503, HIST 2283, 3383, IDST 2213, PHIL 2303, POLS 2113, 3213, 3483, 3543, 3883, 4603, 4843, SOCI 2413, 2563, 3223, 3633, [WGST](#) 2913

- **Environmental Thought and Practice**

Focus is on the evolution and development of sustainability concepts from multiple perspectives across time. Attention is paid to critical and philosophical perspectives of the implementation of sustainability in thought and practice. Courses such as: BUSI 2763, 4633, CODE 2033, 3013, 3543, 3563, CREL 2413, ECON 2713, EDUC 42A3, ENGL 3523, 3533, ENVS 1643, 3113, 3313, ESST 2013, 3503, HIST 2283, 3383, POLS 2113, 3213, 3483, 3543, 3883, 4843, SOCI 3223, **WGST 2913**

- **Sustainable Community Development**

Focus is on gaining knowledge and skill to help shift individual lifestyles and communities toward sustainability in areas such as consumer education and community planning. Courses such as: BIOL 3363, 4423, BUSI 2733, 2763, 3723, 3753, 3773, CODE 1533, 3013, 3523, 3563, 3603, 4523, ECON 2713, ENVS 1643, 3423, ESST 2013, 3503, HIST 2283, 3383, NUTR 2323, PHIL 2303, POLS 3213, 3483, 3543, 4603, 4843, SOCI 2413, 2563, 3633

8. Will this program change the result in the addition of any new courses?

Yes **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



It will be noted that the list of recommended science courses does not include BIOL courses at the 1000 level. This is because those are administratively restricted courses, reserved for BIOL majors before other majors are allowed to register. We understand the circumstances that have led the BIOL department to adopt this policy and in light of those circumstances do not wish to add language to our program that may exacerbate the registration challenges of 1000-level BIOL courses at this time. If BIOL's policy changes we would certainly add introductory BIOL courses to the list of recommended FPAS courses for ESST majors.

Department/School: **History and Classics**

Course: HIST 1533 **Britain in World History to 1707**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council?    Yes        No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**HIST 1533 Britain in World History to 1707**

This course explores major issues in history, focusing on Britain within a broad geographic context. Students will examine Prehistoric, Celtic and Roman Britain, Saxons and Vikings, the Middle Ages, the Tudors and Stuarts. Themes include migration, trade, settlements, gender, religion, and the growth of kingdoms and parliament.

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes

3. Short title for transcripts (MAXIMUM 30 characters)  
Britain to 1707

4. Is this course a requirement for a major?  
This can be taken to fulfil majors' 1000 level requirement

5. Is this course open to non-majors?  
Yes

6. Estimated enrolment. Will the enrolment be limited? If so, how?  
60, department cap

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)  
Material Culture

8. Reasons for requesting the course. Please be specific  
This is part of broad program changes in the department of history.

9. Impact of this course on other courses or programs in your unit or on those in other units.  
This is part of broad program changes in the department of history.

10. Is a course with similar content offered at other universities? Which ones? At what level?  
This material is covered in a wide variety of formats at different levels. For example, this course would be a combination of two courses at Guelph, one at the 2000 level and one at the 3000 level. Athabasca and St Mary's College of Maryland offer something similar at the 3000 level. Rutgers and the University of Western Ontario have equivalent courses at the 2000 level.

University of Victoria and University of Wisconsin have comparable courses at the 1000 level.

11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response?  
I have spoken with students in my other courses, including those taking Hist1413, and the response to this new option was positive.

12. To what extent has this course proposal been discussed with other appropriate units? What was the response? N/A

13. Who will teach the course?  
MacDonald

14. Academic sessions in which the course will usually be offered? Fall

15. Frequency of offering - Every year

16. Are any courses being dropped in conjunction with this course? No

Please complete form #2 if they are. If not, please provide justification for this imbalance.

The history department's decision to offer a variety of courses at the 1000 level necessitates the addition of new courses.

17. Briefly describe the course (teaching format, evaluation, and texts)

The course will be lecture based. Evaluation methods include document analysis, discussion groups, essay writing, a midterm and final exam. Potential textbooks are:

Lehmberg, S. E. The Peoples of the British Isles: From Prehistoric Times to 1688. Lyceum, Chicago.

Roberts, C., D. Roberts, and D. Bisson. A History of England: Prehistory to 1714. Volume 1. 5th edition. New Jersey: Pearson Prentice Hall.

Smith, L.B. and Smith, J.R. (eds.) The Past Speaks: Sources and Problems in English History. Volume 1. 2nd edition. D.C. Heath and Company, Toronto.

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course There are far too many relevant materials to list. It is a broad survey and will make use of material already available for upper-level specialist courses such as: Hist 3113, Hist 3133, Hist 3583, Hist 3543, and Hist 3713,
- b. Provide a list of desirable materials for acquisition by the library No special acquisitions are needed.
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? No.

19. Library Technology

- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Department/School: History and Classics

Course: HIST 1613 The Ideas that Have Moved the Modern World

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes **No**

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

HIST 1613 The Ideas that Have Moved the Modern World

Spanning the 18<sup>th</sup> Century Enlightenment to the Era of Globalization, this course introduces students to the most influential ideas of the modern era as well as the social movements they produced. Among the topics explored are romanticism, nationalism, conservatism, socialism, irrationalism, Freudianism, and Nazism. Our focus is on the political ideologies that defined the landscape of the 20<sup>th</sup> century.

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes

3. Short title for transcripts (MAXIMUM 30 characters)  
The Ideas that Have Moved the Modern Era

4. Is this course a requirement for a major?  
Could be used toward fulfilling the first-year requirement.

5. Is this course open to non-majors? Yes.

6. Estimated enrolment. Will the enrolment be limited? If so, how?  
60—course cap.
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)  
No.

8. Reasons for requesting the course. Please be specific  
This course will provide students an intellectual foundation for the study of modern North American, European, and Latin American history. It will broaden our offerings at the first year level and augment our offerings in the area of cultural and intellectual history.

9. Impact of this course on other courses or programs in your unit or on those in other units.  
Students may take this course to fulfil their first-year introductory history requirement.

10. Is a course with similar content offered at other universities? Which ones? At what level?

Yes—Queen's for example, which offers History 121, Intellectual Origins of the Contemporary West.

11. To what extent has this course proposal been discussed with students of the department or school? What was the response?

The department supports this course proposal.

12. To what extent has this course proposal been discussed with other appropriate units? What was the response?

Little impact on or relevance for other units.

13. Who will teach the course?

Michael Dennis or any other suitably qualified instructor.

14. Academic sessions in which the course will usually be offered?

**Fall/Winter**      Intersession      Other \_\_\_\_\_

15. Frequency of offering

**Every year**      Alternate years      Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes      **No**

Please complete form #2 if they are. If not, please provide justification for this imbalance.

This course addition is a part of a larger departmental overhaul of the first year offerings. “Ideas that Have Moved the Modern World” will complement the existing global history offerings and offer breadth at the first-year level.

17. Briefly describe the course (teaching format, evaluation, and texts)

Primarily lectures and discussions on alternating weeks.

18. Library

a. Provide list of available materials in the library that would be suitable for use in this course. Students will be using assigned primary source texts as well as readily-accessible digital sources.

b. Provide a list of desirable materials for acquisition by the library

c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?

Existing library materials are sufficient—again, assigned texts and peer-reviewed articles available through the library’s databases will be sufficient for a first-year course.

19. Library Technology

- a. What technological assistance, if any, will be required?
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

N/A



Department/School: **History and Classics**

Course: HIST 1713 **War and the World: Global Military**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes **Not yet.**

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite **HIST 1713 War and the World: Global Military History since 1500. This course surveys major developments in global military history since 1500. Emphasis will be placed on the impact of new technologies, weapons, environments, tactics and strategies, but continuities in the conduct of war will also be considered. A global perspective is crucial to this course.**
2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes
3. Short title for transcripts (**MAXIMUM 30 characters**) **War and the World**
4. Is this course a requirement for a major? **No, but it can be used by History majors as credit towards their first year requirements.**
5. Is this course open to non-majors? **Yes**
6. Estimated enrolment. Will the enrolment be limited? If so, how? **Our first year courses are normally capped at 60 students.**
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) **No**
8. Reasons for requesting the course. Please be specific **The department has currently only one first year course (Global History with multiple sections) and we would like to widen our offerings to first year students.**
9. Impact of this course on other courses or programs in your unit or on those in other units. **None.**
10. Is a course with similar content offered at other universities? Which ones? At what level? **Global military history courses have become increasingly popular over the last decade and are offered at all levels in universities across North America and the UK.**
11. To what extent has this course proposal been discussed with students of the department or school? What was the response? **This idea has been discussed with our major and Honours students over the course of several years. The response has been, to put it mildly, positive.**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? **This proposal does not impact other units.**
13. Who will teach the course? **Dr. Paul Doerr**

14. Academic sessions in which the course will usually be offered?

Fall/**Winter**      Intersession      Other \_\_\_\_\_

15. Frequency of offering

**Every year**      Alternate years      Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes      **No**

Please complete form #2 if they are. If not, please provide justification for this imbalance. **Dr.**

**Doerr does not have any courses “on the books” that can be considered surplus.**

17. Briefly describe the course (teaching format, evaluation, and texts) **This will be primarily a lecture course with weekly small group projects. Evaluation will be based on essays, assignments, class participation and an exam.**

18. Library

a. Provide list of available materials in the library that would be suitable for use in this course **The course material is wide ranging so the library holdings in terms of monographs and journals is most adequate.**

b. Provide a list of desirable materials for acquisition by the library **N/A**

c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? **Not necessary as current holdings are fine.**

19. Library Technology

a. What technological assistance, if any, will be required? **N/A**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

Department/School: **HISTORY & CLASSICS**

Course: **HIST 1813**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**      No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**HIST 1813: Intro: Prehistoric to Giotto**

**Art from prehistoric times to Giotto is considered in relation to its cultural and historical context**

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes
3. Short title for transcripts (MAXIMUM 30 characters)  
HIST 1813: Art Intro: Prehistoric to Giotto
4. Is this course a requirement for a major?  
No
5. Is this course open to non-majors?  
Yes
6. Estimated enrolment. 30 (based on ART 1113 numbers) Will the enrolment be limited? If so, how?
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) Yes; see 8 below
8. Reasons for requesting the course. Please be specific  
This course is not a new course nor does it require any new resourcing. It is simply the creation of a HIST-numbered course that equates to the current offering of ART 1113: Intro: Prehistoric to Giotto for cross-coding (note: cross-coding, not cross-listing) purposes.
9. Impact of this course on other courses or programs in your unit or on those in other units.  
**This request makes sense in the context of the historically-relevant content of the ART 1113 course together with the movement towards cross-coding courses to programs from which significant numbers of enrolled students derive. Many HIST students take ART 1113 and it makes sense for them to be able to count it toward their major, which a HIST-coded number will allow them to do. Therefore we wish to cross-code ART 1113 to HIST 1813.**

**\*\*\*Given the nature of this course addition, and that it is not a “new” course in the traditional sense of the term, it would be redundant to complete the responses below\*\*\***

10. Is a course with similar content offered at other universities? Which ones? At what level?
11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response?
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?
13. Who will teach the course?
14. Academic sessions in which the course will usually be offered?  
Fall/Winter      Intersession      Other \_\_\_\_\_
15. Frequency of offering  
Every year      Alternate years      Other (specify)
16. Are any courses being dropped in conjunction with this course? Yes      No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.
17. Briefly describe the course (teaching format, evaluation, and texts)
18. Library
  - a. Provide list of available materials in the library that would be suitable for use in this course
  - b. Provide a list of desirable materials for acquisition by the library
  - c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?
19. Library Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Department/School: **HISTORY & CLASSICS**

Course: **HIST 1823-2**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**      No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**HIST 1823: Intro: Giotto to the Present**

**Art from the time of Giotto to the present is considered in relation to its cultural and historical context**

2. Have you checked with the Registrar's Office that the number has not been used before?

**Yes**

3. Short title for transcripts (**MAXIMUM 30 characters**)

**HIST 1823: Art Intro: Giotto to the Present**

4. Is this course a requirement for a major?

**No**

5. Is this course open to non-majors?

**Yes**

6. Estimated enrolment. **30 (based on ART 1123 numbers)** Will the enrolment be limited? If so, how?

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) **Yes; see 8 below**

8. Reasons for requesting the course. Please be specific

**This course is not a new course nor does it require any new resourcing. It is simply the creation of a HIST-numbered course that equates to the current offering of ART 1123: Intro: Giotto to the Present for cross-coding (note: cross-coding, not cross-listing) purposes.**

9. Impact of this course on other courses or programs in your unit or on those in other units.

**This request makes sense in the context of the historically-relevant content of the ART 1123 course together with the movement towards cross-coding courses to programs from which significant numbers of enrolled students derive. Many HIST students take ART 1123 and it**

**makes sense for them to be able to count it toward their major, which a HIST-coded number will allow them to do. Therefore we wish to cross-code ART 1123 to HIST 1823.**

**\*\*\*Given the nature of this course addition, and that it is not a “new” course in the traditional sense of the term, it would be redundant to complete the responses below\*\*\***

10. Is a course with similar content offered at other universities? Which ones? At what level?
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?
13. Who will teach the course?
14. Academic sessions in which the course will usually be offered?  
Fall/Winter      Intersession      Other \_\_\_\_\_
15. Frequency of offering  
Every year      Alternate years      Other (specify)
16. Are any courses being dropped in conjunction with this course? Yes      No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.
17. Briefly describe the course (teaching format, evaluation, and texts)
18. Library
  - a. Provide list of available materials in the library that would be suitable for use in this course
  - b. Provide a list of desirable materials for acquisition by the library
  - c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?
19. Library Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?



Department/School: History/Classics

Course: HIST 2003

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council?    Yes        No X

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite. "An analysis of the development of the Christian religious tradition, noting its cultural contextualization, institutional themes and religious rites and beliefs. Attention will be given to the formation of the religious community, eastern, western, Radical, Protestant and mystical varieties, major reforms and characters. Students will read original texts as well as major critiques and interpretations of Christianity. No pre-requisites."
2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes X No
3. Short title for transcripts (**MAXIMUM 30 characters**) "The Christian Religious Tradition"
4. Is this course a requirement for a major? Elective.
5. Is this course open to non-majors? Yes
6. Estimated enrolment. Will the enrolment be limited? If so, how? No limits
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) No
8. Reasons for requesting the course. Please be specific. Linkage between Faculty of Theology and Comparative Religion to reflect the growing importance of religious studies to liberal arts foundation.
9. Impact of this course on other courses or programs in your unit or on those in other units. Undetermined. Cross-listed with CREL.
10. Is a course with similar content offered at other universities? Yes. Which ones? McMaster, Toronto, St. Mary's, Waterloo, Memorial. At what level? Third year elective.
11. To what extent has this course proposal been discussed with students of the department or school? What was the response? Student response very favourable, as indicated in other History courses.
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? All favourable.
13. Who will teach the course? William H. Brackney
14. Academic sessions in which the course will usually be offered?



Fall/Winter X      Intersession      Other \_\_\_\_\_

15. Frequency of offering

Every year      Alternate years X      Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes      No X

Please complete form #2 if they are. If not, please provide justification for this imbalance.

Dr. Brackney was appointed an adjunct professor in our department last year, and this is his course to teach. We have nothing like it in our current course offerings and represents a worthwhile diversification of our offerings.

17. Briefly describe the course (teaching format, evaluation, and texts): lectures, discussion, text readings (electronic, hard copy), exam(s), essays

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course. See attached.
- b. Provide a list of desirable materials for acquisition by the library See Theology holdings that are extensive in Vaughan Library.
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? Covered by Theology resources.

19. Library Technology

- a. What technological assistance, if any, will be required? Classroom computer
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? No

Department/School: History and Classics

Course: History 2503, Slavery and Freedom in the Age of Lincoln

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes **No**

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course,

**History 2503, Slavery and Freedom in the Age of Lincoln**

The defining moment of the American experience in the 19<sup>th</sup> century was the Civil War. Examining the emergence of slavery as a social system, the changing nature of antebellum society, and the growing political dispute between the North and the South, this course will explore the revolutionary transformation produced by the struggle over slavery and freedom.

The international context will figure prominently.

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes

3. Short title for transcripts: The Age of Lincoln

4. Is this course a requirement for a major?  
No

5. Is this course open to non-majors?  
Yes.

6. Estimated enrolment. Will the enrolment be limited? If so, how?  
45-60—capped at 60

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)  
No.

8. Reasons for requesting the course. Please be specific  
This course that will address the pivotal American experiences of slavery, the sectional conflict and the Coming of the Civil War, and the Reconstruction. This new course will emphasize the black Atlantic and the international forces that propelled the antislavery movement.

9. Impact of this course on other courses or programs in your unit or on those in other units.  
None

10. Is a course with similar content offered at other universities? Which ones? At what level?

Almost every American university or college offers a variation of a course on the American Civil War, slavery and the American experience, or the period between the sectional conflict and Reconstruction. This course combines these elements into a consideration of the conflict between slavery and freedom in the colonial and antebellum period.

11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response?  
Earlier version of the course has been offered many times and has proven appealing.

12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
N/A

13. Who will teach the course?  
M. Dennis

14. Academic sessions in which the course will usually be offered?  
Fall/Winter Intersession    Other \_\_\_\_\_

15. Frequency of offering  
Every year    Alternate years    Other (specify)

16. Are any courses being dropped in conjunction with this course? **Yes**                      **No**  
History 3513, America and the Spanish Civil War  
Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts)

A combination of lectures, group discussions, theatrical skits, and class debates. Students will be evaluated using quizzes, tests, and analytical essays.

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course  
Library has a solid selection of literature on slavery, sectional conflict, and Civil War.
- b. Provide a list of desirable materials for acquisition by the library  
N/A
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?  
N/A

19. Library Technology

- a. What technological assistance, if any, will be required?
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?  
Standard classroom equipment.

Department/School: History & Classics

Course: HIST 2603 African Canadian Women's History

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

HIST 2603 AFRICAN CANADIAN WOMEN'S HISTORY

This course will examine how race, class, gender and geographic location have influenced the experience of African Canadian women over the past 400 years. The role played by African Canadian women in resistance to slavery and racial oppression, civil rights struggles, and the labour movement will be explored in light of their contributions to Black Canadian society and culture. (59)

Pre-requisite: second-year standing

2. Have you checked with the Registrar's Office that the number has not been used before?

Yes No

3. Short title for transcripts (**MAXIMUM 30 characters**)

AFRICAN CANADIAN WOMEN'S HISTORY (29)

4. Is this course a requirement for a major? NO

5. Is this course open to non-majors? YES

6. Estimated enrolment. Will the enrolment be limited? If so, how? 60 STUDENTS, SECOND YEAR  
STANDING

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)  
YES, HAS BEEN APPROVED AS BE AN ELECTIVE FOR THE FOLLOWING MULTIDISCIPLINARY MINORS:  
WOMEN'S AND GENDER STUDIES, ETHNOCULTURAL DIVERSITY STUDIES, CANADIAN STUDIES.

8. Reasons for requesting the course. Please be specific

THE SUGGESTED COURSE OF STUDY FILLS AN IMPORTANT GAP IN THE CURRENT COURSE  
OFFERINGS, NOT ONLY IN THE WGST MINOR PROGRAM, BUT ALSO IN ETHNOCULTURAL DIVERSITY  
STUDIES; HISTORY; SOCIOLOGY: AND POLITICS.

THERE IS CURRENTLY NO COURSE OFFERED AT ACADIA THAT ADDRESSES THE UNIQUE HISTORY OF  
WOMEN OF AFRICAN DESCENT IN MARITIME CANADA, NOR IS THERE A COURSE WHICH EXPLORES  
THE "DOUBLE BURDEN" WOMEN OF COLOUR EXPERIENCE IN CANADIAN SOCIETY.

THE TERM REFERS TO THE FACT THAT MOST SCHOLARSHIP ON THE SUBJECT OF AFRICAN CANADIAN  
HISTORY FOCUSES ON THE MALE EXPERIENCE IN RESPECT TO LAW, SOCIETY, EMPLOYMENT,  
ECONOMIC STATUS, ETC. AT THE SAME TIME, BLACK WOMEN ARE "INVISIBLE" IN MOST AFRICAN  
CANADIAN HISTORICAL SCHOLARSHIP, JUST AS THEY ARE IN MOST FEMINIST LITERATURE AND THE  
THEORETICAL FRAMEWORK ON WHICH IT IS FOUNDED EXPLORES ONLY THE EXPERIENCE OF WHITE  
WOMEN IN CANADA.

SUCH A COURSE WOULD PROVIDE ACADIA UNDERGRADUATES WITH EXPOSURE TO CUTTING-EDGE AFRICAN CANADIAN FEMINIST RESEARCH, AND GIVE THEM A RARE OPPORTUNITY TO INVESTIGATE FOR THEMSELVES PRIMARY AND SECONDARY SOURCE DOCUMENTATION ILLUSTRATIVE OF AFRICAN CANADIAN WOMEN'S VITAL ROLE IN THE EVOLUTION OF MODERN BLACK CANADIAN CULTURE.

9. Impact of this course on other courses or programs in your unit or on those in other units.  
THE PROPOSED COURSE, OFFERED AT THE SECOND YEAR LEVEL, FILLS A GAP IN COURSES OFFERED IN HISTORY AND COMPLEMENTS BOTH THE CORE PROGRAM OF WGST AND IS AN EXCELLENT SEQUEL TO THE CURRENTLY OFFERED IDST 1213.
10. Is a course with similar content offered at other universities? Which ones? At what level?  
THERE IS NOTHING COMPARABLE AT ATLANTIC UNIVERSITIES. SIMILAR COURSES ELSEWHERE INCLUDE: NEW 362H - EXPLORING AFRICAN CANADIAN WOMEN'S HISTORY: 1700-1900, NEW COLLEGE, UNIVERSITY OF TORONTO (RARELY OFFERED); SCS5511-01A: FOUR CENTURIES OF AFRICAN CANADIAN HISTORY, SCHOOL OF CONTINUING STUDIES, UNIVERSITY OF TORONTO; WS 3330G RACE, GENDER AND MIGRATION: THE HISTORY OF BLACK WOMEN IN CANADA, UNIVERSITY OF WESTERN ONTARIO (ONE TIME OFFERING, 2012); HIST 3535 6.0A — AFRICAN-CANADIAN HISTORY, YORK UNIVERSITY; AND GRSJ 311 AFRICAN/BLACK WOMEN IN THE AMERICAS, UNIVERSITY OF BRITISH COLUMBIA
11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response?  
DISCUSSED WITH IDST 1213: THE BLACK CANADIAN EXPERIENCE AND THE RESPONSE WAS VERY POSITIVE.
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
  
WOMEN'S AND GENDER STUDIES ARE ENTHUSIASTIC ABOUT THE COURSE AND WISH TO CROSS-LIST IT FOR MAJOR CREDIT AS IT WILL FIT WELL WITH THE NEW 4TH YEAR COURSE THEY ARE PROPOSING.
13. Who will teach the course? GILLIAN POULTER, KAROLYN SMARDZ-FROST (HARRISON-MCCAIN VISITING PROFESSOR) OR PER COURSE APPOINTEES
14. Academic sessions in which the course will usually be offered?  
**Fall/Winter** Intercession    Other \_\_\_\_\_
15. Frequency of offering

Every year   **Alternate years**   Other (specify)

16. Are any courses being dropped in conjunction with this course?   Yes   **No**  
Please complete form #2 if they are. If not, please provide justification for this imbalance.

This course is needed to provide more diversity in our current course offerings.

17. Briefly describe the course (teaching format, evaluation, and texts)

THIS IS A SURVEY COURSE, INCLUDING BOTH LECTURES AND A READING-GROUP FORMAT AS WELL AS MULTIMEDIA PRESENTATIONS AND TWO FIELD TRIPS. ONE OF THE LATTER INTRODUCES STUDENTS TO RELEVANT PRIMARY MATERIALS IN THE ESTHER CLARKE WRIGHT ARCHIVES AT ACADIA UNIVERSITY, AND A SECOND IS A VISIT TO A LOCAL HISTORIC SITE OR CEMETERY WHERE STUDENTS LEARN ABOUT MATERIAL CULTURE, DEMOGRAPHICS AND ECONOMIC/CLIMATIC/SOCIAL FACTORS FACING AFRICAN CANADIAN WOMEN OVER THE COURSE OF NOVA SCOTIAN HISTORY. EVALUATION IS BASED ON CLASSROOM PARTICIPATION, ESPECIALLY IN READING GROUPS, AS WELL AS TWO SHORT ASSIGNMENTS, A LONGER ESSAY AND A FINAL EXAM.

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course:

Adams, Tracey. "Making a Living: African Canadian Workers in London, Ontario, 1861-1901." *Labour/Le Travail* 67, no. 1 (2011): 9-43.

Backhouse, Constance. "Viola Desmond's Challenge to Racial Segregation." In *Colour-Coded: A Legal History of Racism in Canada, 1900-1950* (Toronto: University of Toronto Press, 1999), 226-271.

Beagan, Brenda L., and Josephine Etowa. "The impact of everyday racism on the occupations of African Canadian women." *Canadian Journal of Occupational Therapy* 76, no. 4 (2009): 285-293.

Bristow, Peggy, ed., with Dionne Brand, Linda Carty, Afua P. Cooper, Sylvia Hamilton, and Adrienne Shadd. *We're Rooted Here and They Can't Pull Us Up. Essays in African Canadian Women's History* (Toronto: University of Toronto Press, 1999).

Braithwaite, Ann, Susan Heald, Susanne Luhmann, & Sharon Rosenberg. *Troubling Women's Studies: Pasts, Presents and Possibilities* (Toronto: Sumach Press, 2004).

Calliste, Agnes. "Women of 'Exceptional Merit': Immigration of Caribbean Nurses to Canada," *Canadian Journal of Women and the Law*, 6: 1 (1993), 85-102.

Calliste, Agnes. "Canada's Immigration Policy and Domestic from the Caribbean, the Second Domestic Scheme," *Socialist Studies* 5 (1989), 133-165

Christensen, Carole P., and Morton Weinfeld. "The black family in Canada: A preliminary exploration of family patterns and inequality." *Canadian Ethnic Studies* 25, no. 3 (1993): 26-44.

Donovan, Kenneth. "Slaves and their owners in Ile Royale, 1713-1760," *Acadiensis* 25: 1 (Autumn 1995), 3-32.

Flynn, Karen Carole. *Moving beyond borders: A history of black Canadian and Caribbean women in the diaspora*. Vol. 37. University of Toronto Press, 2011.

Morton, Susan. "Separate Spheres in a Separate World: African-Nova Scotian Women in late 19<sup>th</sup> century Halifax County," *Acadiensis* 22, 2 (Spring 1993).

Wane, Njoki. *Back to the Drawing Board: African-Canadian Feminisms* (Toronto: Sumach Press, 2002).

Yee, Shirley. "Gender Ideology and Black Women as Community Builders in Ontario, 11850-1870," *Canadian Historical Review* 75: 1 (1994), 53-73.

Sylvia Hamilton & Claire Prieto, *Black Mother, Black Daughter*, National Film Board (1999, 29 min).

- b. Provide a list of desirable materials for acquisition by the library

Calliste, Agnes. *Anti-Racist Feminism Critical Race and Gender Studies* (Halifax: Fernwood, 2000).

Elgersman, Maureen. *Unyielding Spirits: Women and Slavery in Early Canada and Jamaica* (NY & London, Garland Press, 1999).

Njoki Wane, N. Deliovsky and K. Lawson, eds.. *Back to the Drawing Board: African Canadian Feminisms* (Toronto: Sumach Press, 2002).

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? YES

## 19. Library Technology



- a. What technological assistance, if any, will be required? NONE
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

Department/School: HISTORY & CLASSICS

Course: HIST 2633 THE PRACTICING HISTORIAN

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

HIST 2633 THE PRACTICING HISTORIAN

This course will use case studies and hands-on learning to introduce students to the variety of sources and approaches used by today's practicing historians. Oral history, public history, visual and material culture will all be included, along with an examination of a variety of more traditional ways that quantitative and qualitative data may be analyzed, interpreted, and disseminated by historians. (60) Pre-requisite: second year standing

2. Have you checked with the Registrar's Office that the number has not been used before?  
**Yes No**
3. Short title for transcripts (**MAXIMUM 30 characters**)  
THE PRACTICING HISTORIAN (22)
4. Is this course a requirement for a major? YES
5. Is this course open to non-majors? NO
6. Estimated enrolment. Will the enrolment be limited? If so, how? 30  
ENROLMENT IS LIMITED TO SPACE AVAILABLE IN THE ACADIA ARCHIVES, WHICH WILL BE AN IMPORTANT COMPONENT OF THE COURSE.
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) NO
8. Reasons for requesting the course. Please be specific THIS RESEARCH METHODS COURSE WILL BECOME A REQUIRED COURSE FOR HISTORY MAJORS. IT WILL COMPLEMENT HIST 3202 UNLOCKING THE ARCHIVAL RECORD AND HIST 4903 HISTORIOGRAPHY, PROVIDING STUDENTS WITH A SOLID FOUNDATION IN THEORY AND METHODOLOGY.
9. Impact of this course on other courses or programs in your unit or on those in other units.  
IT IS ANTICIPATED THE COURSE WILL IMPROVE STUDENT COHESIVENESS SINCE THIS IS ONE OF THE FEW COURSES WHERE OUR MAJORS WILL MEET TOGETHER AS A GROUP

10. Is a course with similar content offered at other universities? Which ones? At what level?  
MOUNT ALLISON (HIST 3901 HISTORICAL RESEARCH AND WRITING METHODS AND HIST 4901 HISTORICAL PERSPECTIVES AND ARCHIVAL RESEARCH METHODS); ST. MARY'S UNIVERSITY (HIST 3000 THE DISCIPLINE OF HISTORY); MOUNT ST. VINCENT (HIST 1681 THE USES AND ABUSES OF HISTORY AND HIST 3391 HISTORICAL METHODOLOGY).
11. To what extent has this course proposal been discussed with students of the department or school? What was the response? HONOURS STUDENTS EXPRESSED SUPPORT FOR A COURSE AT THIS LEVEL SINCE IT WILL PREPARE THEM BETTER FOR HIGHER LEVEL STUDIES
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?
13. Who will teach the course? DEPARTMENT FACULTY MEMBERS
14. Academic sessions in which the course will usually be offered?  
**Fall/Winter**      Intersession      Other \_\_\_\_\_
15. Frequency of offering  
**Every year**      Alternate years      Other (specify)
16. Are any courses being dropped in conjunction with this course?      No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.

This course is needed as part of our overall program reform. It will be mandatory for all majors.

17. Briefly describe the course (teaching format, evaluation, and texts)

THE COURSE ATTEMPTS TO ANSWER THE QUESTIONS: WHAT IS HISTORY AS A DISCIPLINE? WHAT DO HISTORIANS DO? HOW DO THEY DO IT? AND TO BUILD ON LEARNING IN FIRST YEAR COURSES WITH FURTHER DISCUSSION OF "THE BIG SIX HISTORICAL THINKING CONCEPTS" (SEIXAS, MORTON), NAMELY, HISTORICAL SIGNIFICANCE, EVIDENCE, CONTINUITY AND CHANGE, CAUSE AND CONSEQUENCE, HISTORICAL PERSPECTIVES, AND ETHICS. THIS IS A HANDS-ON COURSE WHERE STUDENTS WOULD EXPLORE EACH WEEK AN EXAMPLE FROM A VARIETY OF DIFFERENT APPROACHES TO HISTORICAL RESEARCH. THE OBJECTIVE WOULD BE TO EXCITE STUDENTS WITH A RANGE OF DIVERSE POSSIBILITIES RATHER THAN TEACH ANY PARTICULAR CONTENT, ASSIGNMENTS WOULD BE COURSE READINGS, IN-CLASS HANDS-ON EXERCISES, AND A RESEARCH PROJECT.

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course. TOO NUMEROUS TO LIST
- b. Provide a list of desirable materials for acquisition by the library NONE REQUIRED
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? YES

19. Library Technology

- a. What technological assistance, if any, will be required? NONE
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

Department/School: History & Classics

Course: HIST 2733 African Canadians in Maritime  
Canada

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**      No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite:

**For more than 400 years, African Canadians have made vital contributions to the economies and cultures of the Atlantic World. This course traces successive migrations of people of African descent to Maritime Canada, and explores strategies they developed to surmount challenges posed by slavery and colonialism, as well as issues arising from gender, class, labour and racial discrimination.**

2. Have you checked with the Registrar's Office that the number has not been used before?  
**Yes**

3. Short title for transcripts (**MAXIMUM 30 characters**)  
**African Canadians in the Maritimes**

4. Is this course a requirement for a major? **No.**

5. Is this course open to non-majors? **Yes.**

6. Estimated enrolment. Will the enrolment be limited? If so, how?  
**Course cap of 60 (common to the department) will be applied.**

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)

**Course will count toward major or minor credit in Canadian Studies and possibly WGST; will also count as credit toward minor in Ethnocultural Diversity and Diaspora Studies.**

8. Reasons for requesting the course. Please be specific

**Acadia University has long history of positive relations with the African Nova Scotian community, and was the first university in Maritime Canada to enrol Black students. Nova Scotia is also the only province in which African Canadian History is a “teachable” for Faculties of Education. Yet in 2013-2014 an Acadia professor taught the first course in the subject since 1999. The proposed second-year course would be an excellent follow-up to IDSC: 1213, The Black Experience: Past & Present, and is complementary to several courses taught in the Department of History & Classics, as well as those in Sociology, Politics and the Faculty of Education. Furthermore, providing comprehensive course offerings in Black Canada and African Diaspora History is an opportunity to attract minority students to Acadia University.**

9. Impact of this course on other courses or programs in your unit or on those in other units.

**The proposed course is a complement to courses in Atlantic Canadian history taught in the History & Classics Department as well as courses relating to race, gender, class and migration in other departments such as Sociology and Politics.**

**This would be an excellent sequel to the currently offered IDST 1213 The Black Experience: Past & Present, or to HIST 1423 Global history After 1500.**

**At the 2000 level in History & Classics, it would particularly complement HIST 2343: Maritime Provinces to 1867 and HIST 2353: Maritime Provinces Since 1867, as well as HIST 2753: Africa and the World. The second year Canadian History courses would be appropriate as well, either HIST 2773 Pre-Confederation Canada, or HIST 2783 Canada after Confederation.**

**As preparation for 3000 level courses it would particularly appropriate to HIST 3363: Nova Scotia Since 1867; HIST 3373: Peopling the Maritimes in the 18th Century; and be excellent preparation for both**

**HIST 3533 Canada Social and Cultural History, HIST 3613 Canadian Immigration History, or HIST 3673: Canadian Working Class Culture and certainly for HIST 3393 Women and Gender in Canadian History. It would also support any Thesis Topic dealing with issues of Race, Class, Gender and Migration in Canada, or for any work in the study of the Atlantic World.**

**African Canadians in Maritime Canada would also be an appropriate sequel to SOCI 1013: Introduction to Canadian Society; complementary to SOCI 2123: Ethnic & Race Relations: Canadian; SOCI 2153: Social Inequality; and SOCI 3133: Ethnic & Race Relations or SOCI 3253: Work, Family & Gender; or SOCI 3433: Ethnography - Writing Cultures.**

**It would as well, be a good introduction for students in POLS 3303: Multiculturalism in Canada and is particularly relevant to students in Education as preparation for EDUC 4043 Multiculturalism; EDUC 4333 Issues in Equity and Inclusive Schooling; and EDUC 4613 Curriculum Issues in Social Studies Education.**

10. Is a course with similar content offered at other universities? Which ones? At what level?  
**NEW 362H - Exploring African Canadian Women's History: 1700-1900, New College, University of Toronto (rarely offered).**

**SCS5511-01A: Four Centuries of African Canadian History, School of Continuing Studies, University of Toronto**

**WS 3330G Race, Gender and Migration: The History of Black Women in Canada, University of Western Ontario (one time offering, 2012).**

**HIST 3535 6.0A — African-Canadian History, York University**

**GRSJ 311 African/Black Women in The Americas, University of British Columbia**

**There is nothing comparable at Dalhousie, the closest being HIST 2006F Atlantic World 1450-1650, and HIST 3380F Slavery and Freedom in the Americas. In the Canadian Studies**

**Department, there is one course - CANA 2115.03: African Canadian Society, Culture, and Resistance.**

**St. Francis Xavier has no comparable course. The to this one available at St. Mary's is in the Atlantic Canadian Studies program, ACST 3321 African Nova Scotian Culture.**

**Cape Breton University has an African Nova Scotian specialized program in the Faculty of Education. Mount Allison is offering no courses specifically on African Canadian history, at least in this academic year.**

11. To what extent has this course proposal been discussed with students of the department or school? What was the response?

**Students in IDST 1213 The Black Experience: Past & Present have been polled and the response was very positive.**

12. To what extent has this course proposal been discussed with other appropriate units? What was the response?

**The course has been discussed with coordinators of some of the multidisciplinary programs in the Faculty of Arts, and their response was positive.**

13. Who will teach the course?

**Dr. Stephen Henderson**

14. Academic sessions in which the course will usually be offered?

**Fall/Winter**      Intersession      Other \_\_\_\_\_



15. Frequency of offering

Every year

**Alternate years**

Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes No

Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts)

**This course introduces students to the African Canadian experience in Maritime Canada. Historical documents representing landmarks in African Canadian history in Nova Scotia, New Brunswick and Prince Edward Island will be introduced and hands-on workshops will encourage students in an understanding of how various types of primary source material contribute to our understanding of Black Canadian history.**

**The course will focus on several periods in African Canadian history, including African Canadians in Atlantic Canada up to the time of Canadian confederation in 1867 and post-Confederation waves of immigrants of African descent. They will examine communities and lifeways of various descendent groups, including the Barbadians who migrated to Sydney Mines at the turn of the twentieth century, and recent migrations from the global African Diaspora.**

**Students will use newspapers accounts, government reports and other contemporary sources to investigate examples of racial exclusion and discrimination, as well as ways in which Black Canadians in the Maritimes have consistently and creatively resisted discrimination and oppression. The course will conclude with the destruction of Africville and recent efforts at reconciliation with municipal and provincial governments and with the non-African Canadian community.**

**Student work will be assessed through class participation in discussion and hands-on workshops, tests and an exam, and one short and one long research assignment based on the readings and contemporary sources introduced in class.**

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course

**Backhouse, Constance. "‘I Was Unable to Identify with Topsy’: Carrie M. Best’s Struggle against Racial Segregation in Nova Scotia, 1942,” *Atlantis*, 22: 2 (Spring/Summer 1998), 16-26.**

**Beaton, Elizabeth. "An African-American Community in Cape Breton, 1901-1904,” *Acadiensis*, 24: 2 (Spring 1995), 65-97.**

**Bell, David G. "Slavery and the Judges of Loyalist New Brunswick,” *University of New Brunswick Law Journal/Revue de droit de l’Université du Nouveau-Brunswick* 31 (1982), 9-42.**

**Bernard, Wanda Thomas *et al.*, "Defining health: Perspectives of African Canadian women living in remote and rural Nova Scotia communities," in Beverly Liepert and Belinda Leach, eds. *Rural Women’s Health in Canada* (University of Toronto Press, 2012).**

**Bristow Peggy, with Dionne Brand, Linda Carty, Afua P. Cooper, Sylvia Hamilton, and Adrienne Shadd, eds. *We’re Rooted Here and They Can’t Pull Us Up. Essays in African Canadian Women’s History* (Toronto: University of Toronto Press, 1999).**

**Cahill, Barry. "The Black Loyalist Myth in Atlantic Canada," *Acadiensis* 29, 1 (Autumn 1999), 76-87.**

**Calliste, Agnes. "Sleeping Car Porters in Canada: An Ethnically Submerged Split Labour Market," in *Canadian Working Class History*, 3<sup>rd</sup> ed., Ian Radforth, & Laurel MacDowell, eds. (Toronto: Canadian Scholars Press, 1992), 987-1005.**

**\_\_\_\_\_. "Race, Gender and Canadian Immigration Policy: Blacks from the Caribbean , 1900-1932,” *Journal of Canadian Studies*, 8 (Winter 1993-1994), 131-148.**

**Clairmont, Donald & Denis Magill, *Africville: The Life and Death of a Canadian Black Community* 3<sup>rd</sup> ed. (Toronto: Canadian Scholars Press, 1999).**

**Cooper, Afua. "Constructing Black Women’s Historical Knowledge,” *Atlantis* 25: 1 (Fall/Winter, 2000), 39-50.**

Donovan, Kenneth. "Slaves in Ile Royale, 1713-1758," *French Colonial History*, 5 (2004), 25-42.

Fingard, Judith. *The Dark Side of Life in Victorian Halifax* (Porters Lake, Nova Scotia: Pottersfield Press, 1989).

\_\_\_\_\_. "Race and Respectability in Victorian Halifax," in *Journal of Imperial and Commonwealth History* 20: 2 (1992), 169-195.

Hill, Lawrence. *The Book of Negroes* (Toronto: HarperCollins Canada, 2006), selections.

Hinds, Allister. "'Deportees in Nova Scotia': The Jamaican Maroons, 1796-1800," in *Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora*, Verene A. Shepherd, ed. (2002), 206-222.

Hornby, Jim. *Black Islanders: Prince Edward Island's Historical Black Community* (Charlottetown: Institute of Island Studies, 1991).

McKerrow, P. E. *A Brief History of the Coloured Baptists of Nova Scotia . . .* (Halifax, 1895; repr. Dartmouth, N.S., 1975).

McLeod-Leslie, Heather. "Archaeology and Atlantic Canada's African Diaspora," *Acadiensis* 43: 1 (2014), 137-145.

Reid, Jennifer. "A Toolshed from Gate #4: The Dominion Iron and Steel Company and the Formation of an African American Church," in *Historical Papers 1999: Canadian Society of Church History*, Guenther, Bruce, ed., 87-98. (Whitney Pier African Caribbeans).

Riddell, William Renwick. "The Slave in Maritime Canada," *Journal of Negro History* 5:3 (July, 1920), 359-375.

Spray, William A. *The Blacks in New Brunswick* (Fredericton: Brunswick Press, 1972).

Walker, James W. St. G. "Myth, History and Revisionism: The Black Loyalists Revisited," *Acadiensis* 29, 1 (Autumn 1999), 88-105.

\_\_\_\_\_. *The Black Loyalists* (Toronto: University of Toronto Press, 1992).

Winks, Robin W. *The Blacks in Canada* 2<sup>nd</sup> ed. (Montreal, McGill-Queen's University Press, 1977).

Whitfield, Harvey Amani. *Blacks on the Border: The Black Refugees in British North America, 1815-1900* (Burlington: University of Vermont Press, 2006).

\_\_\_\_\_. "Black Loyalists and Black Slaves in Maritime Canada," *History Compass* 5/6 (2007), 1980–1997.

\_\_\_\_\_. "Slave Life and Slave Law in Colonial Prince Edward Island, 1769-1825," *Acadiensis* 38: 2 (Summer/Autumn), 2009.

b. Provide a list of desirable materials for acquisition by the library

Acadia's Library has or has access to all necessary materials, except for

Hamilton, Sylvia. FILMS: *Little Black Schoolhouse* (2007) and *Black Mother, Black Daughter* (1989)

Mannette, Joy. *Making Something Happen: Nova Scotia's Black Renaissance, 1968-1986* (Ottawa : Carlton University, 1987).

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?

**See above.**

19. Library Technology

- a. What technological assistance, if any, will be required?

**None.**

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

**N/A**

Department/School: History and Classics

Course: History 3403, Cosmopolitan America

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes **No**

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

Cosmopolitan America: Cultural and Political Currents in the Modernist Era

The years between 1900 and 1940 were some of the tumultuous and transformative in the nation's history. From cultural experimentation in the Greenwich Village to political mobilization in the streets of Chicago, Americans forged a new reality that both reflected and contributed to international developments. This course highlights the connections between Paris, London, and New York in the interwar years.

2. Have you checked with the Registrar's Office that the number has not been used before?  
**Yes**

3. Short title for transcripts (**MAXIMUM 30 characters**)  
Cosmopolitan America, 1900-1940

4. Is this course a requirement for a major? **No.**

5. Is this course open to non-majors? **Yes.**

6. Estimated enrolment. Will the enrolment be limited? If so, how?  
Capped at 30

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)  
No.

8. Reasons for requesting the course. Please be specific

American historians are increasingly drawing the connections between cultural and intellectual developments in the United States and abroad, particularly Europe and Latin America. My own research interests are also leading in the direction of the transborder nature of social movements and intellectual ferment in this era. This course will bring these streams together in a way that should prove beneficial to students seeking a perspective on America in a transnational context.

9. Impact of this course on other courses or programs in your unit or on those in other units.

No impact.

10. Is a course with similar content offered at other universities? Which ones? At what level?

George Washington University, HIST 634: Interwar America: 1918-1939

American University, History 657 America Between Wars, 1919-1941

Framingham University, HIST 331 Harding to Roosevelt: The United States 1920 to 1945

11. To what extent has this course proposal been discussed with students of the department or school? What was the response?

12. To what extent has this course proposal been discussed with other appropriate units? What was the response?

N/A

13. Who will teach the course? M. Dennis

14. Academic sessions in which the course will usually be offered?

**Fall/Winter**      Intersession      Other \_\_\_\_\_

15. Frequency of offering

Every year      **Alternate years**      Other (specify)

16. Are any courses being dropped in conjunction with this course? **Yes**      No

History 3513, America and the Spanish Civil War

Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts)

A combination of in-class lectures, pod-casts, class discussions, and student presentations

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course  
N/A
- b. Provide a list of desirable materials for acquisition by the library N/A
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? N/A

19. Library Technology

- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **No—not necessary.**

Department/School: **History and Classics**

Course: **Hist 2273**



Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? **Not yet.**

1. Number and title of course. **Hist 2273 Sport, Culture and History**
2. Is this course a requirement for a major? **No.**
3. Is the course cross-listed? If so, have you discussed this with other concerned programs or departments? **This course is not cross-listed.**
4. Reason for requesting deletion. Please be specific. **This course has not been taught in the department for many years and we no longer have anyone who can teach it. We have other courses that we need to add to the program as well.**
5. Impact of this course on other courses or programs in your unit or on those in other units. **None.**
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? **None.**
7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response? **This has been discussed in the department and we agree on its deletion. Students are unaware of its existence.**
8. Are any courses being added in conjunction with this proposal (fill out form #1) or is this part of an extended change in a program? **This deletion is part of an extended change in our program.**
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? **No.**
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation.

Department/School: History and Classics

Course: History 3433, America in Depression and War

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? **No.**

1. Number and title of course. History 3433, America in Depression and War
2. Is this course a requirement for a major? **No.**
3. Is the course cross-listed? If so, have you discussed this with other concerned programs or departments? **No.**
4. Reason for requesting deletion. Please be specific.

The economic and political history of the Great Depression and New Deal will be absorbed into "Cosmopolitan America," which will look at the period between the Progressive Era and the New Deal years.

5. Impact of this course on other courses or programs in your unit or on those in other units. **None.**
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? **No effect.**
7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response? No discussion—time will not permit.
8. Are any courses being added in conjunction with this proposal (fill out form #1) or is this part of an extended change in a program? **The addition will be "Cosmopolitan America."**

9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? **No.**
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation.

Department/School: History and Classics

Course: History 3513, America and the Spanish Civil War

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council?

1. Number and title of course. History 3513, America and the Spanish Civil War
2. Is this course a requirement for a major? No.
3. Is the course cross-listed? If so, have you discussed this with other concerned programs or departments? No.
4. Reason for requesting deletion. Please be specific. The content of this course will be absorbed into "Cosmopolitan America: Cultural and Political Exchange in the Modernist Era."
5. Impact of this course on other courses or programs in your unit or on those in other units.  
None.
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools?  
No effect.
7. To what extent has this proposed deletion been discussed with students of the department/school?  
What was their response?

Was discussed last year and should have been deleted but for administrative error.

8. Are any courses being added in conjunction with this proposal (fill out form #1) or is this part of an extended change in a program? See answer to #4 above.
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used?  
No.
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation.

Department/School: HISTORY AND CLASSICS

Course: LATI 4996

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? NOT YET

1. Number and title of course.  
LATI 4996 HONOURS THESIS
2. Is this course a requirement for a major?  
NO
3. Is the course cross-listed? If so, have you discussed this with other concerned programs or departments?  
NO
4. Reason for requesting deletion. Please be specific.  
WE NO LONGER OFFER HONOURS AND MAJOR IN LATIN, AS OUR RESOURCES ARE USED FOR THE CLASSICS PROGRAM
5. Impact of this course on other courses or programs in your unit or on those in other units.  
NONE – IT HAS BEEN OVER A DECADE SINCE ANY STUDENT CHOSE THE LATIN HONOURS OVER CLASSICS MAJOR/HONOURS
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools?  
NONE

7. To what extent has this proposed deletion been discussed with students of the department/school?  
What was their response?  
IT HAS NOT. WE HAVE HAD NO INQUIRES ABOUT LATIN HONOURS. STUDENTS INTERESTED IN  
LATIN PURSUE A CLASSICS DEGREE, AND TAKE LATIN COURSES AS PART OF THAT DEGREE
8. Are any courses being added in conjunction with this proposal (fill out form #1) or is this part of an  
extended change in a program?  
NO
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these  
be used?  
NO
10. Give any additional information that you feel may be useful to the Curriculum Committee in its  
deliberation.

Department/School: History & Classics

Course: CLAS 2573

Acadia University Senate Curriculum Committee 2013-2014

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ other ☐ cross list with WGS \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

CLAS 2573      THE HOMERIC VISION



A study of the cosmic vision of the relationship between gods and heroes in Homer's epic poems, the Iliad and the Odyssey, that informed the Greek institutions of polis (state) and oikos (family). May be offered for major credit in English.

No pre-requisites.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

CLAS 2573 THE HOMERIC VISION

A study of the cosmic vision of the relationship between gods and heroes in Homer's epic poems, the Iliad and the Odyssey, that informed the Greek institutions of polis (state) and oikos (family), paying special attention to the concept of gender and the status and role of men and women. May be offered for major credit in English and Women's and Gender Studies.

No pre-requisites.

4. Briefly state the reason for requesting this modification. Please be specific.  
To indicate the basis for cross-listing this course with Women and Gender Studies.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      NoX
- If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? NO. If yes, please provide a list of desirable materials for acquisition by the library.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? NONE
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.  
The change in course description is in response to cross-listing with Women and Gender Studies.

Department/School: History & Classics

Course: CLAS3573

Acadia University Senate Curriculum Committee 2013-2014

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ other ☐ cross list with WGS \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

CLAS 3573      THE ETERNAL CITY: VISIONS OF HEAVEN & HELL

A comparative study of the 'eternal city' in Virgil's *Aeneid* and Dante's *Divine Comedy* as rival visions of human community based on different conceptions of the divine and the afterlife.

May be offered for major credit in English.

No pre-requisites.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. (*Have you checked with the Registrars Office that the number has not been used before?*)

CLAS 3573      THE ETERNAL CITY: VISIONS OF HEAVEN & HELL

A comparative study of the 'eternal city' in Virgil's *Aeneid* and Dante's *Divine Comedy* as rival visions of human community (paying special attention to the concept of gender and the status and role of men and women) based on different conceptions of the divine and the afterlife.

May be offered for major credit in English and Women's and Gender Studies.

No pre-requisites.

4. Briefly state the reason for requesting this modification. Please be specific.  
To indicate the basis for cross-listing this course with Women and Gender Studies.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      NoX
- If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?

Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? NO. If yes, please provide a list of desirable materials for acquisition by the library.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A

12. Technology

a. What technological assistance, if any, will be required? NONE

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

13. Other relevant information.

The change in course description is in response to cross-listing with Women and Gender Studies.

Department/School: **History and Classics**

Course: HIST 3243 Reformation Europe

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**HIST 3243 Reformation Europe**

Political, social and religious causes of the Reformation; Luther, Zwingli, and Calvin and their respective Reformations; the Reformation in Germany, England, Scotland and the Netherlands; the Catholic

Counter Reformation; the struggle between France and the Habsburgs for dominance in Europe; the Wars of Religion in France, the Thirty Years' War and the Treaty of Westphalia. Prerequisite: 12h History courses

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Hist 3243 The Reformations in Europe**

**Beginning with discussions of the medieval church and humanism, this course focusses on religious complexity in Europe during the 16<sup>th</sup> century. It covers reform movements from various regions (Germany, Switzerland, France, the Low Countries and the British Isles) and the Catholic Reformation.**

**Prerequisite: 12h History courses**

4. Briefly state the reason for requesting this modification. Please be specific.  
**The old course description was written by someone now retired. The changes reflect how Jennifer MacDonald has taught the course and how she intends to keep teaching it. Likewise these changes would suit Bill Brackney teaching the course.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
**Yes**

7. If yes, do students approve of the modification?  
**Yes**

8. Are there qualified staff members available to teach the modified course?  
**Yes.**

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

**Yes**

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No**  
If yes, please provide a list of desirable materials for acquisition by the library.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **No**
12. Technology
  - a. What technological assistance, if any, will be required? **None**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.



Department/School:

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? **Not yet.**

6. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**We would like to (1) expand the range of our first year offerings (2) drop History 2773 and 2783 as requirements for majors (3) introduce a new breadth requirement for our majors and (4) introduce a new research methods course.**
7. Briefly state the reason for requesting this modification. Please be specific. **As for number one, we simply want to introduce a wider range of topics for our incoming students beyond the current Global History offerings. Numbers two and three are related. We are dropping the Canadian requirement and substituting a different method of ensuring a breadth requirement and a new research methods course. These changes are essential in order to maintain program integrity in the face of a reduced staffing environment.**
8. Will the modification alter, in any substantive way, the way your program is currently delivered?  
**Yes      No (Students will be taking different courses but there will be no additional demands on teaching load or staffing requirements). We will be reallocating tenured staff from 2000 and 3000 level courses in order to cover the first year core. Our first year courses are taken preferentially by science students to complete their writing requirement and are therefore always fully subscribed.**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

9. Has the proposed modification been discussed with students?  
**Yes      No**
10. Do students approve of the modification?  
**Yes      No**
10. Are the effects of this program change restricted to your own Department/School?  
**Yes      No**

If you checked No to any of the questions 4-6 above, please explain your answer(s).

11. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

2014-15 Calendar p. 113-114

## HONOURS IN HISTORY

### Program Requirements

Students must complete a minimum of 60h in the Honours Program as follows:

1. Six hours of History courses at the 1000 level
2. HIST 2??3 Practising Historian
3. 18h of History courses at the 3000-level
4. 6h of History courses at the 4000-level
5. 18hof History courses
6. HIST 4903, HIST4996
7. Fulfil department breadth requirement

## HONOURS IN HISTORY WITH DOUBLE MAJOR

### Program Requirements

Students must complete a minimum of 54h in the Honours program as follows:

1. Six hours of History courses at the 1000 level
2. HIST 2??3 Practising Historian
3. 18h of History courses at the 3000-level
4. 6h of History courses at the 4000-level
5. 12h of History courses

6. HIST 4903, HIST 4996
7. Fulfil department breadth requirement

## MAJOR IN HISTORY

### Program Requirements

Students must complete a minimum of 48h in the Major program as follows:

1. Six hours of History courses at the 1000 level
2. HIST 2??3 Practising Historian
3. 18h at the 3000-level
4. 21h of History courses
5. Fulfil department breadth requirement

## DOUBLE MAJOR

### Program Requirements

The requirements for a First and Second Major in History are identical. Students must complete 42h in the Double Major program as follows:

1. Six hours of History courses at the 1000 level
2. HIST 2??3 Practising Historian
3. 18h at the 3000-level
4. 15h of History courses
5. Fulfil department breadth requirement

## DEPARTMENT BREADTH REQUIREMENT

Students will be required to take 6hrs from *each* of the following three clusters. Courses from the breadth requirement can be used to fulfil program requirements:

North America: 2263, 2303, 2313, 2343, 2353, 2403, 2463, 2483, 2493, 2503, 2553, 2593, 2603, 2733, 2773, 2783, 3143, 3323, 3343, 3353, 3363, 3373, 3383, 3393, 3403, 3433, 3493, 3533, 3553, 3613, 3623, 3633, 3653, 3663, 3673, 3683, 4313, 4323, 4343

World: 1413, 1423, 1533, 1613, 1713, 1813, 1823, 2033, 2043, 2073, 2123, 2133, 2243, 2253, 2393, 2533, 2543, 2563, 2743, 2753, 3113, 3133, 3243, 3253, 3263, 3273, 3413, 3416, 3423, 3443, 3453, 3463, 3473, 3483, 3503, 3543, 3563, 3573, 3583, 3593, 3643, 3713, 3723, 4113, 4173, 4213, 4216, 4223

Thematic: 1713, 1813, 1823, 2003, 2123, 2133, 2203, 2213, 2263, 2283, 2493, 2553, 2603, 2613, 2623, 2633, 3143, 3163, 3243, 3283, 3293, 3323, 3383, 3393, 3403, 3493, 3613, 3643, 3683, 3733, 4903. WGST 4913

12. Will this program change the result in the addition of any new courses?

**Yes**      **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **Hist 1713 War and the World: Global Military History Since 1500; HIST 1613 The Ideas that have moved the modern World; HIST 1533 Britain in World History to 1707; HIST 2633 The Practicing Historian**

13. Will this program change result in the deletion of any existing courses?

**Yes**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. HIST 2273, HIST 3513; HIST 3433; LATI 4996

10. Will this program change result in substantive modifications to any existing courses?

**Yes**      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? **Yes**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**The multi-disciplinary minor is cross-listing new courses. 1000 level ART courses are getting new, cross-coded numbers.**

**Also, the calendar list of cross-listed courses needs updating due to changes made in the level of a Classics course. What was CLAS 1503 is now CLAS 2503.**

2. Briefly state the reason for requesting this modification. Please be specific.  
**The the Department of History and Classics and the Women's and Gender Studies are adding new courses which are relevant to this minor and should be cross-listed. The cross-coding of the 1000 level ART course means we need to make adjustments to our list of courses. Finally, the change in the Classics course has already gone through curriculum committee and simply needs updating here.**
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
**Yes, it will give the students more options and help them complete the minor. Adding Hist 1533 Britain in World History to 1707, which is intended as a yearly offering in History, will help students who wish to begin the minor in their first year. The cross-coding of the 1000 level ART courses should mean they are able to be offered more often, likewise helping students with this minor.**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?

**Yes**

5. Do students approve of the modification?

**Yes**

6. Are the effects of this program change restricted to your own Department/School?

**No, the new courses are from the Department of History and Classics and the Women's and Gender Studies.**

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Office of the Dean of Arts; Beveridge Arts Centre, Room 224

Coordinators: Drs. Laurie Dalton, Sonia Hewitt, Jennifer MacDonald, Gillian Poulter

Material and visual culture are important sources in history, art history, classics, media studies and other disciplines. The courses currently taught from this perspective have been grouped together in order to create a multidisciplinary minor, which would be an appropriate course of study for students who want to pursue careers in art history, archaeology, museology or public history.

Program Offered: Minor

Multidisciplinary Minors offer an alternative to completing the Minor requirements for a degree program in a single discipline. The requirements for a Minor vary by faculty and program(s) of study. BA students are required to complete a minimum of 24h in the Minor program, while BSc students completing a multidisciplinary Minor are required to complete a minimum of 18h in the Minor program. Students pursuing a Minor should consult with their Academic Advisor to ensure that they will meet the requirements for their specific program of study.

There are no required courses for the Minor in Material and Visual Culture. Students who wish to complete this minor are required to present the minimum number of credit hours chosen from the list of courses below to satisfy minor requirements in their program of study. No more than 12h can be in a single discipline. All courses offered towards this minor must be completed with a grade of C- or better.

The following courses may be counted towards the minor in Material and Visual Culture:

ART/HIST 1813, ART/HIST 1823, ART 2073, ART 2083, ART 2093, ART 2413, ART 2423, ART 3513, ART 3713, CLAS 2013, CLAS 2023, CLAS 2503, CLAS 2553, CLAS 3453, HIST 1533, HIST 2493, HIST 3143, HIST 3583, HIST 3593, HIST 3623, HIST 3713, HIST 3733, HIST 4343, IDST 2513, PHIL 2103, POLS 3783, SOCI 2533, SOCI 3553, THEA 2803, THEA 2813, WSGT 3123.

8. Will this program change the result in the addition of any new courses?

**Yes**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **The Department of History and Classics and the Women's and Gender Studies are submitting relevant Form 2s.**

**HIST 1533 Britain in World History to 1707**

**WGST 3123 Feminism and Popular Culture**

9. Will this program change result in the deletion of any existing courses?

**No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

**Yes, but course modifications for Art/Hist 1813 and 1823 are being submitted by History and Classics.**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

**MacDonald has consulted with Poulter, Dalton, and Hewitt. We are in agreement that these changes should be made.**



Department/School:

Course: **IDST 1213 THE AFRICAN CANADIAN**

**EXPERIENCE:**

**PAST/PRESENT**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

### **IDST 1213 BLACK EXPERIENCE: PAST/PRESENT**

With the advisory participation of the Black-Indigenous Community Education Initiative (BICE), this course surveys the vast experience of people of African descent. Besides providing an overview of African history and the African Diaspora, a particular aspect of the Black Nova Scotian odyssey is explored in detail.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **IDST 1213 THE AFRICAN CANADIAN EXPERIENCE: PAST/PRESENT**

Spanning 400 years of the African presence in Canada, this course explores how African-descended peoples have resisted slavery and racial oppression, and the political, social, economic, gender, class and other factors that have influenced their experience. Through lectures, field trips and hands-on workshops, students learn how African Canadians have contributed to the building of this nation, and the global diaspora.

4. Briefly state the reason for requesting this modification. Please be specific.

The change in title reflects an evolution of the way in which many African-descended peoples in Canada self-identify.

The existing course description was developed fifteen years ago by a professor associated with the Transition Year program at Dalhousie University. The reference to the Black-Indigenous Community Education Initiative (BICE), is no longer relevant to the current course offering. The description is also extremely broad in its objectives, while the new course description suggests a more Canada-centred approach, coupled with a clearer overview of the themes to which students will be introduced, and the teaching methods that will be employed.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
**No.**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
**No new materials are required.**

12. Technology
  - a. What technological assistance, if any, will be required?

**None.**

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

13. Other relevant information.

Department/School: **Languages & Literatures**

Course: **IDST 2463**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**IDST 2463: Perspectives on French/German/Spanish Literature**

**A multi-disciplinary course to offer students a basic knowledge of literacy and cultural periods/events of universal importance in these three target languages. The course will be offered in English. Students wishing to have this course count towards a major degree in the**

**Department of Languages and Literatures will be required to write their assignments and essays in the language in which they major.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**New course number: IDST 3463**

4. Briefly state the reason for requesting this modification. Please be specific.

**The course includes demanding readings of literary and philosophical texts in their original language, as well as assignments that correspond to other 3000 level literature courses. Also, there is a similar IDST course (IDST 3473, Introduction to French/German/Spanish Film) that has received a 3000 level number for the same reasons. The department would like to offer these two courses as equal alternatives.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **Not necessary**
12. Technology
  - a. What technological assistance, if any, will be required? **None**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **Not necessary**
13. Other relevant information.

Department/School: Languages and Literatures

Course: FRAN 4913

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

FRAN 4913: Barricades, Bordels et Champs de Bataille

Chansons, pamphlets révolutionnaires, tableaux, textes littéraires, lettres et manifestes nous permettront d'examiner comment la société française évolue de la Révolution vers la démocratie.

On étudiera tout spécialement les lieux de rencontre, dont la nature influence le type des récits qui contribuent à transformer la société.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

FRAN 4913: Le roman au dix-neuvième siècle

Etude de romans représentatifs des principaux mouvements littéraires du dix-neuvième siècle: le romantisme, le réalisme et le naturalisme.

N.B. Short course title for transcripts: FRAN 4913: Le roman au 19<sup>e</sup> siècle

4. Briefly state the reason for requesting this modification. Please be specific.

The French section offers courses in nineteenth-century literature on a rotating basis, and anticipates offering one in the 2015-2016 academic year. However, the current calendar description is specifically linked to the research of a retired faculty member. The proposed modification is designed to be more generic to allow for flexibility in terms of both course content and staffing.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

☒ Yes

No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.



The new course will no longer focus specifically on revolutionary themes in the novel, but will instead study the novel more broadly. It will be closer in content to the course as it existed prior to being modified in 1998. The description from the 1997-1998 calendar reads: "FREN 4913: Nineteenth Century 1: The Novel. Representative novels are studied from amongst the Romantic, Realist and Naturalist traditions."

6. Has the proposed modification been discussed with students?

☒ Yes

No

7. If yes, do students approve of the modification?

☒ Yes

No

8. Are there qualified staff members available to teach the modified course?

Yes

☒ No

There is no permanent faculty member available to teach the course. It is anticipated that the course will be taught by a CLT or sessional instructor.

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No new resources are necessary.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

No, as no new materials are necessary.

12. Technology

- a. What technological assistance, if any, will be required?

None.

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

13. Other relevant information.

N/A

Department/School: Languages and Literatures

Course: FRAN 4923

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

FRAN 4923: Théâtre et Censure

Une censure officielle existe en France de la Révolution jusqu'en 1906. Aucune pièce ne peut être jouée sans l'approbation officielle des censeurs gouvernementaux. En examinant plusieurs

exemples célèbres de pièces censurées et jouées par la suite, ce cours met l'accent sur l'idéologie sous-jacente aux décisions des censeurs.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

FRAN 4923: Poésie et théâtre du dix-neuvième siècle

Etude de poèmes et pièces de théâtre représentatifs des principaux mouvements et genres littéraires du dix-neuvième siècle.

N.B. Short course title for transcripts: FRAN 4923: Poésie et théâtre du 19<sup>e</sup> siècle

4. Briefly state the reason for requesting this modification. Please be specific.

The French section offers courses in nineteenth-century literature on a rotating basis, and anticipates offering one in the 2015-2016 academic year. However, the current calendar description of FRAN 4923 is specifically linked to the research of a retired faculty member. The proposed modification is designed to be more generic to allow for greater flexibility in terms of both course content and staffing.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

☒ Yes

No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

The new course will no longer study theatre in relation to censorship, but will instead deal with both theatre and poetry more broadly. It will be closer in content to the course as it existed prior to being modified in 1998. The description from the 1997-1998 calendar reads: "FREN 4923: Nineteenth Century 2: Poetry and Theatre. Various authors writing in these two genres from the time of the Romantics to that of the Symbolists."

6. Has the proposed modification been discussed with students?

☒ Yes

No

7. If yes, do students approve of the modification?

☒ Yes

No

8. Are there qualified staff members available to teach the modified course?

Yes

☒ No

There is no permanent faculty member available to teach the course. It is anticipated that the course will be taught by a CLT or sessional instructor.

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No new resources are necessary.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

No, as no new materials are necessary.

12. Technology

a. What technological assistance, if any, will be required?

None.

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

13. Other relevant information.

N/A

Department/School: **Languages & Literatures**

Course: **SPAN 2513**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

Span 2513: Hispanic Civilization and Culture: Spain

This course will develop your understanding of present-day Peninsular Spanish culture and society in the light of its historical development. It is also designed to develop command of written and oral Spanish and communication skills. This course is intended for majors and as an elective for non-majors in Spanish. Prereq: Span 2013 or permission of the department.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**New course number: Span 3513**

**New course title: Civilización y Cultura: España**

This course will develop your understanding of present-day Peninsular Spanish culture and society in the light of its historical development. It is also designed to develop command of written and oral Spanish and communication skills. This course is intended for majors and as an elective for non-majors in Spanish. Prereq: Span 2013 **and Span 2023** or permission of the department.

4. Briefly state the reason for requesting this modification. Please be specific.

**The course includes readings and discussions of literary and scholarly texts in Spanish, as well as presentations and written assignments in Spanish that require third year language skills.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No



8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **Not necessary**
12. Technology
- a. What technological assistance, if any, will be required? **None**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **Not necessary**
13. Other relevant information.

Department/School: **Languages & Literatures**

Course: **SPAN 2523**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

Span 2523: Civilization and Culture: Spanish America

An overview of Spanish America beginning with pre-Columbian civilizations and covering major historical, political, social and economic developments, with an emphasis on the twentieth century and on present-day Spanish American culture and society. Development of written Spanish and communication skills. Intended for majors and as an elective for non-majors in Spanish. Prereq: Span 2013 or permission of the department.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**New course number: Span 3523**

**New course title: Civilización y Cultura: Hispanoamérica**

An overview of Spanish America beginning with pre-Columbian civilizations and covering major historical, political, social and economic developments, with an emphasis on the twentieth century and on present-day Spanish American culture and society. Development of written Spanish and communication skills. Intended for majors and as an elective for non-majors in Spanish. Prereq: Span 2013 **and Span 2023** or permission of the department.

4. Briefly state the reason for requesting this modification. Please be specific.

**The course includes readings and discussions of literary and scholarly texts in Spanish, as well as presentations and written assignments in Spanish that require third year language skills.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **Not necessary**
12. Technology
- a. What technological assistance, if any, will be required? **None**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **Not necessary**
13. Other relevant information.

Department/School: **Languages & Literatures**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

**The description in the calendar has to be changed because three courses will receive new numbers.**

2. Briefly state the reason for requesting this modification. Please be specific.  
**See above**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes      No

5. Do students approve of the modification?  
Yes      No

6. Are the effects of this program change restricted to your own Department/School?  
**Yes**      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

“Bachelor of Arts with Major in Spanish/Bachelor of Business Administration with a Major in Spanish/Bachelor of Arts with Spanish as a Second Major: ...3h of Spanish or Spanish American

culture (whichever was not taken at the ~~2000~~ **3000** level)... **IDST 3463 and** IDST 3473 may be counted towards the major credit in Spanish.”

8. Will this program change the result in the addition of any new courses?

Yes      **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: **School of Music**

Course: **Playing and Hearing Music Lab 1690L**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**    No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**MUSI 1690L - Playing and Hearing Music Lab – (Concurrently enrolled in 1693)**

2. Have you checked with the Registrar's Office that the number has not been used before?

**Yes**    No

3. Short title for transcripts (MAXIMUM 30 characters) MUSI 1690L – Playing and Hearing Music Lab

4. Is this course a requirement for a major? YES

5. Is this course open to non-majors? NO

6. Estimated enrolment. Will the enrolment be limited? If so, how? Approx. 50

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) NO

8. Reasons for requesting the course. Please be specific: The School is creating a three hour credit course that requires a lab component. This lab will introduce students to the practical/applied applications from the course.

9. Impact of this course on other courses or programs in your unit or on those in other units.

N/A

10. Is a course with similar content offered at other universities? Which ones? At what level? Most music schools offer musicianship training and experience. This lab will be very similar.

11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response? **Very positive.**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? N/A
13. Who will teach the course? Full-time faculty with exceptional musicianship skills
14. Academic sessions in which the course will usually be offered?  
**Fall/Winter** Intercession Other \_\_\_\_\_
15. Frequency of offering **Every year** Alternate years Other (specify)
16. Are any courses being dropped in conjunction with this course? **Yes** No  
**MUSI 1130/1140**
17. Briefly describe the course (teaching format, evaluation, and texts)  
**The lab will run in conjunction with the new course 1693. It will focus on the practical application of all skills used within the course.**
18. Library **N/A**
19. Library Technology **N/A**



Department/School: **School of Music**

Course: **Playing and Hearing Music Lab 2690L**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**      No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**MUSI 2690L - Playing and Hearing Music Lab – (Concurrently enrolled in 2693)**

2. Have you checked with the Registrar's Office that the number has not been used before?

**Yes**      No

3. Short title for transcripts (**MAXIMUM 30 characters**) **MUSI 2690L – Playing and Hearing Music Lab**

4. Is this course a requirement for a major? **YES**

5. Is this course open to non-majors? **NO**

6. Estimated enrolment. Will the enrolment be limited? If so, how? **Approx. 50**

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) **NO**

8. Reasons for requesting the course. Please be specific: **The School is creating a three hour credit course that requires a lab component. This lab will introduce students to the practical/applied applications from the course.**

9. Impact of this course on other courses or programs in your unit or on those in other units.

**N/A**

10. Is a course with similar content offered at other universities? Which ones? At what level? **Most music schools offer musicianship training and experience. This lab will be very similar.**

11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response? **Very positive.**

12. To what extent has this course proposal been discussed with other appropriate units? What was the response? **N/A**

13. Who will teach the course? **Full-time faculty with exceptional musicianship skills**

14. Academic sessions in which the course will usually be offered?

**Fall/Winter**    Intersession    Other \_\_\_\_\_

15. Frequency of offering **Every year**    Alternate years    Other (specify)

16. Are any courses being dropped in conjunction with this course? **Yes**    No  
**MUSI 1130/1140 and 2130/2140**

17. Briefly describe the course (teaching format, evaluation, and texts)

**The lab will run in conjunction with the new course 2693. It will focus on the practical application of all skills used within the course.**

18. Library **N/A**

19. Library Technology **N/A**

Department/School: **School of Music**

Course: **MUSI 2693 Playing and Hearing Music 2**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**    **No**

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**MUSI 2693 – Playing and Hearing Music 2 - This course is a continuation of a student's introduction to fundamental principles of practical musicianship. Students will discover how to conceive of and relate to sound both as soloists and ensemble members through progressive exercises and assignments to develop critical listening skills, internal conception of sound, improvisation, transcription and aural analysis, performance and practice habits, and ensemble awareness. Pre-req: 1693/1690L**

2. Have you checked with the Registrar's Office that the number has not been used before?  
**Yes**    **No**

3. Short title for transcripts (**MAXIMUM 30 characters**) **Playing and Hearing Music 2**

4. Is this course a requirement for a major? **YES**

5. Is this course open to non-majors? **NO**

6. Estimated enrolment. Will the enrolment be limited? If so, how? **Approx. 50 per year.**

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) **NO**
8. Reasons for requesting the course. Please be specific: **The School of Music is redistributing credit hours within the music core curriculum. This replaces the musicianship lab that students are already required to take and would offer the students 3h credit (per year) for this core course.**
9. Impact of this course on other courses or programs in your unit or on those in other units.  
**The proposed changes will offer greater support to students in the development of fundamental musicianship skills necessary for all areas of the music program. Deleting the lab and adding the same course (content and hours) allow the School of Music to emphasize and evaluate critical skills that will serve students in every other academic course.**
10. Is a course with similar content offered at other universities? Which ones? At what level?  
**No – we believe we are the first to offer this type of course in a university curriculum. Lighter versions of courses like this are sometimes offered in college commercial music programs, but those courses tend to lack the academic rigour that this course will demand.**
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
**All students have been notified. The Student representatives have discussed it and students are well informed and feel it is positive change.**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? **N/A**
13. Who will teach the course? **Full-time faculty with exceptional musicianship skills**
14. Academic sessions in which the course will usually be offered? **Fall/Winter**
15. Frequency of offering **Every year**

16. Are any courses being dropped in conjunction with this course? **Yes**                      **No**  
**Music Theory Lab 2130L/2140L. The content of these labs will become this new course.**

17. Briefly describe the course (teaching format, evaluation, and texts)  
**There will be no set texts for the course though there will be assigned reading and listening materials. The majority of the class will be taught through practical and experiential exercises.**

**Grading:**

<b>Weekly Journals</b>	<b>25%</b>
<b>Practice Journals</b>	<b>10%</b>
<b>Class Participation</b>	<b>35%</b>
<b>Final Transcription/Arrangement/Performance</b>	<b>30%</b>

**Final Project:**

**Students will be assigned to groups of varying instrumentation. Each group will be given one piece of music and will transcribe this piece into some useful notation format (lead sheet, chord chart etc.). They will then create an arrangement of the piece for the instruments in the group in any style they wish. Finally they will rehearse the arrangement and give a final performance (perhaps a recording element could also be added). The idea is that the students engage with music on a number of levels: listening and aural analysis, efficient communication through transcription, preparing rehearsals, and group performance. We will provide extensive coaching throughout the process.**

18. Library  
**The current collection of Journals, Books, CDs and Music Scores in the Library will suffice for this course.**

**19. Library Technology**

**N/A**

Department/School: **School of Music**

Course: **Graduation Recital Lab 4940L**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite  
**4940L (Graduation Recital Lab) This lab is a weekly performance class for students registered for a Graduation Recital (MUSI 4943).**
2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes No
3. Short title for transcripts – 4940L Graduation Recital Lab
4. Is this course a requirement for a major?  
Yes (Bachelor of Music with Concentration in Instrumental Performance and Bachelor of Music with Concentration in Vocal Performance)
5. Is this course open to non-majors? No
6. Estimated enrolment. Will the enrolment be limited? Approx. 10 per year.
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) No

8. Reasons for requesting the course. Please be specific. This lab has been run on an informal basis since 2009. Graduating students have found the weekly class to be extremely helpful in preparation for their recitals. By offering the lab in conjunction with their Graduation Recital (MUSI 4943) the final outcome is stronger.
9. Impact of this course on other courses or programs in your unit or on those in other units.  
**The grading scheme of MUSI 4943 will be changed to reflect the Lab as an additional component to the course. But there will be no change in how these courses are offered.**
10. Is a course with similar content offered at other universities? Which ones? At what level? Other universities offer multiple courses like this performance class lab. We are simply aiming to offer our students credit for one.
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
 Student representatives were consulted and highly approve of this new lab component.
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? No other units are affected.
13. Who will teach the course? The Staff Accompanist in the School of Music
14. Academic sessions in which the course will usually be offered? Fall/Winter
15. Frequency of offering: Every year
16. Are any courses being dropped in conjunction with this course? No  
 Please complete form #2 if they are. If not, please provide justification for this imbalance.  
 We are simply adding credit to something the students already do successfully and that we already offer.
17. Briefly describe the course (teaching format, evaluation, and texts)  
 The lab is based on weekly performances and critiquing. The students are expected to perform on a bi-weekly basis and are marked for every performance. Each student is also expected to critique their class mates and they are also marked on their ability to offer constructive and helpful criticism.
18. Library
  - a. Provide list of available materials in the library that would be suitable for use in this course **N/A**
  - b. Provide a list of desirable materials for acquisition by the library **N/A**
  - c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? **N/A**
19. Library Technology
  - a. What technological assistance, if any, will be required? **N/A**



- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

Department/School: **Music**

Course: **MUSI 1130L/1140L**

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? **Yes**

1. Number and title of course. **MUSI 1130L/1140L**
2. Is this course a requirement for a major? **Yes**
3. Is the course cross-listed? **No**
4. Reason for requesting deletion. **Having the Musicianship lab attached to another 6h course meant that the School was unable to grade the workload that this lab requires.**
5. Impact of this course on other courses or programs in your unit or on those in other units. **Deleting this lab and redefining it as a course (new course 1693) means the School will support these musicianship skills and give students a 3h credit for the required workload.**
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? **Deleting the lab will have no impact on the program, as the School is still offering these skills in a different format.**
7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response? **This proposed deletion will not affect the students, since the skills will still be offered. It has been discussed with SAMS (Student Association of Music Students) representatives and they have discussed it with students.**

8. Are any courses being added in conjunction with this proposal or is this part of an extended change in a program? **MUSI 1693 (1690L) & MUSI 2693 (2690L) are being added to all programs within the School of Music.**
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? **No.**
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation. **It is imperative that the School remove the musicianship lab and replace it with a course for 3h credit.**

Department/School: **Music**

Course: **MUSI 2130L/2140L**

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? **Yes**

1. Number and title of course. **MUSI 2130L/2140L**
2. Is this course a requirement for a major? **Yes**
3. Is the course cross-listed? **No**
4. Reason for requesting deletion. **Having the Musicianship lab attached to another 6h course meant that the School was unable to grade the workload that this lab requires.**
5. Impact of this course on other courses or programs in your unit or on those in other units. **Deleting this lab and redefining it as a course (new course 2693) means the School will support these musicianship skills and give students a 3h credit for the required workload.**
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? **Deleting the lab will have no impact on the program, as the School is still offering these skills in a different format.**
7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response? **This proposed deletion will not affect the students, since the skills will still be offered. It has been discussed with SAMS (Student Association of Music Students) representatives and they have discussed it with students.**

8. Are any courses being added in conjunction with this proposal or is this part of an extended change in a program? **MUSI 1693 (1690L) & MUSI 2693 (2690L) are being added to all programs within the School of Music.**
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? **No.**
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation. **It is imperative that the School remove the musicianship lab and replace it with a course for 3h credit.**

Department/School: Music

Course: **MUSI 4533 Singing as Therapy**

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? **Yes**

1. Number and title of course. **MUSI 4533 Singing as Therapy**
2. Is this course a requirement for a major? **Yes**
3. Is the course cross-listed? **No**
4. Reason for requesting deletion. **MUSI 4533 has the same curriculum content as MUSI 1733 Music Therapy Vocal Class.**
5. Impact of this course on other courses or programs in your unit or on those in other units.  
**MUSI 4533 has not been offered in at least 4 years and in no way jeopardizes other courses within the Music Therapy program.**
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? **Deleting MUSI 4533 will have no effect on any of the courses within School of Music or the Music Therapy program.**
7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response? **This proposed deletion will not affect the students, since it has not been offered over a number of years. It has been discussed with SAMS (Student Association of Music Students) representatives and they have discussed it with students.**

8. Are any courses being added in conjunction with this proposal or is this part of an extended change in a program? **MUSI 1693 (1690L) & MUSI 2693 (2690L) are being added to all programs within the School of Music.**
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? **No resources will be made available by this deletion; however, by not offering the course an overload situation for full time faculty will be avoided.**
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation. **MUSI 4533 is redundant as a course offering, since another required course covers the same curriculum material and pedagogical goals. MUSI 4533 is long overdue to be removed from the course offerings.**

Department/School: **Music**

Course: **MUSI 2163**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Yes**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 2163 Introduction to Music Technology**

**An introduction to Digital music instruments, computer music notation, basic MIDI/audio sequencing, editing and recording.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 2163 Introduction to Music Technology**



**An introduction to Digital music instruments, computer music notation, basic MIDI/audio sequencing, editing and recording. Prerequisite: MUSI 1063 or MUSI 1133 with C- or better, or permission of the instructor.**

4. Briefly state the reason for requesting this modification. Please be specific.

**The course involves typesetting music notation and other skills which requires basic rudimentary knowledge of music.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

Yes No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes No

7. If yes, do students approve of the modification?

Yes No

8. Are there qualified staff members available to teach the modified course?

Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/Schools?

Yes No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required?

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

N/A

13. Other relevant information.

Department/School: **MUSIC**

Course: **MUSI 2283**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Y**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 2283 Western Art Music 2**

**A comprehensive survey of Western Art Music in the 18<sup>th</sup> and 19<sup>th</sup> centuries. Prerequisite: MUSI 2263 with C- or better**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in

the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 2283 Western Art Music 2**

**A comprehensive survey of Western Art Music in the 18<sup>th</sup> and 19<sup>th</sup> centuries. Prerequisite: MUSI 1263 with C- or better**

4. Briefly state the reason for requesting this modification. Please be specific.

**While helpful, MUSI 2263 is not needed for successful completion of MUSI 2283; Western Art Music 2 focuses on a different musical repertoire and historical time period. Removing this prerequisite will allow Bachelor of Music students more flexibility in completing the history component of their music core, and will open this course up to all music students wanting a 3 hour elective in music history. Students should have completed MUSI 1263 (Introduction to Musicology) before enrolling in MUSI 2283.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

**No**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

**No**

12. Technology

- a. What technological assistance, if any, will be required?

**None required**

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

**No**

13. Other relevant information.

**Some university music departments actually require that students complete their equivalent of our MUSI 2283 before enrolling in the equivalent of our MUSI 2263.**

Department/School: **Music**

Course: **MUSI 3193**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

1. What modifications are you requesting?

☐ change in course number within same year

☒ **change in calendar description**

☐ change in course title

☐ change in course weight

☒ **change in prerequisite**

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 3193 Orchestration and Arranging**

**A survey of traditional and modern orchestral techniques and arranging strategies for various ensembles. Includes intensive score analysis and original work. *Prerequisite: MUSI 3133 with C- or better***

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **MUSI 3193 Orchestration and Arranging**

**A survey of traditional and modern orchestral techniques and arranging strategies for various ensembles. Includes intensive score analysis and original work. *Prerequisite: MUSI 2143 with C- or better***

4. Briefly state the reason for requesting this modification. Please be specific.

**MUSI 3133 is no longer offered. The new prerequisite is theory 4 (MUSI 2143).**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?
12. Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.



Department/School: **MUSIC**

Course: **MUSI 3223**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Y**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 3223 Canadian Art Music**

**A study of the major composers and movements in Canadian art music throughout the twentieth century within the context of the socio-cultural, political, and economics history of the country. Prerequisite: MUSI 2283 with C- or better or permission of the instructor.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 3223 Music in Canada**

**A study of music in Canada, past and present, presented within the context of the socio-cultural, political, and economic history of the country. Prerequisite: MUSI 1253 and 1263 with C- or better or permission of the instructor.**

4. Briefly state the reason for requesting this modification. Please be specific.  
**The new course title and description allows for a broader, more inclusive study of Canadian music. Replacing MUSI 2283 with MUSI 1253 and 1263 as prerequisites will allow all music students to choose this course as an elective.**
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
**No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
**No**
12. Technology
- a. What technological assistance, if any, will be required?  
**None required**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?  
**No**

13. Other relevant information.

Department/School: **School of Music**

Course: **MUSI 3310**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Yes**

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 3310 Music Education Seminar 1**

**Music Education students will join the Acadia Youth Band and play instruments other than their major instrument, for 2 full years. Students enrolled in this**

**Seminar, playing with the AYB, may replace the MUSI 2800 Ensemble, with permission of the School of Music.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 3310 Music Education Seminar - Band**

**Music Education students join the Acadia Youth Band and play instruments other than their major instrument in either 3<sup>rd</sup> or 4<sup>th</sup> year. Students enrolled in the AYB may use this seminar as their 2800 Ensemble credit; and/or take this course more than once; at the discretion of the School.**

4. Briefly state the reason for requesting this modification. Please be specific.  
***This Seminar was added just last year. It has been extremely successful in rounding out and broadening students' experience as "teachers in training". With the experience of offering the first seminar, we are modifying the MUSI 3320 Music Education Seminar 2 listed in the Calendar to become a Choir-specific Seminar. Thus, it makes sense to change the title of MUSI 3310 to reflect the specific type of music to be explored; the changes in wording aim to allow flexibility as to which course will be taken by the students in which year.***

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

**No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
7. If yes, do students approve of the modification?  
8. Are there qualified staff members available to teach the modified course?  
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
*If you checked no for any of the questions 6-9, please explain your answer(s).*
10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **n/a**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **n/a**
12. Technology
- a. What technological assistance, if any, will be required? **n/a**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **n/a**
13. Other relevant information.

Department/School: **School of Music**

Course: **MUSI 3320**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Yes**

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 3320 Music Education Seminar 2**

**Music Education students will join the Acadia Youth Band and play instruments other than their major instrument, for 2 full years. Students enrolled in this Seminar, playing with the AYB, may replace the MUSI 2800 Ensemble, with permission of the School of Music.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 3320 Music Education Seminar - Choir**

**Music Education students will work with the Annapolis Valley Honour Choir, assisting in the delivery of this program for one year, in either 3<sup>rd</sup> or 4<sup>th</sup> year. Students may take this course more than once, at the discretion of the School.**

4. Briefly state the reason for requesting this modification. Please be specific.  
***The Music Education seminar courses (MUSI 3310 & 3320) were added just last year. MUSI 3310 has been offered this year for the first time, and has been very successful. To broaden this experience and support the students' program we are modifying the existing MUSI 3320 Music Education Seminar 2 description and content to become a Choir-specific Seminar. The change in title of MUSI 3320 reflects the specific type of music to be explored; the changes in wording aim to allow flexibility as to which course will be taken by the students in which year.***
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**No**  
If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?
7. If yes, do students approve of the modification?
8. Are there qualified staff members available to teach the modified course?
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
*If you checked no for any of the questions 6-9, please explain your answer(s).*
10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **n/a**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **n/a**
12. Technology
- a. What technological assistance, if any, will be required? **n/a**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **n/a**
13. Other relevant information.





Department/School: **School of Music**

Course: **MUSI 3693**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council- **Yes**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 3693 ACCOMPANYING** Instruction and practical experience in collaborative piano for piano majors. Students will be assigned ensembles or other students to accompany throughout the year.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 3693 COLLABORATIVE PIANO** Instruction and practical experiences in collaborative piano for music or non- music students (with permission of the instructor). This course is encouraged for all principal applied pianists, as the skills covered are fundamental for pianists in all degree programs.

4. Briefly state the reason for requesting this modification. Please be specific.

**The class is currently a requirement for Piano Performance majors. The skills taught are very helpful to Music Education and Music Therapy piano majors. Non-music majors with a strong piano background would also find the skills beneficial and would be a great addition to their university experience.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**No**  
If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **N/A**

7. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

8. Technology

- a. What technological assistance, if any, will be required? **N/A**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

9. Other relevant information.

Department/School: **MUSIC**

Course: **MUSI 4113**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Y**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**MUSI 4113 Special Studies in Music Theory**

**Selected topics in music theory and analysis. May be offered as a structured seminar or an independent study. Prerequisite: MUSI 2123, 2143 with C- or better.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in

the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 4113 Special Studies in Music Theory**

**Selected topics in music theory and analysis. May be offered as a structured seminar or an independent study. Prerequisite: MUSI 2143 with C- or better.**

4. Briefly state the reason for requesting this modification. Please be specific.  
**The first prerequisite is a typographical error, since MUSI 2123 is not an offered course. The intention was likely MUSI 2133 (Theory 3), in which case listing it is redundant because students cannot take MUSI 2143 (Theory 4) without completing 2133. Therefore, it is sufficient to simply give 2143 as the sole prerequisite.**
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
**No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
**No**
12. Technology
- a. What technological assistance, if any, will be required?  
**None required**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?  
**No**
13. Other relevant information.



Department/School: **MUSIC**

Course: **MUSI 4213/4223**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Y**

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.  
**MUSI 4213/4223 Special Studies in Music History**  
**Selected topics in musical history and literature. Prerequisite: MUSI 1253 with C- or better or permission.**
3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in

the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**MUSI 4213/4223 Special Studies in Music History**

**Selected topics in musical history and literature. Prerequisite: MUSI 1253 and 1263 with C- or better or permission of the instructor.**

4. Briefly state the reason for requesting this modification. Please be specific.  
**Students will need the music-specific writing and research skills covered in MUSI 1263 (Introduction to Musicology) in order to succeed in an advanced music history course.**
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
**No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
**No**
12. Technology
- a. What technological assistance, if any, will be required?  
**No technological assistance will be required.**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?  
**No**
13. Other relevant information.





Department/School:

**SCHOOL OF MUSIC**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program **Bachelor of Music**

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**The School of Music is requesting additional credit hours be added to the music core curriculum. This replaces the musicianship lab that students are already required to take and would offer the students 3h credit (per year) for this core course.**

- 1) deletion of MUSI 1130L/1140L
- 2) deletion of MUSI 2130L/2140L
- 3) deletion of 6h from list of 6h History
- 4) addition of MUSI 1693/90L
- 5) addition of MUSI 2693/90L

2. Briefly state the reason for requesting this modification. Please be specific.

- 1) **MUSI 1130L/1140L is the first year Musicianship lab that is taken in conjunction with 1133/1143 Music Theory.**
- 2) **MUSI 2130L/2140L is the second year Musicianship lab that is taken in conjunction with 2133/2143.**
- 3) **Deleting 6h of required English and 6h of required History, allows students to choose 6h of English, or 6h of History or 3h of each. This choice frees up 6h for the newly added musicianship course.**
- 4) **The School of Music as proposed adding MUSI 1693/1690L as core additions to all music degree to strengthen musicianship training within all programs.**
- 5) **The School of Music has proposed adding MUSI 2693/2690L as core additions to all music degrees to strengthen musicianship training within all programs.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?

✓ **Yes**      No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

**The proposed changes will offer greater support to students in the development of fundamental musicianship skills necessary for all areas of the music program.**

4. Has the proposed modification been discussed with students? **Yes**      No
5. Do students approve of the modification? **Yes**      No

6. Are the effects of this program change restricted to your own Department/School? **Yes** No  
If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Bachelor of Music Core: (54h)

- 1) 1133, , 1143, , 1253, 1263, 1666, **1693, 1690L**, 2133, , 2143, , 2163, 2263, 2283, 2666, **2693, 2690L**, 3203 **(48h)** Each of these courses must be completed with a grade of C- or better.
    - 2)
    - 3)
  - 2) **6h from: ENGL 1406, or ENGL 1413, or ENGL 1423, or any combination of History courses at the 1000-level. (6h)**
  - 3) First year Music students will take MUSI 1600 and one section of either MUSI 2701 or MUSI 2800. Students in each subsequent year will take one section of MUSI 2701 and one section of Music 2800. Students must successfully complete both fall and winter terms of each ensemble. (6h)
  - 4) Music majors must complete MUSI 2870, Concert Credit, in each year of their program.
8. Will this program change result in the addition of any new courses? **Yes** No  
If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **MUSI 1693 (already exists, but has never been offered) MUSI 1690L, MUSI 2693, MUSI 2690L**
9. Will this program change result in the deletion of any existing courses? **Yes** No  
If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **MUSI 1130L/1140L and 2130L/2140L**
10. Will this program change result in substantive modifications to any existing courses? **Yes** No  
If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.
11. Other relevant information.



Department/School:

**SCHOOL OF MUSIC**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program **Bachelor of Arts in Music**

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**The School of Music is requesting additional credit hours be added to the music core curriculum. This replaces the musicianship lab that students are already required to take and would offer the students 3h credit (per year) for this core course.**

- 1) deletion of MUSI 1130L/1140L
- 2) deletion of MUSI 2130L/2140L
- 3) deletion of 6h from list of 6h History
- 4) addition of MUSI 1693/90L
- 5) addition of MUSI 2693/90L

2. Briefly state the reason for requesting this modification. Please be specific.
  - 1) **MUSI 1130L/1140L is the first year Musicianship lab that is taken in conjunction with 1133/1143 Music Theory.**
  - 2) **MUSI 2130L/2140L is the second year Musicianship lab that is taken in conjunction with 2133/2143.**
  - 3) **Deleting 6h of required English and 6h of required History, allows students to choose 6h of English, or 6h of History or 3h of each. This choice frees up 6h for the newly added musicianship course.**
  - 4) **The School of Music as proposed adding MUSI 1693/1690L as core additions to all music degree to strengthen musicianship training within all programs.**
  - 5) **The School of Music has proposed adding MUSI 2693/2690L as core additions to all music degrees to strengthen musicianship training within all programs.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
☒ **Yes**      ☐ **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

**The proposed changes will offer greater support to students in the development of fundamental musicianship skills necessary for all areas of the music program.**

4. Has the proposed modification been discussed with students? **Yes** No
5. Do students approve of the modification? **Yes** No
6. Are the effects of this program change restricted to your own Department/School? **Yes** No  
If you checked No to any of the questions 4-6 above, please explain your answer(s).
7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*
  1. All of the following **(36h)**: 1133, , 1143, , 1253, 1263, **1693, 1690L**, 2133, , 2143, , 2163, 2263, 2283, **2693, 2690L**, 3203. Each of these courses must be completed with a grade of C- or better.
  2. **6h from: ENGL 1406, or ENGL 1413, or ENGL 1423, or any combination of History courses at the 1000-level (6h)**
  3. 36h of Music electives
  4. 42h of non-music electives, including one subject above the 1000-level to constitute a minor.
  5. First year Music students will take MUSI 1600 and one section of either MUSI 2701 or MUSI 2800. Students in each subsequent year will take one section of either MUSI 2701 or Music 2800. Students must successfully complete both fall and winter terms of each ensemble. (6h)
8. Will this program change result in the addition of any new courses? **Yes** No  
If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **MUSI 1693 (already exists, but has never been offered) MUSI 1690L, MUSI 2693, MUSI 2690L**
9. Will this program change result in the deletion of any existing courses? **Yes** No  
If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **MUSI 1130L/1140L and 2130L/2140L**
10. Will this program change result in substantive modifications to any existing courses? Yes **No**  
If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.
11. Other relevant information.

Department/School:

**SCHOOL OF MUSIC**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program **Bachelor of Arts in Music with Honours**

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**The School of Music is requesting additional credit hours be added to the music core curriculum. This replaces the musicianship lab that students are already required to take and would offer the students 3h credit (per year) for this core course.**
  - a) deletion of MUSI 1130L/1140L
  - b) deletion of MUSI 2130L/2140L
  - c) deletion of 6h from list of 6h History
  - d) addition of MUSI 1693/90L
  - e) addition of MUSI 2693/90L
  - f) removal of MUSI 3133, 3156 and 4156 from degree choices
  - g) addition of MUSI 2063, 3003, and 4243 to degree choices.
2. Briefly state the reason for requesting this modification. Please be specific.
  - 1) **MUSI 1130L/1140L is the first year Musicianship lab that is taken in conjunction with 1133/1143 Music Theory.**
  - 2) **MUSI 2130L/2140L is the second year Musicianship lab that is taken in conjunction with 2133/2143.**
  - 3) **Deleting 6h of required English and 6h of required History, allows students to choose 6h of English, or 6h of History or 3h of each. This choice frees up 6h for the newly added musicianship course.**
  - 4) **The School of Music as proposed adding MUSI 1693/1690L as core additions to all music degree to strengthen musicianship training within all programs.**
  - 5) **The School of Music has proposed adding MUSI 2693/2690L as core additions to all music degrees to strengthen musicianship training within all programs.**
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  

✓

Yes

No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

**The proposed changes will offer greater support to students in the development of fundamental musicianship skills necessary for all areas of the music program.**

4. Has the proposed modification been discussed with students? **Yes** No
5. Do students approve of the modification? **Yes** No
6. Are the effects of this program change restricted to your own Department/School? **Yes** No  
If you checked No to any of the questions 4-6 above, please explain your answer(s).
7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*
  2. MUSI 1133,, 1143, , 1253, 1263, **1693, 1690L**, 2133, , 2143, , 2163, 2263, 2283, **2693, 2690L**, 3203, 4113, 4213 or 4223, 4996. Each of these courses must be completed with a grade of C- or better. (48h)
  6. **6h from: ENGL 1406, or ENGL 1413, or ENGL 1423, or any combination of History courses at the 1000-level. (6h)**
  7. 15h from **MUSI 2063**, MUSI 2183, MUSI 2193, **MUSI 3003,,,** MUSI 3163, MUSI 3193, MUSI 3223, MUSI 3233, MUSI 3283, MUSI 4103, MUSI 4123, 4213 or 4223, , **MUSI 4243**. IDST 3173, IDST 3183, IDST 4173
  8. 9h additional music (9h)
  9. 42h of non-music electives, 12h of one subject to constitute a minor, of which 6h must be at the 2000-level or higher.
  10. First year Music students will take MUSI 1600 –First Year Chorus. Students in each subsequent year will take one section of either MUSI 2701 or Music 2800. Students must successfully complete both fall and winter terms of each ensemble. (6h)
8. Will this program change result in the addition of any new courses? **Yes** No  
  
If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **MUSI 1693 (already exists, but has never been offered) MUSI 1690L, MUSI 2693, MUSI 2690L**
9. Will this program change result in the deletion of any existing courses? **Yes** No  
  
If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **MUSI 1130L/1140L and 2130L/2140L**
10. Will this program change result in substantive modifications to any existing courses? Yes **No**  
  
If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.
11. Other relevant information.





Department/School: **Music**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program  
**Bachelor of Music with Concentration in Composition**

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

**Removal of MUSI 3133 from the course requirements for the Bachelor of Music with Concentration in Composition**

2. Briefly state the reason for requesting this modification. Please be specific.

**MUSI 3133 no longer exists.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes      No

5. Do students approve of the modification?  
Yes      No

6. Are the effects of this program change restricted to your own Department/School?  
Yes      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

## **Bachelor of Music with Concentration in Composition**

### **Program Requirements**

**3. 18h from: MUSI 2193, ~~MUSI 3133~~, MUSI 3163, MUSI 3193, MUSI 3223, MUSI 3233, MUSI 3283, MUSI 4103, MUSI 4113, MUSI 4123, MUSI 4143, MUSI 4153, MUSI 4213, MUSI 4223, IDST 3173, IDST 3183, IDST 4173**

8. Will this program change the result in the addition of any new courses?

**No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

**No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

**No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

**Bachelor of Music with Concentration in Musicology**

Presented to Faculty Council? **Y**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**I am requesting three changes to be made to the Bachelor of Music with Concentration in Musicology Program:**  
**1) the deletion of three courses – MUSI 3133, 3156, and 4156 – from the list of possible courses stated in Section 4;**  
**2) the addition of three courses – MUSI 2063 (Musics of the World), MUSI 3003 (History of Rock Music), and MUSI 4243 (Opera History) – to the list of possible courses in Section 4; and**  
**3) the reduction of the required hours under Section 4 from 27 to 24, and the addition of a new section that states “Choose 3 hours from MUSI 2083 (World Rhythm and Drumming), MUSI 2383 (Intro to Gamelan), or MUSI 4693 (Chamber Music)”.**
2. Briefly state the reason for requesting this modification. Please be specific.  
**The reasons for these modifications are as follows:**  
**1 & 2) Section 4 needs to be updated by removing previously deleted courses (MUSI 3133, 3156, and 4156) and replacing them with newer courses that address the history and culture of music (MUSI 2063, 3003, and 4243); and**  
**3) the new requirement ensures that Musicology students will take a course that studies musical culture through performance, an experience that any Musicology major should have and especially if s/he intends to pursue graduate level studies.**
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**  
  
If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.
4. Has the proposed modification been discussed with students?  
Yes      No
5. Do students approve of the modification?  
Yes      No
10. Are the effects of this program change restricted to your own Department/School?

Yes      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

11. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Students must complete a minimum of 126h as follows:**

- a. **The Bachelor of Music core (54h + 6h)**
  - b. **MUSI 4113 and MUSI 4993**
  - c. **3h from: MUSI 4213 or 4223**
  - d. **24h from MUSI 2063, MUSI 2183, MUSI 2193, MUSI 3003, , , MUSI 3163, MUSI 3193, MUSI 3223, MUSI 3233, MUSI 3283, MUSI 4103, MUSI 4113, MUSI 4123, , MUSI 4213, MUSI 4223, MUSI 4243 IDST 3173, IDST 3183, IDST 4173**
  - e. **3h from: MUSI 2083, MUSI 2383 or MUSI 4693**
  - f. **9h Music electives**
  - g. **21 h non-Music electives**
12. Will this program change the result in the addition of any new courses?  
Yes      **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

13. Will this program change result in the deletion of any existing courses?  
Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

## School of Music

Acadia University Senate Curriculum Committee 2014-2015

### Form 4: Proposed Modification to **Music Education**

Presented to Faculty Council    **Yes**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
***The purpose of the this form is to (a) fix some inexact language that has crept into the description; (b) simplify the Music Education program course offerings by merging the Elementary and Secondary streams; allow increased flexibility for students to opt for guitar, strings, and voice methods course options.***
2. Briefly state the reason for requesting this modification. Please be specific.  
***(a) Some course numbers are wrong (due to the stalled application for a 5-year program) and have accumulated in recent calendars; (b) There was only one course difference between Elementary and Secondary streams. We have also noticed that sometimes students do not know exactly which level they will teach until they are in the program and taking the courses. Therefore, it is prudent to not demand specialization until the B.Ed. certification program; (c) By allowing an option for MUSI 2353 String methods, or MUSI 1713 Guitar Class, or MUSI 4363 Vocal Science and Pedagogy we reflect the interests and expertise of the students and explore other teachable subjects found in Canadian schools today; (d) this new language clarifies that students planning on B.Ed. teacher certification have differing arts and science course needs according to stream (elementary versus secondary) and province/institution. This clause places responsibility on the students to check these prerequisites carefully with their Advisor.***
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
**No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?
5. Do students approve of the modification?
6. Are the effects of this program change restricted to your own Department/School?  
If you checked No to any of the questions 4-6 above, please explain your answer(s).
7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type.

The concentration in Music Education is designed to provide preparation for entrance into the Bachelor of Education program. ~~On completion of the Bachelor of Music, students must apply for admission to the Bachelor of Education program.~~ In March of second year, students may apply to the School of Music for admission into the Music Education program. This application consists of (a) minimum cumulative GPA of 3.00 or better, (b) a letter of recommendation, (c) completed piano proficiency requirement, and (d) a short essay outlining suitability for teaching music. On completion of the Bachelor of Music, students must apply for admission to the Bachelor of Education program.

#### **Graduation Requirements**

Students must complete the program as outlined below. Additionally, students must achieve a minimum cumulative GPA of 3.0 to graduate from the program.

#### **Program Requirements**

Students must complete 120 + 6 credit hours as follows:

1. Bachelor of Music Core (54h + 6h)
2. MUSI 3666 and MUSI 4666
3. 21h non-music electives (Please refer to the School of Education Website for specific Elementary or Secondary school program prerequisites.)
4. Music Education students must complete all the courses (33h), in preparation for either Elementary or Secondary Music Teacher Certification a B.Ed. program. ~~for one of the following streams (33h):~~

#### **Elementary:**

~~MUSI 3143, MUSI 3311, MUSI 3321, MUSI 3341, MUSI 3351, MUSI 3361, MUSI 3371, MUSI 3381, MUSI 3391, MUSI 4143, MUSI 4153, MUSI 4343, MUSI 43A3, MUSI 43B3, EDUC 4653, EDUC~~

#### **Secondary:**

~~MUSI 2343, MUSI 3310, MUSI 3311, MUSI 3320, MUSI 3321, MUSI 3331, MUSI 3341, MUSI 3351, MUSI 3361, MUSI 3371, MUSI 3381, MUSI 3391, MUSI 4143, MUSI 4153, MUSI 4343, MUSI 43A3, MUSI 43B3, EDUC 4653, EDUC 4663 NOTE SIMILARITIES BETWEEN BOTH PROGRAMS — THIS IS A USEFUL EFFICIENCY IN THE SYSTEM, AND WILL ALLOW MORE FLEXIBILITY WHILE MEETING SCHOOL OF EDUCATION REQUIRMENTS.~~

#### **Music Education Undergraduate Courses**

MUSI 2343, MUSI 3143, MUSI 3310, MUSI 3311, MUSI 3320, MUSI 3321, MUSI 3331, MUSI 3341, MUSI 3351, MUSI 3361, MUSI 3371, MUSI 3381, MUSI 3391, MUSI 4143, MUSI 4153, MUSI 4343, MUSI 43A3, MUSI 43B3; plus 3h from 2353 or 1713 or 4363.

8. Will this program change the result in the addition of any new courses?

**No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

**No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

**No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

***This simplification of our Music Education course offerings will actually improve student experience and ensure preparation for the classroom.***



Department/School:

**SCHOOL OF MUSIC**

**(BMT)**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program: **BMT**

Presented to Faculty Council? **Y**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

**To better support the curriculum needs for the Music Therapy Program within the School of Music, I am requesting;**

- 1) deletion of MUSI 2143 (Theory4)**
- 2) deletion of MUSI 4533 (Singing as Therapy)**
- 3) deletion of 3h from list of 6h additional psychology**
- 4) addition of PSYC 2133 (Physiological)**
- 5) addition of MUSI 1693/90L and MUSI 2693/90L**

2. Briefly state the reason for requesting this modification. Please be specific.

- 1) MUSI 2143 is an upper level theory requirement that can be taken as a music elective by therapy students if interested, but is not a necessary component of the music therapy curriculum.**
- 2) MUSI 4533 has the same curriculum content as another course being offered, MUSI 1733 Music Therapy Vocal Class. MUSI 4533 has not been offered for several years, as it is now redundant within the program.**
- 3) Deleting 3h of additional psychology, allows the program to specify the 3h psychology course required by the CAMT (see 4).**
- 4) PSYC 2133 is a required course for CAMT (Canadian Association of Music Therapy) Acadia students will be at risk of not being professionally accredited if they do not meet this specific requirement.**
- 5) The School of Music has proposed adding MUSI 1693/1690L and MUSI 2693/2690L as core additions to all music degrees to strengthen musicianship training within all programs.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?

Yes      **NO**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students? **Yes**      No

5. Do students approve of the modification? **Yes**      No

6. Are the effects of this program change restricted to your own Department/School? **Yes** No  
If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. (*Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.*)

Students must complete 126 credit hours as follows:

- 4) All of the following (93h): MUSI 1133, ~~MUSI 1130L~~, MUSI 1143, ~~MUSI 1140L~~, **MUSI 1693**, **MUSI 1690L**, MUSI 1253, MUSI 1263, MUSI 1666, MUSI 1563, MUSI 1713, MUSI 1723, MUSI 1733, MUSI 2083, MUSI 2133, ~~MUSI 2130L~~, **MUSI 2143**, ~~MUSI 2140L~~, **MUSI 2693**, **MUSI 2690L**, MUSI 2163, MUSI 2573, MUSI 2666, MUSI 3553, MUSI 3563, MUSI 3560L, MUSI 3573, MUSI 3570L, MUSI 3583, MUSI 4563, MUSI 4560L, MUSI 4573, MUSI 4570L, ~~MUSI 4533~~, MUSI 4583, MUSI 4663, PSYC 1013, PSYC 1023, PSYC 2113, PSYC 2153, **PSYC 2133**.
- 5) ~~6h additional Psychology~~ **3h additional Psychology**
- 6) 6h English
- 7) 9h Music Electives
- 8) 9h Non-Music Electives
- 9) First year Music Therapy students will take MUSI 1600 and one section of either MUSI 2701 or MUSI 2800. Students in each subsequent year will take one section of MUSI 2701. Students must successfully complete both fall and winter terms of each ensemble. (6h)
8. Will this program change result in the addition of any new courses? **Yes** No  
If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **MUSI 1693, MUSI 1690L, MUSI 2693, MUSI 2690L**
9. Will this program change result in the deletion of any existing courses? **Yes** No  
If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **MUSI 4533**
10. Will this program change result in substantive modifications to any existing courses? Yes **No**  
If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.
11. Other relevant information.



Department/School: Politics

Course: Intro to Public Policy

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**POLS 2003: Introduction to Public Policy and the Public Good**

This course examines the notion of a “public” and asks: what’s the role of government in a liberal democratic society? Students are introduced to the public policy process with a focus on how issues emerge, ideas are framed, priorities are established, and agendas are set and managed.

2. Have you checked with the Registrar’s Office that the number has not been used before? Yes
3. Short title for transcripts (Intro to **Public Policy**)
4. Is this course a requirement for a major? No
5. Is this course open to non-majors? Yes
6. Estimated enrolment. 40 Will the enrolment be limited? Yes.
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) No
8. Reasons for requesting the course. Please be specific  
An introduction to the study of public policy provides a foundation explore both how decisions and choices have been made, and what ought to be done. Whatever policy focus students might choose to explore in upper year courses, from environmental policy to foreign policy, and at whatever level they choose to focus their attention--international, national, provincial, or municipal policy-making--the course fills a current gap by ensuring that students are introduced in their second year to the theoretical and applied study of public policy.
9. Impact of this course on other courses or programs in your unit or on those in other units.

A foundation in public policy analysis is important at the second year level of studies in the Department of Politics. Furthermore, the course will complement students' coursework in second year given the examination in the proposed course on the development and nature of both the public sphere and the concept of the public good. Duke University states that the study of public policy teaches students to read critically, think analytically, and write concisely and shares a student's reflection: "As a first-year student, public policy was the closest thing I could find to the study of changing the world. Looking back on it, I identified as a public policy major more and more. I adopted a lot of the attitudes that the major brings, like pragmatism, understanding tradeoffs, and accepting that incremental changes are not necessarily less valuable than revolutionary ones." [<http://sanford.duke.edu/academics/undergraduate>]

The course offers a foundation for students in the Department of Politics and in other units who seek to gain a theoretical and applied framework for studying any number of policy issues including: legal aid; immigration; judicial activism; human rights and Indigenous peoples; environmental justice; sustainable health care; alternative dispute mechanisms; climate change; and energy production.

10. Is a course with similar content offered at other universities? Which ones? At what level?

Yes, a similar course at the second year is offered at many universities across Canada. Memorial University offers POLS 2300, for example, an "Introduction to Public Policy and Administration." Other examples range from Concordia University's course, Introduction to Canadian Public Policy to the University of Toronto's introductory level course, **Introduction to Public Policy**. Carleton University's Department of Political Science offers a second year course in Public Affairs Analysis, with senior level public policy courses focus on specific topics such as PSCI 4402 on Gender, State and Public Policy or PSCI 4400 on Socio-Technical Change and Public Policy Design.

At most universities the 4000-level equivalent course is offered as a senior seminar in public policy, with prerequisite courses the theory and methodology of public policy offered in the second and third year of study.

At Memorial University their introductory public policy course, POLS 2300, provides a foundation for POLS 3280 on Canadian Foreign Policy or POLS 3681 on Corrections Policy in Newfoundland and Labrador.

Brock University offers a second year courses, POLI 2P99, Introduction to Public Policy and then offers the following upper-year courses:

**Third Year:**

- POLI 3P11: Local Government
- POLI 3P66: Environmental Policy, Law and Administration
- POLI 3P67: Issues in Canadian Public Policy
- POLI 3P98: Public Sector Management
- POLI 3Q97: Public Sector Unions

**Fourth Year:**

- POLI 4P10: Issues in Local Government
- POLI 4P50: Machinery of Government
- POLI 4P54: Business-Government Relations
- POLI 4P66: The Politics of Environmental and Resource Scarcity
- POLI 4P67: Comparative Public Policy

York University's **School of Public Policy and Administration** offers a *Bachelor* of Public Administration, a Master of Public Policy, Administration and Law, and certificate *and* diploma programs. Their website states: "All of our programs are characterized by an emphasis on social justice, public ethics and good governance." [<http://www.yorku.ca/laps/sppa/>]

There are a range of possibilities for dialogue across Acadia which adopting this proposed course will open up. For example, the University of Maryland offers a second year undergraduate course on **Contemporary Issues in Leadership and Public Policy** which "exposes students to a variety of public policy issues and introduces them to the skills necessary to become competent public leaders" while at the third year level, a course is offered on **PUAF302 Leadership: Philosophy, Policy and Praxis** which looks at leadership as a search for meaning , identity and purpose. [<https://www.publicpolicy.umd.edu/current-students/undergraduate-programs/undergraduate-courses>]

The addition of the proposed course may create an opportunity for units at Acadia University to create a new interdisciplinary programme that would provide students with "skills in political and economic analysis, knowledge about how to lead people and organizations, and a strong ethical foundation for decision-making" [<http://sanford.duke.edu/academics/undergraduate>]

11. To what extent has this course proposal been discussed with students of the department or school? What was the response?

Acadia students who have taken POLS 4803 over the past decade have stated each time the course was taught that they would have liked the opportunity to study public policy earlier during their academic programme in the Department. Offering students the fundamentals of public policy analysis in POLS4803 is, they have said, too late in their studies to inform their Honours theses or to inform their studies in a wide range of other courses, from POLS 3993 Digital Democracy in which students need to understand the role of government in policy issues from privacy to net neutrality to POLS 4603 when they explore federal policies that impact First Nations peoples.

As the Department of Political Science at Brock University explains, the study of public policy is the most 'applied' of all the sub-disciplines of Political Science and is very useful for students planning a career in politics or public service. Importantly, the proposed course is attractive intellectually with its focus on how government action, *and* inaction, and on the role of non-government actors in the public policy making process. Furthermore, as Brock University's Department of Political Science explains:

Students who study Public Policy & Administration go on to a wide range of careers. Most commonly, Public Policy & Administration graduates gain employment in the public sector as an advisor, analyst, or administrator in government. Others gain employment in fields such as law, education, consulting, or business. Brock graduates in Public Policy & Administration can be found in various occupations and in all levels of government, many of them enjoying successful and rewarding careers.  
[<http://www.brocku.ca/social-sciences/departments-and-centres/political-science/areas-of-study/public-policy-administration>]

The course provides students from across campus to take a course which can provide insight into a range of career options.

Some of our students, such as Mallory Crew and Melanie Arsenault, have gone on to pursue graduate degrees in public policy. There are several universities across the country that offer graduate programs in public policy, including the University of Regina which offers the Johnson-Shoyama Graduate School of Public Policy, Simon Fraser University's School of Public Policy, and

Queen's University's School of Policy Studies, and Carleton University's School of Public Policy and Public Administration. In 2009 Ryerson University launched a PhD in Policy Studies, Canada's first and only interdisciplinary doctoral program offering students the opportunity to study in three fields: Social Policy; Immigration, Settlement and Diaspora Policies; and Public Policy and Administration.

12. To what extent has this course proposal been discussed with other appropriate units? What was the response?

Once the course has been adopted, taught at a 2000-level in the Department of Politics, there is an opportunity to discuss collaborations and the possibility of interdisciplinary studies in public policy with other units, including Economics and Sociology. Trinity College at The University of Toronto, for example, offers a Public Policy stream of the Margaret MacMillan Trinity One Program at Trinity College in the University of Toronto, as explained in the quotation below:

The Public Policy stream has two main goals. The first is to provide a broad introduction to the study and practice of public policy in Canada and beyond. The second is to provide an introduction that is intimate, immersive, and interdisciplinary.

[<http://www.trinity.utoronto.ca/prospective/first-year-learning/publicpolicy.html>]

Interestingly, the University of Toronto also offers students an opportunity to Major in Public Policy, offered jointly by the School of Public Policy, the Department of Economics, and the Department of Political Science. The reasoning behind Ryerson University's relatively new (2009) PhD program in Public Policy illustrates new opportunities for interdisciplinary program of studies at Acadia University:

Societal need for policy research has grown in response to the realities of the knowledge economy and the complex policy challenges facing communities, cities, regions, nations and the world.

While policy studies as an area of study has found its disciplinary home in political science, policy research requires an understanding of the historical, cultural, political, institutional, geographic and economic aspects that frame policy fields. Traditional policy fields are increasingly interconnected, have domestic and international dimensions and involve policy actors from the public, non-profit and private



sectors. These innate features of public policy require interdisciplinary knowledge and research collaboration across disciplinary boundaries.

This interdisciplinary program is designed to prepare a new generation of researchers for positions in academe and the public, non-profit and private sectors at the local, regional, national and international levels. [<http://www.ryerson.ca/politics/>]

At the University of Winnipeg, there is an opportunity for students to attain a Certificate in Public Policy and Public Administration at the undergraduate level:

Students graduating with a Major or an Honours degree may also graduate with a Certificate in Public Policy and Administration. Students graduating with a Major or an Honours degree may also graduate with a Certificate in Public Policy and Administration. [<http://www.uwinnipeg.ca/academics/calendar/docs/pol.pdf>]

There are a number of universities, including small universities, such as Mount Royal University in Calgary, that offer a "Policy Studies" interdisciplinary program in the Bachelor of Arts that are designed to provide students with a solid academic foundation in policy theory, political science, and economics, as well as a semester of co-op work experience. The proposed course provides an opportunity for students to take a course in field of study that is growing within the discipline of Political Studies, as well as within interdisciplinary programmes.

13. Who will teach the course? Although the course could be taught by a number of different faculty members, Dr. Cynthia Alexander will teach the course.

14. Academic sessions in which the course will usually be offered?  
Fall/Winter

15. Frequency of offering: Alternative Years

Are any courses being dropped in conjunction with this course? No

Please complete form #2 if they are. If not, please provide justification for this imbalance.

At this time, before a new tenure track faculty hire is made in the field of Canadian Politics (to replace Dr. Ian Stewart) before Spring 2015, it is prudent not to drop any courses.

16. Briefly describe the course (teaching format, evaluation, and texts)

Public policy is shaped by many forces. This course will provide students with the knowledge and ability to understand those forces and the policies that they produce. It will provide students with tools for thinking about, assessing, and evaluating public policies.

The introductory course will have three segments. In the first, we will examine the relevant institutions, interests, and ideologies which operate in the policy arena and the debates about the impact of these forces which engage public policy analysts. In the second, we will consider different methodological lenses with which to evaluate policies. In the third, we will consider a variety of approaches to interpreting the nature of the public good and asks how policy makers should respond when competing goods (e.g., freedom and security) clash with each other.

Based on assigned readings, the class sessions will mix lectures, discussions, group activities including policy simulations. Students will be broken into small discussion groups to work collaboratively and to develop individual perspectives

to provide an opportunity for an interpersonal and engaging experience at the second year level. Guest speakers will be invited to share their insights into the real world of public policy making and students will also have an opportunity to engage in dialogues via Skype with senior public policy officials, policy analysts working in think tanks (such as the Canadian Centre for Policy Alternatives, the Broadbent Institute, The Manning Centre, The Fraser Institute) and policy advocates. Student assignments will range from written work including a major research essay, collaborative work such as preparing and presenting a policy brief and participating in policy simulations, to a final examination.

There are a number of excellent texts which would be considered for adoption, including: ***Public Policy in Canada*** by Lydia Miljan (Oxford University Press); *Designing Public Policies* by Michael Howlett (Routledge); *Beyond Policy Analysis*, by Leslie A. Pal.

17. Library

- a. Provide list of available materials in the library that would be suitable for use in this course. There are a range of materials in the library that have been used for POLS 4803 which would be used in the proposed course.
- b. Provide a list of desirable materials for acquisition by the library. Currently researching any new DVDs, books, and other resources.

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? Not yet.

18. Library Technology

- a. What technological assistance, if any, will be required? Workshop for students on consulting government sources.
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? No.

Department/School: Politics

Course: POLS 2013

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ other agreement to cross-list with WGST

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

POLS 2013 Research and Methodology in the Social Sciences

*The basics of the methodology of the social sciences. Material will cover different approaches to gathering data, as well as an introduction on how to analyze data. Emphasis is on the logic of political and social enquiry and the relationship between theory and the methods. Student involvement in a research project is an integral part of the course.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?) [NO CHANGE]*

POLS 2013 Research and Methodology in the Social Sciences

*The basics of the methodology of the social sciences. Material will cover different approaches to gathering data, as well as an introduction on how to analyze data. Emphasis is on the logic of political and social enquiry and the relationship between theory and the methods. Student involvement in a research project is an integral part of the course.*

4. Briefly state the reason for requesting this modification. Please be specific.  
The WGST program is proposing altering their list of research methods courses required for their majors, to include POLS 2013 as an option. The Politics department supports this change.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No. This does not entail a change to the course content.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
N/A

12. Technology

a. What technological assistance, if any, will be required? None.

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.  
None.

Department/School: Politics

Course: POLS 3043 Honours Seminar

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

POLS 3043 Honours Seminar

*This course will normally be taken by honours students in the winter term of their third year and will focus on some of the central debates in the discipline. In particular, students will be exposed to different approaches in the study of political science. Students will present their thesis proposals in class. A grade of B+ is required to continue in the honours programme.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

POLS 3043 Honours Seminar

*This course, for Politics majors only, will normally be taken by honours students in their third year and will focus on central debates in the discipline. In particular, students will be exposed to different approaches in the study of politics. Students will present their thesis proposals in class. A grade of B+ is required to continue in the honours programme.*

4. Briefly state the reason for requesting this modification. Please be specific.  
On a fairly regular basis, one or two non-Politics students per year enrol in this course without intending to take it. The course is designed for Politics majors considering writing an honours thesis and as such should be restricted to majors only.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
No. This does not entail a change to the course content.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
N/A
12. Technology
- a. What technological assistance, if any, will be required? N/A
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A



13. Other relevant information.  
None.

Department/School: Politics

Course: POLS 4193 Comparative Federalism

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

POLS 4193 Comparative Federalism

*A comparative study of experiments in federalism in contemporary federations. Among the subjects considered are the nature of federal societies, the creation and operation of federal institutions, the changing balance between national and regional governments, and the*

*effectiveness of the federal system. A seminar course. Prereq: Pols 2096 with a grade of B or higher or permission of the instructor.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

POLS 4193 Comparative Federalism

*A comparative study of experiments in federalism in contemporary federations. Among the subjects considered are the nature of federal societies, the creation and operation of federal institutions, the changing balance between national and regional governments, and the effectiveness of the federal system. A seminar course. Prereq: Pols 2893 or 2993 with B or higher or permission of the instructor*

4. Briefly state the reason for requesting this modification. Please be specific.  
POLS 2096 no longer exists, and was replaced with POLS 2893 and POLS 2993.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
No. This does not entail a change to the course content.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
N/A
12. Technology
- a. What technological assistance, if any, will be required? N/A
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.  
None.

Department/School: Politics

Course: POLS 4393 Approaches to the Study of Comparative Politics

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

POLS 4393 Approaches to the Study of Comparative Politics

*A survey of major changes and divisions in the field of comparative politics since the 1950s. A review of the logic and methods of the comparative approach and an introduction to a variety of contemporary debates, interdisciplinary models and issues. Prereq: PolS 2096 with B or higher, or permission of the instructor*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

POLS 4393 Approaches to the Study of Comparative Politics

*A survey of major changes and divisions in the field of comparative politics since the 1950s. A review of the logic and methods of the comparative approach and an introduction to a variety of contemporary debates, interdisciplinary models and issues. Prereq: Pols 2893 or 2993 with B or higher, or permission of the instructor*

4. Briefly state the reason for requesting this modification. Please be specific.  
POLS 2096 no longer exists, and was replaced with POLS 2893 and POLS 2993.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
No. This does not entail a change to the course content.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
N/A
12. Technology
- a. What technological assistance, if any, will be required? N/A
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.  
None.



Department/School: Politics

Course: POLS 4793 State, Power, Economy, Society

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

POLS 4793 State, Power, Economy, Society

*A survey of theories and models which have sought to explain the interrelationships among the state, the society, and the economy of a nation, among political power and economic and social development and underdevelopment. Prereq: Pols 2096 with a grade of B or higher or permission of the instructor*



3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

POLS 4793 State, Power, Economy, Society

*A survey of theories and models which have sought to explain the interrelationships among the state, the society, and the economy of a nation, among political power and economic and social development and underdevelopment. Prereq: Pols 2893 or 2993 with a grade of B or higher or permission of the instructor*

4. Briefly state the reason for requesting this modification. Please be specific.  
POLS 2096 no longer exists, and was replaced with POLS 2893 and POLS 2993.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
No. This does not entail a change to the course content.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?  
N/A

12. Technology
- a. What technological assistance, if any, will be required? N/A
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.  
None.



Department/School: Sociology

Course: SOCI3223 Food as a Social Issue

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ \* ☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ \* ☐ change in prerequisite

☐ change in course level

☐ \* ☐ other ☐ a cross listing with WGS

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

SOCI3223 Food as a Social Issue

An investigation of a variety of food-related topics, such as global food problems, the sociological factors

in food consumption, Canadian food policy, the symbolic meaning of food, the role of the mass media in food choices.

12h SOCI completed including 1006 or 1106 or 6h from 1013/1023/1033/1113/ WGST 1413 or 6h of intro sociology of which 3 hours can be WGST 1413 plus NUTR2323

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

SOCI3223 Food as a Social Issue

An investigation of a variety of food-related topics, such as global food problems, the sociological factors in food consumption, Canadian food policy, the symbolic meaning of food, the role of gender, as well as the mass media in food choices.

#### Prereq

12h SOCI completed including 1006 or 1106 or 6h from 1013/1023/1033/1113/ WGST 1413 or 6h of intro sociology of which 3 hours can be WGST 1413 plus NUTR2323

4. Briefly state the reason for requesting this modification. Please be specific.

I am requesting and received approval for cross listing with WGST as much of the course examines the gender dynamics of food work in and outside of the home, the gendering of food items, and gender and identity in relations to food consumption. The course description has been altered to reflection this emphasis as well. I am requesting a change in the prerequisites to easy the registration process for nutrition students interested in this course that may not have 12 hours of sociology yet have taken NUTR2323 Food and People, which is a logical substitution prereq. for this course.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No\*

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes\*      No

7. If yes, do students approve of the modification?  
Yes\*      No

8. Are there qualified staff members available to teach the modified course?  
Yes\*      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes\*      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

No

12. Technology

a. What technological assistance, if any, will be required? None

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? None needed

13. Other relevant information.

Nutrition and WGST have been consulted and have approved this proposed change.



Department/School: Sociology

Course: Soci 3803, Lesbian and Gay Studies

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**SOCI 3803 LESBIAN & GAY STUDIES\***

The primary objective of this course is to develop a critical awareness of the social character of sexualities. The course will provide a sociological examination of some of the following issues:

the role of social movements in bringing about social change, the social construction of sexual identities, homophobia and heterosexism, and the inclusion of gay/lesbian experiences in educational curricula. Prereq: Soci 2403 and 3403 or Idst 2906

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **SOCI 3803 QUEER STUDIES\***

The primary objective of this course is to develop a critical awareness of the social character of sexualities. This course provides a sociological examination of some of the following issues: the role of social movements in bringing about social change, the social construction of sexual identities, homophobia and heterosexism, **queer theory** and the inclusion of gay/lesbian/**bisexual/transgendered/intersex** experiences in educational curricula. Prereq: Soci 2403 and 3403 or Idst 2906

4. Briefly state the reason for requesting this modification. Please be specific.

Changes in social and public awareness, a need to be more inclusive and attentive to difference and a need to include the very important and influential queer theory are the reasons for these small changes in the course title and description. The title change also reflects inclusions in the course content and a general trend in such courses throughout North America and Europe.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes      No

7. If yes, do students approve of the modification?

Yes      No

8. Are there qualified staff members available to teach the modified course?



Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

The library has materials that reflect this course's content and material.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

No

12. Technology

a. What technological assistance, if any, will be required? None

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? No

13. Other relevant information.

Department/School: Women's & Gender Studies

Course: WGST 3123 Feminism and Popular Culture

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**      No

1. Number, title, and calendar description (MAXIMUM 60 words) of proposed course, including pre-requisite and co-requisite

**WGST 3123 FEMINISM AND POPULAR CULTURE**

**This course examines through a feminist lens ways women and gender are constructed and represented in popular culture. Close attention is paid to how women and men are differentially represented (and represent themselves) along lines of race, class, sexuality, ability, etc., and reviews contemporary cultural theories of representation, tools for creating critical cultural analysis, and debates in feminist media studies. (60)**

**Prerequisite: third year standing or permission of instructor**

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes   No
3. Short title for transcripts (MAXIMUM 30 characters)  
Feminism and Popular Culture (25)
4. Is this course a requirement for a major? NO
5. Is this course open to non-majors? YES

6. Estimated enrolment. Will the enrolment be limited? If so, how? 40, restricted to students with third year standing or permission of instructor
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option). It has been cross-listed for major and minor credit by Sociology and for minor credit by **Material & Visual Culture**.
8. Reasons for requesting the course. Please be specific.

This course will be an additional elective at the 3000 level. It is a topic of major interest to students across the campus.

9. Impact of this course on other courses or programs in your unit or on those in other units.  
**This course will provide a much needed further option for WGS students completing the major or minor.**
10. Is a course with similar content offered at other universities? Which ones? At what level? **Similar courses are offered at Queen's (GNDS 125/3 Gender, Race & Popular Culture), Trent (WMST-CUST 2210 Gender And Popular Culture). Locally, comparable courses are offered at Mount St. Vincent (WOMS 2231 Women and Culture) and UPEI (311 Identity & Popular Culture).**
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
**Students are very enthusiastic. Similar courses have only been available in intersession in the past, but will fill quickly if offered in fall/winter semesters**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
**Very favourable: it has been cross-listed for major and minor credit by Sociology and for minor credit by Material & Visual Culture.**
13. Who will teach the course? **Faculty associated with Women's and Gender Studies; WHS has no dedicated faculty and relies on courses being taught by faculty from departments across the university as well as yearly per course appointees.**

14. Academic sessions in which the course will usually be offered?

**Fall/Winter**      **Intersession**      Other \_\_\_\_\_

15. Frequency of offering

Every year      **Alternate years**      Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes      **No**

Please complete form #2 if they are. If not, please provide justification for this imbalance. **There are very few WGST courses (most are cross-listed from other departments). All existing WGST courses are being taught annually or on a rotational basis and cannot be deleted.**

17. Briefly describe the course (teaching format, evaluation, and texts)

**Lecture and seminar/workshop format; written assignments; selected articles and items from popular culture**

18. Library –

- a. Provide list of available materials in the library that would be suitable for use in this course

**Browning, John Edgar, and Caroline Joan Picart, eds. 2009. *Draculas, Vampires, and Other Undead Forms: Essays on Gender, Race, and Culture*. Lanham, Md: Scarecrow Press.**

**Darling, Rosalyn Benjamin. 2013. *Disability and Identity: Negotiating Self in a Changing Society*. Disability in Society. Boulder, Colorado: Lynne Rienner Publishers.**

**Davis, Lennard J. 2002. *Bending over Backwards: Disability, Dismodernism, and Other Difficult Positions*. Cultural Front. New York: New York University Press.**

**Driedger, Diane, ed. 2010. *Living the Edges: A Disabled Women's Reader*. Toronto: Inanna Publications and Education Inc.**

**Driver, Susan. 2007. *Queer Girls and Popular Culture: Reading, Resisting, and Creating Media*. Mediated Youth, v. 1. New York: Peter Lang.**

**Entman, Robert M. 2000. *The Black Image in the White Mind: Media and Race in America*. Studies in Communication, Media, and Public Opinion. Chicago: University of Chicago Press.**

**Fuller, Linda K., ed. 2006. *Sport, Rhetoric, and Gender: Historical Perspectives and Media Representations*. New York: Palgrave Macmillan.**

**Goggin, Gerard. 2003. *Digital Disability: The Social Construction of Disability in New Media*. Critical Media Studies. Lanham: Rowman & Littlefield.**

- González, Juan. 2012. *News for All the People: The Epic Story of Race and the American Media*. Pbk. ed. London ; New York: Verso.
- Hamilton Hart, Jennifer A. 2007. *Sexuality and Popular Culture: Conflict and Queer-Ies Surrounding Lesbian "Representation."*
- Harrington, C. Lee, and Denise D Bielby. 2001. *Popular Culture: Production and Consumption*. Malden, Mass.: Blackwell Publishers.
- Hollows, Joanne. 2000. *Feminism, Femininity, and Popular Culture*. Manchester, U.K.; New York, N.Y.: Manchester University Press.
- Lee, Robert G. 1999. *Orientalism: Asian Americans in Popular Culture*. Philadelphia: Temple University Press.
- McNair, Brian. 2002. *Striptease Culture: Sex, Media and the Democratization of Desire*. London ; New York: Routledge.
- McRuer, Robert, and Anna Mollow, eds. 2012. *Sex and Disability*. Durham [N.C.]: Duke University Press.
- Melnyk, George, and Brenda Austin-Smith, eds. 2010. *The Gendered Screen: Canadian Women Filmmakers*. Film + Media Studies. Waterloo, Ont.: Wilfrid Laurier University Press.
- Owen, A. Susan. 2007. *Bad Girls: Cultural Politics and Media Representations of Transgressive Women*. *Frontiers in Political Communication*, v. 6. New York: P. Lang.
- Smith College, and Conn.) Wesleyan University (Middletown. 2000. *Meridians Feminism, Race, Transnationalism*. Middletown, CT: Wesleyan University Press.
- Steinem, Gloria, Robin Morgan, Elizabeth Forsling Harris, Joanne Edgar, Patricia Theresa Carbine, Nina Finkelstein, Letty Cottin Pogrebin, and Ms. Foundation for Education and Communication. 1972. "Ms." *Ms*.
- Tasker, Yvonne, and Diane Negra, eds. 2007. *Interrogating Postfeminism: Gender and the Politics of Popular Culture*. *Console-Ing Passions : Television and Cultural Power*. Durham, N.C: Duke University Press.
- Taylor, Anthea. 2012. *Single Women in Popular Culture: The Limits of Postfeminism*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
- Valenti, Jessica. 2007. *Full Frontal Feminism: A Young Woman's Guide to Why Feminism Matters*. Emeryville, CA: Seal Press.
- Villarejo, Amy, and Matthew Tinkcom, eds. 2001. *Keyframes: Popular Cinema and Cultural Studies*. London: New York : Routledge.
- Whiteley, Sheila, ed. 1997. *Sexing the Groove: Popular Music and Gender*. London ; New York: Routledge.
- . 2000. *Women and Popular Music: Sexuality, Identity, and Subjectivity*. London ; New York: Routledge.
- Wolff, Janet. 1995. *Resident Alien: Feminist Cultural Criticism*. New Haven, CT: Yale University Press.
- York University (Toronto, Ont.), Centennial College of Applied Arts and Technology. 1982. "Canadian woman studies = Les cahiers de la femme." *Canadian woman studies = Les cahiers de la femme*.

- b. Provide a list of desirable materials for acquisition by the library

**Please note: while desirable, these resources are available through NovaNet:**

*Bitch : Feminist Response to Pop Culture.* 1996.

*Differences : A Journal of Feminist Cultural Studies.* 1989.

Ellis, Katie. 2015. *Disability and Popular Culture: Focusing Passion, Creating Community and Expressing Defiance.*

Gillis, Stacy, and Joanne Hollows. 2009. *Feminism, Domesticity and Popular Culture.* New York, NY: Routledge.

Munford, Rebecca. 2014. *Feminism and Popular Culture Investigating the Postfeminist Mystique.* Rutgers University Press. <http://lib.myilibrary.com?id=578745>.

Richardson, Niall. 2010. *Transgressive Bodies: Representations in Film and Popular Culture.* Farnham, Surrey, England; Burlington, VT: Ashgate.

Toffoletti, Kim. 2007. *Cyborgs and Barbie Dolls Feminism, Popular Culture and the Posthuman Body.* London; New York: I.B. Tauris. <http://public.eblib.com/choice/publicfullrecord.aspx?p=677102>.

Warsh, Cheryl Lynn Krasnick. 2011. *Gender, Health, and Popular Culture Historical Perspectives.* Waterloo, Ont.: Wilfrid Laurier University Press. <http://site.ebrary.com/id/10520006>.

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? **YES**

19. Library Technology

- a. What technological assistance, if any, will be required? **NONE**  
b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

Department/School: Women's and Gender Studies

Course: WGST 4913 Women of the African Diaspora

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**      No

1. Number, title, and calendar description (MAXIMUM 60 words) of proposed course, including pre-requisite and co-requisite

**WGST 4913 WOMEN OF THE AFRICAN DIASPORA**

**A conceptual and thematic exploration of the ways in which race, gender, sexuality and socio-economic status have influenced the experiences of African-descended women. Focus is on individual and group experiences of women of the African Diaspora in the Americas and beyond. How have societies shaped and been shaped by the African Diaspora? What impact(s) has the African Diaspora had globally? (60)**

**Pre-requisite: third-year standing or permission of instructor**

2. Have you checked with the Registrar's Office that the number has not been used before?  
**Yes**   No
3. Short title for transcripts (MAXIMUM 30 characters)  
Women of The African Diaspora (25)
4. Is this course a requirement for a major? **YES**
5. Is this course open to non-majors? **YES**

6. Estimated enrolment. Will the enrolment be limited? If so, how? **25 students, third year standing or permission of instructor**
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option). **This course has been approved for cross-listing for major and minor credit by Sociology, History, and Canadian Studies, and for minor credit by Diaspora Studies, and Ethnocultural Diversity Studies.**
8. Reasons for requesting the course. Please be specific  
**The program reviewers recommended that we provide a fourth-year 'capstone' course for WGS majors and honours. This course will provide students with an opportunity to build on learning from the other core courses. Our increasing enrolment makes offering a fourth-year capstone class especially pressing.**
9. Impact of this course on other courses or programs in your unit or on those in other units.  
**The focus of the course on women of the African Diaspora expands a neglected aspect of the present curriculum and is a concrete move to reflect the effort to deepen the connection between the university and the African Canadian community.**
10. Is a course with similar content offered at other universities? Which ones? At what level?  
**Though lacking the focus on African Canadians, the following courses address similar themes: Mount St. Vincent WOMS 2231 Women and Culture; Dalhousie WGST 1015 Gender and Diversity; UPEI DSJS 431 Minority/ethnic groups and Canadian Multiculturalism**
11. To what extent has this course proposal been discussed with students of the department or school?  
 What was the response?  
**The proposed course has been discussed with students and received a very positive response.**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
**This course has been approved for cross-listing for major and minor credit by Sociology, History, and Canadian Studies, and for minor credit by Diaspora Studies, and Ethnocultural Diversity Studies.**
13. Who will teach the course?  
**Donna Seamone or per course appointees. WGS has no dedicated faculty and relies on courses being taught by faculty from departments across the university as well as yearly per course appointees.**
14. Academic sessions in which the course will usually be offered?



Fall/Winter      Intersession      Other \_\_\_\_\_

15. Frequency of offering

Every year

**Alternate years**

Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes

**No**

**There are very few WGST courses (most are cross-listed from other departments). All existing WGST courses are being taught annually or on a rotational basis and cannot be deleted.**

Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts)

**Lecture/seminar/workshop format; written assignments and selected articles and other texts.**

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course

**Edward A. Alpers. 2001. "Defining the African Diaspora." Paper presented to the Center for Comparative Social Analysis Workshop.**

**Kim Butler. 2001. "Defining Diaspora, Refining a Discourse." Diaspora 10(2): 189-219.**

**W.E.B. DuBois. 1903 [1994]. Ch. 1 "Of Our Spiritual Strivings," pp. 3-11, In The Souls of Black Folk. New York: Gramercy Books**

**Paul Gilroy. "The Black Atlantic as a Counterculture of Modernity." Theorizing Diaspora: A Reader. 49-80.**

**Robert J.C. Young. 1994. "Egypt in America: Black Athena, Racism and Colonial Discourse,"**

pp. 150-169, In *On the Western Front: Studies in Racism, Modernity and Identity*. Edited by Ali Rattansi and Sallie Westwood. Cambridge: Polity Press.

Oliver Philips. 2011. "The 'Perils' of Sex and the Panics of Race: The Dangers of Interracial Sex in Colonial Southern Rhodesia," pp. 101-115, In *African Sexualities: A Reader*. Edited by Sylvia Tamale. Cape Town: Pambazuka Press.

Pauline Melville. "Beyond the Pale." *Daughters of Africa: An International Anthology of Words and Writings by Women of African Descent from the Ancient Egyptian to the Present*. Ed. by Busby. 739–43.

Anita Fabos. 2012. "Resisting Blackness, Embracing Rightness: How Muslim Arab Sudanese Women Negotiate Their Identity in the Diaspora." *Ethnic and Racial Studies* 35(2): 218-237

Donna Lynne Seamone, "Body as Ritual Actor and Instrument of Praise: Verna Maynard's Experience as Praise Leader in the Kitchener Church of God." *Journal of Ritual Studies* 12/1 (Summer 1998) 31-59.

Andrea Stevenson Allen. 2012. " 'Brides' without Husbands: Lesbians in the Afro-Brazilian Religion Candomble." *Transforming Anthropology* 20(1): 17-31.

Tina Campt and Deborah Thomas. "Gendering Diaspora: Transnational Feminism, Diaspora and Its Hegemonies." *Feminist Review* 90 (2008): 1-8.

Jemima Pierre. "'I Like Your Colour!': Skin Bleaching and Geographies of Race in Urban Ghana." *Feminist Review* 90 (2008): 9-19.

- b. Provide a list of desirable materials for acquisition by the library

Roberts, Dorothy. 1997. *Killing the Black Body: Race, Reproduction and the Meaning of Liberty*. New York: Vintage Press.

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? **YES**

19. Library Technology

- a. What technological assistance, if any, will be required? **NONE**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**In accordance with recommendations made by the program reviewers, we are proposing the following modifications:**

**(a) the addition of a new required capstone course at the fourth year level (WGST 4913 Women of the African Diaspora),**

**(b) the introduction of a new elective course at the 3000-level (WGST 3123 Feminism and Popular Culture),**

**(c) the requirement for an additional 3hr of research methods for Honours, and an increase in the list of cross-listed research methods courses Honours and Major students may select from, including a new cross-listing, POLS 2013 Research and Methodology in the Social Sciences.**

**(d) the option of completing a BAH and BA in Women's and Gender Studies with Co-Operative Education. This does not alter the structure of the WGS program.**

**(e) In addition to POLS 2013 noted in (c), IDST 1213, HIST2603, CLAS 3673, CLAS 2573 AND CLAS 3573 are being cross-listed by WGS for major and minor credit**

2. Briefly state the reason for requesting this modification. Please be specific.

**The proposed course changes respond to comments and recommendations made during the program review and bring the requirements into line with those in other programs:**

- (a) The capstone course we are proposing will drawn on learning in the earlier core courses and, along with WGST 2906 Global Women's Movements and HIST 2603 African Canadian Women's History (a new course, cross-listed with WGS), give Acadia WGS students a unique opportunity to take a course of study which emphasises the contribution of African-descended immigrants.**

- (b) The new elective is on a topic which has proven to be of great interest to students in the introductory course (WGST 1413). We are confident that this course will fill very quickly.
- (c) We believe the extra research methods requirement for Honours is essential to provide students with a good grounding in methodology. In accordance with our interdisciplinary mandate, and in order to make it easier for students to complete this requirement, we are extending the list of courses students may take and adding POLS 2013 as a new option.
- (d) The addition of Co-Operative Education to the WGS BAH and BA programs responds to suggestions made by students and brings the programs in line with almost all other Arts degree programs at Acadia. WGS students frequently want to move into community development, social work, crisis-based and activist careers. It will, therefore, be a huge benefit for them to have co-op experience in order to see whether they are suited for such work, and to give them experience that may lead to employment. In addition, it will set the Acadia WGS program apart from others available in the region and enhance our efforts to recruit students.
- (e) A number of courses have been approved for cross-listing in our on-going effort to increase the interdisciplinary nature of the program and increase the number of options available to our students.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes      No

5. Do students approve of the modification?  
Yes      No

10. Are the effects of this program change restricted to your own Department/School?  
Yes      **No**

If you checked No to any of the questions 4-6 above, please explain your answer(s).

- We have consulted with the Departments of Politics and Sociology on our proposal to increase the list of research method courses. Both have approved this change.
- WGST 4913 has been approved for cross-listing for major and minor credit by Sociology, History & Classics, and Canadian Studies, and for minor credit by Diaspora Studies, and Ethnocultural Diversity Studies.

- **WGST 3123 has been cross-listed for major and minor credit by Sociology, and cross-listed for minor credit by Material & Visual Culture.**

11. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Two revisions are needed to the University Calendar: one to the WGS program entry and one to the Co-Operative Education entry:**

## WOMEN'S AND GENDER STUDIES

Women's and Gender Studies emphasizes the importance of gender as a category of critical analysis in areas such as scholarly activity, education, social relationships, cultural expression, and politics. Students are encouraged to examine established theoretical frameworks, institutions, ideologies, history, identity, science, language and culture while exploring feminist alternatives.

Programs Offered: Bachelor of Arts with Honours (BAH), Bachelor of Arts with Major (BA), Bachelor of Arts with Co-operative Education (BAH and BA), Minor

### HONOURS IN WOMEN'S AND GENDER STUDIES

#### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Arts with Honours requirements outlined in the previous section of this calendar.

#### Program Requirements

Students must complete a minimum of 48h in the Honours program as follows:

1. WGST 1413, WGST 2913, WGST 3023, and WGST 4913
2. 6h from: SOCI 2003, CREL 3123, CREL 3693, POLS 2013 or similar research methods course by permission
3. WGST 4996 (thesis)
4. 24h in WGST or cross-listed courses, with a minimum of 12h at the 3000/4000 level

#### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Arts (Major) requirements outlined in the previous section of this calendar.

### MAJOR IN WOMEN'S AND GENDER STUDIES

#### Program Requirements

Students must complete a minimum of 42h in the Major program as follows:

1. WGST 1413, WGST 2913, WGST 3023 and WGST 4913
2. 3hr from: SOCI 2003, CREL 3123, CREL 3693, POLS 2013 or similar research methods course by permission
3. 27h in WGST or cross-listed courses, with a minimum of 12h at the 3000/4000 level

### SECOND MAJOR IN WOMEN'S AND GENDER STUDIES

#### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Arts (Double Major) requirements outlined in the previous section of this calendar.

#### Program Requirements

Students must complete a minimum of 36h in the Double Major program as follows:

1. WGST 1413, WGST 2913, WGST 3023 and WGST 4913
2. 3hr from: SOCI 2003, CREL 3123, CREL 3693, POLS 2013 or similar research methods course by permission.
- 21h from the Women's and Gender Studies courses, with a minimum of 12h at the 3000/4000 level

#### MINOR IN WOMEN'S AND GENDER STUDIES

Multidisciplinary Minors offer an alternative to completing the Minor requirements for a degree program in a single discipline. The requirements for a Minor vary by faculty and program(s) of study. BA students are required to complete a minimum of 24h in the Minor program, while BSc students completing a multidisciplinary Minor are required to complete a minimum of 18h in the Minor program. Students pursuing a Minor should consult with their Academic Advisor to ensure that they will meet the requirements for their specific program of study.

A minor in Women's and Gender Studies requires completion of at least 9 credit hours in WGST as follows: WGST 1413, WGST 2913 and WGST 3023. The balance of the minor is to be chosen from the list of courses below. With the exception of WGST and IDST courses, no more than 12h can be in a single discipline. All courses offered towards this minor must be completed with a grade of C- or better.

The following courses may be counted towards credit in Women's and Gender Studies:

ART 3513, BUSI 3753, CLAS 2573, CLAS 2663, CLAS 3123, CLAS 3443, CLAS 3673, CREL 2533, CREL 2553, CREL 3123, CREL 3693, ECON 3883, EDUC 42L3, EDUC 4633, ENGL 3553, ENGL 3723, ENGL 3833, ENGL 3843, ENGL 3903, ENGL 3973, ENGL 3983, FRAN 3203, HIST 2123, HIST 2133, HIST 2263, HIST 2553, HIST 2603, HIST 3393, HIST 3493, HIST 3543, HIST 3633, HIST 3643, IDST 1213, IDST 3123, KINE 4783, KINE 4883, MUSI 4243, NUTR 2323, PHIL 2233, POLS 2013, POLS 2706, POLS 3013, POLS 3513, POLS 4883, PSYC 2163, PSYC 2183, SOCI 2323, SOCI 2343, SOCI-2363, SOCI 2403, SOCI 2633, SOCI 2853, SOCI 3253, SOCI 3223, SOCI 3403, SOCI 3803, SOCI 4163, THEA 3973

- **Note: CREL 3693 was approved as cross-listed last year but did not get included in the calendar.**

#### OPERATIVE EDUCATION IN THE ARTS

Co-op students are required to complete COOP 1900, 2900, 3900 (or COOP 3700 or COOP 3800) to complete the Co-op Option. Co-op students have the option of completing COOP 4900 with their degree.

The Co-op is available to Arts students majoring in English, French, History, German, Music, Politics, Psychology, Sociology, ~~and~~ Spanish **and Women's and Gender Studies.**

Visit <http://co-op.acadiau.ca/> for more information.

8. Will this program change the result in the addition of any new courses?

Yes      No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

#### NEW COURSES:

**WGST 4913 and WGST 3023**

#### CROSS-LISTING OF NEW OR EXISTING COURSES:

**IDST 1213, HIST 2603, CLAS 2573, CLAS 3573, POLS 2013, SOCI 3223**

9. Will this program change result in the deletion of any existing courses?

Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

**This is an addition of two courses to the list of existing courses students may take to complete the multidisciplinary minor in Diaspora Studies: HIST 2603, WGST 4913.**

2. Briefly state the reason for requesting this modification. Please be specific.

**At present HIST 2753: Africa in the World concentrates primarily on Africa. The proposed new course, WGST 4913: Women of the African Diaspora will offer a more closely focused consideration of women of African descent from a global, transnational perspective and HIST 2603 will do the same from a Canadian perspective.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
**Yes**      No

5. Do students approve of the modification?  
**Yes**      No

6. Are the effects of this program change restricted to your own Department/School?  
**Yes**      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

The following courses may be counted towards the minor in Diaspora Studies:  
FRAN 3323, FRAN 3513, FRAN 3523, FRAN 3633, FRAN 3643, HIST 2263, HIST 2303, HIST 2343, HIST 2393, **HIST 2603**, HIST 2753, HIST 2773, HIST 3373, HIST 3613, IDST 1113, IDST 1123, IDST 1213, IDST 2063, IDST 2823, POLS 4883, SOCI 1113, SOCI 2853, SOCI 3133, ENGL 3663, ENGL 3673, ENGL 3683, ENGL 3693, ENGL 2563, SPAN 3413, SPAN 3423, **WGST 4913**

8. Will this program change result in the addition of any new courses?  
**Yes**      No      **WGS and History & Classics are submitting the new course proposals for these courses.**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?  
**Yes**      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? **YES**

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**The addition of two courses to the list of course options for the minor: WGST 4913 and HIST 2603.**

2. Briefly state the reason for requesting this modification. Please be specific.  
**Both courses will augment and complement the program by giving students the opportunity to take courses related to African immigration in Canada and globally.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
**Yes** No

5. Do students approve of the modification?  
**Yes** No

12. Are the effects of this program change restricted to your own Department/School?  
**Yes** No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

13. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

The following courses count towards the minor in Ethnocultural Diversity Studies:

CREL 1206, CREL 2443, ENGL 3663, ENGL 3673, ENGL 3683, ENGL 3693, HIST 2303, HIST 2583, **HIST 2603**, HIST 3423, HIST 3453, HIST 3613, FRAN 3513, IDST 1213, IDST 1223, POLS 2706, POLS 3303, POLS 3483, POLS 3513, SOCI 1023, SOCI 1113, SOCI 2113, SOCI 2123, SOCI 2413, SOCI 2533, SOCI 2853, SOCI 3133, SOCI 3373, SOCI 3453, **WGST 4913**

14. Will this program change the result in the addition of any new courses?  
Yes      No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **The forms will be submitted by WGS for WGST 4913 Women of the African Diaspora, and by History & Classics for HIST 2603 African Canadian Women's History**

15. Will this program change result in the deletion of any existing courses?  
Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: Biology

Course: BIOL 3663 Mycology

Acadia University Senate Curriculum Committee 2011-2012

Form 1: New course proposal

Presented to Faculty Council?    Yes        No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite. **BIOL 3663 Introductory Mycology. An introduction to Kingdom Fungi, including biology, taxonomy, ecology and identification of fungi, with an emphasis on field collections and documenting Nova Scotia's fungal diversity. Topics include plant-fungal, fungal-animal and fungal-bacterial interactions, fungal secondary metabolites, marine fungi, as well as industrial, medical, veterinary, forestry and agricultural applications of the study of fungi. Prerequisite: BIOL 2013, BIOL 2043, BIOL 2053 each with minimum grades of C-, or permission of Dept.**
2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes    No
3. Short title for transcripts (**MAXIMUM 30 characters**) **Mycology**
4. Is this course a requirement for a major? **No**
5. Is this course open to non-majors? **Yes**
6. Estimated enrolment. **10-24 students**. Will the enrolment be limited? If so, how? **Enrolment will be limited to 24 students.**
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) **No**
8. Reasons for requesting the course. Please be specific. **The course offerings of the Acadia Dept of Biology are very diverse, but several faculty members (D. Stewart, T. Smith, A. Redden, G. Gibson, R. Evans) have mentioned the lack of a mycology course as a gap that needs to be filled in course offerings. A basic foundation in mycology can benefit students interested in careers in veterinary or human medicine, plant pathology, agriculture, or biological research. Fungi comprise an entire kingdom of life and have relevance to industry,**

indoor air quality monitoring and building health, drug discovery, bioremediation, forest pathology, agriculture and aquatic biology. Fungi produce bioactive compounds of interest to humans, and play a vital role in decomposition and nutrient cycling in ecosystems. Acadia has a strong mycological tradition, founded by Dr Daryl Grund and his students and evidenced by 20,000 fungal specimens in the EC Smith Herbarium. As well, a substantial and impressive mycological library collection. Nova Scotia is a mycologically diverse and underexplored region and this course will contribute to documenting and preserving the fungal component of Nova Scotia's biodiversity. As well, access to aquatic and terrestrial habitats will give students hands on experience in many aspects of field mycology. Training in fungal identification is vital to ensure future generations of plant pathologists and medical mycologists, as fungi can cause potentially devastating plant and animal diseases.

9. Impact of this course on other courses or programs in your unit or on those in other units. **Fungi are covered briefly in BIOL 2043, 2053 and 2563. A dedicated mycology course will complement and build on these courses, as well as enhance the Biodiversity Stream course offerings in the department.**
10. Is a course with similar content offered at other universities? Which ones? At what level? **Mount Saint Vincent offers a 4<sup>th</sup> Year selected topics in Biology in Mycology. A comprehensive mycology course at Acadia with a strong field and identification component would be unique to Atlantic Canada and would give students pursuing the above mentioned careers an edge over the competition.**
11. To what extent has this course proposal been discussed with students of the department or school? What was the response? **The proposed course has been met with enthusiasm from Biology students when discussed informally and when presented in lectures, with at least 6 students interested in taking it in Fall 2015.**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? No other appropriate units identified.
13. Who will teach the course? **Dr. Allison K. Walker, Assistant Professor, Department of Biology, Acadia**
14. Academic sessions in which the course will usually be offered?

**Fall/Winter**

Interession      Other \_\_\_\_\_

**Every year**

15. Frequency of offering  
Alternate years Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes  
**No**

Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts).  
**Lectures will meet 3 times a week, with Fridays being journal club, a**

successful format I have employed this year in BIOL 3243 Plant Growth and Development. Two interactive lectures a week are given and include ample time for discussion. During Friday sessions, students take turns leading discussions on relevant and current journal articles of their choice that have been approved by the instructor, enhancing course content. Text will be *The Fifth Kingdom*, 3<sup>rd</sup> Edition including CD-ROM, the library has already obtained a copy. \$44 on Amazon.ca; \$120 from publisher including CD-ROM. Relevant supplementary reading materials (journal articles, websites, blogposts) will be posted to the course ACORN website. Students will also contribute to a course blog that will grow each year, containing photos and descriptions of local fungi that will be deposited in the EC Smith Herbarium, as we build an annotated checklist of the fungi of Nova Scotia, in consultation with the Nova Scotia Mycological Society. This group has documented 400 species of mushrooms in Nova Scotia in 6 years, and deposits specimens in the EC Smith herbarium. Labs will meet every other week and focus on field collection and microscopic identification of fungi. Evaluation will consist of lab reports, 2 midterms, a final exam, and participation in weekly journal clubs. Guest lecturers and guest field instructors will be invited as available (regional fungal experts such as Dr David Malloch at the New Brunswick Museum- mould and mushroom expertise, world-renowned mycologist, Dr Gavin Kernaghan at Mount Saint Vincent University- mushrooms and root endophytic fungi, Dr. Felix Baerlocher at Mount Allison University – freshwater fungal expertise, and Dr Doug Strongman at St Mary's University-animal gut symbiont expertise.)

#### 18. Library

- c. Provide list of available materials in the library that would be suitable for use in this course. **Seminal mycology textbooks such as Alexopoulos et al Introductory Mycology, Kohlmeyer & Kohlmeyer Marine Mycology, Mueller et al Biodiversity of Fungi: Inventory and Monitoring Approaches are already held in Acadia's impressive mycological library collection, as well as many guides to mushroom identification. All the relevant journals are housed in the library or available via Interlibrary loan (Mycologia, Fungal Ecology, Fungal Diversity, Fungal Biology, Studies in Mycology, Mycotaxon).**
- d. Provide a list of desirable materials for acquisition by the library. **Additional items have already been obtained by Biology Librarian Jennifer Richard.**
- e. Have you consulted with the library staff regarding acquisition of materials for this course? **Yes.**

#### 19. Library Technology

- f. What technological assistance, if any, will be required? **None required.**
- g. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **Not needed.**



Department/School: Biology

Course: Biol 3513

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council?

1. Number and title of course. Biol 3513 Bacterial Genetics
2. Is this course a requirement for a major? NO
3. Is the course cross-listed? If so, have you discussed this with other concerned programs or departments? Not cross listed
4. Reason for requesting deletion. Please be specific.  
This course has not been offered since 2005 and will not be offered in the future. Much of the material from this course is now covered in several other courses; this reflects both a change in the expertise within our department and a change in the way that the field of biology approaches this material.
5. Impact of this course on other courses or programs in your unit or on those in other units. None
6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? None
7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response?  
Given that the course has not been offered since 2005, we have not consulted students.

8. Are any courses being added in conjunction with this proposal (fill out form #1) or is this part of an extended change in a program? NO
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? NO
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation.

Department/School: **Biology**

Course: **BIOL 1813**

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**BIOL 1813 Human Biology 1**

The fundamental principles of biology with an emphasis on humans. Topics include molecular and cell biology/evolution, mechanisms of inheritance, basic ecology and humans in their environment. This course is not recommended for biology majors. *Antirequisite: Major credit cannot be obtained for BIOL 1113/1123 and BIOL 1813/23 or BIOL 1853/1863. However, students who have taken BIOL 1813/1823 or BIOL 1853/1863 and are subsequently transferring to the biology major may use either BIOL 1813/1823 or BIOL 1853/63 as science electives.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**BIOL 1813 Human Biology 1**

The fundamental principles of biology with an emphasis on humans. Topics include the foundations of the scientific method, cell cycle and reproduction, mechanisms of inheritance, body organization and systems with an emphasis on organ systems. This course is not recommended for biology majors.

*Antirequisite: Major credit cannot be obtained for BIOL 1113/1123 and BIOL 1813/23 or BIOL 1853/1863. However, students who have taken BIOL 1813/1823 or BIOL 1853/1863 and are subsequently transferring to the biology major may use either BIOL 1813/1823 or BIOL 1853/63 as science electives.*

4. Briefly state the reason for requesting this modification. Please be specific.  
A new instructor, and the course has been modified to accommodate the needs of the kinesiology program for whom Applied BIOL 1853/63 was developed.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**

11. Have you consulted with library staff regarding acquisition of materials for this course?  
**no**

12. Technology

a. What technological assistance, if any, will be required? **n/a**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

13. Other relevant information.

Department/School: **Biology**

Course: **BIOL 1823**

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**BIOL 1823 Human Biology 2**

The fundamental principles of biology with an emphasis on humans. Topics include reproduction and development, disease and the immune system, evolution, and homeostasis of human organ systems. This course is not recommended for biology

majors. *Prerequisite: BIOL 1813. Antirequisite: Credit cannot be obtained for both Biol 1813/1823 and BIOL 1853/1863*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. (*Have you checked with the Registrars Office that the number has not been used before?*)

**BIOL 1823 Human Biology 2**

The fundamental principles of biology with an emphasis on humans. Topics include reproduction, genetics and sexual orientation, behavior, and evolution. This course is not recommended for biology majors. *Prerequisite: BIOL 1813 with a minimum grade of C-. Antirequisite: Credit cannot be obtained for both Biol 1813/1823 and BIOL 1853/1863*

4. Briefly state the reason for requesting this modification. Please be specific.  
A new instructor, and the course has been modified to accommodate the needs of the kinesiology program for whom Applied BIOL 1853/63 was developed.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**

11. Have you consulted with library staff regarding acquisition of materials for this course?

no

12. Technology
  - a. What technological assistance, if any, will be required? n/a
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.



Department/School: **Biology**

Course: **BIOL 1853**

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**BIOL 1853 Applied Human Biology 1**

An examination of the human body from an applied perspective. Topics include molecular and cell biology/evolution, mechanisms of inheritance, basic ecology and humans in their environment. This course is recommended for Kinesiology majors.

(3h lab) *Antirequisite: Credit cannot be obtained for both Biol 1813/1823 and BIOL 1853/1863*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**BIOL 1853 Applied Human Biology 1**

An examination of the human body from an applied perspective. Topics include the foundations of the scientific method, cell cycle and reproduction, mechanisms of inheritance, body organization and systems with an emphasis on organ systems. This course is recommended for Kinesiology majors. (3h lab) *Antirequisite: Credit cannot be obtained for both Biol 1813/1823 and BIOL 1853/1863*

4. Briefly state the reason for requesting this modification. Please be specific.  
A new instructor, and the course has been modified to accommodate the needs of the kinesiology program for whom Applied BIOL 1853/63 was developed.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**

11. Have you consulted with library staff regarding acquisition of materials for this course?

no

12. Technology
  - a. What technological assistance, if any, will be required? n/a
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: **Biology**

Course: **BIOL 1863**

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**BIOL 1863 Applied Human Biology 2**

An examination of the human body from an applied perspective. Topics include reproduction and development, disease and the immune system, evolution, and homeostasis of human organ systems. This course is recommended for Kinesiology

majors. (3h lab) *Prerequisite: BIOL 1853 with a minimum grade of C-. Antirequisite: Credit cannot be obtained for both Biol 1813/1823 and BIOL 1853/1863*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. (*Have you checked with the Registrars Office that the number has not been used before?*)

**BIOL 1863 Applied Human Biology 2**

An examination of the human body from an applied perspective. Topics include reproduction, genetics and sexual orientation, behavior, and evolution. This course is recommended for Kinesiology majors. (3h lab) *Prerequisite: BIOL 1853 with a minimum grade of C-. Antirequisite: Credit cannot be obtained for both Biol 1813/1823 and BIOL 1853/1863*

4. Briefly state the reason for requesting this modification. Please be specific.  
A new instructor, and the course has been modified to accommodate the needs of the kinesiology program for whom Applied BIOL 1853/63 was developed.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**

11. Have you consulted with library staff regarding acquisition of materials for this course?

no

12. Technology
  - a. What technological assistance, if any, will be required? n/a
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: Biology

Course: BIOL 2013

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

BIOL 2013 Cell Biology

An introduction to the principles of cell biology with an emphasis on the organization of cells and the structure and function of cellular constituents. (3h lab)

*Prerequisite: BIOL 1113/1123 or BIOL 1813 and CHEM 1023. The BIOL course(s) used as a prerequisite must be completed with a minimum grade of C-.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### BIOL 2013 Cell and Molecular Biology

An introduction to the principles of cell biology with an emphasis on the organization of cells and the structure and function of cellular constituents. (3h lab)

*Prerequisite: BIOL 1113/1123 or BIOL 1813 and CHEM 1023. The BIOL course(s) used as a prerequisite must be completed with a minimum grade of C-.*

4. Briefly state the reason for requesting this modification. Please be specific.

The course title has been updated to reflect the content and focus of the course.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No



9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

NO

11. Have you consulted with library staff regarding acquisition of materials for this course?
12. Technology
- a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: Biology

Course: BIOL 2023

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

BIOL 2023 Principles of Heredity

Concepts of genetics, including recombinant DNA techniques, and their application to biological problems, medicine and agriculture.

*Prerequisite: BIOL 1113/1123 or BIOL 1813. The BIOL course(s) used as a prerequisite must be completed with a minimum grade of C-.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### BIOL 2023 Principles in Genetics

An introduction to major concepts in genetics including heredity, molecular genetics, genomics, population genetics and evolution.

*Prerequisite: BIOL 1113/1123 or BIOL 1813. The BIOL course(s) used as a prerequisite must be completed with a minimum grade of C-.*

4. Briefly state the reason for requesting this modification. Please be specific.

The course title and description have been updated to reflect the content of the course.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

NO

11. Have you consulted with library staff regarding acquisition of materials for this course?
12. Technology
- a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: Biology

Course: BIOL 3613

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

BIOL 3613 Genetics 1

The study of DNA and how it can be used to help understand gene expression and genetic mechanisms in evolution and gene organization. (3h lab)

*Prerequisite: BIOL 2023 with a minimum grade of C-.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### BIOL 3613 Molecular Genetics and Genomics

An advanced genetics course that builds upon the topics covered in Principles of Genetics, with a focus on the molecules that transmit and express genetic information and functional genomics. Current topics, including medical applications, and scientific approaches will be discussed throughout the term.

*Prerequisite: BIOL 2023 with a minimum grade of C-.*

4. Briefly state the reason for requesting this modification. Please be specific.

The course title has been updated to reflect the content and focus of the course.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

NO

11. Have you consulted with library staff regarding acquisition of materials for this course?
12. Technology
- a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: BIOLOGY

Course: BIOLOGY 3883 – CHEMICAL ECOLOGY

Acadia University Senate Curriculum Committee 2011-2012

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

X\_ change in calendar description

X other – Addition of a laboratory component

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

BIOLOGY 3883– Chemical Ecology.

**SUMMARY:** Chemical Ecology examines the roles of chemical cues in the lives of animals, plants and microbes, including informative roles, such as mate location, navigation, sociality, resource procurement and defense. Topics will include relationships between chemical cues and environmental issues, including applied aspects and physiological processing of chemicals by organisms. Prereq: BIOL Core, CHEM 2513

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*



BIOLOGY 3883– Chemical Ecology.

**SUMMARY:** Chemical Ecology examines the roles of chemical cues in the lives of animals, plants and microbes, including informative roles, such as mate location, navigation, sociality, resource procurement and defense. Topics will include relationships between chemical cues and environmental issues, including applied aspects and physiological processing of chemicals by organisms. (3hr lab). Prereq: BIOL Core, CHEM 2513

4. Briefly state the reason for requesting this modification. Please be specific.

This course is being run for the first time this year. When it was originally proposed, it was presented before Faculty Council as being potentially offered with or without a laboratory component. It was recommended that the first semester of offering it be simply lecture based. I believe the course is progressing well, and that at this stage, a laboratory component will provide a logical addition to the portfolio of subjects and student experiences in this course.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes

7. If yes, do students approve of the modification?  
Yes

8. Are there qualified staff members available to teach the modified course?  
Yes

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.  
No

11. Have you consulted with library staff regarding acquisition of materials for this course?  
No (not beyond the current course at least)
12. Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Nothing additional in terms of technology – space would need to be available for a weekly laboratory.
13. Other relevant information.  
A summary of proposed/potential labs to be added is below. Later in the term, laboratory periods would be used for student/group presentations of term projects.

#### **PUTATIVE LAB SUBJECTS :**

Students will be required to attend and complete 5 labs during the semester and write a short report based on the results of observations and experimentation. Lab subjects (Variable depending if the course is offered in the winter or fall):

1. Introduction to analytical techniques in Chemical Ecology: review of technology
2. Plant defences: This lab will consist of testing 3 different mechanisms of plant defence – phenolics, cyanogenic compounds and jasmonic acid.
3. Feeding Deterrents: An investigation of differential effects of Capsaicin on mammals (squirrels), and methyl anthranilate on birds (jays) as feeding deterrents. Will also involve a week long independent study of student eating habits called the 'Burp Marathon'
4. Pheromone Party/Human Body Odor Discrimination: Students will wear T-shirts for 24 hours straight. Following, they will be placed in bags and encoded. Testing will occur, in particular to determine sex of wearer.
5. Effect of Predatory Odors on Rodents: Predatory dung (from Oaklawn zoo) will be used as to determine if it has detrimental effects on the approach of small rodents to baits and/or traps.
6. Electroantennography and pheromone discrimination: combination of Y-tube assays and simple electroantennograms to demonstrate pheromone reception in insects.
7. Trail following in ants: use of ant colonies to demonstrate efficacy of trail pheromones. Will also involve bioassays of kin vs. non-kin recognition.
8. Efficacy of human taste and olfaction: student-driven projects on the ability to discriminate odors and flavors; anosmia and blocking (may involve the Nutrition sensory lab).
9. Flavour tripping – a 'buffet' exercise, wherein students explore taste and sensation via a bitter/sour blocker known as 'magic fruit'.

10. Movement of marine microorganisms: use of simple assays to examine antimicrobial effects, chemotaxis, and settlement
11. Host choice assays in insects: small arena studies to determine choice by ovipositing females, larvae or pollinators.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

The calendar currently lists among the requirements for a Biology degree “6h Chemistry completed with a minimum grade of C-“. We would like to change that to read “CHEM 1013 and CHEM 1023, each completed with a minimum grade of C-“.

2. Briefly state the reason for requesting this modification. Please be specific.

This will better reflect the Chemistry background necessary for an understanding of modern biology.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No

5. Do students approve of the modification?  
Yes          No

6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable)*

Current wording in the calendar is: ~~6h Chemistry completed with a minimum grade of C-~~

New wording will be: CHEM 1013 and CHEM 1023, each completed with a minimum grade of C-

This wording occurs in the calendar under:

Honours in Biology, Program Requirements, item 5.;

Major in Biology, Program Requirements, item 4.;

Double Major: Biology as the First Major, Program Requirements Item 4.

8. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Department/School: Jodrey School of Computer Science

Course: COMP 1113

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

COMP 1113 Computer Programming 1

Introduction to the field of computer science and computer programming. Topics include fundamental programming constructs, algorithms, and problem-solving. Lecture and lab. No programming experience required.

*Antirequisites: Credit cannot be obtained for both COMP 1113 and 1893.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### COMP 1113 Computer Programming 1

Introduction to the field of computer science and computer programming. Topics include fundamental programming constructs, algorithms, and problem-solving. Lecture and lab. No programming experience required. **Prerequisite: NS Grade 12 Academic or Advanced Math (or equivalent) or Pre-calculus or 3h of mathematics.**

*Antirequisites: Credit cannot be obtained for both COMP 1113 and 1893.*

4. Briefly state the reason for requesting this modification. Please be specific.  
**We have had some students from Arts take this course, and have troubles because we required basic high school math that they did not have. Since COMP students are required to take calculus, this doesn't have any negative effect on our COMP students, but might limit students who do not have any math background.**
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No  
  
If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No



9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No.**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
- a. What technological assistance, if any, will be required? **Nothing more than what is currently in place.**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information.

Department/School: Jodrey School of Computer Science

Course: COMP 2853

Acadia University Senate Curriculum Committee 2015-2016

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

COMP 2853 Advanced Computer Concepts and Applications

This course provides hands-on experience in managing research data from when it is collected to the final report. Includes data collection storage, data manipulation, data analysis, generating charts and graphs, effective methods of presenting information in both reports and presentations. *Prerequisite: Comp 1813 or equivalent word processing and spreadsheet experience.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### COMP 2853 Handling Data: Concepts and Applications

This course provides hands-on experience in managing research data from when it is collected to the final report. Includes data collection storage, data manipulation, data analysis, generating charts and graphs, effective methods of presenting information in both reports and presentations. *Prerequisite: **3h COMP** or equivalent word processing and spreadsheet experience.*

4. Briefly state the reason for requesting this modification. Please be specific.  
**We wanted this course to better reflect what the course is about, hence the name change. We changed the pre-requisites because COMP students are allowed to take this course, but not allowed to take COMP 1813. We were having a lot of overrides, so it made more sense to allow students with any 3h of COMP to take the course.**
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No  
  
If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No.**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
  - a. What technological assistance, if any, will be required? **Nothing more than what is currently in place.**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information.

Department/School: Jodrey School of Computer Science

Course: COMP 2863

Acadia University Senate Curriculum Committee 2015-2016

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

COMP 2863 How Web Sites Work

Topics include an introduction to Web fundamentals, and programming techniques for Web site development. *Prerequisite: Comp 1813 or permission of School*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### COMP 2863 How Web Sites Work

Topics include an introduction to Web fundamentals, and programming techniques for Web site development. *Prerequisite: 3h COMP or permission of School*

4. Briefly state the reason for requesting this modification. Please be specific.  
**There are a number of COMP courses that provide sufficient knowledge to take this course, so this will open up the course to more students.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No.**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology

- a. What technological assistance, if any, will be required? **Nothing more than what is currently in place.**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information.

Department/School: Jodrey School of Computer Science

Course: COMP 3513

Acadia University Senate Curriculum Committee 2015-2016

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

COMP 3513 Systems Analysis and Design



Introduction to the tools and techniques of information systems analysis and design and the project management process. The analysis and specification of systems requirements will be covered, as well as the design of system data, input, output and processes. A typical business case study project will constitute a major portion of the course. *Prerequisite: Comp 1123, 1893 or 2863 with C- or better, or permission of School*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### COMP 3513 Systems Analysis and Design

Introduction to the tools and techniques of information systems analysis and design and the project management process. The analysis and specification of systems requirements will be covered, as well as the design of system data, input, output and processes. A typical business case study project will constitute a major portion of the course. *Prerequisite: **Comp 1113**, 1893 or 2863 with C- or better, or permission of School*

4. Briefly state the reason for requesting this modification. Please be specific.  
**We changed the programming languages in both 1893 and 1113 to Python, making those two courses similar in nature. Having Comp 1123 as a pre-requisite was a significant mismatch in pre-requisites, as Comp 1113 is more comparable to Comp 1893.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No.**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
- a. What technological assistance, if any, will be required? **Nothing more than what is currently in place.**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information.

Department/School: Engineering

Course: APSC 1053

Acadia University Senate Curriculum Committee 2013-2014

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

APSC 1053 INTRODUCTION TO ENGINEERING

*Introduction to Engineering acquaints non-engineering students with basic engineering concepts and shows how these are applied in the workplace. Topics include graphics, surveying, mechanics, electrical/mechanical theory, building acoustics, illumination, project analysis and engineering economy. The course is designed for members of the general student body who wish to expand their knowledge in the applied science field, but may especially appeal to those with an interest in architecture.*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### **APSC 1053 INTRODUCTION TO ENGINEERING**

*Introduction to Engineering acquaints engineering students with basic skills and knowledge that will be useful to them throughout their studies and in later professional life. Topics include the structure of the profession, the role of provincial regulatory bodies, codes of ethics, technical communications (i.e. report types, writing mechanics, how to make an effective presentation, etc.), error estimation and uncertainty in engineering measurements, the engineers responsibility for workplace safety, project planning, environmental issues and sustainability, intellectual property rights and patents.*

4. Briefly state the reason for requesting this modification. Please be specific.

*We have been asked to remove complimentary studies topics previously taught in two other engineering courses and put them in a separate course with an individually recorded grade. This is that course. We have chosen to modify the existing APSC 1053 course for two reasons (1) it eliminates the need to create and gain approval for an entirely new course and (2) we have the teaching resources to deliver an existing course, but would need additional staff to deliver an entirely new offering.*

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**Yes**      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

*The course will be delivered in a different time slot than is currently listed in the schedule. We hope to run the course as 1.5 hrs/wk. over two terms in a tutorial slot currently assigned to other engineering courses. It would then fit seamlessly in the first year engineering schedule, using already booked classroom space and contact time.*

6. Has the proposed modification been discussed with students?

**Yes**      **No**

7. If yes, do students approve of the modification?

**Yes**      **No**

8. Are there qualified staff members available to teach the modified course?

**Yes**      **No**

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

**Yes**      **No**

*If you checked no for any of the questions 6-9, please explain your answer(s).*

*The modified course may not appeal as much to non-majors looking for an introduction to more technical engineering topics. They would still be welcome to take the course should they wish to, though.*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

*No.*

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

*N/A*

12. Technology
  - a. What technological assistance, if any, will be required? *None*.
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? *N/A*
13. Other relevant information.

Department/School: Engineering

Course: APSC 1113

Acadia University Senate Curriculum Committee 2013-2014

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

APSC 1113 STATICS

*Statics is the cornerstone course of the Engineering program. It begins with an introduction to Engineering profession and progresses to the analysis of simple static structures. Topics include the history of engineering and static analysis of struts, beams, trusses, rope and pulley arrangements, frames and machines. Students complete a major design project for part of their grade. Pre/co-req: Math 1013, Phys 1013*

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### APSC 1113 STATICS

*This is a first course in engineering mechanics, focussing on the analysis of various simple static structures. Topics include force and position vectors, dot and cross products, directed force vectors, equivalent force and moment systems, particle and rigid body equilibrium, two and three force elements, trusses, frames, machines, friction, centroids and moments of inertia. Students complete a major design project for part of their grade. (1.5h lab) Pre/co-req: Math 1013, Phys 1013*

4. Briefly state the reason for requesting this modification. Please be specific.

*We are removing the complimentary studies topics previously taught in this course and putting them a separate course. Therefore, we have eliminated references to this material in the statics course description.*

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**Yes**      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

*The amount of tutorial time attached to APSC 1113 will be reduced from 3h/wk to 1.5h/wk. Otherwise the course will be unchanged.*



6. Has the proposed modification been discussed with students?

**Yes**      **No**

7. If yes, do students approve of the modification?

**Yes**      **No**

8. Are there qualified staff members available to teach the modified course?

**Yes**      **No**

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

**Yes**      **No**

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. *No*.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? *N/A*

12. Technology

c. What technological assistance, if any, will be required? *None*.

d. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? *N/A*.

13. Other relevant information. *None*

Acadia University Senate Curriculum Committee 2013-2014

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

- *Add APSC 1053 – Introduction to Engineering to the list of required courses for the CAS.*
- *Replace APSC 2813 – Engineering and the Biosphere on the list of required courses with APSC 2413 - Engineering Economics.*
- *Increase the credit hours required for the certificate from 69 to 72.*

2. Briefly state the reason for requesting this modification. Please be specific.

*These changes are in response to comments received from our last accreditation visit, and are being simultaneously made at all institutions participating in the Dalhousie 'Associated University System' for engineering. The CEAB team that carried out the accreditation review refused to grant credit for some of the complimentary studies material that we were delivering within primarily technical courses, bringing several programs dangerously close to the minimum allowable levels. These changes (1) move existing complimentary studies material from two of our technical courses into a stand-alone course to ensure that appropriate credit is given in future reviews, and (2) make Engineering Economics (which qualifies as complimentary studies content) mandatory for all students, thereby increasing the CS content for programs not already requiring it.*

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

*Even though this question was answered 'no', a bit of explanation is in order. The additional 3 credit hours does not alter the way we will deliver our program because no actual student contact hours are being added and there will be no change to existing schedules. We currently devote 1.5 hours per week of tutorial time in the courses APSC 1113 and APSC 1133 to complimentary studies topics. This time is simply being reclassified as a stand-alone 3h credit with a separately recorded grade. Instruction will continue essentially as before, with classes in exactly the same time slot and room. Rather than put an entirely new course on the books, we have chosen to modify the existing 'APSC 1053 - Introduction to Engineering' course to suit this purpose. That course will still be open to non-majors seeking an elective as it is now, but will run (for the first year at least) for a full year in a different time slot.*

4. Has the proposed modification been discussed with students?

**Yes**      No

5. Do students approve of the modification?

**Yes**      No

6. Are the effects of this program change restricted to your own Department/School?

**Yes**      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

***Certificate in Applied Science ( ~~69~~72h)***

1. APSC **1053**, 1113, 1133, 1223, 1413, 2213, **2413** ~~2813~~, 2113, 2683

2. MATH 1013, 1023, 1323, 2213, 2723, 2753

3. PHYS 1013, 1023, CHEM 1013, 1023

4. 6h humanities or social science with a strong writing component

5. 9h at the direction of the school

*A minimum program GPA of 2.0 is required in order to graduate.*

8. Will this program change the result in the addition of any new courses?

Yes      **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

**Yes**      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

- APSC 1113 – Change in calendar description to remove complementary studies references.
- APSC 1053 – Change in calendar description to outline complimentary studies content being added.

11. Other relevant information.

Department/School: Engineering

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? Yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

We wish to delete APSC 1133 as a core course in the CAS (Certificate of Applied Science) program and reduce the total number of required hours from 72 to 69.

2. Briefly state the reason for requesting this modification. Please be specific.

Change in Dalhousie program requirements.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes

Do students approve of the modification?

Yes

8. Are the effects of this program change restricted to your own Department/School?  
Yes

If you checked No to any of the questions 4-6 above, please explain your answer(s).

9. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable)*

The Calendar description for the CAS would change to read as follows:

*Program Requirements*

*Students must complete a minimum of ~~72~~ 69 h as follows:*

- 1. All of the following (~~57~~ 54 h): APSC 1073, APSC 1113, ~~APSC 1133~~, APSC 1223, APSC 1413, APSC 2213, APSC 2113, APSC 2413, APSC 2683, MATH 1013, MATH 1023, MATH 1323, MATH 2213, MATH 2723, MATH 2753, PHYS 1013, PHYS 1023, CHEM 1013, CHEM 1023*
- 2. 6h Humanities or Social Science with a strong writing component*
- 3. 9h at the direction of the School*

10. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

11. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School:

E&ES

Course:

GEOL 4303X2

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? **Yes**

1. Number, title, and calendar description of proposed course, including prerequisite and co-requisite.

**GEOL 4303X2 – Carbonate Sedimentology Field School**

*This course focuses on the sedimentology, oceanography, and diagenesis of carbonate sediments and rocks of Bermuda. Investigation of Nova Scotia limestones introduces key concepts. Lectures and field exercises focus on carbonate depositional environments and the development of groundwater and hydrocarbon reservoirs in limestone. Assignments use sedimentologic, ecologic, and chemical techniques to understand the deposition of carbonate facies.*

Pre-requisite GEOL 3323X2 or by permission of instructor.

2. Have you checked with the Registrar's Office that the number has not been used? **Yes**
3. Short title for transcripts: **Carbonates Field School**
4. Is this course a requirement for a major? **No**
5. Is this course open to non-majors? **Yes**
6. Estimated enrolment. Will the enrolment be limited? If so, how?

Enrolment will be limited to 15 students. Students are accommodated at the Bermuda Institute of Ocean Sciences – BIOS ([www.bios.edu](http://www.bios.edu)). We use their lab facilities, dive boat for snorkelling in modern reef environments, and minibus for investigating the onshore geology. Due to facility restrictions, 15 are the maximum number of students.

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option).

Not specifically cross-listed to form part of a minor, but is of potential interest to students in the

Environmental Science Program or the ecology stream in Biology.

8. Reasons for requesting the course. Please be specific

GEOL 4303 will build on existing faculty strengths and provide a unique and unparalleled training opportunity for students. Peir Pufahl has offered this course as a non-credit field excursion since 2006.

In addition, increasing our offerings from two to three field courses creates a strong training environment for our students, especially those interested in pursuing a career in the petroleum industry. This increase results in the Geology and Environmental Geoscience Programs having similar field course offerings as other Canadian universities. For example, University of Toronto, University of Calgary, and University of Manitoba offer four, six, and four field courses, respectively.

Offering a third field school is of further benefit to the programs as this increases course options for majors. Finally, GEOL 4303X2 will be a unique capstone course that will provide a positive experience for future alumni in their final year.

9. Impact of this course on other courses or programs in your unit or on those in other units.

No negative impacts to other units. Positives include increased course offerings in the Geology and Environmental Geoscience programs as well as a potential elective for environmental science and biology students.

10. Is a course with similar content offered at other universities? Which ones? At what level?

Yes. A 4th year, non-credit course on the modern and Pleistocene carbonates is offered through the department of Geological Sciences and Geological Engineering at Queen's University. GEOL 4303 will be the only credit field course in carbonate sedimentology in Canada.

Similar credit courses are offered through the University of Wisconsin, Howard College, and Colby College in the United States.

11. To what extent has this course proposal been discussed with students of the department or school? What was the response?

Very favourable. Students have requested the course be offered for credit since 2008.

12. To what extent has this course proposal been discussed with other appropriate units? What was the response?

Discussions with the Department of Biology and the Program Coordinator for Environmental Science have been very positive.

13. Who will teach the course?



Dr. Peir K. Pufahl

14. Academic sessions in which the course will usually be offered?  
Winter term. Ten days at the end of April into early May (between final exams and convocation)
15. Frequency of offering  
Every year
16. Are any courses being dropped in conjunction with this course? No  
No course imbalance because there is a need to increase our course offerings. This will augment the electives needed for graduation.
17. Briefly describe the course (teaching format, evaluation, and texts)

Course content will be delivered through ten, two hour lectures and, eight, four-hour field-excursions, and seven, three hour lab periods. Three assignments will reinforce lecture topics and field exercises. Prior to departing for Bermuda three days will be spent examining reef ecosystems and modern karst of Paleozoic limestones near Acadia. This primer will introduce key concepts important to understanding the carbonate sedimentology of Bermuda. A summary report will evaluate the application of learned concepts.

Total contact hours = 72 hours/student

Reflection and self directed learning = Evenings and three days post course to complete

Summary Report

Marking	Participation	15%	
	Field Books	15%	
	Assignment 1 – Carbonate Plays	10%	
	Assignment 2 – Bermuda Reefs	10%	
	Assignment 3 – Coastal Carbonates	10%	
	Summary Report	40%	Due three days after returning

Lectures topics include:

- a) Reef development and ecological succession (Acadia)
- b) Carbonate diagenesis and cave development (Acadia)
- c) Petroleum geology and the development of carbonate reservoirs (Acadia)
- d) Introduction to the geology and ecology of Bermuda (BIOS)

- e) Bermudan carbonate factory (BIOS)
- f) Physical and chemical oceanography of the Bermudan atoll (BIOS)
- g) Geochemistry of diagenesis (BIOS)
- h) Deep reef (BIOS)
- i) Bermudan reefs and hydrocarbon development in Devonian Stromatoporoid Reefs
- j) Reefs of the ancient and modern world (BIOS)

Total lectures = 20 hours (10 lectures @ 2 hours each)

Field Excursions include:

- a) Reefs of the Paleozoic Windsor Group (Acadia)
- b) Karst in the Paleozoic Windsor Group (Acadia)
- c) Introduction to modern carbonate environments, Whale Bone Bay (BIOS)
- d) Shallow carbonate environments and sea level change, Castle Harbour (BIOS)
- e) Ecology of patch and fringing reefs, North Lagoon and North Rock (BIOS)
- f) Carbonate environments and hydrocarbon source rocks, Harrington Sound (BIOS)
- g) Fringing Reef and Karst, North Rock, Walsingham Pond, Crystal Caves (BIOS)
- h) The geologic record of Bermuda, Devonshire Bay and Black Watch Pass (BIOS)

Total field excursions = 32 hours (8 excursions @ 4 hours each)

A lab exercise at Acadia focusing on hydrocarbon plays in carbonates reinforces lecture concepts. While in the field in Bermuda students will collect rock, sediment and water samples for analysis in the teaching lab at BIOS. Students will conduct these analyses daily in afternoon. Rocks and sediments will be examined using a microscope to understand carbonate facies development. Water samples will be analysed using a Hach Kit for seawater pH, salinity, nitrate, phosphate, and silicate. These data will be integrated with sediment analysis to provide a complete picture of the factors controlling carbonate production.

Total lab time = 18 hours (6 labs @ 3 hours each)

Exercises that complement field excursions include:

- a) Ecological succession and zonation in a Bermudan patch reef

Students use underwater tablets to describe and interpret the depth related zonation of organisms in a typical Bermudan patch reef. These observations are related to the preservation of reef ecosystems in the rock record. A two-page write-up with diagrams is marked out of 50 points.

b) Carbonate production in a shallow carbonate environment.

Using underwater tablets students describe and interpret the various carbonate producing environments characterizing a tropical shoreline. Sediment and water samples are used in conjunction with field observations to understand facies development. A two-page write-up with diagrams is marked out of 50 points.

c) Summary Report

Students are required to produce a 15 page, double-spaced report that summarizes the development of carbonates on the Bermudan atoll. All topics covered in the field course must be addressed in the report. An important aspect of this summary is to explain the sedimentology and hydrocarbon reservoir development in morphologically similar stromatoporoid reefs in Devonian strata of western Canada. This report is marked out of 100 points.

Post field course advising will provide an opportunity for students to ask questions regarding their summary reports. Summary reports will be due three days after returning from the field course.

Total advising time = 2 hours/student

Texts:

James, N.P. and Dalrymple, R.W., 2010. Facies Models 4. Geological Association of Canada.

Geology and Environmental Geoscience students already have this text since it is a foundational text for their undergraduate degree.

A variety of field guides available on reserve at the BIOS library are used by students in the lab and to complete exercises.

18. Library

- a. Provide a list of available materials in the library that would be suitable for use in this course.

Curran, H.A. and White, B., 1995. Terrestrial and shallow marine geology of the Bahamas and Bermuda. GSA Special Paper 300.

No other appropriate publications are available in the Vaughan Memorial Library.

- b. Provide a list of desirable materials for acquisition by the library.

Emerson, S. and Hedges, J.I., 2008. Chemical oceanography and the marine carbon cycle.

Moore, C.H. and Wade, W.J., 2013. Carbonate reservoirs: porosity and diagenesis in a sequence stratigraphic framework. Elsevier.

Thomas, M.L.H., 2006. A teaching guide to the biology and geology of Bermuda. Bermuda Zoological Society.

Vacher, H.L. and Quinn, T.M., 2004. Geology and hydrogeology of carbonate islands. Elsevier.

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? **Yes**

#### 19. Library Technology

- a. What technological assistance, if any, will be required? **None**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

Department/School: CHEMISTRY

Course: CHEM 4903

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council?    Yes        No

20.    Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite  
CHEM 4903 ADVANCED CHEMISTRY LABORATORY

A capstone laboratory course designed to integrate and augment the content of previous chemistry courses. This may include labs in organic, inorganic, physical, analytical chemistry, and biochemistry. Students will select and carry out a number of short projects which are developed by faculty members in the various areas of chemistry. Students will be evaluated on their development of experimental procedures based on the chemical literature, scientific record-keeping, and preparation of reports. (no lectures, 6h lab) Prereq: 4<sup>th</sup>-year standing in chemistry.

21.    Have you checked with the Registrar's Office that the number has not been used before?  
☒ Yes    No

22.    Short title for transcripts (**MAXIMUM 30 characters**)  
Advanced Chemistry Laboratory

23.    Is this course a requirement for a major?  
No

24.    Is this course open to non-majors?  
No

25.    Estimated enrolment. Will the enrolment be limited? If so, how?  
No

26.    Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)  
No

27. Reasons for requesting the course. Please be specific  
In the 2014 accreditation review, the Canadian Society for Chemistry (CSC) identified that the BSc program in chemistry did not meet the minimum number of laboratory hours required for accreditation. Consequently, the CSC recommended that the Chemistry Department create a 4<sup>th</sup>-year laboratory course that should be required for the chemistry major program.
28. Impact of this course on other courses or programs in your unit or on those in other units. Will reduce the overall teaching load in the department as it will be combined with deletion of the lab components from all remaining 4<sup>th</sup>-year lecture-based courses that still have labs attached to them as well as the lab component from CHEM 3113 (Quantum Chemistry).
29. Is a course with similar content offered at other universities? Which ones? At what level?  
This course is modelled after CHEMISTRY 482 (ADVANCED CHEMISTRY LABORATORY) which is offered at UPEI for the same purpose (i.e. to meet the minimum lab hours required for CSC accreditation).
30. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
This course was not discussed with student but it is required for accreditation.
31. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
This course was not discussed with other units as it will not impact them.
32. Who will teach the course? John Murimboh
33. Academic sessions in which the course will usually be offered?  
☒ Fall/Winter      Intersession      Other \_\_\_\_\_
34. Frequency of offering  
☒ Every year      Alternate years      Other (specify)
35. Are any courses being dropped in conjunction with this course? Yes ☒ No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.

This course is required to maintain accreditation of the chemistry major program. Although we are not dropping any courses, we are removing the lab components from our remaining 4<sup>th</sup>-year lecture-based courses that still have labs attached to them as well as the lab component from CHEM 3113 (Quantum Chemistry).

36. Briefly describe the course (teaching format, evaluation, and texts)  
This course will be laboratory based only (6h lab per week). There will be no lectures. Faculty from each of the chemistry sub-disciplines will submit one or labs for inclusion in the course. Students will be required to complete 4 out of a possible 6 multi-week labs and write up the labs. Students will be graded on their laboratory performance and written lab reports. There will be no final exam.
37. Library
- d. Provide list of available materials in the library that would be suitable for use in this course  
NONE
  - e. Provide a list of desirable materials for acquisition by the library  
NONE
  - f. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?  
NO.
38. Library Technology
- c. What technological assistance, if any, will be required? NONE
  - d. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? NONE REQUIRED

Department/School: Chemistry

Course: CHEM 1033

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

### **CHEM 1033 Basic Chemistry I**

Basic concepts in chemistry including stoichiometry, periodic trends and bonding. This course is offered through Open Acadia. The laboratory work consists of video- and computer-based assignments. This course may only be used as a prerequisite for admission to other chemistry courses with the permission of the department. Prerequisite: NS 12

Chemistry or equiv with 60% or better or permission of department. Antirequisites: Students may only receive credit for one of CHEM 1033, CHEM 1013, and CHEM 1113

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 1033 Introductory Chemistry 1**



Basic concepts in chemistry including stoichiometry, periodic trends and bonding. This course is offered through Open Acadia. The laboratory work consists of video- and computer-based assignments. This course may only be used as a prerequisite for admission to other chemistry courses with the permission of the department. Prerequisite: NS 12

Chemistry or equiv with 60% or better or permission of department. Antirequisites: Students may only receive credit for one of CHEM 1033, CHEM 1013, and CHEM 1113

4. Briefly state the reason for requesting this modification. Please be specific.

"I" to "1" change: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
☒ Yes No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

- a. What technological assistance, if any, will be required? N/A
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 1013

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 1013 Fundamental Chemistry I**

An introductory treatment of the fundamentals of chemistry: atoms, molecules, ions, chemical equations, stoichiometry, thermochemistry, electronic structure and periodic properties of the elements, chemical bonding, and molecular structure. (3h lab) Prerequisite: NS 12 Chemistry or equivalent with 60% or better or permission of department. Credit for laboratory component cannot be transferred to other Acadia courses with the exception of CHEM 1113. Antirequisites: Students may only receive credit for one of CHEM 1033, CHEM 1013, and CHEM 1113.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 1013 General Chemistry 1**

An introductory treatment of the fundamentals of chemistry: atoms, molecules, ions, chemical equations, stoichiometry, enthalpy, electronic structure and periodic properties of the elements, chemical bonding, and molecular structure, acids and bases, and gases. (3h lab) Prerequisite: NS 12 Chemistry or equivalent with 60% or better or permission of department. Credit for laboratory component cannot be transferred to other Acadia courses with the exception of CHEM 1113. Antirequisites: Students may only receive credit for one of CHEM 1033, CHEM 1013, and CHEM 1113.

4. Briefly state the reason for requesting this modification. Please be specific.

Title change: To be more consistent with how this course is named at other universities

"I" to "1" change: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☒

7. If yes, do students approve of the modification?

Yes      No

8. Are there qualified staff members available to teach the modified course?

☒ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 1023

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 1023 Fundamental Chemistry II**

Properties of gases, liquids, solids, and solutions, chemical kinetics, chemical equilibria, acids and bases, entropy and free energy, and electrochemistry. (3h lab) Prerequisite: CHEM 1013. Credit for laboratory component cannot be transferred to other Acadia courses with the exception of CHEM 1123.

Antirequisites: Students may only receive credit for one of CHEM 1043, CHEM 1023, and CHEM 1123.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 1023 General Chemistry 2**

Properties of gases, liquids, solids, and solutions, chemical kinetics, chemical equilibria, acids and bases, thermochemistry, entropy and free energy, electrochemistry, and organic chemistry. (3h lab)

Prerequisite: CHEM 1013. Credit for laboratory component cannot be transferred to other Acadia courses with the exception of CHEM 1123. Antirequisites: Students may only receive credit for one of CHEM 1043, CHEM 1023, and CHEM 1123.

4. Briefly state the reason for requesting this modification. Please be specific.

Title change: To be more consistent with how this course is named at other universities

"II" to "2" change: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A



Department/School: Chemistry

Course: CHEM 1043

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 1043 Basic Chemistry II**

Basic concepts in chemistry, including properties of gases, liquids, solids and solutions as well as acids and bases. This course is offered through Open Acadia. The laboratory work consists of video- and computer-based assignments. This course may only be used as a prerequisite for admission to other chemistry courses with the permission of the department. Prerequisite: CHEM 1033, CHEM 1013, or CHEM 1113. Antirequisites: Students may only receive credit for one of CHEM 1043, CHEM 1023, and CHEM 1123.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 1043 Introductory Chemistry 2**

Basic concepts in chemistry, including properties of gases, liquids, solids and solutions as well as acids and bases. This course is offered through Open Acadia. The laboratory work consists of video- and computer-based assignments. This course may only be used as a prerequisite for admission to other chemistry courses with the permission of the department. Prerequisite: CHEM 1033, CHEM 1013, or CHEM 1113. Antirequisites: Students may only receive credit for one of CHEM 1043, CHEM 1023, and CHEM 1123.

4. Briefly state the reason for requesting this modification. Please be specific.

"I" to "1" change: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☒

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☒ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 1053

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 1053 Chemistry & Our World**

This course provides an insight into our every day world and normal life activities through the influence of the chemicals that make up that world. We will look at food and nutrition, food additives, vitamins, drugs, anesthetics, cosmetics, household chemistry, plastics and biotechnology. We will also look into the process of discovery, scientific publishing and the issue of fraud in science. No prerequisite or co-requisites. Credit cannot be obtained for both this course and Chem 2103. This course may be used as a science elective but may not be used to fulfill Major requirements for a degree in the Faculty of Science.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 1053 Chemistry & Our World**

This course provides an insight into our everyday world and normal life activities through the influence of the chemicals that make up that world. We will look at food and nutrition, food additives, vitamins, drugs, anaesthetics, cosmetics, household chemistry, plastics and biotechnology. We will also look into the process of discovery, scientific publishing and the issue of fraud in science. No prerequisite or co-requisites. Credit cannot be obtained for both this course and CHEM 2103. This course may be used as a science elective but may not be used to fulfill Major or Minor requirements for a degree in the Faculty of Science.

4. Briefly state the reason for requesting this modification. Please be specific.  
This course is intended for non-science majors. Students wishing to pursue a Minor in chemistry should be steered toward core chemistry courses.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☒

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☒ Yes ☐ No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 2103

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 2103 Physical Chemistry 1: Chemical Thermodynamics**

Principles of chemical thermodynamics. Topics to be covered will include the first, second and third laws of thermodynamics and the applications of classical thermodynamics to chemical and phase equilibria and electrochemistry. (3h lab) Prerequisite: CHEM 1123 or 1023 with C- or better, MATH 2013 or 2753, PHYS 1023, or permission of the department

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 2103 Physical Chemistry 1: Chemical Thermodynamics**

Principles of chemical thermodynamics. Topics to be covered will include the first, second and third laws of thermodynamics and the applications of classical thermodynamics to chemical and phase equilibria and electrochemistry. (3h lab) Prerequisite: CHEM 1123 or 1023 with C- or better, MATH 2013 or 2753, PHYS 1023, ~~or permission of the department~~

4. Briefly state the reason for requesting this modification. Please be specific.

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No



9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 2713

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 2713 Biochemistry I**

An introduction to the major organic substances of living organisms, proteins, carbohydrates, lipids, and nucleic acids: structure, analysis and biochemical function. Activity and analysis of enzymes. (3h lab)  
Prerequisite: CHEM 2513 with C- or better. Antirequisites: Credit cannot be obtained for both CHEM 2773 and CHEM 2713.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### **CHEM 2713 Biochemistry-I**

An introduction to the major organic substances of living organisms, proteins, carbohydrates, lipids, and nucleic acids: structure, analysis and biochemical function. Activity and analysis of enzymes. (3h lab)  
Prerequisite: CHEM 2513 with C- or better. Antirequisites: Credit cannot be obtained for both CHEM 2773 and CHEM 2713.

4. Briefly state the reason for requesting this modification. Please be specific.

"I" removal: There is no Biochemistry 2 course

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 3113

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 3113 Physical Chemistry 3: Quantum Chemistry**

Principles of theoretical chemistry. The fundamental concepts of quantum mechanics are developed and applied to chemical bonding and molecular spectroscopy. Basics of modern

computational chemistry are introduced to study the geometry, energy and spectroscopy of molecules. (3h lab) Prerequisite: CHEM 3103 with C- or better, MATH 2023 or MATH 2723, or permission of the department

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 3113 Physical Chemistry 3: Quantum Chemistry**

Principles of theoretical chemistry. The fundamental concepts of quantum mechanics are developed and applied to chemical bonding and molecular spectroscopy. Basics of modern

computational chemistry are introduced to study the geometry, energy and spectroscopy of molecules. ~~(3h lab)~~ Prerequisite: CHEM 3103 with C- or better, MATH 2023 or MATH 2723, ~~or permission of the~~ department

4. Briefly state the reason for requesting this modification. Please be specific.

Lab removal: The course does not have a lab

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☒

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☒ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 3303

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 3303 Inorganic Chemistry 2: Main Group Chemistry**



A survey of the main features of the main group elements and an introduction to transition metal chemistry. (3h lab) Prerequisite: CHEM 2303 with C- or better

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 3303 Inorganic Chemistry 2: Main Group Chemistry**

A survey of the chemistry and bonding of the main group elements, including compounds with unusual bonding environments. Computational chemistry is introduced as a tool for understanding chemical bonding. ~~main features of the main group elements and an introduction to transition metal chemistry.~~ (3h lab) Prerequisite: CHEM 2303 with C- or better

4. Briefly state the reason for requesting this modification. Please be specific.

Course content: a more accurate description of the actual course material

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☐ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

- a. What technological assistance, if any, will be required? N/A
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 3823

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 3823 Analytical Chemistry 2: Instrumental Methods**

Modern molecular and atomic spectrometry, gas and liquid chromatography. (3h lab) Prerequisite: CHEM 2813 with a grade of C- or better or permission of the department

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 3823 Analytical Chemistry 2: Instrumental Methods**

Modern molecular and atomic spectrometry, gas and liquid chromatography. (3h lab) Prerequisite: CHEM 2813 with a grade of C- or better or permission of the department

4. Briefly state the reason for requesting this modification. Please be specific.

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☒ No

7. If yes, do students approve of the modification?

☒ Yes No

8. Are there qualified staff members available to teach the modified course?

Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4123

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4123 Physical Chemistry 4**

Introduction to spectroscopy and statistical thermodynamics. The factors determining the intensities and wavelengths of electronic, vibrational and rotational spectra are examined. This leads to the application of spectroscopy as a source of molecular and atomic parameters

for use in calculations with statistical thermodynamics. Applications of statistical thermodynamics to selected chemical systems will conclude the course. (3h practicum)

Prerequisite: CHEM 3103 and 3113 each with a grade of C- or better

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### **CHEM 4123 Physical Chemistry 4**

Introduction to spectroscopy and statistical thermodynamics. The factors determining the intensities and wavelengths of electronic, vibrational and rotational spectra are examined. This leads to the application of spectroscopy as a source of molecular and atomic parameters for use in calculations with statistical thermodynamics. Applications of statistical thermodynamics to selected chemical systems will conclude the course. ~~(3h practicum)~~

Prerequisite: CHEM 3103 and CHEM 3113 each with a grade of C- or better

4. Briefly state the reason for requesting this modification. Please be specific.

"CHEM" 3113 addition: To be consistent with other course descriptions

practicum removal: The course does not have a practicum.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☒

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☒ Yes ☐ No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes ☐ No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A



Department/School: Chemistry

Course: CHEM 4313

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4313 Inorganic Chemistry 3: Transition Metal Chemistry**

A survey of the chemistry of the transition metals, lanthanoids and actinoids, including organometallic chemistry and inorganic compounds of biological interest. (3h lab)

Prerequisite: CHEM 3303

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4313 Inorganic Chemistry 3: Transition Metal Chemistry**

Topics of current interest in transition metal and organometallic chemistry are discussed. Emphasis will be on developing research areas in the scientific literature.

~~A survey of the chemistry of the transition metals, lanthanoids and actinoids, including organometallic chemistry and inorganic compounds of biological interest. (3h lab)~~

Prerequisite: CHEM 3303 or CHEM 3313 with C- or better

4. Briefly state the reason for requesting this modification. Please be specific.

Course content: a more accurate description of the actual course material

Lab removal: The course does not have a lab

Prerequisite course change: either third year course (which are on rotation) would be an acceptable prerequisite course, and have been in practice

Prerequisite grade change: To be consistent with other course requirements (an oversight)

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☒

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☒ Yes ☐ No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes ☐ No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4323

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4323 Inorganic Chemistry 3: Advanced Characterisation Techniques**

A survey of characterisation techniques commonly used in inorganic chemistry, including: multinuclear NMR spectroscopy, EPR spectroscopy, computational chemistry and X-ray crystallography. Prerequisite: CHEM 3303 or 3313

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4323 Inorganic Chemistry 3: Advanced Characterisation Techniques**

A survey of characterisation techniques commonly used in inorganic chemistry, including: multinuclear NMR spectroscopy, EPR spectroscopy, computational chemistry and X-ray crystallography. Prerequisite: CHEM 3523 with C- or better

4. Briefly state the reason for requesting this modification. Please be specific.

Prerequisite course change: this third year course is a better prerequisite course

Prerequisite grade change: To be consistent with other course requirements (an oversight)

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4513

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4513 Synthetic Organic Chemistry**

The principles involved in the planning and execution of the synthesis of organic molecules.

A consolidation of the procedures learned in CHEM 2513, 2533 and 3513 with other modern synthetic methods. (3h lab) Prerequisite: CHEM 3513

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4513 Synthetic Organic Chemistry**

The principles involved in the planning and execution of the synthesis of organic molecules.

A consolidation of the procedures learned in CHEM 2513, 2533 and 3513 with other modern synthetic methods. ~~(3h lab)~~ Prerequisite: CHEM 3513 with C- or better

4. Briefly state the reason for requesting this modification. Please be specific.

Lab removal: The course does not have a lab

Prerequisite grade change: To be consistent with other course requirements (an oversight)

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No



9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4523

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4523 Structure and Dynamics in Organic Chemistry**

Includes the description of bonding in organic molecules and the methods for determining, analyzing, and predicting molecular structure, as well as the study of the physical properties and chemical transformations of molecules. Included are the more important reaction mechanisms and the methods by which these are elucidated. (3h lab) Prerequisite: CHEM 3523 or permission of dept

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4523 Structure and Dynamics in Organic Chemistry**

Includes the description of bonding in organic molecules and the methods for determining, analyzing, and predicting molecular structure, as well as the study of the physical properties and chemical transformations of molecules. Included are the more important reaction mechanisms and the methods by which these are elucidated. ~~(3h lab)~~ Prerequisite: CHEM 3523 with C- or better ~~or permission of dept~~

4. Briefly state the reason for requesting this modification. Please be specific.

Lab removal: The course does not have a lab

Prerequisite grade change: To be consistent with other course requirements (an oversight)

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☒

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☐ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☐ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4723

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4723 Topics in Biochemistry**

Specific topics of current interest are discussed in some detail. Possible topics include DNA structure and function with an emphasis on topological implications, enzymology, protein structure/function analysis, and molecular genetics. Emphasis will be on current experimental techniques used in biochemistry. (3h lab) Prerequisite: CHEM 3723

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4723 Topics in Biochemistry**

Specific topics of current interest are discussed in some detail. Possible topics include DNA structure and function with an emphasis on topological implications, enzymology, protein structure/function analysis, and molecular genetics. Emphasis will be on current experimental techniques used in biochemistry. (3h lab) Prerequisite: CHEM 3723 with C- or better

4. Briefly state the reason for requesting this modification. Please be specific.

Lab removal: The course does not have a lab

Prerequisite grade change: To be consistent with other course requirements (an oversight)

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☒

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☐ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☐ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4733

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4733 Food Chemistry and Biochemistry**



Chemistry of the major and minor constituents of food. Flavour and colour molecules, additives, contaminants, natural toxicants, and vitamins. (3h lab) Prerequisite: CHEM 2713 or permission of the dept.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4733 Food Chemistry and Biochemistry**

Chemistry of the major and minor constituents of food. Flavour and colour molecules, additives, contaminants, natural toxicants, and vitamins. ~~(3h lab)~~ Prerequisite: CHEM 2713 with C- or better ~~or permission of the dept.~~

4. Briefly state the reason for requesting this modification. Please be specific.

Lab removal: The course does not have a lab

Prerequisite grade change: To be consistent with other course requirements (an oversight)

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4803

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4803 Advanced Chemical Instrumentation**

Experimental data acquisition and conditioning. Selected electroanalytical, spectrometric and surface analytical methods. (3h lab) Prerequisite: CHEM 3823 with grade of C- or better or permission of the department

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### **CHEM 4803 Advanced Chemical Instrumentation**

Experimental data acquisition and conditioning. Selected electroanalytical, spectrometric and surface analytical methods. ~~(3h lab)~~ Prerequisite: CHEM 3823 with grade of C- or better ~~or permission of the department~~

4. Briefly state the reason for requesting this modification. Please be specific.

Lab removal: The course does not have a lab

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
☒ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☐ Yes

No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

- a. What technological assistance, if any, will be required? N/A
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A

Department/School: Chemistry

Course: CHEM 4823

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CHEM 4823 Applied Environmental Chemistry**

Applications of analytical chemistry in elucidating the chemistry of the natural environment with an emphasis on current environmental issues. The course will focus on the role of analytical chemistry in studying the chemical composition of the natural environment and the cycling of natural and anthropogenic chemicals. Prerequisite: CHEM 3823 with grade of C- or better or permission of the department

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### **CHEM 4823 Applied Environmental Chemistry**

Applications of analytical chemistry in elucidating the chemistry of the natural environment with an emphasis on current environmental issues. The course will focus on the role of analytical chemistry in studying the chemical composition of the natural environment and the cycling of natural and anthropogenic chemicals. Prerequisite: CHEM 3823 with grade of C- or better ~~or permission of the department~~

4. Briefly state the reason for requesting this modification. Please be specific.

"or permission of the department" removal: To be consistent with other course descriptions

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

☒ Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

☒ Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

N/A

12. Technology

a. What technological assistance, if any, will be required? N/A

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information. N/A



Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.
  - i) Remove the option for honours students to receive major credit for Chem3913/3923. Honours students would still be permitted to take Chem3913/3923 as science electives.
  - ii) Add the option to complete a BSCh in chemistry concurrently with a Certificate of Applied Science. This option is modelled after the MAJOR IN PHYSICS COMBINED WITH THE CERTIFICATE OF APPLIED SCIENCE.
2. Briefly state the reason for requesting this modification. Please be specific.
  - i) This option for honours students to receive major credit for Chem3913/3923 was accidentally introduced in 2014/2015 academic calendar when the Chemistry Department introduced the Chemistry Core and requirement of an additional "18h Chemistry at the 3000/4000-level (with a minimum of 3h at the 4000-level)." This allows students to avoid taking fundamental 3000-level courses by opting instead for the research courses. We feel that this may deprive them of a well-rounded exposure to all branches of chemistry. This proposal will revert the previous change to how it was last year.
  - ii) The Chemistry Department has noticed a number of graduates that have pursued a Certificate of Applied Science (CAS) after completing their BSCh in chemistry. This change will enable students to pursue a BSc in chemistry concurrently with the CAS. We also believe that a strong background in chemistry may give graduates an advantage in certain engineering sub-disciplines (e.g. chemical, environmental, materials, and mineral engineering).
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes      No
5. Do students approve of the modification?  
☒ Yes      No
14. Are the effects of this program change restricted to your own Department/School?  
Yes      ☒ No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

The option to obtain a Certificate of Applied Science will require students to fulfil the requirements of the CAS program. The proposed modification has the support of the Director of the School of Engineering. We also envision that this program change will give faculty in the School of Engineering the opportunity to supervise honours students in the chemistry program.

15. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

## **HONOURS IN CHEMISTRY**

### **Graduation Requirements**

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science with Major requirements as outlined in the previous section of this calendar.

### **Program Requirements**

Students must complete a minimum of 75 credit hours in the Honours program as follows:

1. The Chemistry Core (30h)
2. CHEM 3113 and 4996
3. 18h Chemistry at the 3000-4000 level, with the exception of CHEM 3913 and CHEM 3923, and a minimum of 3h at the 4000 level
4. MATH 1013 and MATH 1023
5. One of: MATH 2013 or MATH 2753
6. One of: MATH 2023 or MATH 2723
7. PHYS 1013 and PHYS 1023

## HONOURS IN CHEMISTRY COMBINED WITH THE CERTIFICATE OF APPLIED SCIENCE

Those students who complete the requirements for the Certificate of Applied Science may substitute APSC 2113 in place of CHEM 2103 and use APSC 3313 towards their Honours in Chemistry. Students should consult with the School of Engineering regarding the requirements for the Certificate of Applied Science.

The BScH and BSc (Chemistry) programs satisfy the accreditation requirements for membership in the Chemical Institute of Canada.

16. Will this program change the result in the addition of any new courses?

Yes ☒ No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

17. Will this program change result in the deletion of any existing courses?

Yes ☒ No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes ☒ No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.
  - i. Add a requirement for chemistry majors to take one of CHEM 4903 or CHEM 3913.
  - ii. Add the option to complete a BSc in chemistry concurrently with a Certificate of Applied Science. This option is modelled after the MAJOR IN PHYSICS COMBINED WITH THE CERTIFICATE OF APPLIED SCIENCE.
2. Briefly state the reason for requesting this modification. Please be specific.

The introduction of a 4<sup>th</sup>-year lab only course to the chemistry major program was recommended by the CSC as they noted that our chemistry majors are short the minimum lab hours required for accreditation. The introduction of the 4<sup>th</sup>-year lab only course (CHEM 4903) will be coupled with the removal of all remaining labs from the 4<sup>th</sup>-year lecture-based courses that still have labs attached to them as well as the lab from CHEM 3113 (Quantum Chemistry).

The Chemistry Department has noticed a number of graduates that have pursued a Certificate of Applied Science (CAS) after completing their BSc in chemistry. This change will enable students to pursue a BSc in chemistry concurrently with the CAS. We also believe that a strong background in chemistry may give graduates an advantage in certain engineering sub-disciplines (e.g. chemical, environmental, and materials engineering).

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes      No
5. Do students approve of the modification?  
☒ Yes      No
18. Are the effects of this program change restricted to your own Department/School?  
Yes      ☒ No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

The option to obtain a Certificate of Applied Science will require students to fulfil the requirements of the CAS program. The proposed modification has the support of the Director of the School of Engineering. We also envision that this program change will give faculty in the School of Engineering the opportunity to supervise honours students in the chemistry program.

19. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

## **MAJOR IN CHEMISTRY**

### **Graduation Requirements**

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science with Major requirements as outlined in the previous section of this calendar.

### **Program Requirements**

Students must complete a minimum of 69 credit hours in the Major program as follows:

8. The Chemistry Core
9. CHEM 3113 and 4996
10. 3h from: CHEM 4903 or CHEM 3913
11. Additional 18h Chemistry at the 3000-4000 level, excluding CHEM 4903, CHEM 3913, and CHEM 3923, and a minimum of 3h at the 4000 level
12. MATH 1013 and MATH 1023
13. One of: MATH 2013 or MATH 2753
14. One of: MATH 2023 or MATH 2723
15. PHYS 1013 and PHYS 1023

## MAJOR IN CHEMISTRY COMBINED WITH THE CERTIFICATE OF APPLIED SCIENCE

Those students who complete the requirements for the Certificate of Applied Science may substitute APSC 2113 in place of CHEM 2103 and use APSC 3313 towards their Major in Chemistry. Students should consult with the School of Engineering regarding the requirements for the Certificate of Applied Science.

The BScH and BSc (Chemistry) programs satisfy the accreditation requirements for membership in the Chemical Institute of Canada.

20. Will this program change the result in the addition of any new courses?

☐ Yes

☒ No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

CHEM 4903 (Advanced Chemistry Laboratory)

21. Will this program change result in the deletion of any existing courses?

☐ Yes

☒ No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

☐ Yes

☒ No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: E&ES

Course: GEOL 3323X2

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **Yes**

1. What modifications are you requesting?  
\_X\_ change in prerequisite

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**GEOL 3323X2 – Carbonate Sedimentology & Reservoir Development**

This course focuses on the origin, composition and diagenesis of carbonate rocks. Lectures cover: modern carbonate sediments and depositional environments; development of facies models; petrographic and geochemical analysis of limestone and dolostone; petroleum and ground water reservoir development. Laboratory exercises emphasize the interpretation of limestone lithofacies to understand paleoenvironments of deposition.

*Prerequisite:* GEOL 2043 or GEOL 2213, with a grade of C- or better

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

Course number, title and calendar description to remain the same.

*Prerequisite: GEOL 2043 or GEOL 2213 or BIOL 1113 with a grade of C- or better, or permission of instructor*

4. Briefly state the reason for requesting this modification. Please be specific.

To increase the availability of GEOL 3323X2 to geology, environmental geoscience, and biology majors. This change will also assist majors faced with scheduling issues to enrol in appropriate electives.

5. Will this modification alter, in any substantive way, the way the course is currently delivered? **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students? **N/A**

7. If yes, do students approve of the modification? **N/A**

8. Are there qualified staff members available to teach the modified course? **N/A**

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools? **N/A**

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **N/A**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **Yes**

12. Technology

- a. What technological assistance, if any, will be required? **None**

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

13. Other relevant information. **N/A**





Department/School: Mathematics and Statistics

Course: Math 4996

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? Yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

MATH 4996 Honours Thesis

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

MATH 4996 Honours Thesis

An honours thesis in mathematics or statistics to be completed in conjunction with the honours student's supervisor. The course requirements include an oral report and a written thesis.

Prerequisite: permission of thesis supervisor and department.

Anti-requisite: Math 4913.

4. Briefly state the reason for requesting this modification. Please be specific.

We are adding a description to the course to make the minimum course requirements explicit, and to state the prerequisite/anti-requisite.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?
12. Technology
  - a. What technological assistance, if any, will be required? None
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? Yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

The requirements to the Integrated BSc Math/BEd Program, First Degree: BSc Double Major Mathematics with Education; Second Degree: Bachelor of Education, are being changed to remove the minimum grade requirement in Math courses and to make the number of required courses match the requirement for a BSc Double Major.

Change 1: Remove the requirement:

“Additionally, all MATH courses must be completed with a minimum grade of B-”

Change 2: Change elective requirements from “9h Science electives and 6h electives” to “15h of electives including sufficient Science electives to meet the requirements of a BSc Double Major.”

2. Briefly state the reason for requesting this modification. Please be specific.  
We are changing the requirements of the program to be consistent with other program requirements. The B- in Math courses requirement is only for our honours program. The Science course requirements were higher than those required for a Double Major BSc.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      No X

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?

Yes          No

5. Do students approve of the modification?

Yes          No

6. Are the effects of this program change restricted to your own Department/School?

Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Program:

Integrated BSc Math/BEd Program

First Degree: BSc Double Major Mathematics with Education

Second Degree: Bachelor of Education

### **Graduation Requirements**

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science (Double Major) requirements outlined in the previous section of this calendar. Students are also subject to the requirements for the Bachelor of Education degree as outlined in the respective section of this calendar.

### **Program Requirements**

Students must complete a minimum of 150h as follows:

All of the following (27h): MATH 1013, MATH 1023, MATH 1313, MATH 1333, MATH 2013, MATH 2023, MATH 2213, MATH 2223, MATH 2313,

2. 15h additional MATH at 3000/4000 level.

3. All of the following (60h): EDUC 4053, EDUC 41F3, EDUC 4333, EDUC 4003, EDUC 40A3, EDUC 40C3, EDUC 4263, EDUC 4553\*, EDUC 4433, EDUC 4923, EDUC 4203, EDUC 4783, EDUC 4503, EDUC 4933, EDUC 4183, EDUC 4143\*\*, EDUC 4643\*\*, plus 9h of EDUC electives

4. 18h in any discipline recognized by the School of Education as fulfilling the Second Teachable requirements

5. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies) Philosophy, Theology (THEO 3013/23, BIBL 2013/23, GREE 3013/23), or Women's and Gender Studies (6h)

6. 3h Computer Science courses directed towards Computer Science or Science students (either COMP 1113 or APSC 1413)

7. 6h electives from the Faculty of Arts

8. 15h of electives including sufficient Science electives to meet the requirements of a BSc Double Major.

\* or approved elective in the visual arts area

\*\* equivalent methods courses for second teachable areas other than science can be substituted

8. Will this program change the result in the addition of any new courses?

Yes      No X

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes      No X

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No X

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? Yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

The requirements to the Integrated BSc Math/BEd Program, First Degree: BSc with Honours Mathematics and Statistics with Education; Second Degree: Bachelor of Education, are being to changed to make the total number of hours to 150 and to make the number of required Science courses match the requirement for a BSc Double Major.

Change 1: Change the Program Requirements to “Students must complete a minimum of 150h form 147h”

Change 2: Change elective requirements from “3h Science electives” to “3h of electives”

2. Briefly state the reason for requesting this modification. Please be specific.  
We are changing the requirements of the program to be consistent with other program requirements. The 5 year program requires 150h. The Science course requirements were higher than those required for a Double Major BSc.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      No X

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Program:

Integrated BSc Math/BEd Program

First Degree: BSc with Honours in Mathematics and Statistics with Education

Second Degree: Bachelor of Education

### **Graduation Requirements**

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science with Honours and Second Major requirements outlined in the previous section of this calendar. Students are also subject to the requirements for the Bachelor of Education degree as outlined in the respective section of this calendar. Additionally, all MATH courses must be completed with a minimum grade of B-.

### **Program Requirements**

Students must complete a minimum of 150h as follows:

1. 54h of Mathematics and Statistics leading to completion of the Honours program. Honours in Mathematics can be achieved through either a thesis-based or project-based program of study.

a) All of the following (36h): MATH 1013, MATH 1023, MATH 1313, MATH 1333, MATH 2013, MATH 2023, MATH 2213, MATH 2223, MATH 2313, MATH 3533, MATH 4996

b) 3h from: MATH 3213 or MATH 3303

c) 15h MATH at 3000/4000 level (of which 6h must be at the 4000 level)

a) All of the following (33h): MATH 1013, MATH 1023, MATH 1313, MATH 1333, MATH 2013, MATH 2023, MATH 2213, MATH 2223, MATH 2313, MATH 3533, MATH 4913. The 4000-level MATH courses are to be approved by the department.

b) 3h from: MATH 3213 or MATH 3303

c) 18h MATH at 3000/4000 level (of which 6h must be at the 4000 level). The 4000-level MATH courses are to be approved by the department.

2. All of the following (60h): EDUC 4053, EDUC 41F3, EDUC 4333, EDUC 4003, EDUC 40A3, EDUC 40C3, EDUC 4263, EDUC 4553\*, EDUC 4433, EDUC 4923, EDUC 4203, EDUC 4783, EDUC 4503, EDUC 4933, EDUC 4183, EDUC 4143\*, EDUC 4643\*, plus 9h of EDUC electives

3. 18h in any discipline recognized by the School of Education as fulfilling the Second Teachable requirements.

4. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies) Philosophy, Theology (THEO 3013/23, BIBL 2013/23, GREE 3013/23), or Women's and Gender Studies

5. 3h Computer Science courses directed towards Computer Science or Science students (either COMP 1113 or APSC 1413)

6. 6h electives from courses in the Faculty of Arts

7. 3h electives

\* or approved elective in the visual arts area

\*\* equivalent methods courses for second teachable areas other than science can be substituted

8. Will this program change the result in the addition of any new courses?

Yes      No X

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes      No X

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No X

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: Nutrition and Dietetics

Course: **Understanding Food Science**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council?    Yes        No

- 1. Number, title, and calendar description (MAXIMUM 60 words) of proposed course, including pre-requisite and co-requisite**

Nutr 2333 Understanding Food Science

The course will introduce important food science concepts including principles involved in the processing, handling and storage of foods. It will include a broad range of topics in food science and technology including the relationship of science and technology in food processing, the functional properties of major food attributes, food engineering, food law and career opportunities within the food industry. Prerequisites: Biol 1113 or Biol 1813, Chem 1023

- 2. Have you checked with the Registrar's Office that the number has not been used before?**

☒ Yes    No

- 3. Short title for transcripts (MAXIMUM 30 characters)** Understanding Food Science

- 4. Is this course a requirement for a major?**    No

- 5. Is this course open to non-majors?**    Yes

- 6. Estimated enrolment. Will the enrolment be limited? If so, how?**

40 Students

**7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) No**

**8. Reasons for requesting the course. Please be specific.**

This course is being requested to continue the SND's mission to amplify food and/or food science in the department. This will allow students studying nutrition and/or other life sciences to learn about food science and its' growing industry. Specifically for students enrolled in the SND to be able to learn about another aspect of food, not just its' nutritious properties but how it is produced on a large industrial scale, as well as for other science students who want to learn more about food science. The course is currently being offered as a Special Topics course, but we wish for it to be entered into the calendar as a permanent course with its' own course code and specific pre-requisites.

**9. Impact of this course on other courses or programs in your unit or on those in other units.**

This course will allow students enrolled in the SND to have knowledge of the food industry and can offer them new opportunities in terms of employment and research based projects. Since this course is open to non-majors it will also allow those who have taken science courses in first year university, a new elective option, as well as offer them new opportunities and information about an industry they may not have thought about before.

**10. Is a course with similar content offered at other universities? Which ones? At what level?**

Principles of Food Science, University of Guelph, Second Year Course

Introduction to Food Science and Technology, University of Alberta, First Year Course

Food Safety Today and Tomorrow, University of Manitoba, First Year Course

Food, Food Safety and Health, Memorial University, Second Year Course

Introduction to Food Science, McGill University, Second Year Course

Dimensions of Food Science, University of Saskatchewan, Second Year Course

**11. To what extent has this course proposal been discussed with students of the department or school? What was the response?**

A meeting with students was held in early September 2014 to discuss our proposed curriculum changes. Students have expressed an interest in Food Science and were very supportive of adding this new course to the calendar.

**12. To what extent has this course proposal been discussed with other appropriate units? N/A What was the response?**

**13. Who will teach the course?** Prof. Matt McSweeney

**14. Academic sessions in which the course will usually be offered?**

☒ Fall/Winter

☐ Intercession

☐ Other \_\_\_\_\_

**15. Frequency of offering**

☒ Every year

☐ Alternate years ☐ Other (specify)

**16. Are any courses being dropped in conjunction with this course? Yes**

☒ No

**Please complete form #2 if they are. If not, please provide justification for this imbalance.**

**17. Briefly describe the course (teaching format, evaluation, and texts)**

This course will be taught through lectures in the class time. As well, case studies will be introduced every second Friday in the class time to demonstrate the value of what has been taught in the lectures and demonstrate to the students real life situations. The evaluation will be done utilizing 5 quizzes and a final exam to test their knowledge of the subject. Furthermore students will be asked to complete 2 assignments that will apply their knowledge to help solve everyday problems that arise in the food industry. There is no required textbook for this course, but the students will be given a list of books that can be found in the library that may be helpful for their learning.

**18. Library**

**a. Provide list of available materials in the library that would be suitable for use in this course**

1. Aspden, William. Practical skills in food science, nutrition and dietetics (Book)

2. Cohen, George E. Food Storage (Book)

3. Greco, Lorenzo V. Food science and technology (Book)

4. Hartel, Richard. Food bites- the science of the foods we eat (Book)

5. Vaclavik, Vickie. Essentials of food science (Book)

6. Hui, Y. Handbook of food science (Book)
7. Dictionary of food science and technology (Book)
8. Caballero, Benjamin. Encyclopedia of food science and nutrition (Book)
9. Marriott, Norman G. Principles of Food Sanitation (Book)
10. Mortimore, Sara. HACCP: a practical approach (Book)
11. As well as journal articles can be found and used through the Academic Search Premier.
  - b. Provide a list of desirable materials for acquisition by the library N/A**
  - c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? N/A**

**19. Library Technology**

- a. What technological assistance, if any, will be required? N/A**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A**



Department/School: Nutrition and Dietetics

Course: **Topics in Obesity**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council?    Yes        No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**Nutr 4053 Topics in Obesity**

**Social and anthropological, biological, cultural, socioeconomic and evolutionary influences on human body composition and energy imbalance. Highly interactive and discussion based learning. Prerequisites: Nutr 3513**

2. Have you checked with the Registrar's Office that the number has not been used before?

☒ **Yes**    No

3. Short title for transcripts (MAXIMUM 30 characters) Topics in **Obesity**

4. Is this course a requirement for a major?    **No**

5. Is this course open to non-majors?    **No**

6. Estimated enrolment. Will the enrolment be limited? If so, how?

**Limited to 20 students.**

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option)    **No**

8. Reasons for requesting the course. Please be specific.  
**This course addresses a major and worsening social crisis facing our national and global population.**
9. Impact of this course on other courses or programs in your unit or on those in other units.  
**Offering this course increases the electives open to Nutrition students.**
10. Is a course with similar content offered at other universities? Which ones? At what level? **Not that we are aware of.**
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
**This course has been offered as a Special Topics course for a few years. Owing to its' subscription, and the positive feedback from students in course evaluations, the SND Faculty agreed to propose the course as an on-going elective to be offered in alternate years. In addition, a meeting was held with third and fourth year students to discuss all the SND curriculum modifications, and this change was supported.**
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? **N/A**
13. Who will teach the course? **Dr. Matt Durant**
14. Academic sessions in which the course will usually be offered?  
☒ **Fall/Winter**    Intersession    Other \_\_\_\_\_
15. Frequency of offering  
Every year    ☒ **Alternate years**    Other (specify) \_\_\_\_\_
16. Are any courses being dropped in conjunction with this course? Yes ☒ **No**  
Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts).

**The course is offered in a highly interactive, discussion-based format. Students are encouraged and required to contribute informed opinions on contentious topics presented and discussed in class, and to actively play a role in their own learning, and the learning of their peers. Students are required to conduct independent and group work and present their findings/work to their peers. Evaluation includes assignments completed both independently and via group work as well as a small percentage of students' grade being reflective of their degree of class participation.**

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course. **The majority of information utilized in class is provided and presented by the instructor. No assigned text at this point.**
- b. Provide a list of desirable materials for acquisition by the library **N/A**
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? **N/A**

19. Library Technology

- a. What technological assistance, if any, will be required? **N/A**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

Department/School: Nutrition and Dietetics

Course: **Affecting Change in Nutrition and Dietetics**

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council?    Yes        No

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**Nutr 4063 Affecting Change in Nutrition and Dietetics**

**This course is a study of the nature and history of leadership as it relates to social change in health and human services generally, and nutrition and dietetics specifically. Prerequisite: Nutr 3513**

2. Have you checked with the Registrar's Office that the number has not been used before?

☒ **Yes**    No

3. Short title for transcripts (**MAXIMUM 30 characters**)

**Affecting Change**

4. Is this course a requirement for a major? **No**

5. Is this course open to non-majors? **No**

6. Estimated enrolment. Will the enrolment be limited? If so, how?

**Limited to 20.**

7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) **No**
  
8. Reasons for requesting the course. Please be specific  
**The course has been offered as a Special Topics course in the 2012, 2013, and 2014 Winter terms. Owing to its' subscription, and the positive feedback from students in course evaluations, the SND Faculty agreed to propose the course as an on-going elective to be offered in alternate years with Nutr 3523 (Nutrition and Aging).**
  
9. Impact of this course on other courses or programs in your unit or on those in other units.  
**Offering this course increases the electives open to Nutrition students.**
  
10. Is a course with similar content offered at other universities? Which ones? At what level?  
**No, not that we are aware of. There is a course offered by this name at Saint Francis Xavier University although the content and approaches differ (the St. FX course does not have a leadership orientation and focuses on the study of change in health services).**
  
11. To what extent has this course proposal been discussed with students of the department or school? What was the response?  
**The notion of offering the course biannually has been discussed informally with students in the 2014 class. Everyone was supportive. In addition, a meeting was held with third and fourth year students to discuss all the SND curriculum modifications, and this change was supported.**
  
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? **N/A**
  
13. Who will teach the course?  
**Dr. Catherine Morley**
  
14. Academic sessions in which the course will usually be offered?  

**Fall/Winter**

Intersession

Other \_\_\_\_\_

15. Frequency of offering

Every year

**Alternate years**

Other (specify)

16. Are any courses being dropped in conjunction with this course? Yes

**No**

Please complete form #2 if they are. If not, please provide justification for this imbalance.

17. Briefly describe the course (teaching format, evaluation, and texts)

**Teaching format: The students and professor engage in co-creation of a learning community; teaching is in the form of encouraging reflection and integrating/synthesizing ideas. The professor encourages students to identify and to articulate their values and beliefs about social change, mentors students through their research projects/presentations, and introduces ideas and theories of change from other disciplines that have a bearing on nutrition and dietetics.**

**Evaluation: Students are evaluated on their book study presentation/discussion leadership, participation and engagement, a midterm essay on the book study, their research project written report and class presentation, and development of an abstract for submission to a local, national or international dietetic conference.**

**Texts:**

**Bell B, Gaventa J, and Peters J. (Eds.). (1991). We make the road by walking: Conversations on education and social change (with Myles Horton and Paulo Freire). Chicago, IL: Temple University Press and,**

**Kouzes J, Posner B. (2008). The student leadership challenge: Five practices for exemplary leaders. Thousand Oaks, CA: Jossey-Bass.**

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course

**Acadia University's Vaughan Library already has books and journal subscriptions suited to student research projects for this course. Owing to the diversity of topics students choose to study (they typically study either a biography of key figures from history; a social change theory; the history of a social movement; or a food, nutrition or dietetics issue related to change), there are many sources already available from which they can choose from the Library. It is impossible to list them all; examples include:**

[Nutrition in public health: a handbook for developing programs and services](#) /(Edelstein, 2011);

[Nutrition : a health promotion approach](#) /(Webb, 2008);

[Issues and choices in clinical nutrition practice](#) (Bloch, 2007);

[Can education change society?](#) (Apple, 2013);

[Philosophy of education : introductory readings](#) / (Hare, 2013);

[Critical curriculum studies : education, consciousness, and the politics of knowing](#) /(Au, 2012);

[Education and capitalism : struggles for learning and liberation](#) / (Bale, 2012);

[Notes on Nightingale: the influence and legacy of a nursing icon](#) (Nelson, 2010);

The philosophy of Gandhi a study of his basic ideas (Richards, 2005).

- b. Provide a list of desirable materials for acquisition by the library

**There are no materials specifically required to support this course; given student interests for research projects, the library contains ample material from which to choose.**

- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?

**No, this is not necessary given the above (that the existing library resources, and the availability of the PEN searchable database for sources in the nutrition and dietetics literature).**

#### 19. Library Technology

- a. What technological assistance, if any, will be required?

**Students make use of ACORN and search engines available through the library including Practice-based Evidence in Nutrition (PEN) therefore, no technological assistance is required beyond that already provided for all course offerings.**

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

**Consultation with technology support staff is not necessary.**

Department/School: Nutrition and Dietetics

Course: **Nutr 1503 Understanding Nutrition**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 1503 Contemporary Issues in Nutrition**

**The basis of food selection for health. The course stresses evaluation of personal nutrient intake, especially carbohydrate, fat, and protein, in relation to needs for active living, weight**



**management, and chronic disease prevention. Issues will be discussed within a contemporary context. Open to non nutrition majors.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?).*

**Nutr 1503 Understanding Nutrition**

**The basis of food selection for health. The course stresses evaluation of personal nutrient intake, especially carbohydrate, fat, and protein, in relation to needs for active living, weight management, and chronic disease prevention. Issues will be discussed within a contemporary context. Open to non nutrition majors only.**

4. Briefly state the reason for requesting this modification. Please be specific.

**This name more accurately describes the course content.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

Yes ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☐

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

Yes ☐ No ☐

*If you checked no for any of the questions 6-9, please explain your answer(s)*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
  - a. What technological assistance, if any, will be required? **N/A**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: Nutr 2613 Food Resource Management

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 2613 Food Resource Management**

**A study of food both as a resource to be managed and as a consumer good for which other resources are expended. Topics will include the environmental aspects of food production, laws**

**and regulations governing food products, global distribution of food resources, and the cause and effect of consumer demand for food products.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?).*

**Nutr 2613 Food Resource Management**

**A study of food both as a resource to be managed and as a consumer good for which other resources are expended. Topics will include the environmental aspects of food production, laws and regulations governing food products, global distribution of food resources, and the cause and effect of consumer demand for food products. Prerequisites: Nutr 1323, Nutr 1343**

4. Briefly state the reason for requesting this modification. Please be specific.  
**These two prerequisites will ensure that students entering the course have some degree of understanding of foods and nutrition. Previously the composition and backgrounds of students in the course has been so varied as to limit the success and value of group discussions and the depth of inquiry in key topic areas within the course.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☐

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
- a. What technological assistance, if any, will be required? **N/A**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: **Nutr 3513 Community Nutrition**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☒ other: **Change in core program requirement for BSN**

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.  
**Nutr 3513 Community Nutrition**

**Examination of the essential principles in program planning, development, delivery, assessment and evaluation in community nutrition initiatives. Includes strategies for implementing programs across and within select populations. Prerequisites: Nutr 1323, 3543**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 3513 Community Nutrition**

**Examination of the essential principles in program planning, development, delivery, assessment and evaluation in community nutrition initiatives. Includes strategies for implementing programs across and within select populations. Prerequisites: Nutr 1323, Nutr 3713**

4. Briefly state the reason for requesting this modification. Please be specific.  
**Nutrition Education (Nutr 3543) is being removed as a prerequisite for Community Nutrition (Nutr 3513), as Community Nutrition will be a prerequisite for Nutrition Education. Community Nutrition sets a broad context for health, including dietetics, and incorporates such topics as the social determinants of health, and root causes of illness and disease. Nutrition Education is a tool for working to address these root causes, and as such Community Nutrition provides foundational knowledge to further understand other content. Because Nutr 3543 will now be in the Nutrition core, Nutr 3513 also needs to be in the core because it is a pre-requisite for Nutr 3543. The prerequisite has been added to support the students having an adequate foundation in communications before taking Community Nutrition. This will also ensure students are in their third year before taking the course.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☐

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No - the course will be delivered as it is now.**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

12. Technology

a. What technological assistance, if any, will be required? **No changes**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

13. Other relevant information. **N/A**



Department/School: Nutrition and Dietetics

Course: **Nutr 3523 Nutrition and Aging**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 3523 Nutrition and Aging**

**A study of the changing nutritional needs during the later years and the assessment of the nutritional status of elders. The factors that may influence food intake of elders within the community and in long term care are examined.**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 3523 Nutrition and Aging**

**A study of the changing nutritional needs during the later years and the assessment of the nutritional status of elders. The factors that may influence food intake of elders within the community and in long term care are examined. Prerequisite: Nutr 3723**

4. Briefly state the reason for requesting this modification. Please be specific.  
**In order for students to have a shared understanding of the fundamentals of nutrition assessment before making a more advanced study of a target population, completion of Nutr 3723 (Principles of Nutritional Assessment) is required. This will mean that third and/or fourth year students will make up the class for Nutrition and Aging, allowing the material to be directed to learners with a greater understanding of nutrition and nutritional care.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?  
Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes ☐ No ☐

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**  
**No new resources will be required; students will make extensive use of Practice-based Evidence in Nutrition (PEN) - this resource is available online through the University library portal.**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A. Access to PEN is sufficient**
12. Technology
- a. What technological assistance, if any, will be required?  
**No additional technological assistance is required; ACORN will be used.**
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: **Nutr 3533 Sports Nutrition**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 3533 Sports Nutrition**

**The scientific basis for the recommendation of nutrients to enhance athletic health and performance. Prerequisite: Nutr 1313**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 3533 Sports Nutrition**

**This course will cover food and nutrient recommendations applied to athlete health and performance. Prerequisites: Nutr 1503 with a minimum grade of B- or Nutr 1313**

4. Briefly state the reason for requesting this modification. Please be specific.  
**Nutr 1503 covers much of the same material as Nutr 1313 (principles of a healthy diet, macronutrient needs and sources, digestion) with adequate depth for applications in sports nutrition. The addition of Nutr 1503 as a prerequisite will help to ease the pressure of non-nutrition majors wanting to take Nutr 1313, which has more than doubled in size in the past 5 years to 130+ students. The oversubscription to Nutr 1313 has resulted in the need for a second section in order to meet the learning needs of nutrition majors. This pressure may be mitigated somewhat by allowing those who need Nutr 1313 to get into Nutr 3533, to take the service course, Nutr 1503 instead (with a B- grade).**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?  
Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
- a. What technological assistance, if any, will be required? **N/A**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: **Nutr 3543 Nutrition Education**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 3543 Nutrition Education**

**This course examines principles of nutrition education, including program design and implementation, theories of behaviour change, and methods and strategies across the lifespan.**

**Prerequisite: Nutr 1323**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 3543 Nutrition Education**

**This course examines principles of nutrition education, including program design and implementation, theories of behaviour change, and methods and strategies across the lifespan.**

**Prerequisites: Nutr 1323, Nutr 3513**

4. Briefly state the reason for requesting this modification. Please be specific.  
**Ensuring students have taken Nutr 3513, Community Nutrition, prior to Nutr 3543, Nutrition Education, will mean that students already enter into the course equipped with the knowledge of nutrition programming at a community level and the social and economic factors that affect success in nutrition promotion (e.g., social determinants of health). This will allow Nutr 3543 to run as a more applied course where students can develop *and* implement audience-appropriate nutrition education programs with, for example, food bank users, local business owners, school children or varsity athletes at Acadia.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐



8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

12. Technology

a. What technological assistance, if any, will be required? **N/A**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: Nutr 3553 Professional Practice in  
Dietetics

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

Nutr 3553 Professional Practice in Dietetics

An investigation of current professional practice issues as they relate to food, nutrition and dietetic practice. Topics covered in this course will include professional practice concepts; Integrated Dietetic Competencies for Dietetic Education and Practice (ICDEP); standards of dietetic practice in Canada; ethical, legal and regulatory issues related to dietetic practice; inter-professional learning; leadership; conflict resolution, reflective practice and professional development. Prerequisite: Permission of School

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### **Nutr 3553 Professional Practice in Dietetics**

**An investigation of current professional practice issues as they relate to food, nutrition and dietetic practice. Topics covered in this course will include professional practice concepts; Integrated Dietetic Competencies for Dietetic Education and Practice (ICDEP); standards of dietetic practice in Canada; ethical, legal and regulatory issues related to dietetic practice; inter-professional learning; leadership; conflict resolution, reflective practice and professional development. Prerequisite: Nutr 3713**

4. Briefly state the reason for requesting this modification. Please be specific.

Adding Nutr 3713 as a prerequisite will help prepare students for Nutr 3553 and ensure students have third year standing, which is when they declare that they are in the dietetics option. Students will now be able to register for the course themselves, rather than seeking permission from the Instructor, which will reduce administrative time.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?

Yes      No

8. Are there qualified staff members available to teach the modified course?

Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

12. Technology

a. What technological assistance, if any, will be required? **N/A**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: Nutr 3713 Introduction to Communication

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 3713 Introduction to Communication**

**This course will cover the principles of interpersonal, group and public communication, including verbal and non-verbal communication. The influences of values, beliefs and perception on**

communication are explored. Theories of teaching, learning, motivation, cognition, behaviour change and interviewing and counselling are introduced. This course does not serve as a science elective. Prerequisite: Psyc 1023

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 3713 Introduction to Communication**

**This course will cover the principles of interpersonal, group and public communication, including verbal and non-verbal communication. The influences of values, beliefs and perception on communication are explored. Theories of teaching, learning, motivation, cognition, behaviour change, interviewing, and counselling are introduced. This course does not serve as a science elective. Prerequisite: Nutr 3723**

4. Briefly state the reason for requesting this modification. Please be specific.  
**Requiring Nutr 3723 (Principles of Nutritional Assessment) as the prerequisite will ensure that all students in the class have similar background knowledge in nutrition upon which to draw to design nutrition communication strategies. In previous years, students who have completed Psyc 1023 yet who have taken few Nutrition courses (typically, in their second year of study) were at a disadvantage, particularly when they were in the course along with students in their final term of study.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No**  
**No new resources will be required; students will make extensive use of Practice-based Evidence in Nutrition (PEN) - this resource is available online through the University library portal.**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

12. Technology

a. What technological assistance, if any, will be required?

**No additional assistance beyond use of ACORN is required.**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

**No, there are no acquisitions required.**

13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: Nutr 4033 Dietetic Practicum 1

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

Nutr 4033 Dietetic Practicum 1

A 16-week full-time professional practicum in community and institutional settings where, under the supervision of the Acadia Dietetic Internship Coordinator, students work with preceptors to strive for nationally set competencies. Development of a practice-based research project proposal is required. Prerequisites: Nutr 1313/1323, Nutr 1333/1343 (a minimum B- is needed in all four courses), third year standing and acceptance into the Dietetic Internship Program.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 4033 Dietetic Practicum 1**



**A 16-week full-time professional practicum in community and institutional settings where, under the supervision of the Acadia Dietetic Internship Coordinator, students work with preceptors to achieve nationally set competencies. Development of a practice-based research project proposal is required. Prerequisites: B- in each of Nutr 1323, Nutr 1343, Nutr 3713 and Nutr 3723, third year standing and acceptance into the Dietetic Internship Program.**

4. Briefly state the reason for requesting this modification. Please be specific.

The intent is to ensure students have met an appropriate academic standard to be successful in Nutr 4033. We are deleting Nutr 1313 and Nutr 1333, both taken in the first term of first year, as these courses are not good predictors of success in Nutr 4033, and disadvantage students who require a longer time to adjust to the university experience. The change will reduce the number of students who need to retake either/or Nutr 1313 and 1333.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?

Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☐

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

Yes ☐ No ☐

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
  - a. What technological assistance, if any, will be required? **N/A**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: **Nutr 4513 Nutrition in Global Health and Development**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.  
**NUTR 4513 Nutrition in Health and Development**

**This course will enable the student to identify problems in global health and nutrition, analyze theories of development and debate the issues around setting of priorities for health and development at home and abroad. It will provide opportunities to formulate and analyze approaches for mobilizing community participation in nutrition and health care.**

**Prerequisites: Nutr 1323, Nutr 2323, Nutr 3513 or permission of School**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**NUTR 4513 Nutrition in Global Health and Development**

**This course will enable the student to identify the role of nutrition in facilitating global health and development and debate the issues around setting of priorities at home and abroad. It will provide opportunities to formulate and analyse approaches for mobilizing community participation in nutrition and health care. Prerequisites: Nutr 1323, Nutr 2323, Nutr 3513 or permission of School**

4. Briefly state the reason for requesting this modification. Please be specific.  
**The addition of the word “Global” to the title clarifies the “development” refers to international development rather than human/physiological development. The description has been changed slightly to reflect a focus on nutrition-based solutions rather than problems.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

12. Technology

a. What technological assistance, if any, will be required? **N/A**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

13. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Course: Nutr 4523 Advanced Human Nutrition

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**Nutr 4523 Advanced Human Nutrition**

**Recent developments in human nutrition. The integration of nutrition, biochemistry and physiology is stressed. Independent survey of periodical literature in this field. Prerequisites: Biol 2823, Nutr 1323**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**Nutr 4523 Advanced Human Nutrition**

**Recent developments in human nutrition. The integration of nutrition, biochemistry and physiology is stressed. Independent survey of periodical literature in this field. Prerequisites: Biol 2823, Nutr 1323, Chem 2713 or Chem 2773**

4. Briefly state the reason for requesting this modification. Please be specific.  
**Without this foundational knowledge of biochemistry, students are not well prepared for this course.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

7. If yes, do students approve of the modification?  
Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?  
Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? ☒ **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

12. Technology

a. What technological assistance, if any, will be required? **N/A**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**

13. Other relevant information. **N/A**



Department/School: Nutrition and Dietetics

Course: **Nutr 4533 Nutrition and Disease 1**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.  
**Nutr 4533 Nutrition and Disease 1**

**Epidemiology, pathophysiology and the role of medical nutrition therapy in the management of selected chronic conditions. Practical applications are explored through case studies.**

**Prerequisites: Biol 2823, Nutr 3723**

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?).*

**Nutr 4533 Nutrition and Disease 1**

**Epidemiology, pathophysiology and the role of medical nutrition therapy in the management of selected chronic conditions. Practical applications are explored through case studies.**

**Prerequisites: Biol 2823, Nutr 3723, Nutr 4523**

4. Briefly state the reason for requesting this modification. Please be specific.  
**We are adding Nutr 4523 as a prerequisite. A significant component of the Nutr 4523 (Advanced Human Nutrition) course serves as vital foundational knowledge onto which the Nutr 4533 (Nutrition and Disease 1) course builds, specifically as it related to advanced anatomy and physiology of the gastrointestinal tract and related organs.**

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?

Yes ☐ No ☐

7. If yes, do students approve of the modification?

Yes ☐ No ☐

8. Are there qualified staff members available to teach the modified course?

Yes ☐ No ☐

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? **No** If yes, please provide a list of desirable materials for acquisition by the library. **N/A**
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**
12. Technology
- a. What technological assistance, if any, will be required? **N/A**
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? **N/A**
13. Other relevant information. **N/A**

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program. **Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement for the Bachelor of Science in Nutrition (Kinesiology option), but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.**
2. Briefly state the reason for requesting this modification. Please be specific.
  - a) **Nutr 3543 (Nutrition Education) has always been a requirement for all of the programs that we offer in the School of Nutrition and Dietetics. Because of an oversight, it was not included in the Nutrition core. This is a housekeeping item to have it included in the future.**
  - b) **Two courses, Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) are required for all of the programs that we offer in the School of Nutrition and Dietetics, with the exception of the Health and Development option. Because of this, they could not previously be listed in the Nutrition core. However, we are deleting the Health and Development option from the calendar, so now these two courses can be added to the Nutrition core.**
  - c) **Nutr 3513 (Community Nutrition) is being added as a pre-requisite to Nutr 3543 (Nutrition Education), which will enable students to get a community focus before taking Nutr 3543, and will align with the new competencies for dietetic education. Therefore Nutr 3513 also needs to be included in the core. Community Nutrition sets a broad context for health, including dietetics, and incorporates such topics as the social determinants of health, and root causes of illness and disease. Nutrition Education is a tool for working to address these root causes, and as such Community Nutrition provides foundational knowledge to further understand other content.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes No

5. Do students approve of the modification?  
☒ Yes No

6. Are the effects of this program change restricted to your own Department/School?  
☒ Yes No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Bachelor of Science in Nutrition (Kinesiology option)

### **Graduation Requirements**

Students must complete the program as outlined below. Additionally, a minimum program GPA of 2.0 is required to graduate and all courses offered towards Nutrition requirements must each be completed with a minimum C- grade.

## Program Requirements

Students must complete 120 credit hours as follows:

1. The nutrition core (~~27h~~) **(39 hr)**
2. **All of the following:** Biol 1813, Chem 1013, Chem 1023, Chem 2513, Kine 3013, ~~Nutr 3543, Nutr 4223, Nutr 4523~~, Psyc 1013, Psyc 1023
3. 12h Kinesiology courses (other than Kine 2293, 2413, 2423)
4. 6h from: Biol 2813/Biol 2823 or Kine 2413/Kine 2423 (credit can only be obtained for one of these pairs of courses)
5. 3h from: Chem 2713 or Chem 2773
6. 6h from: Math 1213/Math 1223 or Math 2233/Math 2243
7. 3h Biology elective
8. ~~6h~~ **3h** Nutrition elective
9. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies), Philosophy, Theology (Theo 3013/23, Bibl 2013/23, Gree 3013/23), or Women's and Gender Studies
10. 6h from the Faculty of Arts
11. 15h university electives

- A maximum of 12 students will be accepted each year. Students interested in this option will be considered for admission in the winter semester of their second year in the Bachelor of Science in Nutrition program. A cumulative GPA of 2.75 is required for admission to this option.

8. Will this program change result in the addition of any new courses?

Yes ☐ No ☒

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **N/A**

9. Will this program change result in the deletion of any existing courses?

Yes ☐ No ☒

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **N/A**

10. Will this program change result in substantive modifications to any existing courses?

Yes ☒ **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each. **N/A**

11. Other relevant information. **N/A**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement for the Bachelor of Science in Nutrition with second major in Biology, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.**
2. Briefly state the reason for requesting this modification. Please be specific.
  - a) **Nutr 3543 (Nutrition Education) has always been a requirement for all of the programs that we offer in the School of Nutrition and Dietetics. Because of an oversight, it was not included in the Nutrition core. This is a housekeeping item to have it included in the future.**
  - b) **Two courses, Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) are required for all of the programs that we offer in the School of Nutrition and Dietetics, with the exception of the Health and Development option. Because of this, they could not previously be listed in the Nutrition core. However, we are deleting the Health and Development option from the calendar, so now these two courses can be added to the Nutrition core.**
  - c) **Nutr 3513 (Community Nutrition) is being added as a pre-requisite to Nutr 3543 (Nutrition Education), which will enable students to get a community focus before taking Nutr 3543, and will align with the new competencies for dietetic education. Therefore Nutr 3513 also needs to be included in the core. Community Nutrition sets a broad context for health, including dietetics, and incorporates such topics as the social determinants of health, and root causes of illness and disease. Nutrition Education is a tool for working to address these root causes, and as such Community Nutrition provides foundational knowledge to further understand other content.**



3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes No

5. Do students approve of the modification?  
☒ Yes No

12. Are the effects of this program change restricted to your own Department/School?  
☒ Yes No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

13. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Bachelor of Science in Nutrition with second major in Biology

### **Graduation Requirements**

Students must complete the program as outlined below. Additionally, a minimum program GPA of 2.0 is required to graduate and all courses offered towards Nutrition and Biology requirements must each be completed with a minimum C- grade.

## Program Requirements

Students must complete 120 credit hours as follows:

1. The nutrition core (~~27h~~) **(39 hr)**
  2. All of the following: Biol 2013, Biol 2073, Chem 1013, Chem 1023, Chem 2513, Math 2233, Math 2243, ~~Nutr 3543~~, ~~Nutr 4223~~, ~~Nutr 4523~~, Psyc 1013, Psyc 1023
  3. 6h from: Biol 1113/Biol 1123 or Biol 1813/Biol 1823
  4. 3h from: Biol 2043 or Biol 2053
  5. 3h from: Chem 2713 or Chem 2773
  6. 15h Biology courses (12h of which must be at the 3000/4000 level)
  7. ~~6h~~ **3h** Nutrition electives
  8. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies), Philosophy, Theology (Theo 3013/23, Bibl 2013/23, Gree 3013/23), or Women's and Gender Studies
  9. 6h from the Faculty of Arts
  10. 12h university electives
14. Will this program change result in the addition of any new courses?  
Yes ☐ No ☒
- If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **N/A**
15. Will this program change result in the deletion of any existing courses?  
Yes ☐ No ☒
- If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **N/A**
10. Will this program change result in substantive modifications to any existing courses?  
Yes ☐ No ☒

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each. **N/A**

11. Other relevant information. **N/A**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement for the Bachelor of Science in Nutrition with second major in Psychology, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.**
2. Briefly state the reason for requesting this modification. Please be specific.
  - a) **Nutr 3543 (Nutrition Education) has always been a requirement for all of the programs that we offer in the School of Nutrition and Dietetics. Because of an oversight, it was not included in the Nutrition core. This is a housekeeping item to have it included in the future.**
  - b) **Two courses, Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) are required for all of the programs that we offer in the School of Nutrition and Dietetics, with the exception of the Health and Development option. Because of this, they could not previously be listed in the Nutrition core. However, we are deleting the Health and Development option from the calendar, so now these two courses can be added to the Nutrition core.**
  - c) **Nutr 3513 (Community Nutrition) is being added as a pre-requisite to Nutr 3543 (Nutrition Education), which will enable students to get a community focus before taking Nutr 3543, and will align with the new competencies for dietetic education. Therefore Nutr 3513 also needs to be included in the core. Community Nutrition sets a broad context for health, including dietetics, and incorporates such topics as the social determinants of health, and root causes of illness and disease. Nutrition Education is a tool for working to address these root causes, and as such Community Nutrition provides foundational knowledge to further understand other content.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes ☐ No

5. Do students approve of the modification?  
☒ Yes ☐ No

6. Are the effects of this program change restricted to your own Department/School?  
☒ Yes ☐ No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Bachelor of Science in Nutrition with second major in Psychology

### **Graduation Requirements**

Students must complete the program as outlined below. Additionally, a minimum program GPA of 2.0 is required to graduate and all courses offered towards Nutrition and Psychology requirements must each be completed with a minimum C- grade.

Please note: Students in the Bachelor of Science in Nutrition (Dietetics Option) with second major in Psychology **will not** be able to complete all requirements in 4 years.

## Program Requirements

Students must complete 120 credit hours as follows:

1. The nutrition core (~~27h~~) **(39 hr)**
  2. All of the following: Biol 1813, Biol 2053, Biol 2813, Biol 2823, Chem 1013, Chem 1023, Chem 2513, ~~Nutr 3543~~, ~~Nutr 4223~~, ~~Nutr 4523~~, Psyc 1013, Psyc 1023, Psyc 2013, Psyc 2023
  3. 3h from: Psyc 2113 or Psyc 2123
  4. 3h from: Psyc 2133 or Psyc 2143 or Psyc 2173
  5. 3h from: Psyc 2103 or Psyc 2153
  6. 12h additional Psyc (at least 9h of which must be at the 3000/4000 level), completed with a C- or higher
  7. 3hr from: Chem 2713 or Chem 2773
  8. 6h from: Math 1213/Math 1223 or Math 2233/Math 2243
  9. ~~6h~~ **3h** Nutrition electives
  10. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies), Philosophy, Theology (Theo 3013/23, Bibl 2013/23, Gree 3013/23), or Women's and Gender Studies
  11. 6h from the Faculty of Arts
  12. 3h university elective
8. Will this program change result in the addition of any new courses?  
Yes ☒ **No**
- If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **N/A**
9. Will this program change result in the deletion of any existing courses?  
Yes ☒ **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **N/A**

10. Will this program change result in substantive modifications to any existing courses?

Yes ☒ **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each. **N/A**

11. Other relevant information. **N/A**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). All four of these courses were listed as requirements for the Bachelor of Science in Nutrition (Dietetics option) program, but now they will be included in the core so do not need to be listed separately.**
2. Briefly state the reason for requesting this modification. Please be specific.
  - a) **Nutr 3543 (Nutrition Education) has always been a requirement for all of the programs that we offer in the School of Nutrition and Dietetics. Because of an oversight, it was not included in the Nutrition core. This is a housekeeping item to have it included in the future.**
  - b) **Two courses, Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) are required for all of the programs that we offer in the School of Nutrition and Dietetics, with the exception of the Health and Development option. Because of this, they could not previously be listed in the Nutrition core. However, we are deleting the Health and Development option from the calendar, so now these two courses can be added to the Nutrition core.**
  - c) **Nutr 3513 (Community Nutrition) is being added as a pre-requisite to Nutr 3543 (Nutrition Education), which will enable students to get a community focus before taking Nutr 3543, and will align with the new competencies for dietetic education. Therefore Nutr 3513 also needs to be included in the core. Community Nutrition sets a broad context for health, including dietetics, and incorporates such topics as the social determinants of health, and root causes of illness and disease. Nutrition Education is a tool for working to address these root causes, and as such Community Nutrition provides foundational knowledge to further understand other content.**



3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes ☐ No

5. Do students approve of the modification?  
☒ Yes ☐ No

6. Are the effects of this program change restricted to your own Department/School?  
☒ Yes ☐ No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

#### Bachelor of Science in Nutrition (Dietetics option)

The School of Nutrition and Dietetics offers a Dietetic Internship Program in partnership with Annapolis Valley Health, South Shore Health and South West Health. The program provides internship spaces for full-time Acadia students who successfully compete for the positions and supports two streams – integrated and graduate. Students with a minimum GPA of 2.67 can make application for this program in their third or fourth year. The dietetic interns work with Western Nova Scotia dietitians for the summers after their third and fourth years of study or for a year post-graduation to complete the competencies required by Dietitians of Canada to earn the Professional Dietitian designation. Further information on other internships can be found on the Dietitians of Canada website (<http://www.dietitiansofcanada.ca>)

## Graduation Requirements

Students must complete the program as outlined below. Additionally, a minimum program GPA of 2.0 is required to graduate and all courses offered towards Nutrition requirements must each be completed with a minimum C- grade. **Students completing this option will meet the eligibility requirements for application to accredited Dietitians of Canada internships.**

## Program Requirements

Students must complete 120 credit hours as follows.

1. The nutrition core (~~27h~~) **(39 hr)**
2. All of the following: Biol 1813, Biol 2053, Biol 2813, Biol 2823, Chem 1013, Chem 1023, Chem 2513, ~~Nutr 3513, Nutr 3543~~, Nutr 3553, Nutr 4013, Nutr 4023, ~~Nutr 4223, Nutr 4523~~, Nutr 4553, Nutr 4743, Psyc 1013, Psyc 1023
3. 3h from: Chem 2713 or Chem 2773
4. 6h from: Math 1213/Math 1223 or Math 2333/Math 2243
5. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies), Philosophy, Theology (Theo 3013/23, Bibl 2013/23, Gree 3013/23), or Women's and Gender Studies
6. 6h from the Faculty of Arts
7. 18h university electives

8. Will this program change result in the addition of any new courses?

Yes ☐ No ☒

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **N/A**

9. Will this program change result in the deletion of any existing courses?

Yes ☐ No ☒

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **N/A**

10. Will this program change result in substantive modifications to any existing courses?

Yes

☒ No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each. **N/A**

11. Other relevant information. **N/A**

Department/School: Nutrition and Dietetics

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**The Bachelor of Science in Nutrition (Health and Development option) is being deleted from the calendar.**

2. Briefly state the reason for requesting this modification. Please be specific.  
**Organic Chemistry, Biochemistry, Sensory Evaluation of Food and Advanced Human Nutrition are not required courses for this option. These are hallmark courses in all our other programs. We feel that this option no longer meets the standards for our degree as students completing this option will not have the same level of knowledge in these areas.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☒ No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
☒ Yes No

5. Do students approve of the modification?  
☒ Yes No

6. Are the effects of this program change restricted to your own Department/School?  
☒ Yes No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

~~Bachelor of Science in Nutrition (Health and Development option)~~

### **~~Graduation Requirements~~**

~~Students must complete the program as outlined below. Additionally, a minimum program GPA of 2.0 is required to graduate and all courses offered towards Nutrition requirements must each be completed with a minimum C- grade.~~

### **~~Program Requirements~~**

~~Students must complete 120 credit hours as follows:~~

1. ~~\_\_\_\_\_ The nutrition core (27h)~~
2. ~~\_\_\_\_\_ All of the following: Biol 1813, Biol 2013, Biol 2053, Biol 2813, Biol 2823, Chem 1013, Chem 1023, Kine 2493, Psyc 1013, Psyc 1023, Nutr 3513, Nutr 3523, Nutr 3543, Nutr 4513, Nutr 4543~~
3. ~~\_\_\_\_\_ 6h from: Math 1213/Math 1223 or Math 2333/Math 2243~~
4. ~~\_\_\_\_\_ 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or \_\_\_\_\_ instrumental methods, or practical studies), Philosophy, Theology (Theo \_\_\_\_\_ 3013/23, Bibl 2013/23, Gree 3013/23), or Women's and Gender Studies~~
5. ~~\_\_\_\_\_ 6h from the Faculty of Arts~~
6. ~~\_\_\_\_\_ 30h university electives~~

8. Will this program change the result in the addition of any new courses?

Yes ☒ No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **N/A**

9. Will this program change result in the deletion of any existing courses?

Yes ☒ No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **N/A**

10. Will this program change result in substantive modifications to any existing courses?

Yes ☒ No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each. **N/A**

11. Other relevant information. **N/A**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
**Four existing courses (Nutr 3513 Community Nutrition), Nutr 3543 (Nutrition Education), Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) have been added to the Nutrition core. The Nutrition core will now be 39 hrs (up from 27 hrs). Previously, Nutr 3513 was not a requirement for the Bachelor of Science in Nutrition program, but now that it is being added as a pre-requisite to Nutr 3543, it will become part of the core and students will take 3h in Nutrition electives instead of 6h.**
2. Briefly state the reason for requesting this modification. Please be specific.
  - a) **Nutr 3543 (Nutrition Education) has always been a requirement for all of the programs that we offer in the School of Nutrition and Dietetics. Because of an oversight, it was not included in the Nutrition core. This is a housekeeping item to have it included in the future.**
  - b) **Two courses, Nutr 4223 (Sensory Evaluation of Food) and Nutr 4523 (Advanced Human Nutrition) are required for all of the programs that we offer in the School of Nutrition and Dietetics, with the exception of the Health and Development option. Because of this, they could not previously be listed in the Nutrition core. However, we are deleting the Health and Development option from the calendar, so now these two courses can be added to the Nutrition core.**
  - c) **Nutr 3513 (Community Nutrition) is being added as a pre-requisite to Nutr 3543 (Nutrition Education), which will enable students to get a community focus before taking Nutr 3543, and will align with the new competencies for dietetic education. Therefore Nutr 3513 also needs to be included in the core. Community Nutrition sets a broad context for health, including dietetics, and incorporates such topics as the social determinants of health, and root causes of illness and disease. Nutrition Education is a tool for working to address these root causes, and as such Community Nutrition provides foundational knowledge to further understand other content.**

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?

☒ Yes ☐ No

5. Do students approve of the modification?

☒ Yes ☐ No

6. Are the effects of this program change restricted to your own Department/School?

☒ Yes ☐ No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Bachelor of Science in Nutrition

NUTRITION CORE (~~27h~~) **39h**

NUTR 1313, NUTR 1323, NUTR 1333, NUTR 1343, NUTR 2323, **NUTR 3513, NUTR 3543**, NUTR 3713, NUTR 3723, **NUTR 4223, NUTR 4523**, NUTR 4533, NUTR 4903

### Graduation Requirements

Students must complete the program as outlined below. **Additionally, a minimum program GPA of 2.0 is required to graduate and all courses offered towards Nutrition requirements must each be completed with a minimum C- grade.**



## Program Requirements

Students must complete 120 credit hours as follows:

1. The nutrition core (~~27h~~) **(39 hr)**
  2. All of the following: Biol 1813, Biol 2053, Biol 2813, Biol 2823, Chem 1013, Chem 1023, Chem 2513, ~~Nutr 3543~~, ~~Nutr 4223~~, ~~Nutr 4523~~, Psyc 1013, Psyc 1023
  3. 3h from: Chem 2713 or Chem 2773
  4. 6h from: Math 1213/Math 1223 or Math 2333/Math 2243
  5. ~~6h~~ **3h** Nutrition electives
  6. 6h selected from English, Art at the 1000-level, Classics, Comparative Religion, a single language other than English, History, Music (not applied, vocal or instrumental methods, or practical studies), Philosophy, Theology (Theo 3013/23, Bibl 2013/23, Gree 3013/23), or Women's and Gender Studies
  7. 6h from the Faculty of Arts
  8. 30h university electives
8. Will this program change result in the addition of any new courses?  
Yes ☒ **No**
- If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each. **N/A**
9. Will this program change result in the deletion of any existing courses?  
Yes ☒ **No**
- If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each. **N/A**
10. Will this program change result in substantive modifications to any existing courses?  
Yes ☒ **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each. **N/A**

11. Other relevant information. **N/A**

Department/School: Psychology

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

We would like to add KINE 3693 (Seminar in Health Promotion and Wellness) to our list

of courses that are acceptable for Applied Psychology Option credit and to the Psychology Department's list of cross-listed courses.

2. Briefly state the reason for requesting this modification. Please be specific.

A student asked whether this course could count, on an individual basis. After exploring it further, it became obvious that it was a highly relevant course that may be of particular interest to students pursuing the Psychology Applied Option. It takes psychological research and principles (along with approaches from other disciplines) and applies them to the task of securing behaviour change – here, increasing behaviours that are consistent with health and well-being. It is fully in keeping with the philosophy of the Applied Option, and is a nice complement to our own Health Psychology course.

3. Will the modification alter, in any substantive way, the way your program is currently delivered? Yes **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?

**Yes No**

5. Do students approve of the modification?

Yes No

6. Are the effects of this program change restricted to your own Department/School?

Yes No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

Obviously, given that this course is taught by the School of Kinesiology, it affects them. I

consulted with Dr. Rene Murphy, Director of the School, and Dr. Chris Shields, the usual professor for the course. Both were in favour of adding the course to the list of Applied Option courses. Two other KINE courses already appear there. All handouts are careful to note that entry to the all three KINE courses requires permission of the instructor. Although, sensibly, priority is given to their own majors, the instructors of these KINE courses do admit some interested Psyc majors almost every year. Dr. Shields reports that it is his experience that Psyc students in his courses tend to be relatively strong, and add to the classroom dynamic by bringing in some different perspectives and theoretical backgrounds. He is in favour of this change.

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

(From Page 144 “Applied Psychology Option”):

The “additional Psychology” requirements must be fulfilled by selecting courses from the following list: PSYC 2183, PSYC 3183, PSYC 3193, PSYC 3353, PSYC 3363, PSYC 3373, PSYC 3383, PSYC 3623, PSYC 4053, PSYC 4103, PSYC 4423, KINE 2433, KINE 3683, **KINE 3693**.

(From page 145 “Cross-Listed Courses”):

The following courses may be counted towards major credit in Psychology: BIOL 2013, BIOL 2023, BIOL 3063, BIOL 3143, KINE 2433, KINE 3683, **KINE 3693**.

8. Will this program change the result in the addition of any new courses?

Yes **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

N/A

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

We want to add “9 hours of Psychology courses at the 3000-4000 level not including cross-listed courses” to the Psychology core.

2. Briefly state the reason for requesting this modification. Please be specific.

With an increasing number of cross-listed courses, we want to ensure that students graduating with a Psychology degree complete at least 9 hours of 3000- or 4000-level courses that are offered by the Psychology Department. Although all programs already require at least 9 hours of 3000- or 4000-level courses, this requirement could currently be fulfilled by completing cross-listed courses that are offered by other departments and students could graduate with a Psychology degree without taking any Psychology courses beyond the 2000 level.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
**Yes**      No

5. Do students approve of the modification?  
**Yes**      No

10. Are the effects of this program change restricted to your own Department/School?  
**Yes**      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**(From p.142):**

The Psychology Department at Acadia offers many different undergraduate programs leading to either a BA or BSc degree, with or without Honours. We have also recently developed an Applied Psychology Option for interested students in any of our degree programs to complement our Neuroscience option (for BSc students). Students wishing to transfer to the psychology major must have a grade point average of 2.50

Programs Offered: Bachelor of Arts with Honours (BAH), Bachelor of Science with Honours (BScH), Bachelor of Arts with Major (BA), Bachelor of Science with Major (BSc), Minor

## **PSYCHOLOGY CORE**

Psychology students must complete ~~27h~~ **36h** as follows:

1. PSYC 1013, PSYC 1023, PSYC 2013, PSYC 2023
  2. MATH 1213, MATH 1223 or MATH 2233, MATH 2243 or MATH 2213, MATH 2223
  3. 3h from PSYC 2113 or PSYC 2123
  4. 3h from PSYC 2133, PSYC 2143, PSYC 2173
  5. 3h from PSYC 2103 or PSYC 2153
  6. **9h Psychology courses at the 3000-4000 level, not including cross-listed courses.**
- The same course cannot be used to fulfill both core and psychology electives.

## **HONOURS CORE (15h)**

- PSYC 3023, PSYC 3243, PSYC 4183, PSYC 4996

## **LABORATORY-BASED COURSES**

- PSYC 3193(A), PSYC 3353(A), PSYC 3363(A), PSYC 3053(N), PSYC 3083(N), BIOL 3063(N)

Note throughout that unless otherwise specified, the same course cannot be used to fulfill more than one requirement.

## **HONOURS IN PSYCHOLOGY**

### **Graduation Requirements**

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Arts with Honours or Bachelor of Science with Honours requirements outlined in the previous section of this calendar. Additionally, a minimum grade of B- is required in all courses offered to fulfill the program requirements below.

### **Program Requirements**

Honours in Psychology is available in a BA or BSc program. Regardless of whether a student is in an Arts or Science degree, they must complete a minimum of 54h in the Honours program as follows:

1. The Psychology core
  2. The Honours core
  3. ~~12h~~ **3h** additional Psychology courses including ~~9h at the 3000/4000 level, of~~ which must be selected from the list of Laboratory-Based courses above.
- Admission to the Honours program is competitive and normally open only to students with a program GPA of 3.33 or better, who have already completed PSYC 3243 with a grade of B- or better. Admission also requires permission of the department and agreement of a faculty member in the department to supervise the thesis. Application is made in the penultimate year, following procedures published by the department.

## MAJOR IN PSYCHOLOGY

### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Arts (Major) or Bachelor of Science (Major) requirements outlined in the previous section of this calendar. Additionally, a minimum grade of C- is required in all courses offered to fulfill the program requirements below.

### Program Requirements

The requirements for the Major are the same for BA and BSc students. Students must complete a minimum of 45h in the Major program as follows:

1. The Psychology core
2. ~~18h~~ 9h additional Psychology courses, ~~12h~~ 3h of which must be at the 3000/4000 level

## MAJOR IN PSYCHOLOGY WITH DOUBLE MINOR

### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Bachelor of Science (Double Major) requirements outlined in the previous section of this calendar. Additionally, a minimum grade of C- is required in all courses offered to fulfill the program requirements below.

### Program Requirements

This option is available only to BSc students. BSc students completing a PSYC major with double minor must complete a minimum of 39h in the Major program as follows:

1. The Psychology core
2. ~~12h~~ 3h additional Psychology courses, ~~9h of which must be at the 3000/4000 level~~

## DOUBLE MAJOR

### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Arts (Double Major) or Bachelor of Science (Double Major) requirements outlined in the previous section of this calendar. Additionally, a minimum grade of C- is required in all courses offered to fulfill the program requirements below.

### Program Requirements

The requirements for the Double Major are the same for BA and BSc students. Students must complete a minimum of 39h in the Major program as follows:

1. The Psychology core
2. ~~12h~~ 3h additional Psychology courses, ~~9h of which must be at the 3000/4000 level~~

## APPLIED PSYCHOLOGY OPTION

The Applied Psychology Option can be added to any of the above degrees, with the following provisos:

1. **Requirement 6 of the Psychology core must be fulfilled by selecting courses from the following list: PSYC 3183, PSYC 3193, PSYC 3353, PSYC 3363, PSYC 3373, PSYC 3383, PSYC 3623, PSYC 4053, PSYC 4103, PSYC 4423.**
2. The "additional Psychology" requirements must be fulfilled by selecting courses from the following list: PSYC 2183, PSYC 3183, PSYC 3193, PSYC 3353, PSYC 3363, PSYC 3373, PSYC 3383, PSYC 3623, PSYC 4053, PSYC 4103, PSYC 4423, KINE 2433, KINE 3683, KINE 3693.
3. At least one of these **Psychology core** or "additional Psychology courses" must be a Laboratory-Based course, selected from those Laboratory-Based courses indicated with an "(A)". This laboratory course can also fulfill the laboratory requirement for the Honours degree, if applicable.

## NEUROSCIENCE OPTION

The Neuroscience Option can be completed in conjunction with Bachelor of Science in Psychology degree programs by completing the requirements as specified below.

## HONOURS IN PSYCHOLOGY (NEUROSCIENCE OPTION)

### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science with Honours requirements outlined in the previous section of this calendar. Additionally, a minimum grade of B- is required in all courses offered to fulfill the program requirements below.

### Program Requirements



Students must complete a minimum of 63h in the Honours program as follows:

1. The Psychology core
2. PSYC 2133, and one of PSYC 2143 or PSYC 2173 (Note: one of PSYC 2133 or PSYC 2143 will be counted in the Psychology core)
3. **Requirement 6 of the Psychology core must be fulfilled by selecting courses from the following list: PSYC 3053, PSYC 3083, PSYC 3133, PSYC 3323, PSYC 3383, PSYC 3613, PSYC 4323, PSYC 4343, PSYC 4413.**
4. ~~18h~~ **9h** of additional courses chosen from the following list: PSYC 3053, PSYC 3083, PSYC 3133, PSYC 3323, PSYC 3383, PSYC 3613, PSYC 4323, PSYC 4343, PSYC 4413, BIOL 2013, BIOL 2023, BIOL 3063, BIOL 3143, KINE 4373, CHEM 2713 or CHEM 2773, PHIL 3313, ~~12h of which must be at the 3000-4000 level including at least 3h of which must be a course with a lab component as indicated by (L).~~
5. **At least one of the Psychology core or “additional Psychology courses” must be a Laboratory-Based course, selected from those Laboratory-Based courses indicated with an “(N)”. This laboratory course can also fulfill the laboratory requirement for the Honours degree, if applicable.**
6. The Honours core (15 h).

## MAJOR IN PSYCHOLOGY (NEUROSCIENCE OPTION)

### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science (Major) requirements outlined in the previous section of this calendar. Additionally, a minimum grade of C- is required in all courses offered to fulfill the program requirements below.

### Program Requirements

Students must complete a minimum of 48h in the Major program as follows:

1. The Psychology core
2. PSYC 2133, and one of PSYC 2143 or PSYC 2173 (Note: one of PSYC 2133 or PSYC 2143 will be counted in the Psychology core)
3. **Requirement 6 of the Psychology core must be fulfilled by selecting courses from the following list: PSYC 3053, PSYC 3083, PSYC 3133, PSYC 3323, PSYC 3383, PSYC 3613, PSYC 4323, PSYC 4343, PSYC 4413.**
4. ~~18h~~ **9h** of additional courses chosen from the following list: PSYC 3053, PSYC 3083, PSYC 3133, PSYC 3323, PSYC 3383, PSYC 3613, PSYC 4323, PSYC 4343, PSYC 4413, BIOL 2013, BIOL 2023, BIOL 3063, BIOL 3143, KINE 4373, CHEM 2713 or CHEM 2773, PHIL 3313, ~~12h of which must be at the 3000-4000 level including at least 3h of which must be a course with a lab component as indicated by (L).~~
5. **At least one of the Psychology core or “additional courses” must be a Laboratory-Based course, selected from those Laboratory-Based courses indicated with an “(N)”.**

## DOUBLE MAJOR OR DOUBLE MINOR (NEUROSCIENCE OPTION)

### Graduation Requirements

In addition to the Program Requirements listed below, students must also satisfy the Bachelor of Science (Major) requirements outlined in the previous section of this calendar. Additionally, a minimum grade of C- is required in all courses offered to fulfill the program requirements below.

### Program Requirements

Students must complete a minimum of 48h in the Major program as follows:

1. The Psychology core
2. PSYC 2133, and one of PSYC 2143 or PSYC 2173 (Note: one of PSYC 2133 or PSYC 2143 will be counted in the psychology core).
3. **Requirement 6 of the Psychology core must be fulfilled by selecting courses from the following list: PSYC 3053, PSYC 3083, PSYC 3133, PSYC 3323, PSYC 3383, PSYC 3613, PSYC 4323, PSYC 4343, PSYC 4413.**
4. ~~18h~~ **9h** of additional courses chosen from the following list: PSYC 3053, PSYC 3083, PSYC 3133, PSYC 3323, PSYC 3383, PSYC 3613, PSYC 4323, PSYC 4343, PSYC 4413, BIOL 2013, BIOL 2023, BIOL 3063, BIOL 3143, KINE 4373, CHEM 2713 or CHEM 2773, PHIL 3313, ~~9h of which must be at the 3000-4000 level including at least 3h of which must be a course with a lab component as indicated by (L).~~
5. **At least one of the Psychology core or “additional courses” must be a Laboratory-Based course, selected from those Laboratory-Based courses indicated with an “(N)”.**

## MINOR IN PSYCHOLOGY

The requirements for a minor vary by faculty and program(s) of study. BA students are required to complete a minimum of 24h in the minor program, while BSc students completing a minor in Psychology are required to complete a minimum of 12h in the minor program. Students pursuing a minor should consult with their Academic Advisor to ensure that they will meet the requirements for their specific program of study.

### **CROSS-LISTED COURSES**

The following courses may be counted towards major credit in Psychology: BIOL 2013, BIOL 2023, BIOL 3063, BIOL 3143, KINE 2433, KINE 3683, KINE 3693.

11. Will this program change the result in the addition of any new courses?

Yes      **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

12. Will this program change result in the deletion of any existing courses?

Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: Co-operative Education

Course: COOP1900, COOP2900, COOP3900,  
COOP4900

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☒ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

COOP 1900 (2900, 3900, 4900) Co-Operative Education 1 (2, 3, 4)

This is the first (second, third, fourth) four-month term in which the student is employed in a discipline related position. To receive a passing grade for the courses, students must successfully complete all work term requirements as documented in the Co-op Student Handbook. In addition, a minimum overall Student Evaluation of 2 (below average) and a minimum work term report grade 2 (below average) is required.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**COOP 1900 - Co-operative Education 1** - Students will engage in degree-relevant, hands-on learning for 420-630 hours per semester offering opportunities for application of classroom-based theory, reflection, collaboration with subject matter experts, as well as feedback on performance and a formal report or presentation. Provides in depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths.

**COOP 2900 - Co-operative Education 2** - Students will engage in degree-relevant, hands-on learning for 420-630 hours per semester offering opportunities for application of classroom-based theory, reflection, collaboration with subject matter experts, as well as feedback on performance and a formal report or presentation. Provides in depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths.

*Prerequisite: COOP 1900 (Passing grade)*

**COOP 3903 - Co-operative Education 3** - Students will engage in degree-relevant, hands-on learning for 420-630 hours per semester offering opportunities for application of classroom-based theory, reflection, collaboration with subject matter experts, as well as feedback on performance and a formal report or presentation. Provides in depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths.

*Prerequisites: COOP 2900 (Passing grade)*

**COOP 4900 - Co-operative Education 4** - Students will engage in degree-relevant, hands-on learning for 420-630 hours per semester offering opportunities for application of classroom-based theory, reflection, collaboration with subject matter experts, as well as feedback on performance and a

formal report or presentation. Provides in depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths.

*Prerequisites: COOP3903 (Passing grade)*

4. Briefly state the reason for requesting this modification. Please be specific.

We are requesting that three credit hours be assigned to the final Co-op course required to complete the Co-op Option (COOP 3900).

Reasons:

- a. This change will bring us in alignment with STFX, MSVU, Dalhousie, MUN and UPEI, UNB, University of Waterloo, comparable institutions who all offer credit for completion of Co-op courses.
- b. Co-operative education provides opportunities for significant learning. Co-op allows theory learned in class to be applied in real-life, meaningful situations, creating stronger and more robust interconnections and understanding of subject material. Additionally, students are exposed to new knowledge, processes, techniques, equipment, and ways of doing which require adaptation of classroom-based learning and development/application of problem-solving and critical thinking skills.
- c. A student-driven petition was launched in support of credit for Co-op in 2008. Since then, students continue to frequently express unhappiness that they are spending a minimum of 420 hours per semester engaged in hands-on learning, completing assignments and a final formal report or presentation, plus paying \$754 in tuition for each Co-op course taken (\$1553 for International students), yet are not receiving academic credit for doing so.
- d. To have the Co-op Option recognized on the degree parchment at convocation, COOP 1900, COOP 2900 and COOP 3900 must all be successfully completed (COOP 4900 is optional). A sizeable proportion of students decide not to finish Co-op in totality because the perceived disadvantages i.e. graduating one semester late, outweigh the perceived advantages of gaining four months of additional experiential learning prior to graduation. Having COOP 1900 and COOP 2900 as prerequisites for COOP 3900 with three credit hours assigned to the final course, would encourage students to complete the Co-op component of their degree in totality.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No **X**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes ☒ No
7. If yes, do students approve of the modification?  
Yes ☒ No
8. Are there qualified staff members available to teach the modified course?  
Yes No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? No
12. Technology
- a. What technological assistance, if any, will be required? Continued support from Technology Services will be needed to maintain the Co-op Student Portal, a web-based application which allows students to retrieve and submit assignments.
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? No
13. Other relevant information.
- a. Co-op courses would remain Pass/Fail. To receive a passing grade for Co-op courses, students must successfully complete all work term requirements as documented in the Co-op Student Handbook. It would continue to be our practice to have students complete a Co-op work report, or a Co-op presentation, graded by Faculty as their final Co-op course assignment requiring a minimum grade of 40 to pass. A minimum overall Student Evaluation of 2 (below average) is also required.

Department/School: Co-operative Education

Course: COOP 3700, 3800

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council?

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☒ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**COOP 3700 Coop Internship (12-Month)**

An internship consisting of 12 consecutive months of Co-operative Education work experience with one employer in which the student is employed in a position related to their field of study. The 12-month term must be offered up front by the employer to qualify as an internship.

**COOP 3800 Internship (16-Month)**

An internship consisting of 16 consecutive months of Co-operative Education work experience with one employer in which the student is employed in a position related to their field of study. The 16-month term must be offered up front by the employer to qualify as an internship.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in

the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**COOP 37030 Co-op Internship (12-Month)** - Students will engage in degree-relevant, hands-on learning for 12 consecutive months with one employer offering opportunities for application of classroom-based theory, reflection, collaboration with subject matter experts, as well as feedback on performance and one formal report and one presentation. Provides in depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths.

**COOP 38030 Co-op Internship (16-Month)** - Students will engage in degree-relevant, hands-on learning for 16 consecutive months with one employer offering opportunities for application of classroom-based theory, reflection, collaboration with subject matter experts, as well as feedback on performance and one formal report and one presentation. Provides in depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths.

4. Briefly state the reason for requesting this modification. Please be specific.

We are requesting that three credit hours be assigned to COOP 3700

Reasons:

Co-op students are required to complete COOP 1900, 2900, 3900 to complete the Co-op Option (a total of 12 months of Co-op), or to complete COOP 3700 (a total of 12 months of Co-op) to complete the Co-op Option. In parallel with our request that three credit hours be assigned to the final 4-month long Co-op course required to complete the Co-op Option (COOP 3900), we are asking that students completing a similar duration of experiential learning by completing COOP 3700 be granted three credit hours for doing so.

- a. This change will bring us in alignment with STFX, MSVU, Dalhousie, MUN and UPEI, UNB, University of Waterloo, comparable institutions who all offer credit for completion of Co-op courses.
- b. Co-operative education provides opportunities for significant learning. Co-op allows theory learned in class to be applied in real-life, meaningful situations, creating stronger and more robust interconnections and understanding of subject material. Additionally, students are exposed to new knowledge, processes, techniques, equipment, and ways of doing which require adaptation of classroom-based learning and development/application of problem-solving and critical thinking skills.
- c. A student-driven petition was launched in support of credit for Co-op in 2008. Since then, students continue to frequently express unhappiness that they are spending a minimum of 35 hours per week for a full year engaged in hands-on learning, completing assignments and a final formal report and a final presentation, plus paying \$1497 in



tuition for each Co-op course taken (\$3086 for International students), yet are not receiving academic credit for doing so.

- d. Should three hours of credit be granted to the completion of COOP3900 (equates to 12 months of Co-op), it stands to reason that three hours of credit should be granted to COOP3700 (12 months of Co-op).

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No **X**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes **X**      No

7. If yes, do students approve of the modification?  
Yes **X**      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? No
12. Technology
- a. What technological assistance, if any, will be required? Continued support from Technology Services will be needed to maintain the Co-op Student Portal, a web-based application which allows students to retrieve and submit assignments.
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? No

13. Other relevant information.
- a. Co-op courses would remain Pass/Fail. To receive a passing grade for Co-op courses, students must successfully complete all work term requirements as documented in the Co-op Student Handbook. It would continue to be our practice to have students complete a Co-op work report and a Co-op presentation graded by Faculty as their final Co-op course assignment requiring a minimum grade of 40 to pass. A minimum overall Student Evaluation of 2 (below average) is also required.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

Should three credit hours be granted for the completion of COOP 3900, or COOP 3700, or COOP 3800 (students can only complete one of the stated during their degree), we are requesting that those credit hours be used towards the fulfilment of 24 hours of Science electives for students completing the BSC and BSCH programs.

2. Briefly state the reason for requesting this modification. Please be specific.

Science students completing Co-op are learning new knowledge, processes, techniques, equipment, and ways of doing relevant to science. Students have the freedom to choose elective courses which they feel will offer them the most benefit. It is well-known that students will routinely choose “easy” electives to offset the heavy intellectual demands of their degree. Co-op’s offering of in-depth exposure to varied professional environments, learning of specialized knowledge/techniques/equipment, and first-hand insight into potential career paths may offer higher value than some of the “easy” alternatives currently being chosen resulting in more well-rounded and job-ready graduates.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      No **X**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?

Yes **X**      No

5. Do students approve of the modification?

Yes **X**      No

10. Are the effects of this program change restricted to your own Department/School?

Yes      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

11. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

## CO-OPERATIVE EDUCATION IN SCIENCE

Co-op students are required to complete COOP 1900, 2900, 390~~30~~ (or COOP 370~~30~~ or COOP 380~~30~~) to complete the Co-op Option. Co-op students have the option of completing COOP 4900 with their degree. To receive a passing grade for Co-op courses, students must successfully complete all work term requirements as documented in the Co-op Student Handbook.

The Co-op Option is available to Science students majoring in Biology, Chemistry, Computer Science, Environmental Science, Environmental Geoscience, Geology, Mathematics and Statistics, Nutrition, Physics, and Psychology.

Students enrolled in Bachelor of Computer Science, Bachelor of Science, and Bachelor of Science in Nutrition Programs may use COOP 3903 (or 3703 or 3803) as credit towards fulfilling science electives. COOP 3903, 3703, or 3803 may not be used for major or minor credit.

Visit <http://co-op.acadiiau.ca/> for more information

12. Will this program change the result in the addition of any new courses?

Yes      No **X**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

13. Will this program change result in the deletion of any existing courses?

Yes      No **X**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No **X**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: **F.C. Manning School of Business**

Course: **BUSI 2763 Organizations & Sustainability**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

14. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

15. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

BUSI 2763, Organizations & Sustainability

Students will study frameworks, models, and tools for planning for and implementing sustainability focused strategies and activities within organizations. Perspectives on how organization impact social and environmental sustainability will be considered along with how

aspects of sustainability impact the various dimensions of organization management (marketing, finance, operations, etc). Various organizational types (for profit, non-profit, etc.) will be considered. Prereq: Esst 1006, Esst 1023

16. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

### BUSI 2763, Organizations & Sustainability

Students will study frameworks, models, and tools for planning for and implementing sustainability focused strategies and activities within organizations. Perspectives on how organization impact social and environmental sustainability will be considered along with how aspects of sustainability impact the various dimensions of organization management (marketing, finance, operations, etc). Various organizational types (for profit, non-profit, etc.) will be considered. Prerequisites: BUSI 1703 or both of ESST 1003 and ESST 1023.

17. Briefly state the reason for requesting this modification. Please be specific.

The modification is proposed to make it more feasible for business students to enrol in the course. The previous prerequisites were prohibitive. This change is in line with the other courses at the same level within the ESST program. Having more students, and business students, in this class along with ESST students will add to the depth, breadth, and diversity of our conversations.

18. Will this modification alter, in any substantive way, the way the course is currently delivered?  
**No;** as long as enrolment does not go much over 25. If it does, then we will need to consider adjusting the course content.

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

If enrolment jumps to 30 or above, different methods for presenting and analysing class readings will be required.

19. Has the proposed modification been discussed with students?  
**Yes,** although informally. Current business students were asked why they have not registered in the course, and the prereqs were identified as the main barrier. If yes, do students approve of the modification?

**NA**

20. Are there qualified staff members available to teach the modified course?

**Yes**

21. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?

**Yes**

*If you checked no for any of the questions 6-9, please explain your answer(s).*

22. Are any new library resource materials required? **No**

- 23.** Have you consulted with library liaison for the program regarding acquisition of materials for this course? **NA**

24. Technology – no change required

a. What technological assistance, if any, will be required?

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

25. Other relevant information.

Department/School: **School of Business**

Course: **BUSI 4473 Marketing Research**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

26. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

27. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

BUSI 4473 Marketing Research



This course builds on BUSI 1413 Intro to BUSInes Research to provide the student with a solid understanding of the use of marketing research, both off-line and on-line. Exploring methods and procedures used in designing and executing a marketing research project (including analytic processes), students will understand how to evaluate research data and write research reports for management decision making *Prerequisite: BUSI 2433*

28. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### BUSI 3473 Marketing Research

This course provides students with a solid understanding of the use of marketing research. Exploring methods and procedures used in designing and executing a marketing research project (including analytic processes), students will understand how to evaluate research data and write research reports to support management decision making *Prerequisite: BUSI 2433*

29. Briefly state the reason for requesting this modification. Please be specific.  
The revised description of the course is intended to be more precise, eliminate dated language and to remove the reference to a course that is no longer a required course in the BBA program (BUSI 1413). Changing the level / course number of the course to the 3000 level reflects the benefit of having an understanding of the course content prior to enrolling in 4000 level courses in the marketing area, especially for students completing a BBA with Major in Marketing.

30. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

31. Has the proposed modification been discussed with students?  
Yes ☐ No ☐

32. If yes, do students approve of the modification?  
Yes ☐ No ☐

33. Are there qualified staff members available to teach the modified course?  
Yes ☐ No ☐

34. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

35. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. **No** ✓

36. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **N/A**

37. Technology

a. What technological assistance, if any, will be required? **None**

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

38. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

**BBA with Major in Employment Relations // BBA with Honours and Major in Employment Relations**

Presented to Faculty Council? **Yes**

6. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

That one of the degree requirements for the BBA with Major in Employment Relations (and the equivalent requirement for the BBA with Honours and Major in Employment Relations) be revised to provide more flexibility in choosing non-business courses related to students' program of study.

7. Briefly state the reason for requesting this modification. Please be specific.

Program requirement #5 for a BBA with Major in Employment Relations (#7 in BBA with Honours and Major in Employment Relations) provides an explicit list of 12 non-business courses from which students must choose 15 h. As a set, these specific courses were selected based on their relevance to the field of employment relations. However as currently specified, issues such as course availability and the sequencing of prerequisites has made it challenging for students to meet this degree requirement. A more flexible requirement is proposed which retains the intent of ensuring students must select courses related to the field of employment relations offered outside the School of Business as one of the core elements of their program of study.

8. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes ☐ No ☒

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

9. Has the proposed modification been discussed with students?

Yes          No

10. Do students approve of the modification?

Yes          No

10. Are the effects of this program change restricted to your own Department/School?

Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

11. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Current description of item 5 in degree requirements for BBA with Major in Employment Relations (pg. 76 of 2014-15 calendar) and item in degree requirements for BBA with Major and Honours in Employment Relations (pg. 75 of 2014-15 calendar);

~~15 h from ECON 3313, ECON3323, HIST 2403, PSYC 1013, PSYC 1023, PSYC 2123, SOCI 1006, SOCI 2223, SOCI 3253, SOCI 3543, IDST 2253, WGST 3023.~~

To be revised to read;

**15 h of courses from ECON, PSYC, SOCI, WGST or other non-business disciplines related to the field of employment relations as approved by the Director of the School of Business.**

12. Will this program change the result in the addition of any new courses?

Yes          No ☒

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

13. Will this program change result in the deletion of any existing courses?

Yes          No ☒

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No ☒

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

None

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

**BBA with Major in Marketing // BBA with Honours and Major in Marketing**

Presented to Faculty Council? **Yes**

11. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

BUSI 3473 Marketing Research (new course number – formerly BUSI 4473 as per related course modification proposal) will be switched from being one option among a list of courses in the marketing area students must complete to being a required course for the Major.

12. Briefly state the reason for requesting this modification. Please be specific.

The content of BUSI 3473 Marketing Research (formerly BUSI 4473) is now vital for students completing a major in the field of marketing and therefore is being changed from an optional to a required course for the BBA with Major in Marketing (and the BBA with Honours and Major in Marketing).

13. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No ✓**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

14. Has the proposed modification been discussed with students?  
Yes      No

15. Do students approve of the modification?  
Yes      No

14. Are the effects of this program change restricted to your own Department/School?  
Yes      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

15. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

Current description of items #3 and #4 in degree requirements for BBA with Major in Marketing (pg. 77 of 2014-15 calendar) and items #5 and #6 in degree requirements for BBA with Major and Honours in Marketing (pg. 76 of 2014-15 calendar) to be revised as follows;

Item #3 (Major) & Item #5 (Honours & Major) becomes; BUSI 3433, **BUSI 3473**

Item #4 (Major) & Item #6 (Honours & Major) becomes;

~~15 to 12 h~~ from BUSI 3463, BUSI 4403, BUSI 4413, BUSI 4423, BUSI 4433, ~~BUSI 4473~~, BUSI 4483, BUSI 4543, BUSI 4653

16. Will this program change the result in the addition of any new courses?  
Yes      No ☒

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

17. Will this program change result in the deletion of any existing courses?  
Yes      No ☒

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No ☒

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

None



Department/School: School of Kinesiology

Course: KINE 1013

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 1013 FOUNDATIONS OF KINESIOLOGY** An overview of the profession of kinesiology and its sub-disciplines. It is designed to provide students with an understanding of the dimensions of the fields of knowledge which are the foundations of study of kinesiology, physical activity and sport. BKIN students only.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 1013 FOUNDATIONS** This course is designed to provide students with an understanding of the depth and breadth of the field of Kinesiology and its sub-disciplines, and provides foundational knowledge of kinesiology, sport and physical activity. (BKIN students only)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description and the eligible students.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.

Department/School: School of Kinesiology

Course: KINE 2003

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 2003 ADAPTED PHYSICAL ACTIVITY** A study of various physical and mental conditions that require adaptation to meet the individual needs of participants. Includes the knowledge, skill, understanding and appreciation needed by regular kinesiologists to cope with the increasing range of individual differences found in the general population. Prereq: Kine 1213, 1413

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 2003 ADAPTED PHYSICAL ACTIVITY** A study of various physical and mental conditions that require adaptation to meet the individual needs of participants. Includes the knowledge, skill, understanding and appreciation needed by regular kinesiologists to cope with the increasing range of individual differences found in the general population. Prereq: (BKIN student – 2<sup>nd</sup> year standing or higher)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the eligible students.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: School of Kinesiology

Course: KINE 2023

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 2023 CARE AND PREVENTION OF ATHLETIC INJURIES** An introduction to the prevention and recognition of injuries from accidents in athletic activities. Analysis of the incidence of these athletic injuries, assessment techniques and therapeutic aids, support methods, conditioning and reconditioning exercises and medicolegal implications are discussed. Laboratory work

includes the injury evaluation procedures, basic taping and therapy methods. (1.5h lab biweekly)  
Prereq: Kine 1413

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 2023 CARE AND PREVENTION OF ATHLETIC INJURIES** An introduction to the prevention and recognition of injuries from accidents in athletic activities. Analysis of the incidence of these athletic injuries, assessment techniques, support methods and medicolegal implications are discussed. Laboratory work includes the injury evaluation procedures, basic taping and therapy methods. (1.5h lab biweekly) (BKIN students only, KINE 1413)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description and the eligible students.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No ☒

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.





Department/School: School of Kinesiology

Course: KINE 2133

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 2133 INTRODUCTION TO COACHING** An examination of the principles of coaching as they relate to the overall development of the athlete, the role of the coach and the organization of sport in contemporary society. Prereq: second year standing in BKIN/BRM

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 2133 COACHING** An examination of the principles of coaching as they relate to the overall development of the athlete. Course content is taken directly from the NCCP **Introduction to Competition** manuals, although the breadth of material covered will surpass the expectations set by the NCCP. (BKIN students with 2<sup>nd</sup> year standing or permission from the school)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description and the eligible students.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: School of Kinesiology

Course: KINE 2293

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 2293 PHYSICALLY ACTIVE LIVING** An introductory level course covering basic concepts related to exercise, fitness, and health. Will include exercise myths, risks, benefits and choices as related to physically active lifestyles and the development of personal wellness. This course cannot be counted as credit toward the BKIN degree.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 1993 PHYSICALLY ACTIVE LIVING** An introductory level course covering basic concepts related to exercise, fitness, and health. Will include exercise myths, risks, benefits and choices as related to physically active lifestyles and the development of personal wellness. This course cannot be counted as credit toward the BKIN degree.

4. Briefly state the reason for requesting this modification. Please be specific.  
This course is open to non-majors. For Community Development students it qualifies as a Community Development elective. Primarily first year students take this course as an elective.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: School of Kinesiology

Course: KINE 2493

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 2493 HEALTH PROMOTION AND WELLNESS** An examination of a wide range of health and wellness issues. Students will examine their attitudes toward these issues with an emphasis on self-responsibility, and will be prepared to implement health promotion programs in the public and private sectors. Prereq: BKIN and BSN (Kine) majors only

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 2493 HEALTH PROMOTION AND WELLNESS** Students will be exposed to a wide range of health and wellness issues. Students will examine their attitudes toward these issues with an emphasis on self-responsibility, and will be prepared to design and implement health promotion programs. (BKIN majors and BSN (NUTR) majors only – 2<sup>nd</sup> year standing)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description and the eligible students.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: School of Kinesiology

Course: KINE 3133

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 3133 LEADERSHIP AND TEAM BUILDING** This course examines both micro and macro level leadership theories and hence examines both leadership provided by individuals to groups of followers and by organizations to society. Readings, discussions and projects are designed to enable students to develop knowledge and personal values relevant to future career settings.

Prereq: BKIN students only or permission of the School. BRM students may not take this course for a credit.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 3133 LEADERSHIP AND TEAM BUILDING** This course examines selected theories of leadership and principles of team building. Students have an opportunity to consider the application of leadership theories and hence to develop an understanding of themselves as leaders. (BKIN majors – 3<sup>rd</sup> year standing)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description and the eligible students.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.

Department/School: School of Kinesiology

Course: KINE 3373

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 3373 CHILDREN WITH SPECIAL NEEDS** Introduces assessment techniques and the development of individualized perceptual and motor activity programs. Also examines the effects of one to one instruction on the self esteem and achievement level of children with special needs. Practicum in S.M.I.L.E. program is required.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 3373 CHILDREN WITH SPECIAL NEEDS** Introduces assessment techniques and the development of individualized perceptual and motor activity programs. Also examines the effects of one to one instruction on the self esteem and achievement level of children with special needs. Practicum in S.M.I.L.E. program is required. (BKIN student – 2<sup>nd</sup> year standing or higher)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the eligible students.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.

Department/School: School of Kinesiology

Course: KINE 3853

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 3853 WELLNESS AND AGING** This course will examine aging from a wellness perspective – while the physical and physiological aspects of aging will predominate, social, emotional, spiritual and cultural aspects of aging will also be considered. The changes that occur as a function of the aging process will be the central focus of the course.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 3853 WELLNESS AND AGING** This course will examine aging from a wellness perspective – while the physical and physiological aspects of aging will predominate, social, emotional, spiritual and cultural aspects of aging will also be considered. The changes that occur as a function of the aging process will be the central focus of the course. (BKIN majors – 3rd year standing)

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the eligible students.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No
7. If yes, do students approve of the modification?  
Yes      No
8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.

Department/School: School of Kinesiology

Course: KINE 4333

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.
3. **KINE 4333 PHYSIOLOGICAL ASSESSMENT** Field and laboratory techniques for exercise testing; performance testing of high performance athletes and fitness testing, interpretation and counseling are major topics. Particular emphasis on test protocols for endurance, strength, power, flexibility and anthropometry. The course features a blend of theory and practice.

Students can apply this information to advanced fitness appraisal and prescription certifications. (3h lab) Prereq: Kine 3013

4. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 3393 PHYSIOLOGICAL ASSESSMENT** Field and laboratory techniques for fitness testing, interpretation and counseling across the spectrum from health to high performance and in chronic disease. Major emphasis is on methods for health evaluation, athlete performance and functional fitness and test protocols for endurance, strength, power, flexibility and anthropometry. The course features a blend of theory and practice. Students can apply this information to advanced fitness appraisal and prescription certifications. (3h lab) Prereq: Kine 3013, 3343 or permission from the school

5. Briefly state the reason for requesting this modification. Please be specific.  
To facilitate students who are registering in 2nd year, the idea to register for this in their 3rd year, as in the 'stream' for exercise and training practicum for both the CEP and CSCS, is required in 3rd year. Many students are not aware of this until AFTER fitness programming (3343) but they have already registered for their courses and have difficulties switching courses etc or being on track with the exercise training practicum stream. The new description is more reflective of current course content, being more broadly applied across a spectrum of assessment than what was primary athlete performance only.
6. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes          No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

7. Has the proposed modification been discussed with students?  
Yes

If yes, do students approve of the modification?

Yes

8. Are there qualified staff members available to teach the modified course?  
Yes

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No



11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
  - a. What technological assistance, if any, will be required? None
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.

Department/School: School of Kinesiology

Course: KINE 4633

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**KINE 4633 SENIOR SEMINAR** A capstone course intended to effect the transition from student to professional. Opportunities are provided to explore career options, to investigate current professional issues, to experience professional activities and to reflect upon and enhance the students knowledge base in kinesiology. Prereq: 75h in BKIN program

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**KINE 4633 SENIOR SEMINAR** A capstone course designed to bridge the gap between university study and the workplace or further study. Classes and projects are designed to help you discover your uniqueness: your skills, values, and knowledge. The course aims also to provide information about further education, the profession, and about opportunities for new graduates. (BKIN student – 4<sup>th</sup> year standing and completion of a minimum 75h)

Briefly state the reason for requesting this modification. Please be specific.

These changes are required to clarify the course description and the eligible students.

4. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

5. Has the proposed modification been discussed with students?  
Yes        No

6. If yes, do students approve of the modification?  
Yes        No

7. Are there qualified staff members available to teach the modified course?  
Yes        No

8. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

9. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
10. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
11. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
12. Other relevant information.



Department/School: School of Kinesiology

BKIN

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
Adding KINE 2023 Care and Prevention of Athletic Injuries to the Kinesiology core requirements.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. students so that they may qualify for membership in the College of Kinesiology.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No

5. Do students approve of the modification?  
Yes          No

6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description

with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

**Bachelor of Kinesiology**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Arts/Science core: Math 1213, 6h from the Faculty of Arts, 6h from the Faculty of Pure and Applied Science, 12h from the Faculty of Arts or Faculty of Pure and Applied Science (27h)
- Kinesiology electives (18h)
- University electives (24h, 15h of which must be outside Kine)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of C- or better are required in the kinesiology and communication core. A minimum program GPA of 2.00 is required to be eligible to graduate

8. Will this program change the result in the addition of any new courses?  
No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?  
No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?  
No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: School of Kinesiology

BKIN H

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
Adding KINE 2023 Care and Prevention of Athletic Injuries to the Kinesiology core requirements.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. students so that they may qualify for membership in the College of Kinesiology.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No  
  
If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.
4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No  
  
If you checked No to any of the questions 4-6 above, please explain your answer(s).
7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with

bold type. (Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

### **Bachelor of Kinesiology with Honours**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Arts/Science core: Math 1213, 6h from the Faculty of Arts, 6h from the Faculty of Pure and Applied Science, 12h from the Faculty of Arts or Faculty of Pure and Applied Science (27h)
- Kine 3163 (3h)
- Kine 4996 Thesis (6h)
- Kinesiology electives (9h)
- University electives 24h (15h of which must be outside Kine)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of B - or better are required in the kinesiology and communication core. A GPA of 3.00 must be obtained in the kinesiology core. A minimum program GPA of 3.00 is required to graduate.

8. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.





Department/School: School of Kinesiology

BKIN w BIOL

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
To change the Kinesiology course courses to include KINE 2023 Care and Prevention of Athletic Injuries and to clarify the GPA graduation requirements for core courses.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. Students so that they may qualify for membership in the College of Kinesiology. When modifications were made to the Kinesiology core GPA requirements, the modifications for this program option were neglected.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating

deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

**Bachelor of Kinesiology with Biology**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Biology core: Biol 1853, 1863, 2013, 2043, 2053, 2073, 6h biology electives (24h)
- Arts/Science core: Math 1213, Chem 1013, 1023, 6h from the Faculty of Arts (15h)
- Kinesiology electives (18h)
- University electives (12h)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of C- are required in the Kinesiology, Communication and Biology Core. A minimum program GPA of 2.00 is required to graduate.
- A maximum of 12 students will be accepted each year.
- An overall cumulative GPA of 2.75 is required for admission to this option.

8. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: School of Kinesiology

BKIN w H w BIOL

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
To change the Kinesiology course courses to include KINE 2023 Care and Prevention of Athletic Injuries and to clarify the GPA graduation requirements for core courses.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. Students so that they may qualify for membership in the College of Kinesiology. When modifications were made to the Kinesiology core GPA requirements, the modifications for this program option were neglected.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating

deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

### **Bachelor of Kinesiology with Honours with Biology**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Biology core: Biol 1853, 1863, 2013, 2043, 2053, 2073, 6h biology electives (24h)
- Arts/Science core: Math 1213, Chem 1013, 1023, 6h from the Faculty of Arts (15h)
- Kine 3163 (3h)
- Kine 4996 (6h)
- Kinesiology electives (9h)
- University electives (12h)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of B- are required in the Kinesiology, Communication and Biology core. A minimum program GPA of 3.00 is required to graduate.
- A maximum of 12 students will be accepted each year.
- An overall cumulative GPA of 3.0 is required for admission to this option.

8. Will this program change the result in the addition of any new courses?  
No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?  
No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?  
Yes      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Department/School: School of Kinesiology

BKIN w NUTR

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
To change the Kinesiology course courses to include KINE 2023 Care and Prevention of Athletic Injuries and to clarify the GPA graduation requirements for core courses.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. Students so that they may qualify for membership in the College of Kinesiology. When modifications were made to the Kinesiology core GPA requirements, the modifications for this program option were neglected.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating

deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

### **Bachelor of Kinesiology with Nutrition**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Nutrition courses: Nutr 1313, 1323 and 12h of Nutrition electives approved by the School of Nutrition and Dietetics (18h)
- Arts/Science core: Math 1213, Biol 1853, 1863, 6h from the Faculty of Arts (15h)
- Kinesiology electives (18h)
- University electives (18h)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of C- are required in the Kinesiology, Communication and Nutrition Core. A minimum program GPA of 2.00 is required to graduate.
- A maximum of 12 students will be accepted each year.
- An overall cumulative GPA of 2.75 is required for admission to this option.

8. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Department/School: School of Kinesiology

BKIN w H w NUTR

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
To change the Kinesiology course courses to include KINE 2023 Care and Prevention of Athletic Injuries and to clarify the GPA graduation requirements for core courses.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. Students so that they may qualify for membership in the College of Kinesiology. When modifications were made to the Kinesiology core GPA requirements, the modifications for this program option were neglected.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating

deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

### **Bachelor of Kinesiology with Honours with Nutrition**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Nutrition core: Nutr 1313, 1323 and 12h of Nutr electives approved by the School of Nutrition and Dietetics (18h)
- Arts/Science core: Math 1213, Biol 1853, 1863, 6h from the Faculty of Arts (15h)
- Kine 3163, Kine 4996 (9h)
- Kinesiology electives (9h)
- University electives (18h)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of B- are required in the Kinesiology, Communication and Nutrition Core. A minimum program GPA of 3.00 is required to graduate.
- A maximum of 12 students will be accepted each year. Nutr 1503 cannot be used for credit in the Kinesiology with Nutrition option.
- An overall cumulative GPA of 3.0 is required for admission to this option.

8. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Department/School: School of Kinesiology

BKIN w PSYC

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
To change the Kinesiology course courses to include KINE 2023 Care and Prevention of Athletic Injuries and to clarify the GPA graduation requirements for core courses.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. Students so that they may qualify for membership in the College of Kinesiology. When modifications were made to the Kinesiology core GPA requirements, the modifications for this program option were neglected.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating

deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

### **Bachelor of Kinesiology with Psychology**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Math 1213 (3h)
- Psychology core: Psyc 1013 and Psyc 1023 (6h)
- Psychology electives courses: (15h)
- Arts/Science core: 6 hours from the Faculty of Arts and 6 hours from the faculty of science (12h)
- Kinesiology electives (18h)
- University electives (15h)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of C- are required in the Kinesiology, Communication and Psychology Core. A minimum program GPA of 2.0 is required to graduate.

8. Will this program change the result in the addition of any new courses?  
No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?  
No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?  
Yes      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.



Department/School: School of Kinesiology

BKIN w H w PSYC

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council? yes

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.  
To change the Kinesiology course courses to include KINE 2023 Care and Prevention of Athletic Injuries and to clarify the GPA graduation requirements for core courses.
2. Briefly state the reason for requesting this modification. Please be specific.  
A large number of potential students are attracted to the Sport Injury Assessment Management area of Kinesiology. There is one fundamental course that is required to complete the other course in that area, called Care and Prevention of Athletic Injuries. The new legislation for Registered Kinesiologists requires some of the content we currently deliver in this very popular elective course and therefore it should be required of all Acadia University B.Kin. Students so that they may qualify for membership in the College of Kinesiology. When modifications were made to the Kinesiology core GPA requirements, the modifications for this program option were neglected.
3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
No

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes          No
5. Do students approve of the modification?  
Yes          No
6. Are the effects of this program change restricted to your own Department/School?  
Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating

deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Kinesiology core (45h):** Kine 1013, 1113, 1213, 1243, 1413, 2023, 2033, 2253, 2413, 2423, 2433, 3013, 3213, 3363, two activity lab courses, 4633

### **Bachelor of Kinesiology with Honours with Psychology**

- Kinesiology core (48h)
- Comm 1213 (3h)
- Math 1213 (3h)
- Kine 3163, Kine 4996 (9h)
- Psychology core: Psyc 1013 and Psyc 1023 (6h)
- Psychology electives courses: (15h)
- Arts/Science core: 6 hours from the Faculty of Arts and 6 hours from the faculty of science (12h)
- Kinesiology electives (9h)
- University electives (15h)
- Kine 1100, 3100
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- Grades of B- are required in the Kinesiology, Communication and Psychology Core. A minimum program GPA of 3.0 is required to graduate.

8. Will this program change the result in the addition of any new courses?

No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

No

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.





Department/School: Dept. of Community Development

Course: CODE 3603

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes

- c. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**CODE 3603: Sustainable Food Systems and Community Development**

Using an experiential approach, concepts, current issues and applications of citizenship, sustainability, sovereignty, security and policy in the context of food and food production systems will be explored in this course. Students will learn the foundations of growing food and be encouraged to broaden their capacity as gardeners and food citizens regardless of prior experience through hands-on gardening activities, critical discussions, and independent project work with community organizations involved in building sustainable food systems.

- d. Have you checked with the Registrar's Office that the number has not been used before?

Yes

- e. Short title for transcripts (**MAXIMUM 30 characters**) Sust. Food Syst/ CommDev
- f. Is this course a requirement for a major? No
- g. Is this course open to non-majors? Yes
- h. Estimated enrolment. Will the enrolment be limited? If so, how? 25 students
- i. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) It will be a concentration course elective for ESST.
- j. Reasons for requesting the course. Please be specific. This course deals with an important area and previously unaddressed area in Community Development given the transition from Recreation Management to Community Development. It will be primarily offered as a spring course because it involves learning experiences at the Acadia Farm as a key element of the course. It was successfully offered in the spring of 2014 and is planned again for this Spring. Community Development students and others are frequently looking for experientially-oriented spring courses.
- k. Impact of this course on other courses or programs in your unit or on those in other units. In particular it offers a valuable spring option to Community Development and Nutrition students, and is accepted as a Nutrition elective.

- l. Is a course with similar content offered at other universities? Which ones? At what level? MSVU offers a course on the ecological aspects of food at the 3<sup>rd</sup> year level. Trent offers a related/similar course at the 2<sup>nd</sup> year level
  - m. To what extent has this course proposal been discussed with students of the department or school? What was the response? Students are supportive and some chose to take it as a special topics course. Course evaluations in 2014 were extremely positive.
  - n. To what extent has this course proposal been discussed with other appropriate units? What was the response? It has been discussed with Open Acadia as well as with faculty in Nutrition and Sociology.
  - o. Who will teach the course? Either Alan Warner from Community Development or Liesel Carlsson from Nutrition
  - p. Academic sessions in which the course will usually be offered?  

Fall/Winter	Interession	Typically it will be taught in May/June, though occasionally in the Fall.
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  - q. Frequency of offering Every year Spring Term
  - r. Are any courses being dropped in conjunction with this course? No
- Please complete form #2 if they are. If not, please provide justification for this imbalance.

This will be taught primarily as a spring course and does not affect core faculty course loads.

- s. Briefly describe the course (teaching format, evaluation, and texts)

A combination of facilitated classroom discussions and activities, and applied learning at the Acadia Community Farm, community service projects and a field trip.

*Community Service projects and field trip*

*Text book:* Ackerman-Leist, P. (2013). Rebuilding the Foodshed: How to create local, sustainable, and secure food systems.

*Course Objectives:*

- To gain confidence applying a sustainability lens to food system issues.
- To gain experience with community-based food systems as actors in both food security and sustainable community development.
- To explore and develop personal experiences as food citizens.

*Assessment includes:*

- Critical analysis issue-based paper

- Development, implementation and reflection of community service projects
- Continuous evaluation of facilitate discussion contributions

- t. Library
  - u. Provide list of available materials in the library that would be suitable for use in this course:  
Text book is already in library.
  - v. Provide a list of desirable materials for acquisition by the library
  - w. Have you consulted with the library liaison for the program regarding acquisition of materials for this course?
- x. Library Technology
  - y. What technological assistance, if any, will be required? None beyond normal supports
  - z. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Department/School: Dept. of Community Development

Course: CODE 3613

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**CODE 3613:Group Facilitation**

This course explores the concepts, theory and practice of group development and facilitation in community and interpersonal group contexts. It surveys a range of group facilitation concepts and strategies that develop cohesiveness and trust, maximize participatory processes and collective intelligence, welcome and listen to diverse viewpoints, and transform conflict into creative cooperation. Concepts will be applied in community development and sustainability settings with an emphasis on experiential learning.(Third year standing in BCD, ESST or permission of Dept.)

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes

3. Short title for transcripts (**MAXIMUM 30 characters**) Group Facilitation
4. Is this course a requirement for a major? No
5. Is this course open to non-majors? Yes
6. Estimated enrolment. Will the enrolment be limited? If so, how? 40 students
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) No
8. Reasons for requesting the course. Please be specific. The facilitation of community processes, teams and meetings is a very important area of understanding and skill for community development majors, particularly given the evolution from recreation management to community development.
9. Impact of this course on other courses or programs in your unit or on those in other units. This provides a higher level and in-depth focus that builds on material in 1<sup>st</sup> and 2<sup>nd</sup> year community development courses. Although there are other leadership and communication courses in the university, there are no other courses we are aware of directly in this niche.
10. Is a course with similar content offered at other universities? Which ones? At what level? There is a similar 4th year course in community Recreation at Brock University.
11. To what extent has this course proposal been discussed with students of the department or school? What was the response? This course was previously taught as a special topics course and was highly evaluated by students.
12. To what extent has this course proposal been discussed with other appropriate units? What was the response? It has been discussed with the Director of the School of Kinesiology, who was supportive of it.
13. Who will teach the course? Dr. Alan Warner, although all of the core faculty in Community Development also have the expertise to teach it as well.
14. Academic sessions in which the course will usually be offered? Fall/Winter
15. Frequency of offering - Once every two years, or three years when sabbaticals become an issue
16. Are any courses being dropped in conjunction with this course? No  
We are adding two electives in the Fall/Winter term listings and dropping one. It should be noted that we have previously pruned our course listings of all courses we do not teach on a regular basis. We have taught all of our courses in the calendar in the last three years including the courses we are proposing (they were taught as Special Topics courses)

17. Briefly describe the course (teaching format, evaluation, and texts)

Text book: Kaner, S. Lind, L., Toldi, C., Fisk, S. & Berger, D. (1996). Facilitator's Guide to Participatory Decision-Making

Course Objectives:

- Increase understanding of group concepts, process and facilitation techniques
- Develop and apply skills in planning and facilitating small groups and meetings
- Gain greater awareness of strengths and challenges in group facilitation
- Appreciate the value of group processes in supporting empowerment and community building
- Strengthen communication skills

Assessment includes:

- Community program facilitation and reflection
- Class presentation, facilitation and reflection
- Weekly reading and participation journals

18. Library

- a. Provide list of available materials in the library that would be suitable for use in this course. The textbook and related materials are already in the library.
- b. Provide a list of desirable materials for acquisition by the library. None further needed at present.
- c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? No

19. Library Technology

- a. What technological assistance, if any, will be required? None beyond routine support
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Department/School: Dept. of Community Development

Course: CODE 3623

Acadia University Senate Curriculum Committee 2014-2015

Form 1: New course proposal

Presented to Faculty Council? Yes

1. Number, title, and calendar description (**MAXIMUM 60 words**) of proposed course, including pre-requisite and co-requisite

**CODE 3623:** International Community Development:

Within an inclusive learning environment, participants in this class will discuss and critically reflect on international community development perspectives, issues, and theories. Using case studies, first voice experiences, as well as engaging articles, students will work with a variety of topics including cross-cultural understanding, power and privilege, gender, and outside organizations' role in Asset Based Community Development. Third year standing in BCD or permission of the Dept.

2. Have you checked with the Registrar's Office that the number has not been used before?  
Yes

3. Short title for transcripts (**MAXIMUM 30 characters**) Inter. Comm Dev
4. Is this course a requirement for a major? No
5. Is this course open to non-majors? Yes
6. Estimated enrolment. Will the enrolment be limited? If so, how? 40 students
7. Will the course be cross-listed or form part of a multidisciplinary minor in the Faculty of Arts or an option (health science option, environmental arts option, financial services option) No
8. Reasons for requesting the course. Please be specific  
Student interest in international issues and community development.

9. Impact of this course on other courses or programs in your unit or on those in other units.  
This will support the 4<sup>th</sup> year course Global Issues.

10. Is a course with similar content offered at other universities? Which ones? At what level?  
University of Northwestern has an Introduction to Community Development with an international context. St.Fx Development Studies has an Introduction to International Development: The Global South. These two are similar but are from International Development specific degrees so more specific than our degree in Community Development.

11. To what extent has this course proposal been discussed with students of the department or school?  
What was the response? Currently teaching as a special topics and is well received.
12. To what extent has this course proposal been discussed with other appropriate units? What was the response?  
It has not been.
13. Who will teach the course?  
Alan Warner, John Colton or Mary Sweatman
14. Academic sessions in which the course will usually be offered?  
Fall/Winter Intersession
15. Frequency of offering  
Alternate years
16. Are any courses being dropped in conjunction with this course? No  
Please complete form #2 if they are. If not, please provide justification for this imbalance.
17. Briefly describe the course (teaching format, evaluation, and texts)  
Teaching format – case-study, mini lecture, student directed student presentation, community projects, critical reflection.  
  
Evaluation – case study presentation, research project with Wong Centre. Participation in class and international community initiatives. Final Exam, critical reflections.  
  
Text – From Clients to Citizens: Communities Changing the course of their own development.  
Edited by Matnie & Cunningham.
18. Library – Already contacted because currently teaching as a special topics.
  - a. Provide list of available materials in the library that would be suitable for use in this course.  
They already have the text book, and other related books on Community Development.
  - b. Provide a list of desirable materials for acquisition by the library
  - c. Have you consulted with the library liaison for the program regarding acquisition of materials for this course? Yes
19. Library Technology
  - a. What technological assistance, if any, will be required? N/A
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A



Department/School: Dept. of Community Development

Course: CODE 3533

Acadia University Senate Curriculum Committee 2014-2015

Form 2: Proposed course deletion

Presented to your Faculty Council? yes

1. Number and title of course.

CODE 3533 LEISURE IN SOCIETY The social construction of leisure with an emphasis on Canadian society. The focus will be on the interplay between leisure and social structures and practices.

Prereq: Code 2513

2. Is this course a requirement for a major? no

3. Is the course cross-listed? If so, have you discussed this with other concerned programs or departments? No it is not cross-listed.

4. Reason for requesting deletion. Please be specific.

The CODE 2513 has been modified to include topics included in CODE 3533.

5. Impact of this course on other courses or programs in your unit or on those in other units. No impact.

6. What is the effect of deleting the course on the overall program of the department/school or of other department/schools? No impact.

7. To what extent has this proposed deletion been discussed with students of the department/school? What was their response? This has been discussed at council where student representatives are able to ask questions. They were supportive of this change.

8. Are any courses being added in conjunction with this proposal (fill out form #1) or is this part of an extended change in a program? No
9. Will support staff, equipment, or supplies be made available by this deletion? If so, how will these be used? No impact on resources.
10. Give any additional information that you feel may be useful to the Curriculum Committee in its deliberation.

Department/School: Dept. of Community Development

Course: CODE 1023

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 1023 Environment and Sustainable Society**

This introductory level course is concerned with the wise use of the environment. It explores a range of environmental problems resulting from human activities, concepts for analyzing human impacts on the environment, and strategies for shifting to a

- sustainable society for individuals, organizations and communities. Open only to Community Development and ESST majors, or permission of the dept.
3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 1023 Environment and Sustainable Society**

Humanity is facing a global environmental and sustainability crisis due to its use of resources, activities and lifestyles, particularly by wealthier populations. This introductory course explores dimensions of this crisis including climate change, food systems, oceans, life cycle analysis and consumerism. It also examines hopeful innovations and accomplishments by individuals, organizations and communities in shifting to more sustainable societies. Open to non-majors

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to offer this course to all disciplines.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.

Department/School: Dept. of Community Development

Course: CODE 1033

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 1033 Community Development**

An exploration of the characteristics of healthy communities and models of community building as a means to enhance quality of life for individuals and groups. The course takes a systems approach in providing an overview of the principles and strategies for the assessment and development of community wellness, drawing on examples from

geographic communities and communities of interest. (1.5h lab) Open only to Community Development majors.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 1033 Community Development**

An exploration of the characteristics of healthy communities and models of community building as a means to enhance quality of life for individuals and groups. The course takes a systems approach in providing an overview of the principles and strategies for the assessment and development of community wellness, drawing on examples from geographic communities and communities of interest. (1.5h lab) Open only to Community Development majors, or permission of the department.

4. Briefly state the reason for requesting this modification. Please be specific. These changes are required to offer this course to BCD majors but also other students interested in Community Development.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No

7. If yes, do students approve of the modification?  
Yes            No

8. Are there qualified staff members available to teach the modified course?  
Yes            No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.





Department/School: Dept. of Community Development

Course: CODE 2513

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 2513 LEISURE BEHAVIOUR** An examination of individual and group leisure behaviour within a dynamic context. Students will explore factors that motivate both traditional and non-traditional forms of leisure expression. Prereq: second year standing in BCD

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 2513 CONCEPTS OF LEISURE**

This course will examine individual and group leisure behaviour, and the many roles of leisure in society. An emphasis will be placed on the social construction of leisure within Canadian society. Prereq: second year standing in BCD

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to combine two courses (leisure in society and leisure behaviour) to examine leisure.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: Dept. of Community Development

Course: CODE 3013

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 3013 COMMUNITY DESIGN, WELLNESS AND ACTIVE LIVING** A key challenge for all communities is to manage their infrastructure to enhance community wellness while ensuring long term social, economic, and environmental sustainability. This course examines the influence of a community's infrastructure--defined as the

interacting system of physical structures, services, institutions, and policies that impact a community's overall physical, emotional, spiritual, and economic health--on active living.  
Prereq: third year standing

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 3013 Community Design, Wellness and Active Living**

A key challenge for all communities is to manage their infrastructure to enhance community wellness while ensuring long term social, economic, and environmental sustainability. This course examines the influence of a community's infrastructure-- defined as the interacting system of physical structures, services, institutions, and policies that impact a community's overall physical, emotional, spiritual, and economic health--on active living. Prerequisite: third year standing in BCD, ESST & KINE or permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology  
a. What technological assistance, if any, will be required? None

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.

Department/School: Dept. of Community Development

Course: CODE 3543

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 3543 RECREATION RESOURCE AND ENVIRONMENTAL MANAGEMENT** The exploration of theory and issues in resource and environmental management with emphasis on outdoor recreation, nature based tourism and rural community

development. The theoretical focus will be on policy decision making. Case studies will be drawn from the natural resource recreation, ecotourism, parks management, and land-use planning fields. Prereq: third year standing in the BCD or BA ESST or permission of the SRMK

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 3543 Natural Resource and Environmental Management**

The exploration of theory and issues in natural resource and environmental management with emphasis on rural community development issues, ecosystem management, outdoor recreation and nature based tourism. The theoretical focus will be on policy decision making. Case studies will be drawn from forestry, agriculture and land-use planning fields as well as natural resource recreation and tourism, and parks and protected areas management. Prerequisite: open to non-majors, third year standing or permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to reflect the new degree of Community Development.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology  
a. What technological assistance, if any, will be required? None



- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.

Department/School: Dept. of Community Development

Course: CODE 3583

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 3583 LEISURE AND SPECIAL POPULATIONS** Leisure and special populations through an examination of current ideology, delivery systems, and issues pertinent to the field. A major purpose will be to explore, identify and clarify beliefs, values, assumptions

and behaviour with regard to people with disabilities and their right to leisure. Prereq: third year standing in BCD

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 3583: Diversity and Inclusion**

This course will examine the challenges, rewards and best practices of how communities embrace diversity, while creating a culture of equity and inclusivity. Using problem-based learning and critical reflection students will explore diversity and inclusion topics of interest that relate to community engagement. Prereq: third year standing in BCD or permission of Dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to reflect the society changes and changes in terminology.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: Dept. of Community Development

Course: CODE 3593

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☒ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 3593 ECOTOURISM** An examination of ecotourism's impacts on host communities, natural resources, visitors, and community infrastructure as well as its influence on broader environmental, social/cultural, and economic sustainability

processes. Illustrative case studies will be drawn from a broad range of Canadian and international examples (open to non- majors). Prereq: third year standing

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 3593 Ecotourism & Nature Based Tourism**

An examination of ecotourism's and nature tourism's impacts on host communities, natural resources, visitors, and community infrastructure as well as its influence on broader environmental, social/cultural, and economic sustainability processes. Illustrative case studies will be drawn from a broad range of Canadian and international examples (open to non-majors). Prerequisite: third year standing or permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to reflect the new degree of Community Development.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No

7. If yes, do students approve of the modification?  
Yes            No

8. Are there qualified staff members available to teach the modified course?  
Yes            No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.

Department/School: Dept. of Community Development

Course: CODE 3973

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 3973 EXPLORATIONS IN COMMUNITY DEVELOPMENT EDUCATION** An exploration of professional development opportunities outside the traditional university course structure that are not normally found in professional institutes, workshops and mini-courses. Evidence of credit hour course equivalency, relevance to the student's



specific program of study, and suitable academic standards must be provided prior to participation. A written report, with possible additional academic assignments, is required.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 3973 Explorations in Community Development Education**

An exploration of professional development opportunities outside the traditional university course structure that are normally found in professional institutes, workshops and block-courses. Evidence of credit hour course equivalency, relevance to the student's specific program of study, and suitable academic standards must be provided prior to participation. A written report, with possible additional academic assignments, is required. Prerequisite: permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific. These changes are required to reflect the new degree of Community Development.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes            No ☒ X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes            No
7. If yes, do students approve of the modification?  
Yes            No
8. Are there qualified staff members available to teach the modified course?  
Yes            No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes            No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
  - a. What technological assistance, if any, will be required? None
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.

Department/School: Dept. of Community Development

Course: CODE 4013

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 4013 POLICY, PLANNING AND DECISION-MAKING** An exploration of the conceptual and procedural theory regarding planning and public policy as it pertains to the delivery of recreation and leisure. Emphasis will be placed on agency, community sector, and governmental decision-making processes. The laboratory will provide

- opportunities to facilitate the planning process. (1.5h lab) Prereq: successful completion of all Code core courses in the 1000, 2000, and 3000 levels or permission of the school
3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 4013 Policy, Planning and Decision-Making**

An exploration of the conceptual and procedural theory regarding planning and public policy in community development. Emphasis will be placed on organizational, community, and governmental decision-making processes. The laboratory focuses on planning applications. (1.5h lab) Prerequisite: successful completion of all Code core courses in the 1000, 2000, and 3000 levels or permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.

Department/School: Dept. of Community Development

Course: CODE 4059

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☐ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 4059: COMMUNITY AND PROFESSIONAL ENGAGEMENT**

This team-taught course provides opportunities for final year students to apply their accumulated knowledge and expertise in professional community development experiences. Students can complete a three-week community development project

- (locally or internationally) and a six-week professional placement or complete a nine-week professional placement that involves a community development research project.
3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 4059 Community and Professional Engagement**

This team-taught course provides opportunities for final year students to apply their accumulated knowledge and expertise in professional community development experiences. Students normally complete a three- week community development project (locally or internationally) and a six-week professional placement or with departmental permission complete a nine-week professional placement that integrates an advanced community development research project. Prereq: successful completion of all Code core courses in the 1000, 2000, and 3000 levels or permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No
7. If yes, do students approve of the modification?  
Yes        No
8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A

13. Other relevant information.



Department/School: Dept. of Community Development

Course: CODE 4593

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? yes

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☒ change in prerequisite

☒ change in course level

☐ other \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**CODE 4593 SPECIAL TOPICS IN COMMUNITY DEVELOPMENT** In-depth study of a selected current topic in the field. This course is designed to enable students to take advantage of a particular expertise of visiting or permanent faculty and will be offered from time to time as circumstances dictate.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**CODE 3963 Special Topics in Community Development**

In-depth study of a selected current topic in the field. This course is designed to enable students to take advantage of a particular expertise of visiting or permanent faculty and will be offered from time to time as circumstances dictate.

Prerequisite: permission of the dept.

4. Briefly state the reason for requesting this modification. Please be specific.  
These changes are required to clarify the course description and allow more flexibility for the students.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No X

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library. No
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course? N/A
12. Technology
- a. What technological assistance, if any, will be required? None
- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available? N/A
13. Other relevant information.



Department/School: Education

Course: EDUC 3203

Acadia University Senate Curriculum Committee 2014-15

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? Yes- Nov. 2014

1. What modifications are you requesting?

☐ change in course number within same year

☒ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ other

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

EDUC 3203 – Introduction to Education

An introduction to the purpose, structure and operation of public schools in Canada with a particular focus on the role of the professional educator. Examines current practices in Canada's public schools and investigates the extent to which such practices meet

individual and spiritual needs. (Not for credit towards the Bachelor of Education program).

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

#### EDUC 3203 – Introduction to Education

An introduction to the purpose, structure and operation of public schools in Canada with a particular focus on the role of the professional educator in the global community. (Not for credit towards the Bachelor of Education program).

4. Briefly state the reason for requesting this modification. Please be specific.  
The proposed course description is a more contemporary one.
5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
No  
  
If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.
6. Has the proposed modification been discussed with students?  
No
7. If yes, do students approve of the modification?
8. Are there qualified staff members available to teach the modified course?  
Yes
9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes *If you checked no for any of the questions 6-9, please explain your answer(s).*
10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

No

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?

Not applicable

12. Technology

- a. What technological assistance, if any, will be required?

None

- b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

Not applicable

13. Other relevant information.

Department/School: Education

Course: EDUC 42G3

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council on November 21, 2014

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ other **change from required course to elective course**

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

EDUC 42G3 – Teaching and Learning for Activism

This interdisciplinary course, bridging the arts, social studies, science, environmental studies, language arts, and math, will explore from multiple perspectives the teaching of sociocultural, environmental and scientific issues. A variety of pedagogical approaches will be employed in order to help students achieve critical consciousness and co-create new forms of knowledge to become better informed and engaged teachers and citizens in an interconnected world.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

*As in #2 above.*

4. Briefly state the reason for requesting this modification. Please be specific.

There are two reasons: 1. we need this course to serve as (unusual) methodology options for students with a double teachable in Social Studies/Sciences; 2. we need to reduce required courses both for options for students and for administrative timetabling reasons, such that a timetable that does not contain required course conflicts is possible.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*



10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.
11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?
12. Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: Education

Course: EDUC 4303

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council on November 21, 2014

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ other **change from required course to elective course**

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

EDUC 4303—Creative Arts: Elementary

An introduction to the inclusion of creative arts at the elementary school level. Emphasis will include textual, visual and performative arts.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

*As in #2 above.*

4. Briefly state the reason for requesting this modification. Please be specific.

There are two reasons: 1. we need EDUC 4303 to serve as a methodology option for students with a potential teachable in Fine Arts. 2. we need to reduce required courses both for options for students and for administrative timetabling reasons, such that a timetable that does not contain required course conflicts is possible.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes      No

7. If yes, do students approve of the modification?  
Yes      No

8. Are there qualified staff members available to teach the modified course?  
Yes      No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?
12. Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Department/School: Education

Course: EDUC 4553

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council on November 21, 2014

1. What modifications are you requesting?

☐ change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ other **change from required course to elective course**

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

2. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

EDUC 4553—Creative Arts: Secondary

An introduction to the inclusion of creative arts at the secondary school level. Emphasis will include textual, visual and performative arts.

3. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

*As in #2 above.*

4. Briefly state the reason for requesting this modification. Please be specific.

There are two reasons: 1. we need EDUC 4553 to serve as a methodology option for students with a potential teachable in Fine Arts. 2. we need to reduce required courses both for options for students and for administrative timetabling reasons, such that a timetable that does not contain required course conflicts is possible.

5. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        No

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

6. Has the proposed modification been discussed with students?  
Yes        No

7. If yes, do students approve of the modification?  
Yes        No

8. Are there qualified staff members available to teach the modified course?  
Yes        No

9. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

10. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

11. Have you consulted with library liaison for the program regarding acquisition of materials for this course?
12. Technology
  - a. What technological assistance, if any, will be required?
  - b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?
13. Other relevant information.

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council on November 21, 2014

1. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

Change three (3) now required courses to elective options: EDUC 42G3 - Teaching and Learning for Activism; EDUC 4303 - Creative Arts: Elementary; EDUC 4553- Creative Arts: Secondary.

2. Briefly state the reason for requesting this modification. Please be specific.

There are two reasons: 1. we need all three of these courses to serve as (unusual) methodology options for students with a potential teachable in Fine Arts or double teachables in Social Studies/Sciences; 2. we need to reduce required courses both for options for students and for administrative timetabling reasons, such that a timetable that does not contain required course conflicts is possible.

3. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes            No X

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

4. Has the proposed modification been discussed with students?  
Yes            No

5. Do students approve of the modification?  
Yes            No



6. Are the effects of this program change restricted to your own Department/School?

Yes          No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

7. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

**Bachelor of Education (Elementary Education) (60h)**

Educ 4003, 40A3, 40C3, 4053, 41F3, 4133, 4153, 4173, 4233, 4243, 4263, ~~42G3, 4303~~, 4333, 4433, 4503, 4923, 4933, 42E3 ~~3h~~ **9h** approved electives.

**Bachelor of Education (Secondary Education) (60h)**

Educ 4003, 40A3, 4053, 41F3, 4203, 4263, 4333, 4433, 4503, ~~4553~~, 4923, 4933, 42D3, ~~42G3~~, ~~6h~~ **12h** approved electives. All secondary education students must take two of the following combinations of courses: two methods courses in their first and second teachable areas as follows: Social Studies – Educ 4113 and 4613; Science – 4143 and 4643; Mathematics – 4183 and 4783; English – 4353 and 4753; French – Educ 4103 and Educ 4793; Physical Education – Kine 3143 or Educ 4313 and Educ 4703.

8. Will this program change the result in the addition of any new courses?

Yes          No X

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

9. Will this program change result in the deletion of any existing courses?

Yes          No X

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      No X

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: SOCIOLOGY

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

11. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

THE ADDITION OF WGST 1413 *INTRODUCTION TO WOMEN'S AND GENDER STUDIES*,  
WGST 3123 *FEMINISM AND POPULAR CULTURE*, AND WGST 4913 *WOMEN OF THE  
AFRICAN DIASPORA* TO THE LIST OF COURSES STUDENTS MAY TAKE FOR MAJOR AND  
MINOR CREDIT IN SOCIOLOGY

12. Briefly state the reason for requesting this modification. Please be specific.  
THIS CONTENT AND PERSPECTIVE OF THESE COURSES IS APPROPRIATE FOR STUDENTS  
IN THE SOCIOLOGY PROGRAM

13. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the  
modification will change the nature of your program.

14. Has the proposed modification been discussed with students?  
**Yes**      No

15. Do students approve of the modification?  
**Yes**      No

22. Are the effects of this program change restricted to your own Department/School?  
**Yes**      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

23. Indicate the exact changes you want made to the existing program description in University  
Calendar. We recommend typing in the relevant sections of the current calendar, and indicating  
deletions to the existing description with strikeouts and additions to the existing description with  
bold type. (*Preferably do this in WORD and use the Track Changes feature on the Tools Menu.*  
*However, any system that clearly indicates what changes are needed is acceptable.*)

**CROSS-LISTED COURSES**

The following courses may be counted towards credit in Sociology: COMP 2903, CREL 2443, CREL  
2533, CREL 3123, CREL 3693, IDST 2253, IDST 2906, IDST 3123, POLS 4793, PSYC 2103, **WGST 1413**,  
WGST 2906, WGST 2913, WGST 3023, **WGST 3123**, **WGST 4913**

24. Will this program change the result in the addition of any new courses?  
**Yes**      No

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for  
each. WGS HAS SUBMITTED THE NEW COURSE PROPOSALS FOR WGST 3123 AND WGST 4913

25. Will this program change result in the deletion of any existing courses?

Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

Department/School: **ART**

Course: **ART 1113**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

14. What modifications are you requesting?

☒ X change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☒ X other ☐ cross -listing \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

15. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**ART 1113 Intro: Prehistoric to Giotto**

**Art from prehistoric times to Giotto is considered in relation to its cultural and historical context**

16. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**ART 1813/HIST 1813 Intro: Prehistoric to Giotto**

**Art from prehistoric times to Giotto is considered in relation to its cultural and historical context**

17. Briefly state the reason for requesting this modification. Please be specific.  
**The History department is offering a selection of 1<sup>st</sup> year courses for its majors, this request makes sense in the context of the historically-relevant content of the ART 1113 course together with the movement towards cross-coding courses to programs from which significant numbers of enrolled students derive. Many HIST students have taken ART 1113 and it makes sense for them to be able to count it toward their major, which a HIST-coded number will allow them to do. Therefore we wish to cross-code the new-numbered ART 1813 to HIST 1813**
18. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

19. Has the proposed modification been discussed with students?  
Yes      No
20. If yes, do students approve of the modification?  
Yes      No
21. Are there qualified staff members available to teach the modified course?  
Yes      No

22. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes      No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

23. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

**This is a pre-existing course, we are proposing a course number modification for cross-listing purposes. So, yes, there is sufficient library material in the library.**

24. Have you consulted with library liaison for the program regarding acquisition of materials for this course? **See above**

25. Technology

a. What technological assistance, if any, will be required?

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

**This is a pre-existing course, we are proposing a course number modification for cross-listing purposes. So, yes, there is sufficient technology support for the course.**

26. Other relevant information.

Department/School: **ART**

Course: **ART 1123**

Acadia University Senate Curriculum Committee 2014-2015

Form 3: Proposed Modification to an existing course

Presented to Faculty Council? **YES**

27. What modifications are you requesting?

☒ X change in course number within same year

☐ change in calendar description

☐ change in course title

☐ change in course weight

☐ change in prerequisite

☐ change in course level

☐ X other ☐ cross -listing \_\_\_\_\_

*Note: If the only changes you are requesting are a change in course number within the same year and/or a change in course title, the request may go directly to Senate; it does not have to be approved by the curriculum committee. Be sure to check with the Registrars Office that the new number you are proposing has not been used before.*

28. Please give the course number, title, calendar description, and prerequisites of the existing course, exactly as they are stated in the most recent University Calendar.

**ART 1123 Intro: Giotto to the Present**

**Art from the time of Giotto to the present is considered in relation to its cultural and historical context**

29. Please state the proposed new course number, title, calendar description (max 60 words), and prerequisites (give both course and grade prerequisites), exactly as you would like them to read in the next University Calendar. *(Have you checked with the Registrars Office that the number has not been used before?)*

**ART 1823/HIST 1823 Intro: Giotto to the Present**



**Art from the time of Giotto to the present is considered in relation to its cultural and historical context**

30. Briefly state the reason for requesting this modification. Please be specific.  
**The History department is offering a selection of 1<sup>st</sup> year courses for its majors, this request makes sense in the context of the historically-relevant content of the ART 1123 course together with the movement towards cross-coding courses to programs from which significant numbers of enrolled students derive. Many HIST students have taken ART 1123 and it makes sense for them to be able to count it toward their major, which a HIST-coded number will allow them to do. Therefore we wish to cross-code the new-numbered ART 1823 to HIST 1823**

31. Will this modification alter, in any substantive way, the way the course is currently delivered?  
Yes        **No**

If you checked no, please proceed to question 10. If you checked yes, briefly state how the modification will change the delivery of the course.

32. Has the proposed modification been discussed with students?  
Yes        No

33. If yes, do students approve of the modification?  
Yes        No

34. Are there qualified staff members available to teach the modified course?  
Yes        No

35. Will the modified course serve the same purpose as the existing course with respect to other courses or programs in your Department/ School, or those in other Departments/ Schools?  
Yes        No

*If you checked no for any of the questions 6-9, please explain your answer(s).*

36. Are any new library resource materials required? If yes, please provide a list of desirable materials for acquisition by the library.

**This is a pre-existing course, we are proposing a course number modification for cross-listing purposes. So, yes, there is sufficient library material in the library.**

**37.** Have you consulted with library liaison for the program regarding acquisition of materials for this course? **See above**

**38.** Technology

a. What technological assistance, if any, will be required?

b. Have you consulted with the technology support staff regarding acquisition of technological materials for this course if not currently available?

**This is a pre-existing course, we are proposing a course number modification for cross-listing purposes. So, yes, there is sufficient technology support for the course.**

**39.** Other relevant information.

Department/School: **Languages & Literatures**

Acadia University Senate Curriculum Committee 2014-2015

Form 4: Proposed Modification to a program

Presented to Faculty Council?

16. Briefly (in one paragraph) outline the nature of the changes you are requesting to your program.

**The description in the calendar has to be changed because three courses will receive new numbers.**

17. Briefly state the reason for requesting this modification. Please be specific.

**See above**

18. Will the modification alter, in any substantive way, the way your program is currently delivered?  
Yes      **No**

If you checked no, please proceed to question 7. If you checked yes, briefly state how the modification will change the nature of your program.

19. Has the proposed modification been discussed with students?  
Yes      No

20. Do students approve of the modification?  
Yes      No

26. Are the effects of this program change restricted to your own Department/School?  
**Yes**      No

If you checked No to any of the questions 4-6 above, please explain your answer(s).

27. Indicate the exact changes you want made to the existing program description in University Calendar. We recommend typing in the relevant sections of the current calendar, and indicating deletions to the existing description with strikeouts and additions to the existing description with bold type. *(Preferably do this in WORD and use the Track Changes feature on the Tools Menu. However, any system that clearly indicates what changes are needed is acceptable.)*

“Bachelor of Arts with Major in Spanish/Bachelor of Business Administration with a Major in Spanish/Bachelor of Arts with Spanish as a Second Major: ...3h of Spanish or Spanish American culture (whichever was not taken at the ~~2000~~ **3000** level)... **IDST 3463 and** IDST 3473 may be counted towards the major credit in Spanish.”

28. Will this program change the result in the addition of any new courses?

Yes      **No**

If yes, please list all new course numbers below, and fill out Form 2 (New Course Proposal) for each.

29. Will this program change result in the deletion of any existing courses?

Yes      **No**

If yes, please list all deleted course numbers below, and fill out Form 2 (Proposed Course Deletion) for each.

10. Will this program change result in substantive modifications to any existing courses?

Yes      **No**

If yes, please list all affected course numbers below, and fill out Form 3 (Proposed Course Modification) for each.

11. Other relevant information.

**Motion to approve Graduate Curriculum Changes to the M.Ed. in Inclusive Education**

Acadia University Senate Graduate Studies Committee

Form 4: Proposed Modification to a program

*Please forward an electronic copy of this form to the Research and Graduate Studies Office.*

Department/School: Education

Date: November 2014

Brief summary of comments from Department/School meeting:

1. Program being modified: **Master of Education in Inclusive Education**

2. Outline the changes you are requesting to this program.

EDUC 5123 – Curriculum Practice for Students “At Risk”, currently a required course, will become an elective with the new title Curriculum Practice for Diverse Learners. (Please refer to the accompanying course modification form).

3. State the reason for requesting this modification. Please be specific.

Changing the status of EDUC 5123 from a required to an elective course in the M.Ed. program permits the course to be offered to all other M.Ed. students (Curriculum, Counselling, and Leadership) more often, and without the necessary step of giving the first available spots to M.Ed. Inclusive Education program students. In addition, making EDUC 5123 an elective makes it easier for the delivery of EDUC 5063 and EDUC 50H3, the two core required courses of the M.Ed. Inclusive Education program, to be offered and registered in jointly by beginning graduate students during our summer institute. This program change increases the ease with which students can complete the degree in a timely manner, cohesion of program offerings in terms of scope and sequence, and improves the availability of relevant, cross-program electives for all M.Ed. students.

4. **CURRENT DESCRIPTION: MASTER OF EDUCATION (INCLUSIVE EDUCATION)**

Students must complete 30h as follows:

1. EDUC 50H3, 5063, 5123, 5303; EDUC 5513 or 50G3

2. Program Electives (15h course route, 6h thesis route). Program electives are selected from graduate courses offered by the School of Education or from approved graduate courses offered by other departments or schools.
  3. Students doing the thesis M.Ed. will choose EDUC 5966 and EDUC 5113 or 5523.
- Non-thesis students may substitute EDUC 50G3 – Research Literacy for EDUC 5513 – Research Design as their required research course.

**PROPOSED DESCRIPTION: MASTER OF EDUCATION (INCLUSIVE EDUCATION)**

Students must complete 30h as follows:

1. EDUC 50H3, 5063, 5303; EDUC 5513 or 50G3
  2. Program Electives (18h course route, 9h thesis route). Program electives are selected from graduate courses offered by the School of Education or from approved graduate courses offered by other departments or schools.
  3. Students doing the thesis M.Ed. will choose EDUC 5966 and EDUC 5113 or 5523.
- Non-thesis students may substitute EDUC 50G3 – Research Literacy for EDUC 5513 – Research Design as their required research course.

5. Please complete appropriate forms for courses additions, deletions, etc. indicated by this program modification.

APC Report to Senate on the Development of “Criteria for Requests for Tenure-Track Positions”, January 2015

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*Please note: the majority of this report is informational, to reflect the process undertaken by the APC in drafting the new Criteria for Senate’s consideration. The specific language of the new Criteria, together with the requested Application Template to be employed by units, may be found on pp. 16 and 20 of the report.*

**Town Hall Meetings Regarding Considerations for Assessing Permanent Faculty Position Requests**

Town Hall #1 – 27 October

Meeting began with a review of the process and comments from APC members as to their feeling / satisfaction with the way the program worked.

TW took the lead, explaining how we used criteria in ranking lists of PFPRs. Program demands had to be balanced by institutional settings. APC found that some position requests adhered to the criteria, while others did not. This made it difficult to ensure a complete balance based on the justifications that were provided in submissions. The process of rank-ordering met the requirements established by the criteria last year.

Darcy Benoit: if we were to keep these priorities, is there anything that was missing that the APC would like to see? Was the FPAS package better than FA on purely administrative grounds?

APC will never be aware of the full nuances of the interrelationships between programs, and we have to rely on the “pre-screening” that’s done at faculty level to provide this.

Sonya Major: question raised about the creation of the DCD; was there any discussion regarding the creation of that at APC? And is there not a disconnect between the large-impact elements of that policy and the planning activities of the APC?

Rene Murphy: no resource implications for the creation of DCD in relation to what came before; it's just a reorientation of existing resources.

John Eustace: pointed out that there were no criteria in place when FA was producing its ranked list; this was therefore done in a vacuum.

TW: pointed out that this was a last-minute process for APC too, that it inherited the process from TTTCAC.

Shelley McDougall: Units should provide longer-term justification of their requests (I think she misunderstands the length of the one-year criterion directed by Senate; this is a process aiming for a longer-term planning environment).

Igor Semenenko: Information disclosure at the departmental level, which programs pay for themselves, which do not – sustainability of programs. This was a request that came forward through the Budget Information Committee in February 2014; assurance from the then-VPA Tom Herman was that such information would be provided. (Costs of programs, enrollment, money brought in by student fees in particular programs, etc.)

PW: The data are already available to Senate, so it's possible to access them there. These include costing by program. Money no longer follows individual students as it once did, however, so the correlation between student numbers and revenue at a program level is no longer absolute.

Brian VanBlarcom: What are the metrics for program viability?

PW: are there sufficient resources to offer, say, a rigorous, robust academic program that is meaningful for students?

TW: and is the program viable within the costing structure that currently obtains, and is likely to obtain, at the university and extra-university environment for the foreseeable future?

John Eustace: pointed out that the allocation of resources can have a significant impact on the long-term viability of programs.

Jonathan Fowles: Is it the case that financial considerations are **not** part of the APC review?

TW: The APC does not factor in financial considerations. That's the role of the Vice-President Academic.

Chris Shields: Should there not be a standard application that should be used in submitting requests for positions? Would that not make the work of the APC more straightforward?



PW: Such a form used to exist in the old days.

Glenys Gibson: which is the greater criterion, stronger individual programs or interdisciplinary opportunities between programs?

PW: Both. It's going to depend on the environment from which proposals are emanating, especially in relation to maintaining program viability.

Herb Wyile: The APC had a much longer timeframe to take up the mandate of establishing the criteria for positions. The APC provided three separate lists – faculty, instructor, librarian – to Senate for its approval which were then acted upon by the VPA

Andrew Biro: Can we have objective criteria that work across all departments and schools? The uniqueness of programs needs to be reflected in flexibility of criteria. There should be an accounting, from APC as to its ranking process.

Sonya Major: If we're using criteria, then call them criteria, and then develop some metrics that align them with the Acadia Education and Acadia's Mission and Vision. Some kind of metrical analysis is needed to nail down the objectivity of the business of the APC.

TW: We aren't happy with the fuzziness of the process either. The point is that there is no metrical set that can be applied across the board, without damaging the unique nature of program requests (cf Andrew's point above)

Darcy Benoit: Pointed out that metrics are essentially useless because they're not even counted commonly across the board (some units count w/ds, others don't for example). If we are using horizons too (the last four years, for example) they can skew the unit's narrative (CompSci, for example, looks worse than it is because of a trough 4 years ago).

Andy Mitchell: This is the best process we've had so far. We've had input from Senate and on Senate, we've had meetings such as this one, the fuzziness of the criteria is a benefit rather than a negative.

*Notes from Jeff Hennessy, as I had to leave for another meeting at this point, and Jeff very kindly took over recording duties.*

- Fowles – Proposed new form: 1/3 metrics (FCEs etc.), 1/3 value to university, 1/3 strategic direction. Similar to grant applications. Could it work for all units?
- Wyile – Some more careful attention to language. More definition without too much constraint. E.g. overall sustainability – flashpoint term. Financial vs. overall sustainability (losing important aspect of university). Perhaps list of principles succinct but definitions elsewhere that could provide for more interpretation.
- Peter – agreed that sustainability must be much broader.
- Wyile – define interdisciplinary synergies – ways to flesh it out concretely.
- Terry – asked for language recommendations. Pointed out that APC spent a lot of time discussing language in current criteria. Suggested example of Canadian Politics position–

not a response to financial sustainability – response to question of viability and legitimacy.

- Wyle not suggesting exhaustive list – just more balance to mitigate discussion around language.
- Fowles – three categories form idea could allow for more nuance in addressing criteria
- Peter asked if people liked the 3-part application idea. Reluctance to assign equal weighting to each section.
- Eustace – agrees that weighting could be problematic. Value assessed through narrative not through numbers.
- Fowles suggests that three sections could allow for expression of value
- Eustace suggests use of term sustainability – negative implication. Wary of value being nailed down to financials.
- Others disagree. Fowles suggests that this would only be part of application.
- Glynnis – agrees that sustainability concept is problematic. But encouraged with notion of new priorities and growth. Should be central to process.
- Fowles – challenge of assigning positions in current MOU climate. Not to repeat same practices of past few years.
- Darcy – vision section could be how unit will continue to provide offering instead of idea of growth.
- Darcy - Question of keeping departments not part of APC deliberations
- Hennessy - question about whether or not 3-part form could be adapted to interdisciplinary hires
- Response - that depends on framing
- Shields - question about research engagement – is this taken into account when determining ranked order
- Response from Terry – yes.
- No other questions.

Units represented: Engineering, Computer Science, English, Politics, Business, Sociology, Kinesiology, Biology, Economics, Chemistry, Classics, Psychology; 27 total participants apart from APC.

#### Town Hall #2 – 3 November

Eva Curry, Vern Provencal, Barb Anderson, Paul Abela, Alan Warner, Lisa Price, Alice Cohen, Ian Hutchinson, Stephen Mockford, Gillian Poulter, Bryan Latta

Peter in the Chair provided a background to the consultation process.

Eva: should we be concerned about the broader provincial landscape and the potential impacts of the changing Post-secondary environment (PSE) on the campus. What impacts will this also have on the Acadia Education and the Acadia Mission.

PW: This element will be important and it will likely have an impact, longer-term. We will be considering these larger-scale questions (we likely will have no choice).

BA: What's the APC's view on the use of the criteria that were developed last year?

DD: it was a straightforward process, using the criteria, with a couple of challenges in terms of timing, etc.

VP: Question about principles vs criteria: are these not occasionally mutually exclusive (core offerings vs interdisciplinarity). Currently the criteria and principles are too vague to be meaningful guides to submissions for TT positions

JH: pointed out that last week's meeting did produce the opinion that there should be greater specificity in these areas, but not too much specificity.

ML: Pointed out that it's essentially impossible to cover all criteria / principles – but that's the way that funding, or institutional capability, or external environments – all of these function. Submissions by necessity therefore must address the maximum number as effectively as possible. None is prioritised over any other beyond the explicit requirement that submissions must address factors #1 and #2 in detail.

PA: What are the differences between the old TTTCAC system and this one?

PW: The new system is similar to the old TTTCAC in two ways: 1. Senate can reorder the APC list as it sees fit; 2. The VPA can accept the list or modify it as he/she sees fit.

PA: There's so little constraint in the new criteria. This provides considerable leeway to for APC and VPA to remake the institution as they see fit. Constraints should be applied.

So:

Principle 1 – there should be stronger language than “set” of programs. There should be language that supports the viability of departments and programs. (So Principle 1 should read, “Ensure there is a viability and diversity to departments and programs”.)

The term “sustainability” should be eliminated because sustainability is already built into the administrative structure (the administration may or may not support programs financially).

There is also concern about the use of language “interdisciplinary synergies”

AW: Programs should be interpreted as the fundamental element of Senate; it is the “academic program” that is the fundamental unit of Senate (the term “unit” is an administrative / contractual term).

VP: Argued that the broader landscape needs to be altered significantly – the universities that connect their constituencies to the politics of the present are those that will likely emerge as successful in the new environment. We should be thinking “outside the box” asking questions about the organic nature of our educational value.

BA: Vern's comments important in relation to the broader discussion of the Acadia education – we therefore need the flexibility of criteria (and most importantly their ongoing review) to respond to the changing nature of education. She responded to PA's comments about language to show that it is present to demonstrate the breadth of teaching / pedagogy ongoing at Acadia and

to preserve it. People need to clearly understand the factor elements in terms of structure and so better language needs to be created here.

GP: Pointed out that departments should be rewarded for interdisciplinary activity; the hiring process should stimulate interdisciplinary synergies rather than reinforce disciplinary silos.

### **BROADER DISCUSSION ON MISSION / EDUCATION / INSTITUTIONAL PHILOSOPHY NEEDED**

PA: we need to have better language surrounding Principle #3 because program and subject capabilities are fluid. We should not be using current snapshots for the allocation of resources, and we would do this more thoroughly in the absence of Principle#3.

**AC: At what point do other factors / commitments (diversity in hiring, for example) come into play? How do we stop a unit from crafting the “perfect” position that is unfillable?**

LP: What feedback was provided to individual units about success/failure of their proposals?

**PW: the feedback loop should be closed more effectively for units bringing forward new proposals in upcoming years.**

Units represented: Mathematics, History and Classics, Nutrition, Philosophy, Community Development, Psychology, E&ES, Business, Biology, History and Classics/Women’s Studies, Physics.

**The following document was circulated in December 2014, and was based on the notes/responses from the two “Town Hall” meetings held in the Fall Term (27 October and 4 November 2014), and on the written unit responses solicited by the APC on the criteria as they stood in December 2014. One correction, in red, has been made to this document on the basis of Herb Wyile’s comments at the meeting of Unit / Program representatives on 9 January 2015.**

**Wording of the TT Criteria prior to the Town Hall circulated for input / discussion from Units and Individual Faculty:**

In making permanent faculty position requests, Senate and the APC will consider principles such as:

- 1) Ensure there is a viable and diverse set of academic programs;
- 2) Foster potential for interdisciplinary synergies;
- 3) Realize greatest impact for program/subject area/capability development;
- 4) Support the integrity of the varying pedagogical practices, within a framework of overall sustainability.

The APC will use the following factors in assessing permanent faculty position requests as part of its mandate to make recommendations to Senate, with supporting rationale, on hiring priorities.

The factors are:

- 1) Alignment with the definition of an Acadia Education and Acadia’s Mission and Vision (How does it contribute to the achievement of Acadia's goals and priorities?),
- 2) Program/Subject Area/Capability Requirements (What do we need to do it well?), and
- 3) How does it support institutional sustainability (Can Acadia afford it from an overall perspective?).

It is recognized that we value diversity in our academic programming and that requests will exhibit variability in the degree to which each factor is addressed. Requests will be assessed on all three factors and each must be present to some degree. Requests should explicitly address the first two points in detail.

\* \* \*

**Summary of Unit Responses:**

**Note: One element that arose from both the town halls and several of the unit submissions (e.g., from the School of Business) is that a template for applications would be extremely helpful.**

~~No unit response rejected the criteria as they currently stand. ENGL was opposed to the criteria as they are outlined above.~~

**Accepts the Criteria as they currently stand:**

DCD / ECON / BUSI (in principle) / EDUC (with the proviso that, “we support these criteria - so long as the criteria are not interpreted or applied in such a way as to systematically advantage one faculty or academic unit over others.”) / KINE / WGST / ESST

**Expresses concerns about the Criteria as they currently stand (note: I would say that all the responses below either express qualified support for or are silent on the overall suitability of the criteria in their current form):**

COMP – concerned about “moving goalposts” and “what constitutes a good proposal”; overall transparency is an issue for them also.

HIST/CLAS – would it not be better to move to a single list, rather than the two lists of criteria and principles.

MUSI – pointed out that Factor #2 is (a) too vague as to be meaningful and (b) is internally inconsistent (a capability is one thing, excellence is another). Overall however the School of Music was comfortable with the principles and factors as encompassing what they do in the SoM.

PHIL / ENGL / POLS – each submission expressed significant problems with the terms “sustainability” and “viability”. PHIL’s objection was more clear and straightforward than ENGL’s. In essence their argument is that the element of sustainability is financial, and that is already the institution’s prerogative via Board and Administrative routes. The financial element of sustainability should not be an element of consideration for the APC acting as an agent of the Senate, either explicitly or even implied. So we either redefine sustainability to a narrower sense encompassing only insofar as it relates to the integrity of academic programming, or we remove it / replace it altogether.

PHIL is also concerned by the term “greatest impact” in Principle #3. They have read it to mean, potentially, the area that attracts the greatest number of students. My perspective is that last year we did not and still now do not intend it to mean this and so we may wish to reframe that term to be more specific.

POLS also offers the following concern that is worth quoting in full as it opens a door for the APC to address an elephant in the room:

What remains absent is adequate recognition that, particularly with the precipitous and uneven decline in tenure-track faculty positions in recent years, the viability of certain programs may be threatened. This concern is about ensuring that academic programs are not rendered unsustainable by staffing and budgetary vicissitudes. Although the Politics department is no longer acutely threatened with this scenario itself, we feel strongly that programs should not be closed because random retirements or resignations have left them without sufficient faculty resources to continue to offer robust programs (and ones that can attract students). *The first principle is to “Ensure there is a viable and diverse set of academic programs,” but we feel that stronger language could be crafted to support programs facing existential crises because of staffing vacancies. Any responsible planning process should have provisions for closing programs, but those decisions must be based on a robust academic planning process that makes program closure an explicit and conscious decision.* (my emphasis)

WGST – pointed out in their submission (which was positive) that the policy should explicitly state that there’s no suggestion in the process that to be successful in one year’s competition precludes subsequent success. As an IDST program they are interested in exploring cross-

disciplinary hires and thus, as they write, “in order to make it advantageous to departments to participate in interdisciplinary hiring, it must be clear that doing so one year will not preclude proposing, and potentially receiving, another hire (full or cross-appointment) in a subsequent year.”

On the basis of these submissions, the *Criteria* were modified as follows, and re-circulated to Units / Programs in advance of the meeting with individual representatives of units / programs on 9 January 2015:

In making permanent faculty position requests, Senate and the APC will consider principles that:

- 1) Ensure there is rich diversity, reflective of a strong liberal education, in our academic programming;
- 2) Foster opportunities for interdisciplinary synergies among programs and units;
- 3) Allow for the development of program / subject areas, together with the capability to offer them effectively, consistent with the tenets expressed in Acadia's Mission and Vision and in the Definition of "An Acadia Education" (*Acadia Senate, 11 February 2013, p. 94*);
- 4) Respect the variety of pedagogical practices necessary to offer academic programming consonant with a strong liberal education.

The APC will use the following factors in assessing permanent faculty position requests as part of its mandate to make recommendations to Senate, with supporting rationale, on hiring priorities. In its report to Senate in which permanent faculty position requests are prioritised the APC will elucidate the manner in which individual requests were judged on the basis of these factors.

The factors are:

- 1) To what extent does the proposed position align with the definition of an Acadia Education and Acadia's Mission and Vision (How does it contribute to the achievement of Acadia's stated institutional goals and priorities?),
- 2) To what extent does the proposed position enrich and enhance academic capacity in a program / subject area or areas?
- 3) What resources are anticipated as being requisite to maximise Factor No. 2? , and
- 4) How does the proposed position support institutional integrity (How does it contribute to the overall diversity and viability of Acadia's academic environment?).

It is recognized that we value both disciplinary integrity and interdisciplinary diversity in our academic environment and that requests will exhibit variability in the degree to which each factor is addressed. Requests will be assessed on all four factors and each must be present to some degree. Requests should explicitly address the first three factors in detail.



## **Notes from Unit Representatives' Meeting, 9 January 2015 (David Duke's Notes).**

Units Represented / Persons in Attendance: Chem, HistClas, Engl/Thea, Library, Music, SOK, Pols, Nutr, Math, CompSci, WGST, Phys, Psys, Biol, Busi, Soci

(John Murimboh, Paul Doerr, Herb Wyile, Pat Townsend, Christianne Rushton, Chris Shields, Jeff Hennessy, Andrew Biro, Ann Smith, Barb Anderson, Zelda Abramson, Jeff Hooper, Darcy Benoit, Gillian Poulter, Heather Hemming, Bob Perrins, Peter Williams, Stephen Mockford, Sonya Major, Ian Hutchinson, Terry Weatherbee, Matt Lukeman, David Duke)

SoK – no real problems with criteria as outlined; POLS concerns re: program elimination are echoed, but SOK is particularly interested in process (incl. Jonathan Fowles' form being developed and used as part of the process of applying for TT positions)

ENGL/THEA – summary is not an accurate representation of unit responses; they felt their submission was entirely clear and reject the claim that it wasn't. It is the position of ENGL/THEA that the criteria must be firmly grounded in the academic vision and mission of the university. Academic integrity of the institution must be front and central; the financialised language of the original criteria was a concern and the feeling is that has been addressed in the revised version but only to a degree. The concern is that the APC is a committee of Senate and its job is not financial. The secondary concern is the extent to which financial factors (sustainability factors) would form a basis of decisionmaking.

POLS – shares ENGL concern that APC must remain as a committee of Senate and not involved in financial considerations; academic integrity rather than fiscal sustainability should be the sole basis for the committee's decisionmaking. From the POLS perspective the feeling is that the "proof is in the pudding" – how will the criteria be applied in concrete terms.

SoK – discussed the structure and intent of the application form, and its three parts.

WGST – concerned that a form would add a whole new set of criteria; SOK pointed out that it would basically reflect the criteria as revised and presented in the circular, plus an opportunity to add some metrical information – for information purposes, not as a fractionator.

COMPSCI – Again, the ability to include data in support of an application is a good thing.

There should be one set of data generated through the Registrar's Office and disseminated to all for use in their applications (this is what the TTTCAC process used to incorporate)

COMPSCI – the metrics must include HR (people, HR capacity, can they do what they're supposed to do, do they need an addition, etc., etc.). The application / data should show the size of the unit / program to allow for relative comparison by the APC in their deliberations.

NUTR – both ENGL and POLS raise very important points. From NUTR perspective, position considerations must be carefully examined (and this is from the perspective of a unit that was one position loss / non-hire away from collapsing). Recommends another year-horizon and another evaluation of the process at the end of that year. Goodwill and trust has to be in place

and so we need to determine which of the factors and principles need to be changed amended now for that trust to be established / maintained.

POLS – had a specific question about Factor #3 (resourcing in addition to the position itself – labs, etc.)

ENGL – why are there still factors and principles in place? What’s the rationale for maintaining that double layer?

HIST – concern is that everything’s going to come down to metrics.

PSYC – thinks there’s plenty of flexibility; metrics will not be the sole, or perhaps even the major, criterion upon which a position request will succeed or fail. You can’t rely on current major numbers at present anyway, because there’s forward planning that has to be factored in as well.

Terry Weatherbee noted that the wider the range of criteria upon which the APC can work, the better.

MUSI – Can factors 2 and 3 be combined?

COMP – resourcing does matter: what if there’s one position request that is expensive, vs two people who aren’t. What’s better for the university might be the two hires rather than the one; that would be a resource-based (or could be).

PSYC – we’re getting too deeply into the weeds here. This resourcing question is not a major concern, nor should it be. Nor is it indicated as such in the revised criteria as they stand.

BUSI – we can all find ways to legitimate a potential position. We’ve all spent a LOT of time on these factors and principles; they are adequate for where we need to go. Let’s not over financialise the argument but let’s not fool ourselves either – financial considerations will be introduced at some point.

WGST – Should there be one list or three?

SOK – If we have three lists, what’s to stop the BoG from hiring from the cheapest lists (i.e., instructors first, then librarians, then TT faculty)?

POLS – this is clearly an academic decision, one that needs to be handled by Senate.

ENGL – APC’s job is ONLY to lay out the academic criteria for prioritising position requests.

\*\*\* Remove Factor #3 \*\*\*

Peter Williams – what if APC has a request from a unit with zero majors. Should that request be judged on par with the others? Does it make sense for Senate to be the body that determines whether a program should continue or not?

SOCI – the question of what kind of university we want needs to be key as well; what is the essence of Acadia?

Terry – that's not APC's focus (although it's a consideration). It would be brought into sharper focus IF Senate would provide it.

*Meeting wrapped up ca. 11:45 am*

### **Notes from Unit Representatives' Meeting, 9 January 2015 (Jeff Hennessy's Notes).**

Major (Psych), Mockford (BIO), Hutchinson (BUSI), Marimboh (CHEM), Doerr (HIST/CLAS), Wyle (ENGL/THEA), Rushton (MUSI), Shields (KINE), Hennessy (APC), Biro (POLI), Smith (APC), Anderson (NUTR), Abramson (SOCI), Hooper (APC), Benoit (COMP), Poulter (WGST), Lukeman (APC), Hemming (APC), Perrins (APC), Williams (APC), Duke (APC), Weatherbee (APC)

#### **Kinesiology**

- program elimination discussion worth having
- grant application approach idea
- criteria makes sense, but process still unclear

#### **English/Theatre**

- statement that “no unit rejected criteria as they stand” not true
- English summary – concerned with statement about clarity – considered their submission clear and concrete
- Concern with the financialized language of original criteria
- addressed to a degree
- concerned with way criteria can be interpreted
- APC concerned with academic integrity, not financial work
- Sonya – question about English's concerns – is it just concern with critique of not being clear
- Herb – no – concern that there was editorializing and strategizing based on their submission

#### **Politics**

- shares concern about need to maintain separation of APC as senate committee and board/admin on the other
- APC should be concerned with academic integrity rather than fiscal sustainability
- Difficult to assess principles without knowing how they will be implemented

- Process or application that is of concern
- 3-part form idea being drafted – Shields read out proposal
- Poulter – concerned that form offers new set of criteria, not aligned with proposed criteria
- Benoit – metrics useful – gives committee data without context – prefer that department be allowed to use numbers in proposal – also comment on breakdown of human resources
- 

#### Nutrition

- Agree with principles
- Agree with concerns of ENGL and POLI
- Agree that info collected align with principles and considerations adopted
- Suggest after a year to have a transparent review of the process
- What is the language that would need to be modified for units to agree to this proposal?

Biro – question about #3 – what resources are anticipated? - not clear what that means.

- Lab space, equipment, startup funding etc.
- Not all positions are equal, expense-wise

Herb – why are there both factors and principles?

- Could the list be simplified?
- Doerr – principles are idealistic, factors are practical
- Weatherbee – that's the point – principles are larger scale
- Williams – Principles guide the APC, factors are what units need to speak to
- Benoit – allows units to use principles if factors don't work
- Major – Units will be different – some will use metrics as argument, others will not.
- Perrins – principles are last check
- Weatherbee – Politics request for Canadianist not based on metrics. Will likely be a combination of quantitative and qualitative factors on decision-making process

#### Music

- Factors 2 and 3 are related, so why separate?
- Could be combined
- Biro – now discussing costs – not sure it's APC's purview
- Suggest eliminate Factor 3
- Weatherbee – who provides that information?
- Weatherbee – what is a financial consideration? Do we completely ignore resource needs?
- Benoit – decision of how many to hire IS based on resource requirements

Hutchinson – everyone can make a case based on factors and principles

- getting caught up by the bicameral structure

- likes the idea of not financializing too much, but suggests that at some point finances will affect decision
- Should spend time discussing what we can't afford to lose as an institution

Poulter – also need to know how the lists work

- Perrins – 3 lists at the moment
- Concern that instructors are “cheaper”
- Biro – also concerned with separate lists – is an academic decision
- Weatherbee – lists are a senate decision
- Herb – still concerned with financial considerations. Reservations of APC considering budget forecasting. Job is to lay out academic priorities.
- Williams – how does senate determine if a program should be eliminated?
- Abramson – question of what type of program does this institution want to offer? WGST – important program that will always lose out with metric data
- Poulter – departments have suffered because of lack of resources – can't be held account for drop off in students
- Benoit – Needs to be a balance between majors and service departments

Mockford – 2 kinds of need. Existential vs. structural (program requirements)

Herb – pleased with level for consultation and deliberation. Thanked APC.

On the basis of the meeting of Unit / Program representatives with the APC on 9 January 2015 a modified version of the *Criteria* has been developed for consideration by Senate at its February meeting, as follows:

“Criteria for Requests for Tenure-Track Positions”

In making permanent faculty position requests, Senate and the APC will consider principles that:

- 1) Ensure there is rich diversity, reflective of a strong liberal education, in our academic programming;
- 2) Foster opportunities for interdisciplinary synergies among programs and units;
- 3) Allow for the development of program / subject areas, together with the capability to offer them effectively, consistent with the tenets expressed in Acadia’s Mission and Vision and in the Definition of “An Acadia Education” (*Acadia Senate, 11 February 2013, p. 94*);
- 4) Respect the variety of pedagogical practices necessary to offer academic programming consonant with a strong liberal education.

The APC will use the following factors in assessing permanent faculty position requests as part of its mandate to make recommendations to Senate, with supporting rationale, on hiring priorities. In its report to Senate in which permanent faculty position requests are prioritised the APC will elucidate the manner in which individual requests were judged on the basis of these factors.

The factors are:

- 1) To what extent does the proposed position align with the definition of an Acadia Education and Acadia’s Mission and Vision (How does it contribute to the achievement of Acadia’s stated institutional goals and priorities?),
- 2) To what extent does the proposed position enrich and enhance academic capacity in a program / subject area or areas?
- ~~3) What resources are anticipated as being requisite to maximise Factor No. 2?, and~~
- 4) 3) How does the proposed position support institutional integrity (How does it contribute to the overall diversity and viability of Acadia’s academic environment?).

It is recognized that we value both disciplinary integrity and interdisciplinary diversity in our academic environment and that requests will exhibit variability in the degree to which each factor is addressed. Requests will be assessed on all four factors and each must be present to some degree. Requests should explicitly address the first three factors in detail.

## **Acadia University Permanent Faculty Application Request Template**

1. When considering requests for the staffing of permanent faculty positions the University Senate and the Academic Planning Committee will be guided by the following principles:
  - a. Continue to ensure that there is a rich diversity in our academic programming which reflects the strong liberal education tradition of the university;
  - b. Foster opportunities for interdisciplinary synergies among program and units which allow for the development of program/subject areas; together with the capabilities needed to offer them effectively, consistent with the tenets expressed in Acadia's Mission, Vision, and Senate's definition of "An Acadia Education"; and
  - c. Respect the variety of pedagogical practices necessary to offer academic programming consonant with our strong liberal educational orientation.
2. Requests for permanent faculty will be made using this template and should be kept to a maximum of three (3) pages. While it is recognized that Acadia's diverse and rich academic environment means that requests for permanent faculty will exhibit some variability, all requests should explicitly address each of the individual factors enumerated in paragraph 3 below.
3. In accordance with its mandate to make recommendations to Senate for the staffing of permanent faculty positions, the Academic Planning Committee will use the following factors when assessing requests;
  - a. To what extent does the proposed request align with the definition of an Acadia Education and Acadia's Mission and Vision and how does the request contribute to the achievement of Acadia's stated institutional goals and priorities?
  - b. To what extent does the proposed request enrich and enhance the academic capacity of a program(s) or subject area(s)?
  - c. To what extent does the proposed request support institutional integrity and to what extent does it contribute to the overall diversity and viability of Acadia's academic environment?
4. While the University Registrar will provide the core data (FCE, FTE, trends, etc.) to be used in support of requests for permanent faculty, the use of additional and pertinent quantitative and qualitative data is also encouraged. Additional supporting information may either be incorporated directly into the request template – i.e., if it addresses a specific factor(s) - or it may be appended to the final section of this template.

Factor 1: To what extent does the proposed request align with the definition of an Acadia Education and Acadia's Mission and Vision and how does the request contribute to the achievement of Acadia's stated institutional goals and priorities?



Factor 2: To what extent does the request enrich and enhance the academic capacity of a program(s) or subject area(s)?

Factor 3: To what extent does the request support institutional integrity and to what extent does it contribute to the overall diversity and viability of Acadia's academic environment?

**Appendix: Unit Submissions in response to APC's call for comment on the Criteria in November 2014 (as received)**

**To:** Dr. Robert Perrins -Acting VP Academic (cc. Dr. Heather Hemming – Dean FPS)  
**From:** Dr. Ian Hutchinson (Director – FC Manning School of Business)  
**Re:** Considerations for Assessing Permanent Faculty Position Requests  
**Date:** December 1, 2014


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The School of Business has recently reviewed the current criteria for assessing permanent faculty position requests as set out in the “Invitation to Attend Town Hall Meetings Regarding Considerations for Assessing Permanent Faculty Position Requests”. In accordance with the APC's request for the units to produce responses we provide the following:

1. The School believes that the purpose of each of the set principles and factors set out in the Current Criteria for assessing permanent faculty position requests needs to be clarified. There was some confusion over how a unit applying for a permanent faculty position would/should “consider” the principles, and furthermore how the factors to be used by the APC would/should play into a submission for a permanent faculty position.
2. The School understands that during the first of the Town Hall sessions a suggestion was made to incorporate a template or framework of sorts that would serve both as a guide to position request submissions and that would serve to ensure relative consistency within the population of position requests. The School believes that such an approach would be helpful to both the units submitting requests and to the APC.

Finally the School is hopeful that Acadia that some of the outcomes of the APC's forward planning process will inform future submissions of permanent position requests and the ranking thereof.

Regards



Ian Hutchinson

\* \* \*

From: Glyn Bissix  
Sent: Monday, December 08, 2014 4:05 PM  
To: Heather Hemming  
Subject: APC Tenure Criteria

Dear Dr. Hemming,

This e-mail is to note that the Community Development Faculty did deliberate on the Criteria used by Senate to recommend to the President future tenure and permanent positions. We are confident that the present criteria work well and should be continued.

Regards

Glyn Bissix, PhD. Professor and Head

Department of Community Development

Professor, Environmental and Sustainability Studies,

Acadia University

550 Main Street,

Wolfville, Nova Scotia, Canada B4P 2R6

\* \* \*

December 8, 2014

To: Jeff Hennessey, Dean of Arts

From: Brian VanBlarcom, Head economics Department

Re: APC TT Criteria Review

Jeff

The Department of Economics accepts the current “principles” and “factors” associated with Considerations for Assessing Permanent Faculty Positions Requests.

This position is based on: 1) Informal dialog in our Department. 2) The discussion of these criteria and information provided by APC members in the “Town Hall” meetings made it clear that the “principles” (and associated metrics) were interpreted in the context of (as defined/framed by) each individual application. Furthermore, that any attempt to narrowly define the terms contained in the “principles” or to explicitly identify acceptable metrics of these “principles” is unworkable and undesirable.

Cheers,

Brian

\* \* \*

English and Theatre: Departmental Response to APC Criteria

In general, the department finds the APC criteria vague and ideologically troubling. The department appreciates the necessity of ensuring that the language used in forming the criteria is open-ended so as not to exclude applications from the diverse disciplines that allow Acadia to fulfill its academic mission and vision. At the same time, however, we find troubling that the criteria almost single-mindedly privilege financial considerations over the academic integrity of the institution in assessments for permanent faculty positions.

With regard to the “principles” considered and the “factors” assessed by Senate and the

APC, the department noted that all four “principles” and two of three “factors” operate under a financial rather than academic impetus. Principle 1, which refers to the “viability” of academic programs, invites a financial assessment of viability. Principle 2, with its focus on fostering “interdisciplinary synergies,” can be read as an attack on the integrity of departmental complement in the interests of cost savings through resource sharing. Principle 3, with its emphasis on realizing “the greatest impact” and “capability development,” seems a vague and misleading way of framing a cost benefits analysis. Principle 4, which privileges “a framework of overall sustainability,” contains the clearest statement of a preoccupation with financial rather than academic considerations. Factor 2 reiterates the “cost benefit analysis” language of Principle 3, and Factor 3 reiterates the “sustainability” preoccupations of Principle 4. Notably, the only criterion that is not implicated by financial considerations is Factor 1, which prioritizes the Academic Mission and Vision of the university.

The department finds the use of the terms “viable” and “sustainability” particularly problematic. These are biological terms that have been appropriated by businesses and governments, emptied of their disciplinary signification and the concomitant moral imperative of responsible environmental stewardship, and retooled to justify “downsizing” in the case of businesses and conservative political agendas in the case of governments. Should the APC and Senate endorse the uncritical use of such terms in the assessment of applications for academic positions, both bodies will quickly undermine any claim they might make to ensuring that the planning process privileges the academic integrity of the institution.

It is the position of the Department of English and Theatre that the criteria for assessment of applications for permanent faculty positions must be firmly grounded in the academic mission and vision of the university, not the administration’s financial preoccupations.

To that end, we assert that the criteria should focus on the academic integrity of the institution—its faculties, schools, departments, and programs—and we offer the following revision of the APC criteria:

Criteria to be considered in ranking faculty position requests:

- 1) The position contributes to Acadia University’s Academic Mission and Vision and to the maintenance of a tradition of liberal arts excellence for which Acadia is known.
- 2) The position contributes to the academic integrity of the university; and that integrity, consistent with the vision of the university, is to be measured by the delivery of a diverse set of academic programs, including interdisciplinary programs, and a diverse set of pedagogical practices.
- 3) The position contributes to the academic integrity of an individual program operating within nationally and/or internationally recognized disciplinary boundaries.

Respectfully submitted by the Department of English and Theatre

\* \* \*

From: Paul Doerr <paul.doerr@acadiau.ca>

Date: Monday, December 15, 2014 at 1:51 AM

To: "Jeff Hennessy (jeff.hennessy@acadiau.ca)" <jeff.hennessy@acadiau.ca>

Subject: APC feedback

Hi Jeff,

Well technically it is the 15th.

I have only had one suggestion from the History and Classics department re: APC feedback on the tenure track criteria. And that is perhaps it might be time to move to a single list of criteria, as opposed to one list of principles and another of factors. Otherwise that's it.

Paul

\* \* \*

From: Christianne Rushton <[christianne.rushton@acadiau.ca](mailto:christianne.rushton@acadiau.ca)>  
Date: Friday, December 12, 2014 at 10:26 AM  
To: Jeff Hennessy <[jeff.hennessy@acadiau.ca](mailto:jeff.hennessy@acadiau.ca)>  
Subject: RE: APC TT Criteria review

Good morning,

The School of Music faculty council met yesterday (December 11, 2014) to discuss the criteria for Tenure Track positions.

We felt that although the three factors listed were broad enough to encompass all that we do, the second factor was the most difficult to understand.

In fact, it was noted more than once that it was very unclear and "not even really a sentence".

Due to this ambiguity, we felt it difficult to find and define ourselves. We suggest other words like "wide", "diverse", "course offerings", "program delivery".

As well, as re-doing the final question "What do we need to do it well?" We felt that that sentence was at odds with the topics within the second factor. For example, we could prove that we have the "Capability" to provide our program, but "doing it well" is a different discussion. "Capable is different than Excellence."

While the second factor did indeed monopolize a great deal of our time, we had a substantial discussion about the entire document and feel that it would accurately reflect who we are and what we do.

We thank the APC for their time and their hard work on our behalf.

Sincerely,  
Christianne  
Dr. Christianne Rushton  
Director of the School of Music  
Head of Voice  
Associate Professor  
Acadia School of Music  
902-585-1512  
[christianne.rushton@acadiau.ca](mailto:christianne.rushton@acadiau.ca)

\* \* \*

Dear Jeff,

The Philosophy Department does not have a consensus position on the criteria. I asked for individual feedback, and I have gathered all the individual comments and concerns. The comments are spliced into the text of the criteria.

Regards,  
Marc

In making permanent faculty position requests, Senate and the APC will consider principles such as:

- 1) Ensure there is a viable and diverse set of academic programs;

**The notion of a 'diverse set' doesn't offer any protection to individual departments. It appears to suggest looking at 'block' of programs. That could be a worry.**

- 2) Foster potential for interdisciplinary synergies;
- 3) Realize greatest impact for program/subject area/capability development;

**What does 'greatest impact' mean? Does this mean programs with fewer students will be discriminated against? Unchecked, that principle will lock in and amplify existing disparities.**

- 4) Support the integrity of the varying pedagogical practices, within a framework of overall sustainability.

**What does 'sustainability' mean? Maybe it means nothing? What it shouldn't mean is the right of the employer to direct pedagogical practices in its hiring. These flow from academic freedom and exist as rights of all members.**

The APC will use the following factors in assessing permanent faculty position requests as part of its mandate to make recommendations to Senate, with supporting rationale, on hiring priorities.

The factors are:

- 1) Alignment with the definition of an Acadia Education and Acadia's Mission and Vision (How does it contribute to the achievement of Acadia's goals and priorities?),
- 2) Program/Subject Area/Capability Requirements (What do we need to do it well?), and
- 3) How does it support institutional sustainability (Can Acadia afford it from an overall perspective?).

**One issue here is that decisions on the allocation of funds is the Employer's prerogative (consistent with the CA). Bringing in language on 'sustainability' imports financial considerations in what should be simply policy considerations. The Employer already has the power of the purse string. It shouldn't be duplicated in terms of what guides programmatic concerns for what position(s) should be prioritized by the committee**

It is recognized that we value diversity in our academic programming and that requests will exhibit variability in the degree to which each factor is addressed. Requests will be assessed on all three factors and each must be present to some degree. Requests should explicitly address the first two points in detail.

\* \* \*

The Politics department offers the following comments on the Considerations for Assessing Permanent Faculty Position Requests:

The department is supportive of a transparent and equitable process for assessing applications for faculty positions, that will facilitate and support academic planning at Acadia. With a couple of reservations (below), we are generally supportive of the four “principles” and three “factors” that were established on an interim basis in 2013-14. We also have two process-related concerns that we feel need to be addressed. Each of these will be addressed in turn.

Our first concern about the substance of the principles and factors has to do with the use of the term “sustainability,” which appears in principle 4 (“framework of overall sustainability”) and factor 3 (“institutional sustainability”). It is telling, and we think misguided, that “sustainability” is literally the last word (figuratively, the bottom line) in both the statement of principles and the list of factors. We are concerned about the use of “sustainability” because, as Dr Timothy Luke noted, in delivering the Sydney Taylor Memorial Lecture in our department last year, it is increasingly recognized as “one of the least meaningful and most overused words in the English language.”<sup>1</sup> Use of the term without an effective context (very much as in “framework of overall sustainability”) is meaningless, allowing different readers to deploy their particular understanding of the term, or more precisely, allowing more powerful actors to make their understanding the effective reality. In a context of austerity (both specific to the institution and within the broader culture), “sustainability” effectively comes to be defined as “fiscally affordable.” This definition is particularly regrettable, because in a bicameral governance system, it is precisely *not* Senate’s responsibility to focus on fiscal issues. The job of Senate, and by extension the APC, is to focus on the academic mission of the university. (Factors 1 and 2, for example, are appropriate.) Considerations of fiscal “sustainability” should be made by the Board of Governors, and by extension by the VP (Academic) in deciding how many (not which) positions are to be authorized.

We have similar concerns about “realize greatest impact” in the third principle. Again, there are a number of ways that “impact” can be defined or demonstrated. Our concern is that in the current context of scarce faculty resources and a push to maintain relatively high enrolments, “impact” will mean focusing hiring where there are greater student numbers of students to teach.

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<sup>1</sup>[http://polisci.acadiau.ca/tl\\_files/sites/polisci/resources/Documents/Sydney%20Taylor%20Memorial%20Lecture.pdf](http://polisci.acadiau.ca/tl_files/sites/polisci/resources/Documents/Sydney%20Taylor%20Memorial%20Lecture.pdf), p3.



The final concern about substance is about an absence in the list, and follows from the first concern. What remains absent is adequate recognition that, particularly with the precipitous and uneven decline in tenure-track faculty positions in recent years, the viability of certain programs may be threatened. This concern is about ensuring that academic programs are not rendered unsustainable by staffing and budgetary vicissitudes. Although the Politics department is no longer acutely threatened with this scenario itself, we feel strongly that programs should not be closed because random retirements or resignations have left them without sufficient faculty resources to continue to offer robust programs (and ones that can attract students). The first principle is to “Ensure there is a viable and diverse set of academic programs,” but we feel that stronger language could be crafted to support programs facing existential crises because of staffing vacancies. Any responsible planning process should have provisions for closing programs, but those decisions must be based on a robust academic planning process that makes program closure an explicit and conscious decision.

As for the process concerns, the first is about the “translation” of abstract principles and factors. Like many others, we are wary of the imposition of one-size-fits-all metrics. However, the absence of a clearly communicated sense of how the principles and factors are being put into practice makes the process of crafting proposals that speak effectively to the principles and factors a matter of guesswork, or worse, can give the appearance of arbitrary decision-making with post-hoc justifications.

The second process concern has to do with the creation of separate ranked lists for professors, instructors, and librarians. Put simply, this process effectively allows programs with positions in two classes to “double-dip.” At least as it operated last year, it was grossly prejudicial against programs, largely in the Faculty of Arts, which do not employ instructors.

Respectfully submitted,

Andrew Biro  
Head, Department of Politics

\* \* \*

From: Darcy Benoit <darcy.benoit@acadiau.ca>  
Date: Monday, December 15, 2014 at 8:05 PM  
To: 'Peter Williams' <peter.williams@acadiau.ca>  
Subject: Fwd: [Socs] [ScienceHeads] APC Town Hall Document

Peter,  
From the perspective of departmental feedback, I have points 1-3 directly from Danny, with point 4 from the School in general.

To the extent to which existing human resources are considered in the making of faculty hires in the future, a complete account of full and part-time research and education human resources should be considered per unit. Why: (1) It is equitable for a department with professors who are primarily doing research or industry work to account for these individuals when assessing current faculty for their unit. Their efforts do contribute in terms of unit credibility, leadership, and carrying the load of the unit. (2) Instructors and full-time technicians in a unit provide wonderful support in terms of teaching and research – it is equitable to account of their contributions to research and teaching. Perhaps these things have been done recently by the TTTAC, but if it has not, it should be.

We need a method by which units can pitch new and potentially lucrative courses and programs (many of them interdisciplinary), such that they can compete with the more traditional "lost a person, need to refill the position" applications. This is essential if we are to find new markets in the post-secondary space. Need to think out of the box.

We need to consider methods of hiring people and paying them as full-time professors on an annual basis without immediately placing them on the tenure track. Such positions are more attractive than CLT or per-course contracts and it would provide real help in the service areas for units, and create and fuel new ideas. Most new hires would work hard to help justify a tenure track position in a unit.

There is concern that the goalposts keep moving when a School / Department is trying to get a new faculty position. It seems like a couple of years of working towards FCEs or some other sort of measure usually ends up with a "We are now using this different measure to determine who gets TT positions". This is a difficult process to work with, as it seems that regardless of what we do as a School, we are always a couple of steps behind when it comes to getting a TT position. (I understand that the goalposts keep moving because the situation at the university keeps moving, but shifting priorities tend to make it look to some faculty that the criteria are adjusted to give particular departments an advantage.)

From a personal perspective, I know that this is a difficult process to manage. I think that transparency is key here, to the point where it would be useful for the APC to make all of the applications to the APC available to all of the heads and directors. I think that it would be useful for us to be able to see what constitutes a "good" application, and for us to be able to see what is priority for the university.

darcy

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Darcy Benoit

<http://cs.acadiau.ca/~dbenoit/>

\* \* \*

From: Ann Vibert [mailto:[ann.vibert@acadiau.ca](mailto:ann.vibert@acadiau.ca)]

Sent: Monday, December 01, 2014 2:38 PM

To: Robert Perrins

Cc: Heather Hemming

Subject: Criteria APC used for ranking

Hi Bob: I'm sending along to you, as Chair of APC, School of Ed feedback on the APC criteria for ranking permanent positions:

School of Education faculty find the APC proposed rationale and criteria for permanent hiring to be fine, underlining as they do Acadia's commitment to providing diverse programming, supporting interdisciplinary synergies, realizing impact, and supporting pedagogical variety in a framework of resonance with Acadia's mission/programme coherence/fiscal responsibility. We believe that these are sensible and obvious criteria.

But we would point out that, given that language is by its nature necessarily interpretive, the devil is not in the details of the written criteria, but in the interpretive process of their application. Therefore, we support these criteria - so long as the criteria are not interpreted or applied in such a way as to systematically advantage one faculty or academic unit over others.

Thanks for the opportunity to respond -

Ann Vibert, Ph.D.  
Director, School of Education  
Acadia University

From: Gregory Mackinnon [mailto:gregory.mackinnon@acadiau.ca]  
Sent: Friday, November 28, 2014 12:23 PM  
To: Shauna Sweeney  
Subject: RE: Criteria APC used for ranking

This looks fine to me.

From: Shauna Sweeney [mailto:shauna.coldwell-sweeney@acadiau.ca]  
Sent: Wednesday, November 26, 2014 4:15 PM  
Subject: Criteria APC used for ranking

Colleagues: In June the Acadia Planning Committee recommended a set of criteria for guiding APC deliberations concerning Permanent Faculty Position requests. APC is currently seeking faculty feedback, through chairs, heads, and directors, on the criteria.

I'm happy to compile said feedback and send it on to the APC. To that end, could you please send me your thoughts on the following by December 1st?

Thanks, all - Ann

Rationale: The committee offers the following rationale for this recommendation. First and foremost, the Senate has directed (April 14, 2014) the APC to base its deliberations concerning Permanent Faculty Position Requests on the following criteria:

- \* Ensure there is a viable and diverse set of academic programs;
- \* Foster potential for interdisciplinary synergies;
- \* Realize greatest impact for program/subject area/capability

development; \* Support the integrity of the varying pedagogical practices, within a framework of overall sustainability.

The APC will use the following factors in assessing permanent faculty position requests as part of its mandate to make recommendations to Senate, with supporting rationale, on hiring priorities.

The factors are:

\* Alignment with the definition of an Acadia Education and Acadia's Mission and Vision (How does it contribute to the achievement of Acadia's goals and priorities?), \* Program/Subject Area/Capability Requirements (What do we need to do it well?), and \* How does it support institutional sustainability (Can Acadia afford it from an overall perspective?).

It is recognized that we value diversity in our academic programming and that requests will exhibit variability in the degree to which each factor is addressed. Requests will be assessed on all three factors and each must be present to some degree. Requests should explicitly address the first two points in detail.

While the APC was mindful of short and medium-term program needs, it heavily weighed the reasonable expectations of sustained long-term program demand and broader University needs of supporting a liberal education in shaping its recommendations for authorising permanent positions. In determining inter-faculty rankings the APC also considered where new hires would best mitigate the FCE/FTE program demands currently experienced across the university.

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SOK response to APC request.

Two town hall meetings chaired by the acting VP Academic were held. At the first of the two meetings, several SOK faculty members attended and participated in the discussion. At that meeting, Dr. Jonathon Fowles proposed that each department/ unit looking for a tenure track position submit a three part document similar to a grant application. Dr. Fowles' suggested process would have units outline the past, present and what they would expect in the future in the application. Key aspects of this were discussed and it appeared to get some support from the audience as well as those on the APC present at the meeting.

Below is a summary of Dr. Fowles' proposal:

#### Section 1 – 'Metrics'

Identify numbers of students in program, faculty, part-timers, courses listed, electives, students per course, number of labs, operating budget, number of service programs, typical service commitments by faculty, community engagement activities, etc. research grants/ publications from the unit. Number of honours theses supervised – directed readings, independent study courses, masters and PhD students, post-doctoral fellows, visiting scholars, etc.

Section 2 – The fit of a position to support the Acadia Education experience  
Where does the position fit within the strategic plan of the university?

How does this complement the unit and what it offers to students as part of an Acadia education (i.e. service courses – liberal education, required courses, etc.). Are there specific issues that influence within the units (i.e. critical threshold of faculty to offer courses, programs).

Section 3 – The need for the position based on population or societal demographics/trends or national/ international recognition of expertise, accreditation etc.

Looking back and forward for the discipline – how will this position help to train the next generation of thinkers? What population factors influence the ‘need’ for this position in the future (i.e. aging demographics for health & wellness application or Computer Science predicted need for more computer programmers in the future).

Dr. Fowles suggested that the first section should be mostly like providing a CV (with number of pubs, grants, etc.), so that all people submit the same ‘data’ and this data can be reviewed by the committee in whatever context they want.

The other two sections are to be much more the commentary that can justify the request in whichever way the unit wishes based on the perspective taken. The applications should be adjudicated based on the unit’s ability to appropriately justify links with Acadia priorities, sustainable principle and priorities for society/discipline.

At the next School Council meeting on November 7th, a discussion about the meetings and Dr. Fowles’ suggestion took place. It was suggested that we suggest the proposal include things that were not listed including awareness of very large core class sizes, history of the department and background (retirements, accreditation requirements, etc). For each faculty member there should be data on the number of students they have contact with (i.e. how many students are taught per term/ academic year) and this averaged for the unit. We should also continue to use some measure of FCE’s as flawed as they might be in some cases. Other important things like number of part-time positions in the unit, positions held at Acadia by Faculty members, or in the profession or society, faculty teaching loads (overloads), number of students taught in classes and labs, number of graduate students and instructors contributing to teaching/ labs, and number of students supervised (thesis and independent study and directed readings) should also be included in all proposals.

The School of Kinesiology would encourage the APC to move forward with Jonathon’s proposal and the few additions noted at our council meeting as a template for feedback from the University and then use that final document created for the next rounds of tenure track requests.

\* \* \*

## WOMEN’S AND GENDER STUDIES

### RESPONSE TO APC REGARDING CONSIDERATIONS FOR ASSESSING PERMANENT FACULTY POSITION REQUESTS

Members of the Women’s and Gender Studies Planning Committee have discussed the principles and factors established for 2013/14 and have the following recommendations for 2014/15:

1. We strongly recommend the continued consideration of interdisciplinary hiring. We believe that faculty cross-appointments would benefit WGS by providing some staffing stability and an opportunity for long-term planning – both of which are impossible when we have no influence on which of our cross-listed courses are offered.
2. Since IDST programs can currently not hire faculty themselves, and tacit understandings tend to get lost with time, the terms of appointment of cross-appointed faculty need to be transparent and understood by all parties involved. For instance, if there is a tenure-track hire between two or three departments/programs, then it is important for it to be clearly stated, in writing, as to how much of that appointee's teaching and service will be dedicated each year to each department/program. This will enable the departments/programs to plan ahead with confidence. Importantly, it will also avoid unfair expectations being placed on the faculty member in terms of service.
3. In order to make it advantageous to departments to participate in interdisciplinary hiring, it must be clear that doing so one year will not preclude proposing, and potentially receiving, another hire (full or cross-appointment) in a subsequent year.